

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

# CALIFORNIA HIGH SCHOOL APPROVAL FORM

I, \_\_\_\_\_, currently enrolled in a CalHi English class, understand that a major requirement of my senior year is to research a topic of my choosing which will be developed into a research paper with a minimum of 6-10 pages, including a minimum of 5 sources that will be used throughout the paper. The paper represents high, quality research and a senior level analysis of this research.

The next step is to complete field work that relates to the research paper and represents a learning stretch. A learning stretch is either undertaking something new or taking a current skill to a higher level. The field work must take a minimum of 15 hours to complete.

The final step is to present a 7-10 minute oral presentation in front of a Senior Board. In the oral presentation, I, \_\_\_\_\_, must show/explain to the board the connection between the paper, the field work, and my personal learning stretch.

Failure to perform any part of the Senior Project will seriously impact my final grade in English.

1. Describe your preliminary research area and present an appropriate thesis statement.

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2. Describe your field work and present your potential learning stretch.

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3. In specific details, describe how you will accomplish this field work:

- a. With whom will you be working and how can this person aid your task? (Not a parent/family member)

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- b. Where will this occur?

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- c. When will this happen?

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4. If a wider audience is needed, how will you demonstrate your field work to that wider audience?

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Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

☐ Wider Audience Not Needed

\_\_\_\_\_  
Teacher Signature ONLY

Teacher: Teachers Name

Period: 2

# CALIFORNIA HIGH SCHOOL APPROVAL FORM

I, Clyde Condor, currently enrolled in a CalHi English class, understand that a major requirement of my senior year is to research a topic of my choosing which will be developed into a research paper with a minimum of 6-10, including a minimum of 5 sources that will be used throughout the paper. The paper represents high quality research and a senior level analysis of this research.

The next step is to complete field work that relates to the research paper and represents a learning stretch. A learning stretch is either undertaking something new or taking a current skill to a higher level. The field work must take a minimum of 15 hours to complete.

The final step is to present a 7-10 minute oral presentation in front of a Senior Board. In the oral presentation, I, Clyde Condor, must show/explain to the board the connection between the paper, the field work, and my personal learning stretch.

Failure to perform any part of the Senior Project will seriously impact my final grade in English.

1. Describe your preliminary research area and present an appropriate thesis statement.  
Non-profit organizations affect the society so greatly that without them, society's infrastructure would crumble, causing society not to function properly.
2. Describe your field work and present your potential learning stretch.  
I will be volunteering at a non-profit organization known as Project Angel Food. I will be making meals for the terminally ill and learning the importance of community based organizations
3. In specific details, describe how you will accomplish this field work:
  - a. With whom will you be working and how can this person aid your task? (Not a parent/family member)  
Mrs. Elizabeth Serbell, the president of Project Angel Food, will be assisting me and guiding me as I need help.
  - b. Where will this occur?  
This will take place at the headquarters of Project Angel Food which is 922 Vine street, Los Angeles Ca.
  - c. When will this happen?  
I will be volunteering every Sunday from 8:00 A.M. until 2:00 P.M. I will begin doing this on November eighth
4. If a wider audience is needed, how will you demonstrate your field work to that wider audience?  
I will present my new found knowledge to other Project Angel Food volunteers and employees using a pamphlet and visual aid of my own creation

Student Signature: Clyde Condor

Parent Signature: Mr. Waldo S. Condor

☐ Wider Audience Not Needed

Teacher Signature ONLY

# SENIOR PROJECT LIABILITY RELEASE FORM

## CALIFORNIA HIGH SCHOOL

My son/daughter, \_\_\_\_\_, has been approved for the following:

Paper: \_\_\_\_\_

Field Work: \_\_\_\_\_

I am aware that this is my son's/daughter's final selection of a topic and that it will not change. I also understand that failure to perform all parts of the Senior Project will result in a drastically reduced grade and possible failure of his/her English class.

I fully understand that the choice of the field work is student generated and that the field work is to be completed outside of normal school hours. The field work should in some way represent a "learning stretch."

