



On Track 2011-12

Course Catalog

South Kitsap High School
Port Orchard, Washington

rev. 4-11-11

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GRADING, CREDIT RECOVERY and COLLEGE CREDIT OPTIONS

Grading System

A grading system has been mandated by the State. It is used in calculating grade point averages and rank in class as follows:

A = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3
A- = 3.7	B = 3.0	C = 2.0	D = 1.0
	B- = 2.7	C- = 1.7	F = 0.0

All additional South Kitsap High School policies are published in the *"Student Planner and Handbook."* Each student receives the handbook at the beginning the school year. All students and parents are strongly urged to read the handbook.

Early Releases are discouraged. A **senior** may request, with parent approval, one period of release per trimester (total of three per year). Athletes may not have an early release during their sport's season. Exceptions must be approved by the student's administrator. Please refer to the *"Student Planner and Handbook"* for more information.

Credit Recovery Procedures

For any of the options listed below, **pre-approval** is needed before taking the class or requesting credit. Contact your High School Counselor for approval forms.

Options for Credit Recovery

The following is a list of options for credit recovery:

1. **Choice Credits**—These are elective classes that were completed during the junior high years.
2. **Completing a zero or 7th hour class at SKHS**—Spaces are limited and these classes meet daily. Each trimester class is ½ credit.
3. **Summer school at SKHS**—1 class = ½ (one-half) credit. **Approximate cost: \$180.00 per class.** Applications can be downloaded from the school district website in May: www.skitsap.wednet.edu.
4. **Online programs**—Cost and credit values vary per program/credit retrieval class. See your Counselor for details.
5. **PASS Program**—Independent study supervised at SKHS. **Approximate cost: \$210 per ⅓ credit; \$284 per ½ credit.**
6. **Community college courses**—These can be taken in the evenings or summer quarter. Costs vary according to the number of credits taken. May not be a pass/fail course.
7. **Granting credit for WASL results**—If you meet standard on the WASL/HSPE, then you may be eligible for credit.
8. **Work-Based Learning**—Credits based on learning experiences that are directly connected to current class or a previously taken class. A certain number of hours need to be recorded.

College Credit Options

Running Start —This is a partnership between local participating community colleges/vocational schools and area high schools. The program enables high school **juniors** and **seniors**, who successfully complete a placement test, to attend community college classes and earn **high school and college credits, simultaneously**. Tuition is paid by the school district for up to 18 credits per quarter, excluding summer quarter.

According to Washington State SHB 1758 (effective July 2009), individuals who enroll at Olympic College and complete an Associate Degree (two year diploma) of any type may also submit a written request and be awarded a high school diploma from the college. The law is retroactive and is valid both before and after the law went into effect. Retroactive: All students who completed an Associate Degree at the College at any time may request a high school diploma if the graduate is either (a) 21 years and older or (b) has been a Running Start student at any time prior to earning the associate degree. A small processing fee is assessed.

See your counselor for enrollment criteria. Prior approval is required for all courses taken off the high school campus.

Tech Prep—Tech Prep classes at SKHS provide another opportunity for students to earn **college credit** while in high school when they earn a "B" or better in identified Career and Technical courses. These courses are designed to prepare students for highly-skilled occupations. Tech Prep credits, earned while in high school, are granted by a community college and will appear on the student's college transcript at a **low or no cost** to the student.

Tech Prep students will receive preference in scheduling if they choose to attend the same community college following high school.

Procedures to apply for Tech Prep Credits

- 1) Complete your high school course with a final grade of "B" or better.
- 2) Stop by the Career Center for details on how to apply for Tech Prep credit.
- 3) Students must register for Tech Prep credits the same school year the student completes the course

A.P. (Advanced Placement) classes — We offer several AP classes for students to take during the year that can lead to college credits if the student takes the AP exam given in the spring and scores high enough on the test. Scores must be submitted to the students respective college in order to grant credits.

"College in the High School" classes—We offer several classes that will allow our students to complete skill-appropriate classes while fulfilling the requirements for university credit (for example, the University of Washington). College tuition is charged for this program.

PERSONALIZED EDUCATIONAL PLANNING

Pathways



Arts & Communications

CREATORS—students who prefer dealing with IDEAS and PEOPLE and enjoy EXPRESSING their own feelings and ideas in new and different ways through dance, music, art, design, language, literature, and other creative outlets.



Business & Marketing

ORGANIZERS AND PROMOTERS—students who prefer the operational aspects of business such as working with DATA, TAKING CARE OF DETAILS, keeping things in order, following rules and procedures, and being practical.



Engineering & Technology

DOERS AND PLANNERS—students who prefer working with THINGS and enjoy ACTION, using tools, machinery and equipment, working with their hands, seeing the results of their work, and often having mechanical, physical, or athletic abilities.



Health & Human Services

HELPERS—students who enjoy and prefer to work with PEOPLE, helping them with their problems, being of service, and doing things for people to contribute to their health and wellness.



