

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT
COURSE EXPECTATIONS 2011-2012
FOLSOM HIGH SCHOOL

COURSE: ENGLISH 11
Room: HS104

Phone: 916-355-1174 Ext: 3304

TEACHER: Mr. Mosier
email: mmosier@fcusd.org

COURSE DESCRIPTION: English 11 is the third year required course for high school curriculum relating to the development of oral and written communication skills. Emphasis is placed on higher levels of student performance with more complex assignments and materials. Students will read and analyze literature of higher levels of difficulty in terms of language use and thematic content, use more precise language, do research of a more in-depth nature, develop the speaking skills needed in discussions, and write essays of greater complexity. Through their study of literature, students will also develop knowledge of and an appreciation for American literary traditions.

GPS INTEGRATED CURRICULAR FOCUS: Junior English students, while focusing on American studies, will incorporate writings representing a wide variety of cultural viewpoints as they examine the myth and reality of The American Dream.

EQUAL OPPORTUNITY: The Folsom High School program is committed to equal opportunity for all individuals. Activities shall be free from discrimination based on gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration.

CLASSROOM RULES/CONSEQUENCES: Teachers have a clear job: to teach. Students too, have a clear job: to learn. Any behavior that interferes with the teacher teaching or all students learning is unacceptable. If after a warning, the behavior does not change, the consequences will be immediate and include any of the following: a private conference, a phone call home, detention, or suspension from class. Frequent unacceptable behavior will have more severe consequences: conferences with parents or school suspensions.

Basic Classroom Standards:

1. No gum, food, drinks or wearing hats
2. Students will be expected to show mutual respect towards all
3. Disruptive behavior will not be allowed
4. Remain on task
5. Do not violate decorum

HOMEWORK: A portion of the academic grade will be based upon homework assignments. Homework in this class will be assigned regularly for the following reasons: vocabulary study, independent practice of a new skill, writing assignments, and reading in preparation for class discussion, activities, and/or writing. Assignments may vary in quantity and complexity because of subject matter and ability level. Since only your best effort is acceptable to you, me, and your parents or guardians, **late homework will only be accepted the day after an assignment is due for half credit. After one day, late work will receive no credit.**

TESTS: Students will receive at least two days' notice prior to major tests, which will be both objective and essay. The semester exams, which will include information from any part of that semester, may also be both objective and essay. Quizzes may be given at any time and without advance notice. Make-up exams must be scheduled with the instructor the day the student returns to class. All major tests and quizzes must be made up within a week's time of the student's return to class or before the test/quiz is returned, whichever comes first; if the student does not make up the test within the given time frame, he or she will receive a zero for that test or quiz. **No make-up work will be accepted a week prior to the end of the quarter or two weeks prior to the end of the semester.**

METHOD OF EVALUATION: Grades will be based on accumulated earned points. Tests, quizzes, essays, assignments, journals, notebook checks, and class participation will be assigned a numerical value based upon importance. Class participation consists of taking part in class discussions and group activities; bringing a notebook, texts, and assigned materials to class; and arriving on time. For each incidence of tardy or unpreparedness, students will lose participation points. Make up points, such as turning work in early, attending school plays, finding vocabulary words or grammar concepts in print, will be offered on occasion so that students may recoup some of these points. The semester grade will be based on accumulated points for both quarters, including the final exam. The following scale will be used to determine a student's grade:

100+% - 93% = A	82% - 80% = B-	69% = D+
92% - 90% = A-	79% - 78% = C+	68% - 66% = D
89% - 88% = B+	77% - 73% = C	65% = D-
87% - 83% = B	72% - 70% = C-	64.9% and below = F

CHEATING/PLAGIARISM: All students at Folsom High School are held accountable to the school wide Academic Honesty Policy as stated in the PAWSPORT(p21). Please consult the policy for a detailed list of what constitutes cheating and consequences for each step. A single instance of cheating counts as a Step 1 Offense and follows a student throughout their entire class schedule and through all of their years at Folsom High. The next instance (even if in a different class or years later) counts as Step 2 and or 3.

CITIZENSHIP: Grades shall be assigned by each teacher. These marks set behavior standards that describe an appropriate educational environment for all students. See PAWSPORT (p15) for marking system.

ATTENDANCE AND TARDIES: Regular attendance is critical for success in this or any endeavor. Just as with any absence, it is the responsibility of the student to ask about any missed materials and work. If the student is absent for more than two days, the student and/or parent(s) should contact the teacher in order to request homework.

