

**TEACHER  
FEEDBACK  
FORM**

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ School \_\_\_\_\_

**GRADES 2-6 APPLICANTS**

**TO BE COMPLETED AND SUBMITTED BY THE APPLICANT'S TEACHER**  
*(For students applying for grades 2-6)*

Very much

Somewhat

Not Observed

***Please check "very much," if the observed characteristic/behavior is particularly evident; check "somewhat" if you have observed it at all; and check "not observed" if you have never seen the characteristic/behavior.***

- Reads at above grade level expectations. Please provide the student's:  
most recent fluency score \_\_\_\_\_ language arts grade \_\_\_\_\_
- Meets/exceeds grade level benchmarks in Mathematics.  
Please provide the student's most recent math grade \_\_\_\_\_
- Verbally proficient; exhibits advanced vocabulary for age or grade level and reads with  
comprehension above grade level.
- Learns with fewer repetitions than grade level peers.
- Is an independent learner, requiring little adult direction or encouragement.
- Prefers open-ended tasks and projects in which he/she can be creative and personal  
about the way in which work is completed and presented.
- Seems frustrated or bored because the pace of instruction in the classroom is too slow  
or the work does not seem challenging enough.
- Shows interest in exploring a variety of topics.
- Seems to be getting into mischief or displaying inappropriate behavior patterns in class  
due to lack of challenge?
- Exhibits sensitivity to criticism, challenge, or others' apparent failure to understand  
him/her.
- Has a strong sense of justice.
- Exhibits a keen sense of humor that may reflect his/her divergent thinking.
- Displays intellectual playfulness; asks many "what if" questions.
- Has a passionate interest in one subject.

**TO BE COMPLETED AND SUBMITTED BY THE TEACHER**  
*(For students applying for grades 2-6), page 2*

- | Very much                | Somewhat                 | Not Observed             |   |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Committed learner with a degree of perfectionism in terms of personal expectations and standards.   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Displays a range of emotional understanding not usually associated with his/her age.  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Chooses to hide or downplay his/her talents, gifts, or abilities to conform to perceived (or actual) expectations of the classroom, school, or community. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Possesses large amounts of knowledge that seem "beyond" his/her normal age and intellectual development.  |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Works well with other students.   |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Would do well in a program for advanced learning.   |

**Please provide any additional information that may be helpful in determining the student's likely success in this program:**

**TEACHER: PLEASE MARK THE SCHOOL TO WHICH THE STUDENT IS APPLYING AND  
SUBMIT COMPLETED FORM TO THAT SCHOOL BY FEBRUARY 2, 2015:**

Mather Heights Elementary School  
4370 School Road, Mather CA 95655  
FAX (916) 294-2486

**OR**

Theodore Judah Elementary School  
101 Dean Way, Folsom, CA 95630  
FAX (916) 294-9071