Science & Natural Resources

THINKERS AND INVESTIGATORS—students who prefer dealing with IDEAS and THINGS and enjoy SOLVING PROBLEMS using their minds; dealing with facts and information, and often having ability in math and science.

High schools in our state are expected to increasingly engage students in their learning, to connect high school learning to application in the real world, and require that each student has a plan for the year after graduation. These plans include many options:

- * community college
- * technical college
- * apprenticeships
- * military
- * 4-year college
- * specialty schools
- * on-the-job training

To assist students to be engaged in their educational planning, **the 4 P's have been implemented** as part of the high school graduation requirements. The 4 P's are:

- a **Plan**
- **Pathway** focus
- **Portfolio**
- A culminating **Project**.

There is actually a 5th "P"...**Parental** support. Students who have parents/guardians who are actively involved in their academic careers and planning for the future have a better chance for success during high school and with their post-high school plans.

Plan

All students will have a personal education plan for their four years of high school and for the year after high school. The plan offers the flexibility to explore areas of interest, but with a future goal in mind. It should help students understand what they are learning, why they are learning, and how can they use this learning in their future.

Pathway

A pathway is a framework for an organized sequence of classes, experiences, and community-based activities, supporting students in career exploration and educational preparation. The pathway provides a framework for selecting classes related to their post-high school plans.

These plans within a pathway are flexible and may change as students progress through their high school experience. (Note the symbol associated with each Pathway title). Students are encouraged to take classes in their pathway or area of interest.

Portfolio

A collection of student work documenting knowledge, skills, and experiences in and out of school. It documents pathway progress. The portfolio will enable a student to keep a record of their progress in these areas:

- The **student as learner**/planner (plan and best works, and test results);
- The **student as citizen** (voter registration, community service, participation in community events);
- The **student as individual** (hobbies, talents);
- The **student as worker** (career plan and current work experience, resume, recommendations).

Culminating Project

South Kitsap School District has determined that the presentation of the student portfolio is a demonstration of "how I have applied my skills and knowledge during my high school experience." It should also demonstrate self-advocacy skills and a connection between student and community. The presentation of the student portfolio will occur during the spring of the senior year, before a small group of staff members.

THE CAREER CENTER

The mission of the Career Center is to assist our students to be successful in educational planning, goal setting, career exploration and planning for their future. Developing a program of study within a career pathway assists students to make better educational choices related to their classes, and develop strong educational skills to support their plans and goals after high school.

HOURS: The Career Center is a resource available to all SKHS students, parents and staff. It is located just off the Commons near the Student Store and is open 6:30 AM to 3:00 PM each day.

STAFF: Mr. Derek Sparks is the Career Counselor and Mrs. Sandy Elton is the Career Center Coordinator. The Career Center telephone number is (360) 874-5686.

WOIS—the *Washington Occupation Information System* is a career planning resource that has career and college information for the state of Washington and other states. The website is www.wois.org. The password is available in the Career Center. All sophomores are given the career interest inventory “**Interest Profiler**” during the school year. This is one of the educational planning and career exploration requirements in the student portfolio for their senior presentation—a graduation requirement.

Other services available in the Career Center include:

Informational seminars presented by college

representatives: the date and time of college visitations are announced on WTV, printed in the daily bulletin, and posted outside the Career Center.

Informational visits by military personnel are the second Wednesday each month. Students considering a military option are encouraged to meet with the recruiters during lunch.

Apprenticeship information is available for many programs in the area. One website with information is: www.lni.wa.gov/tradeslicensing/apprenticeship

Internet Access is available for students to do research and locate career-related information. This is an excellent way to obtain information about colleges.

The Job Board is located on the bulletin board outside the Career Center and jobs are posted as community members call with open positions. Students are encouraged to check this board often. Opportunities for community service are posted as well.

“It’s Your Future” Fair—Counselors and the Career Center staff sponsor an evening (during the Fall) for students and parents to gather information for post-high school planning and attend financial aid seminars. This is strongly recommended for all juniors, seniors, and their parents.

It’s Your Future Guide: Educational and Career Planning for High School and Beyond—students have this guide in their portfolios. The guide is also on the school district website (www.skitsap.wednet.edu) and additional copies are available in the Career Center.

Several special events will be featured throughout the year, such as job shadowing opportunities, apprenticeship information, non-traditional employment, career fairs and field trips to local technical schools and community colleges.

Many excellent books are located in the Career Center and are available for student checkout.

Study aids for SAT, ACT, ASVAB and Accuplacer are available.

Many college catalogs are on file in the Career Center. There are applications for most state schools and some others as well. Other information available includes financial aid and FAFSA forms and scholarship information.

Hints for résumé writing, cover letters, interview preparation, and completing job applications will also be available for students.

APTITUDE TESTING and COLLEGE ENTRANCE EXAMS

Career Interest Inventories—The Career Center has many assessments available to help you explore future career options.

ASVAB—The **Armed Services Vocational Aptitude Battery** is offered by the military **free of charge!** Students take the ASVAB if they are considering enlisting in the military, if they want more career information about themselves, or if they are college-bound and want more test taking experience. The test is usually given in November and again in May at the high school.