Finally, all consequences of such above-mentioned selection, including any actions that occur off school grounds, rest solely with the student and parent. I understand that Whittier Union High School District is not responsible or liable for any actions my son/daughter may take while participating in the Senior Project. I agree to hold the district harmless from any potential injuries my son/daughter may sustain while engaged in any action or activity necessitated by the Senior Project.

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Name of English Teacher: \_\_\_\_\_



# California High School Honesty Policy

Plagiarism, forgery and falsification of documents are all forms of cheating. Copying from someone else and presenting it as your own work is dishonest. Forging another person's signature on a document or falsifying written or visual evidence is a severe breach of ethics. This can have serious consequences for you and your grade.

## **What constitutes cheating?**

- Allowing someone to copy your homework or class work and turn it in as theirs.
- Looking at another person's paper while taking a quiz or test.
- Copying someone's research without giving that person credit.
- Copying from the electronic library sources without giving credit.
- Using material from the Internet without giving credit.
- Doing someone's work for them and letting them take credit for your efforts.
- Forging a signature on any of the Senior Project documents.
- Using fabricated visual or written evidence as proof of completed fieldwork.

## **What should you do?**

- If you are quoting, copying directly from background reading sources, copy the words exactly as they appear on the page and put quotation marks around them. People will then know what words are yours and which belong to an "official source." Then make sure to include a parenthetical citation to identify this source.
- You may read through some material and ask yourself, "What is the main idea of this?" Once you have decided, instead of quoting the material directly, you can paraphrase the material by writing it in your own words, explaining it as you go along. You still have to give the author credit for the information by including a parenthetical citation to identify this source. Whether you are quoting, paraphrasing, or summarizing, failure to give proper credit to the author constitutes plagiarism.
- In your final paper, it is important to list the sources you have used within your paper on the works cited page. If it is a source you consulted for ideas but did not use in your paper, then that source should appear on a works consulted page.
- In your fieldwork, accurate, honest and reliable reporting of evidence is crucial for the passing grade. Any forgery or invalid evidence of completion of fieldwork is unacceptable.

## **What will happen if I do not follow this policy?**

- The case will go to the steering committee.
- I can get a zero for the assignment.
- I can be denied the opportunity to do the work over.
- I can expect a phone call home from the teacher.
- In the case of a major assignment, it could radically affect my grade.
- My counselor will be notified.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Period: \_\_\_\_\_

# MENTOR COMMITMENT FORM

Student's Name: \_\_\_\_\_

Today's Date: \_\_\_\_\_

Mentor Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_

Work Phone: (\_\_\_\_) \_\_\_\_\_ ext. \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

Best hours and days you can be contacted: \_\_\_\_\_

\_\_\_\_\_

- In a few sentences, would you please describe your qualifications and/or background in the field in which you will be helping the student. (Please attach a business card if available.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Describe all of the ways that you anticipate helping the student in accomplishing their Senior Project. (ie. reading research paper rough draft, teaching a skill, monitoring the progress of the field work, listening to the speech, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Any Questions, please contact Pat Hodges or Joshua Rear at  
(562) 698-8121 ext. 3263.

Thank you for your cooperation. We appreciate your time and effort.



## Spending Time With Your Mentor

You are required to meet with your mentor for a minimum of 5 hours during the course of your Senior Project. Here are 5 activities and suggestions that will help you to continue your mentor relationship. After each of these meetings, please write a detailed description of your meeting and what you did or discussed. Then, have your mentor sign your description verifying your meeting.

**Initial Contact:** Meet with your mentor to discuss mentor responsibilities, fill out the mentor background form, discuss your field work, create a step-by-step plan for completion, etc.

Date: \_\_\_\_\_

Description of Meeting: \_\_\_\_\_

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Mentor Signature: \_\_\_\_\_

**Paper:** Gain assistance in obtaining research materials, gain further information about your subject, discuss how to organize your ideas, work on creating your outline, proofread your paper with your mentor for content and/or mechanics, etc.