In order to avoid being tardy, students must be in their assigned seats when the bell rings. Class tardies will result in escalating consequences including loss of participation points*, detention, parent/guardian contact, Saturday school, a lowered citizenship grade, and class suspension. Excessive tardies will result in suspension from class. *(See Participation Grade Policy Handout)

MAKE-UP: All assignments are due immediately upon returning from an absence. The only exception would be assignments GIVEN during the absence; these will be due two days after returning to class unless they were designed to be completed over several days. *Long-term assignments—those designed to be completed over a week or more—are due on the day specified, regardless of any absences between the day assigned and the day due.* Students can email written work to me as an attachment at mmosier@fcusd.org; however, students must still provide a hard copy to the teacher the next day. Students may also send their work to me via email or have a trustworthy friend, parent, sibling, etc. bring the assignment to my classroom throughout the school day. A student with an extended absence of three or more days will make up work according to the instructor's directions. Again, the student is responsible to inquire about any and all missed work and to make the necessary arrangements for its completion. A student with an unexcused absence will be unable to make up missed work.

EXTRA CREDIT: No extra credit will be accepted in place of any assignments. Students are expected to perform the reading and writing assignments designed for the course. Bonus points may be given on selected assignments.

MATERIALS: The recommended materials list includes a blue or black pen, sharpened pencil with eraser, highlighter, one-inch, three-ring binder with 5 dividers and loose-leaf paper (a separate assignment sheet will be provided detailing how the binder will be set up and used), TWO file folders, PAWSPORT, and free-reading book every day. Students are expected to have daily an orderly binder in which they keep their notes, handouts, assignments, and other course materials. Please see teacher ASAP if you are unable to attain these materials. If a student consistently fails to bring necessary notes, handouts, assignments, and/or assigned book to class, the teacher may initiate consequences and/or dock participation points. Final drafts of writing assignments and reports must be typed or word-processed.

TEXTBOOK/MATERIALS RESPONSIBILITY: Students are financially responsible for any and all books and materials provided to them. This includes damage as well as loss and will be billed accordingly. Damage fees may vary from \$2.00 to the full replacement cost of the text or resource material. Payments for lost or damaged materials must be taken care of at the Student Accounts window.

SCHOOLWIRES (formerly edline): The English department and individual teachers post grades and other information on Edline. Dates for vocab tests, unit tests, major assignments and notebook checks, as well as notebook check contents, will be posted regularly.

A PERSONAL NOTE:

“You can’t get something for nothing, You can’t have freedom for free./ You won’t get wise with the sleep still in your eyes, no matter what your dreams may be.” - Neil Peart

I hope you intend to be successful in this class because I intend to do everything in my power to make you successful. Do realize that success is dependent upon your effort. I can and will teach to the best of my ability, but *learning* will be dependent upon your effort and willingness to learn. If at any time you feel you are not comprehending the material presented to you, ask for assistance! You may make arrangements to meet with me any of the following times: before or after class, during advisory time, before/after school, on line, whenever. You would have to actively choose to fail this class. If you want to pass, and you ask for help, you will get it. I look forward to being a part of your successful and rewarding year.

Mr. Mosier

The next page must be signed and returned as verification of receipt of this information.

ACKNOWLEDGEMENT AND INFORMATION FORM

English 11

DIRECTIONS FOR VERIFYING RECEIPT of INFORMATION: All parties need to sign on the appropriate lines to indicate that you and at least one of your parents or guardians have read this and will abide by these policies and standards in my classroom. After signing and filling out the information to the best of your ability, please return the completed form for your first assignment points. This previous sheet should be kept along with the syllabus in your notebook or folder for handy reference to its information. **This form is due back to me on _____.**

CONFERENCES: Students will receive help in class whenever possible. You may also meet with me during PAWS or after school. Please check with me ahead of time to ensure my availability.

My signature indicates that I have read and agree to abide by the course expectations.

Student Name (print) _____ **Student Signature** _____ **Date** _____

Do you currently have access to internet and computer typing at home? _____

Do you currently have or will you have a job during the school year? _____

What three adjectives best describe you? _____

What would you like me to know about you? _____

Parent Name (print) _____ **Parent Signature** _____ **Date** _____

email _____ **Cell Phone** _____

Home Phone _____ **Work Phone** _____

What three adjectives best describe your child? _____

Please indicate if your child has any special needs I should know about _____