Accuplacer – This is Olympic College’s placement test. It is an opportunity for **juniors** to get feedback on Reading, Writing and Math readiness for college. See the Career Counselor for more details.

* **Advanced Placement Tests** – Advanced Placement Tests are available each May for students who have taken advanced placement classes. Those with certain test scores may earn college credit as determined by the college of the student’s choice. This testing opportunity is highly recommended after completing AP courses. The testing fee is an additional responsibility of the students.

* **PSAT/NMSQT**— The **Preliminary Scholastic Aptitude Test/National Merit Qualifying Test** is offered to **sophomores** and **juniors** in October of each year. It is the test used to determine participation in the National Merit Scholarship Program. It is useful as practice for taking college admissions tests. In addition, participation in the test gives students information about colleges from all parts of the country. The test is given on a specific Saturday in October. When students pre-register and pay the test fee, they receive a test preparation booklet. Sophomores may also take the PSAT as a practice test.

* **SAT (Reasoning Test)** –The **Scholastic Aptitude Test** is a nationally administered college admissions test required by specific colleges as a part of their admissions process. Specific scholarship programs, such as the National Merit Scholarship and NJROTC scholarships, use these results to determine eligibility. The test is administered several times, from October to June, and can be taken more than once if desired. We recommend that students take the **SAT** during the spring of their junior year. Registration materials are available at the Guidance Office. The student is responsible for applying and paying the applicable fee.

* **SAT (Subject Tests)** – Subject tests may be required in addition to the SAT. Tests are offered in many different disciplines. Students are responsible for determining if achievement tests are required by the college of their choice. Students should check with the colleges by March of the junior year.

* Please visit the website: www.collegeboard.com for additional information.

ACT—The **American College Test** is another nationally administered test used by specific colleges and universities for admissions purposes. It is also used by some scholarship programs, but it cannot be used for the National Merit Scholarship. See comments regarding the SAT, for they also apply to the ACT.

www.act.org

College-Bound Course Planning Guide

Here are suggested courses to take during high school, for those students planning to attend higher education.

Freshman Year (Based on skill level)

9th Grade Language Arts
World History
Math
Full year of Science
Full year of PE
Electives

Sophomore Year

World Literature and Composition
Sophomore Honors Biology
Next level of Math
Full year of PE
World Language
Electives

Junior Year

American Literature and Composition
or
AP English Language & Composition
US History (AP)
Next level of Math
Additional year of World Language
Art or Career Credit, if needed
More Science or Advanced courses

Senior Year

(Most important time to continue in academic courses). Colleges review your work habits and recognize if you are easing up to maintain a higher GPA.

British Literature and Composition
or
AP English Literature & Composition
Senior Social Studies (many options-AP courses)
Next level Math or Quantitative Science
Additional year World Language (College in the HS)
Finish other requirements or begin college prerequisites.

NCAA COLLEGIATE ATHLETIC and SCHOLARSHIP ELIGIBILITY

Students desiring to practice and compete their freshman year at an NCAA Division I or Division II college must satisfy the requirements of the **NCAA Eligibility Center**. The Eligibility Center certifies the academic and amateur credentials of all college-bound student-athletes who wish to compete in NCAA Division I or II athletics.

Who should I talk to?

- ✓ Your Coach
- ✓ The Athletic Director
- ✓ AND Your Counselor

How do I become eligible to participate in Division I or II college athletics?

- ✓ You must graduate from high school
- ✓ Get accepted by the college
- ✓ Be certified by the NCAA Eligibility Center

How do I get certified by the NCAA?

- ✓ Do well in all your classes. Your cumulative GPA in CORE courses (the minimum is a 2.0) and your ACT/SAT scores are combined to rate you on a scale for eligibility as well. (See the guide for more information.)
- ✓ Go online at www.ncaastudent.org and click on the "Download the Guide" tab on the right side of the notebook that pops up. It has the entire guide that contains the eligibility requirements, contact information for help, a worksheet, frequently asked questions, and much more.

Here are the **CORE** courses that the **NCAA** requires for you to pass in order to be eligible:

Division I	Division II (2010 – 2012)	Division II (2013 and later)
16 Core Courses: 4 years of English 3 years of mathematics (Algebra I or higher) 2 years of natural/physical science (1 Year of lab if offered by high school) 1 year of additional English, mathematics or natural/physical science 2 years of social science 4 years of additional courses (from any area above, foreign language or non- doctrinal religion/philosophy)	14 Core Courses: 3 years of English 2 years of mathematics (Algebra I or higher) 2 years of natural/physical science (1 Year of lab if offered by high school) 2 year of additional English, mathematics or natural/physical science 2 years of social science 3 years of additional courses (from any area above, foreign language or non- doctrinal religion/philosophy)	16 Core Courses: 3 years of English 2 years of mathematics (Algebra I or higher) 2 years of natural/physical science (1 Year of lab if offered by high school) 3 year of additional English, mathematics or natural/physical science 2 years of social science 4 years of additional courses (from any area above, foreign language or non- doctrinal religion/philosophy)