Date: \_\_\_\_\_

Description of Meeting: \_\_\_\_\_

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Mentor Signature: \_\_\_\_\_

**Field Work/Portfolio:** Ask for help in contacting important people, receive assistance in learning a skill, share and brainstorm when obstacles arise, gain help in compiling the portfolio, etc.

Date: \_\_\_\_\_

Description of Meeting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mentor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Description of Meeting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mentor Signature: \_\_\_\_\_

**Speech Practice:** Receive assistance in writing your speech and gain help in creating your visual aid.

Date: \_\_\_\_\_

Description of Meeting: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Mentor Signature: \_\_\_\_\_

# SENIOR PROJECT MENTOR VERIFICATION FORM

Name: \_\_\_\_\_

Field Work: \_\_\_\_\_

You have been chosen to verify this student's efforts on his/her Senior Project. Since most of the time spent on the field work phase of the assignment has been out of class, verification of the student's efforts is necessary. Please answer the following questions to help us evaluate his/her field work. Please keep in mind that your student's research paper has already been evaluated. This form refers only to the field work.

1. Can you verify that the student spent at least 15 hours completing this field work?

**YES**

Comments:

☐

\_\_\_\_\_

**NO**

☐

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Have you seen the field work at different stages of completion, not just the final phase?

**YES**

Comments:

☐

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**NO**

☐

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What problems specifically did the student encounter and overcome?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What successes have you seen the student achieve?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Phone: (    ) \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Date: \_\_\_\_\_

Any Questions, please contact Pat Hodges or Joshua Rear at  
(562) 698-8121 ext. 3263.

Thank you for your cooperation. We appreciate your time and effort.



# SENIOR PROJECT PARENT VERIFICATION FORM

Name: \_\_\_\_\_

Field Work: \_\_\_\_\_

We would like you to verify your student's efforts with regard to his/her Senior Project. Since most of the time spent on the field work phase of the assignment has been out of class, verification of the student's efforts is necessary. Please answer the following questions to help us evaluate his/her field work. Please keep in mind that your student's research paper has already been evaluated. This form refers only to the field work.

1. Can you verify that your student spent at least 15 hours completing this field work?

**YES**

Comments:

☐

\_\_\_\_\_

**NO**

☐

\_\_\_\_\_

\_\_\_\_\_

2. Have you seen the field work at different stages of completion, not just the final phase?

**YES**

Comments:

☐

\_\_\_\_\_

**NO**

☐

\_\_\_\_\_

\_\_\_\_\_

3. What problems specifically did your student encounter and overcome?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What successes have you seen your student achieve?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Phone: (    ) \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Date: \_\_\_\_\_

Any Questions, please contact Pat Hodges or Joshua Rear at  
(562) 698-8121 ext. 3263.

Thank you for your cooperation. We appreciate your time and effort.

# SENIOR PROJECT AUDIENCE VERIFICATION FORM

Name: \_\_\_\_\_

Field Work: \_\_\_\_\_

You have been chosen to verify this student's efforts on his/her Senior Project. Since most of the time spent on the field work phase of the assignment has been out of class, verification of the student's efforts is necessary. Please answer the following questions to help us evaluate his/her field work. Please keep in mind that this student's research paper has already been evaluated. This form refers only to the field work.

1. Can you verify that the student spent at least 15 hours completing this field work?

**YES**

Comments:

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\_\_\_\_\_

**NO**

☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Please rank the student's presentation.

\_\_\_\_\_ Outstanding

\_\_\_\_\_ Average

\_\_\_\_\_ Poor

3. Depending on what was selected above, please describe why that ranking was given. Be specific.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What problems specifically did this student encounter and overcome?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Phone: (    ) \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Date: \_\_\_\_\_

Any Questions, please contact Pat Hodges or Joshua Rear at  
(562) 698-8121 ext. 3263.

Thank you for your cooperation. We appreciate your time and effort.