Clearing House Contact Information

NCAA Eligibility Center
PO Box 7110
Indianapolis, Indiana 46206

Customer Service

(Monday-Friday 8am-5pm Eastern time)
1-877-262-1492

CAREER and COLLEGE PREPARATION AVENUES

VOCATIONAL/ TECHNICAL COLLEGE



High School diploma
School-specific entrance exam

*See individual school catalogs
for specific requirements.*

TWO-YEAR COMMUNITY COLLEGE



FOUR (4) YEAR COLLEGE/UNIVERSITY REQUIREMENTS

(Public Baccalaureate Colleges & Universities—State of Washington)

HIGH SCHOOL DIPLOMA



NOTE:
See
individual
college catalogs
and/ or websites
for specific
admission
requirements.

English (Literature & Composition)	4 credits
Mathematics (Algebra 1, Geometry and Algebra 2, Trigonometry)	3 credits*
Lab Science (1 credit must be chemistry or physics)	2 credits**
Social Studies	3 credits
World Language (same language)	2 credits
Fine, Visual and Performing Arts**	1 credit

*Class of 2012 and beyond must take math-based quantitative course senior year (additional math, chemistry, or physics)

**some courses that meet the art graduation requirement do not fulfill the arts requirement for college entrance.

CLASS OF 2012 AND BEYOND MUST ALSO EARN A MINIMUM OF THREE COLLEGE ACADEMIC DISTRIBUTION REQUIREMENTS ("CADR") CREDITS in grades 10-12
(English, Math, Science, World Language, Social Studies, Art)

For the most current information, please visit:

www.hecb.wa.gov/research/issues/admissions.asp

U.S. MILITARY



High School diploma
ASVAB exam (must meet minimum score requirements)
Pass pre-military physical

See individual recruiters for specific requirements

WORK FORCE/ APPRENTICESHIPS



High School diploma
On-the-job training
Volunteer/Community service suggested

See individual job listings for specific requirements

THE HSPE and the HIGH SCHOOL DIPLOMA

All students need a solid foundation of reading, writing and math skills for their plans after high school. Several statewide graduation requirements help make sure students have this foundation. Recently, state lawmakers made changes to the Washington Assessment of Student Learning (WASL) graduation requirement, including postponing the passing of math and science until the graduating class of 2013. **The WASL is now called High School Proficiency Exam (“HSPE”).**

For the graduating classes of 2011-2012, students must pass the reading and writing HSPE, a state-approved alternative to the HSPE or an assessment for students in special education. Students can meet the state’s math requirement by passing the math HSPE, a state-approved alternative or an assessment for students in special education, OR, they can continue to earn math credits until they graduate. Students who pass the reading, writing and math assessments earn a Certificate of Academic Achievement or Certificate of Individual Achievement and a high school diploma. Students who fulfill the math requirement by earning math credits do not receive a Certificate of Academic Achievement, but do earn a diploma.

For the graduating class of 2013, students must pass the **reading, writing and science HSPE and end of course exams in math**. The state legislature has historically made changes to the testing requirements after this catalog is printed. For the most current information please go to: www.k12.wa.us/assessment/statetesting/HSPE.aspx.

Washington State Graduation Requirements

(Determined when a student enters ninth grade)

Classes of 2011-2012	Classes of 2013 and Beyond
<p>READING AND WRITING Pass reading and writing High School Proficiency Exam or assessment for students in special education. --OR-- Pass Certificate of Academic Achievement Option (state-approved alternative).*</p>	<p>READING AND WRITING Pass reading and writing High School Proficiency Exam or assessment for students in special education. --OR-- Pass Certificate of Academic Achievement Option (state-approved alternative).*</p>
<p>MATH Pass math WASL/HSPE or end of course exams, or assessment for students in special education. --OR-- Pass Certificate of Academic Achievement Option (state-approved alternative).* --OR-- Earn two math credits (or career and technical course equivalent) after 10th grade.*</p>	<p>MATH AND SCIENCE Pass math and science High School Proficiency Exam, end of course exams, or assessment for students in special education. --OR-- Pass Certificate of Academic Achievement Option (state-approved alternative).*</p>
<p>OTHER REQUIREMENTS Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan and all state and local credit requirements.</p>	<p>OTHER REQUIREMENTS Meet all other state and school district graduation requirements: Culminating Project, High School and Beyond Plan and all state and local credit requirements. <i>(The State Board of Education increased the number of math credits all students must earn from two to three credits, which must include algebra, geometry, and 3rd year option (traditionally advanced algebra))</i></p>

* Students must take the High School WASL (or HSPE) at least once before using one of the state options.

ACADEMIC CLASSES REQUIRED FOR GRADUATION

Subject	Minimum Requirements For SKHS Diploma Class of 2012	Minimum Requirements For SKHS Diploma Class of 2013	NEW <i>Requirements For SKHS Diploma</i> Class of 2014	Minimum Requirements for public, four-year colleges and universities *	Recommended courses for highly selective colleges and universities
English	4 credits	4 credits	4 credits	4 credits	4 credits
Math	2 credits	3 credits	3 credits	3 credits**	3 - 4 credits**
Science (at least 1 lab science)	2 credits	2 credits	2 credits	2 credits	3 - 4 credits
Social Studies	3½ credits	3½ credits	3½ credits	3 credits	3 - 4 credits
World / Foreign Language	None	None	None	2 credits	3 - 4 credits
The Arts	1 credit	1 credit	1 credit	1 credit	2 -3 credits
P. E. (At least 1 Swim class)	2 credits	2 credits	2 credits	* Students must have a minimum 2.00 grade point average. ** Must be Advanced Algebra or higher, unless a tailored career math course is approved. Contact specific schools for information.	
Career Ed. Classes	1 credits	1 credit	1 credit		
Electives	6½ credits	5½ credits	6½ credits		
Totals	22 credits	22 credits	23 credits		

SCHEDULE CORRECTION PROCEDURE

At the end of each school year, students will design schedules for the upcoming school year and are expected to keep the classes they select. Towards the middle of each trimester, students are encouraged to schedule an appointment with their counselor to ensure their next trimester schedule will still meet their credit needs.

Approximately three weeks prior to the end of each trimester, preliminary schedules are distributed to students. They will then have **4 days** to see their counselor in the Commons during lunches to make schedule changes. Changes will only be considered if a student has an **incomplete schedule, lacks a graduation or college requirement, has a prior failure, has already earned credit for the class, has a conflicting class, or is academically misplaced**. After this time, students may not change their schedules. Five days after the beginning of the trimester, students who drop a course may receive a failing grade.

EDUCATIONAL PLAN

(Complete in pencil)

FRESHMAN

My career pathway is _____

1. English _____
2. Math _____
3. World History _____
4. Integrated Science _____
5. Elective¹ _____
6. Elective _____

1. English _____
2. Math _____
3. World History _____
4. Integrated Science _____
5. PE _____
6. Elective _____

¹recommend electives to equal a full year of PE.

SOPHOMORE

1. English _____
2. Math _____
3. PE _____
4. Lab Sci _____
5. Elective _____
6. Elective _____

1. English _____
2. Math _____
3. PE _____
4. Lab Sci _____
5. Elective _____
6. Elective _____

1. English _____
2. Math _____
3. PE _____
4. Lab Sci _____
5. WA State History² _____
6. Elective _____

²Washington State History may be taken 2nd & 3rd trimester only during grade 10. 11th and 12th grade students may take this class during any trimester.

JUNIOR

1. English _____
2. US History _____
3. Math _____
4. _____
5. _____
6. _____

1. English _____
2. US History _____
3. Math _____
4. _____
5. _____
6. _____

1. English _____
2. US History _____
3. Math _____
4. _____
5. _____
6. _____

SENIOR

1. English _____
2. CWP⁴ _____
3. Math^{3,5} _____
4. _____
5. _____
6. _____

1. English _____
2. Economics⁴ _____
3. Math^{3,5} _____
4. _____
5. _____
6. _____

1. English _____
2. Gov⁴ _____
3. Math^{3,5} _____
4. _____
5. _____
6. _____

³Math is required for those students who do not pass the HPSE/WASL 10 math test, or end of course exam.

⁴Senior Social Studies classes are assigned according to student's last name.

⁵Beginning with the Class of 2013, must be Advanced Algebra or higher, unless a tailored career math class is approved.

Students must fulfill all the requirements listed above in order to graduate.

COURSE LISTING INFORMATION

All courses offered by South Kitsap High School are listed in this section. **However, not all courses listed here are necessarily offered or taught each trimester. Some courses may not be offered due to lack of student interest, funding and/or teacher availability.**

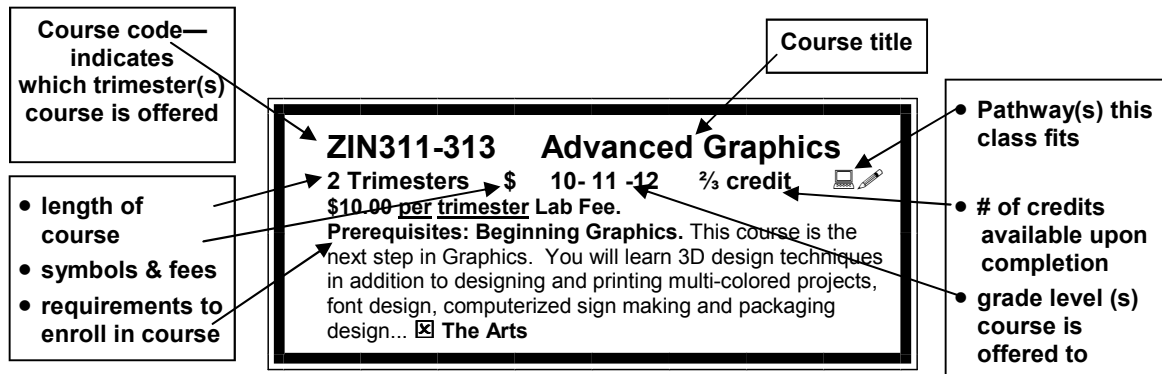
Listing a course under a particular subject heading indicates that the course qualifies for meeting subject area requirements for graduation (some courses are specifically required by state statutes). In some cases, courses are listed under more than one subject area. These are called “**cross-credited**” courses and can be used to meet the graduation requirement in either subject area, but not in both.

Prerequisites are designed to ensure that the student has appropriate skills upon entering courses that require sequential skill development.

Some courses require teacher **RECOMMENDATION** or teacher **PERMISSION**:

- **RECOMMENDATION**—the student must be **recommended** by a former teacher who is capable of evaluating the student’s fitness for the course.
- **PERMISSION**—the student **must obtain permission** from the instructor who is currently teaching the course in order to register for the course.

HOW TO READ COURSE DESCRIPTIONS:



- When a class is referenced for credit in more than one discipline (“cross-credit”), the complete course description can be found in the “home” department.
- When a class operates for more than 1 block per day, the actual length of the class is indicated.
- All courses are available to male and female students.
- Symbols and abbreviations:

☒	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:

Arts & Communications
 Business & Marketing
 Engineering & Technology
 ★ Science & Natural Resources
 ♥ Health & Human Services



Academic Requirements

THE ARTS-MUSIC

Title	When Offered		
	Fall	Winter	Spring
	All courses: "ZPF" unless otherwise noted		
Exploring the Arts	ZPA 181	ZPA 182	ZPA 183
Commercial Music	261	262	263
Beginning Guitar	341	342	—
Advanced Guitar	—	—	343
Women's Ensemble	201	202	203
Men's Ensemble	231	—	—
Concert Choir	211	212	213
Vocal Jazz Ensemble	—	232	233
Chamber Choir	221	222	223
Highlighters	241	242	243
Concert Band	361	362	363
Wind Ensemble	—	322	323
Jazz Ensemble	331	332	333
Percussion	351	352	353
Music Theory A	—	252	—
Music Theory B	—	—	253

ZPA 181-183 Exploring the Arts

(Pilot course for 2011-2012)

1 Year 10-11-12 1 credit**\$15 for Visual Arts class only**

The arts have been a catalyst for change throughout history. This non-performance class is taught in three areas: Drama, Music, and Visual Arts. It fulfills the Arts graduation credit and can be taken by sophomores, juniors and seniors. It is offered once a year and is open to approximately 30 students who will rotate through the departments and will be given the CBAs in one of the areas during the year. Through this survey of the arts, the student will be exposed to each of the three fine arts areas in a non-threatening environment.

MUSIC

Students will be given an introduction to music through time from Ancient Music to today's contemporary music. Students will listen to and learn to appreciate all types of music, recognizing how styles of each period were congruent with the events of that time.

VISUAL ARTS

Students will learn about the materials artists have used to express themselves through the ages. They will work with charcoal, egg tempera, watercolor and acrylic paints, and other media as they study the significant art movements and the masters who were important recorders of their times.

DRAMA

Students will study plays and acting styles from different eras and continents and learn about the influence of theatre arts on civilization throughout history.

ZPF261-263 Commercial Music

(pending school board approval)

1 Trimester 10-11-12 1/3 credit**Prerequisites: Teacher approval**

Students with various music and technical backgrounds will learn recording, lighting design, sequencing, composition and produce three shows per year. Music will be non-traditional and might include rock, metal, pop, R & B, country, jazz, and show tunes. (Students with guitar, bass, drums, keyboard, horn, vocal, and/or computer skills are encouraged to enroll in this course.)

ZPF341-342 Beginning Guitar**1 Trimester 10-11-12 1/3 credit**

Prerequisites: Must have an acoustic guitar. Offered **fall** and **winter** only. This course is for the student who would like to learn how to play the guitar. It is for beginners only. Students must have an acoustic guitar and purchase the prescribed guitar text.

ZPF343 Advanced Guitar**1 Trimester 10-11-12 1/3 credit**

Prerequisites: Successful Beginning Guitar or Teacher Permission; must have an acoustic guitar. Offered **spring** only. This course is for the student who would like to learn chord progression, scale construction, and improvisation.

ZPF201-203 Women's Ensemble**1 Year \$ 10-11-12 1 credit**

\$15 fee for outfit. This class is for all female students interested in singing and improving their skills. Attendance at Fall Concert, Christmas Concert, Spring Concert, Junior High/Senior High Choral Festival and Choir Contest is a mandatory requirement for passing the class. Women's Ensemble is a year-long elective. Entry into the class after first trimester is by director approval only.

ZPF231 Men's Ensemble**1 Trimester \$ 10-11-12 1/3 credit**

Prerequisites: Students will need to furnish black pants and white dress shirt for performances. Offered **fall** trimester **only**. This course is an opportunity for the men of South Kitsap High School to try singing for one trimester. No experience is necessary. The group will focus on a variety of tunes ranging from pop to show tunes. Students will learn vocal techniques, learn the appreciation of a number of vocal music styles, and basic theory concepts.

ZPF211-213 Concert Choir**1 Year \$ 10-11-12 1 credit****Prerequisites: Audition. \$75 uniform fee**

Attendance at Fall Concert, Christmas Concert, Olympic League Choral Festival, Spring Concert, Junior High/Senior High Choral Festival and Choir Contest is a mandatory requirement for passing the class.

☒ **Career credit possible after meeting Fine Arts requirement.****ZPF232-233 Vocal Jazz Ensemble****2 Trimesters \$ 10-11-12 2/3 credit**

Prerequisites: Students must purchase outfits for performances; admittance by audition only. This course will be an introduction to vocal jazz concepts and literature. Students will perform at various community events, school concerts, and festivals. Participants must be concurrently enrolled in a concert group. Study will include jazz concepts, performance techniques, jazz theory, improvisation, general vocal and choral techniques. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF221-223 Chamber Choir**1 Year \$ 10-11-12 1 credit**

Prerequisites: Admission by audition only. The Chamber Choir will perform music for small ensembles. The study and performance of all musical periods will be explored. The Chamber Choir will perform at various school concerts, community events and festivals. Study will include music history, performance of period music, and exploration of small ensemble music. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF241-243 Highlighters**1 Year \$ 10-11-12 1 credit**

Prerequisites: Audition; fee for outfits. This is a class which concentrates on vocal jazz and is for the exceptional, mature, music student. Performance and competition are an integral part of this program and several overnight performances may be scheduled. Approximately 25 concerts a year are performed and members must also be enrolled in Concert Choir or Chamber Choir. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF361-363 Concert Band**1 year \$ 10-11-12 1 credit**

Fee: \$60 participation fee. This course concentrates on ensemble playing. Performances demonstrate the rehearsal techniques needed to perfect the material. The year-long class has elements of marching fundamentals as well as concert performances. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF322-323 Wind Ensemble**2 Trimesters 10-11-12 2/3 credit**

Prerequisites: Audition. Winter and spring trimesters. Wind Ensemble is a performance group limited to the top players on their instruments. Material is varied and performance is the main goal. Students must be able to attend all performances. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF331-333 Jazz Ensemble**1 Year \$ 10-11-12 1 credit**

Prerequisites: Audition; fee for outfits. This is a highly selective performing group and admission is by audition. Performance and competition are an integral part of this program and several overnight performances may be scheduled. Attendance at all performances and rehearsals as scheduled by instructor. Members must also be enrolled in their auditioned band. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF351-353 Percussion**1 year 10-11-12 1 credit**

This course concentrates on percussion playing. Performances demonstrate the rehearsal techniques needed to perfect the material. Students will, in addition to class work, have rehearsals and performances outside of the school day and will participate in the SK Marching Band. ☒ **Career credit possible after meeting Fine Arts requirement.**

ZPF252 Music Theory A**1 Trimester 10-11-12 1/3 credit**

Offered winter trimester only. This class is designed to stimulate the creative ability in music. Introduces the study of theory, arranging and composition.

ZPF253**Music Theory B****1 Trimester 10-11-12 1/3 credit**

Prerequisites: Successful completion of Music Theory A. Offered spring trimester only. Recommended for the college-bound student in music. Continues the study of theory, arranging and composition. The final project will be a 16-bar original composition for voices and/or instruments.



Cross Credit
\$ Fee for class

AP
CP

Advanced Placement
College Preparatory

TP
CHS
WBL

Tech Prep credit available
College in the High School
Work Based Learning credit available

PATHWAY SYMBOLS:**Arts & Communications****Business & Marketing****Engineering & Technology**

★ **Science & Natural Resources** ♥ **Health & Human Services**


THE ARTS—PERFORMING ARTS

Title	When Offered		
	Fall	Winter	Spring
	All courses: “ZPF” unless otherwise noted		
Exploring the Arts	ZPA 181	ZPA 182	ZPA 183
Acting Techniques	401	402	403
Advance Acting Techniques	411	412	413
Acting Ensemble	431	432	433
Musical Theatre	451	—	—

Note: Most theatre courses are set up as year-long classes; however, students can enter theatre courses on a trimester basis, with the exception of Acting Ensemble.

ZPA181-183 Exploring the Arts

(Pilot course for 2011-2012)

1 Year \$ 10-11-12 1 credit 

\$15 for Visual Arts class only

The arts have been a catalyst for change throughout history. This year-long, non-performance class is taught in three areas: Drama, Music, and Visual Arts. It fulfills the Arts graduation credit and can be taken by sophomores, juniors and seniors. It is offered once a year and is open to approximately 30 students who will rotate through the departments and will be given the CBAs in one of the areas during the year. Through this survey of the arts, the student will be exposed to each of the three fine arts areas in a non-threatening environment. **See description under “The Arts-Music” (page 14).**

ZPF401-403 Acting Techniques

1 Year 10-11-12 1 credit 

This course is an in-depth class designed to meet the needs of both entry level and experienced acting students. Students will study theatre vocabulary, stage direction, and acting techniques from movement, pantomime, and improvisation through memorized scenes. The major emphasis of the class is placed on acting. Specific assignment focus is as follows: (A) theatre management terminology, mime, and physicalization; (B) theatre vocabulary, character development, vocalization, improvisational scenes; and (C) audition technique, scene work.

ZPF411-413 Advanced Acting Techniques

1 Year *10-11-12 1 credit 

Prerequisites: At least two trimesters of Acting Techniques or instructor's approval. ***Sophomores may only enroll upon successful completion of an audition (held May 31, 2011) and receiving instructor approval.** This course deals with an in-depth study of character analysis and advanced work in both acting and directing. Assignments are designed to strengthen creative abilities and increase understanding of the dramatic process. Major emphasis is placed on physical movement and expression, while developing appropriate vocal and breath control. Specific assignment focus is as follows: (A) movement, monologue preparation and analysis, improvisation; (B) cold improvisation, stand-up comedy, storytelling, character notebooks; and (C) scene work, directing/scene analysis, promptbook creation.

ZPF431-433 Acting Ensemble

1 Year 11-12 1 credit 

Prerequisites: Audition; interview; 2.0 GPA (W.I.A.A.) This course is a performance group which emphasizes the ensemble approach to rehearsal, performance and touring. Productions are developed by company members and frequently require singing and dancing as well as acting skills. Performances may necessitate members missing some school. Summer and vacation rehearsals are required, as well as additional time on weekend and beyond the school day. (Auditions are held May 31 and June 1, 2011.)

ZPF 451 Musical Theatre

1 Trimester 10-11-12 1/3 credit 

Offered fall trimester only. Students will study the history of musical theatre and perform songs and monologues from Broadway shows in class, and learn the different audition techniques for a musical. A short unit on theatrical dance may also be included. Course final is a mock solo audition.

THE ARTS-VISUAL ARTS

Title	When Offered		
	Fall	Winter	Spring
	All courses: "ZPA" unless otherwise noted		
Exploring the Arts	181	182	183
Drawing & Painting	121	122	123
Advanced Drawing & Painting	131	132	133
Art Studio	141	142	143
Understanding Modern Art	151	152	153
Global Art	161	162	163
Visual Arts	171	172	173
Ceramics	ZPT511	ZPT512	ZPT513
Advanced Ceramics A	ZPT 521	ZPT522	—
Advanced Ceramics B	—	ZPT 542	ZPT 543
Ceramics Technology	ZPT 531	ZPT 532	ZPT 533
ZIN			
Beginning Graphics	301	302	303
Advanced Graphics	311	312	—
Graphics Technology	321	322	323
Beginning Photography	161	162	163
Advanced Photography	171	172	173
Commercial Photography	201	202	203
AP (Photography) 2D Studio Art	191	192	193
Mass Communication I	261	262	263
Mass Communication II	271	272	273

ZPA181-183 Exploring the Arts

(Pilot course for 2011-2012)

1 Year \$ 10-11-12 1 credit

\$15 for Visual Arts class only

The arts have been a catalyst for change throughout history. This year-long, non-performance class is taught in three areas: Drama, Music, and Visual Arts. It fulfills the Arts graduation credit and can be taken by sophomores, juniors and seniors. It is offered once a year and is open to approximately 30 students who will rotate through the departments and will be given the CBAs in one of the areas during the year. Through this survey of the arts, the student will be exposed to each of the three fine arts areas in a non-threatening environment. **See description under "The Arts-Music, page 14)**

ZPA121-123 Drawing and Painting

1 Trimester \$15 10-11-12 1/3 credit

This course is designed to give basic understanding of the fine arts areas of drawing and painting. Students will focus on areas of shading, texture, and perspective. Second half of trimester will focus on color theory through use of water color and tempera paint.

ZPA131-133 Advanced Drawing and Painting

1 Trimester \$20 10-11-12 1/3 credit

Lab fee payable within 10 days of start of class.

Prerequisites: Intermediate Drawing and Painting (or Art 2 at Jr. High)

An advanced course designed to further understanding in drawing and painting techniques using a variety of media. Fall trimester, students work with general drawing and painting techniques focusing on various art styles and movements. Winter trimester, students will draw and paint human and animal figures. Spring trimester, students will experience seascapes, landscapes, and environments.

Note: students must complete two trimesters of Advanced Drawing and Painting to qualify for Art Studio.

ZPA141-143 Art Studio

1 Trimester \$20 12 1/3 credit

Lab fee payable within 10 days of start of class.

Prerequisites: completion of two trimesters of Advanced Drawing and Painting (ZPA131, 132 and 133).

Take your ideas further: A course for advanced art students. Explore drawing, painting, 3-dimensional art or ideas for multi-media art that combine materials in new ways. This course will also aid students in portfolio preparation.

ZPA151-153 Understanding Modern Art

1 Trimester \$15 10-11-12 1/3 credit

Lab fee payable within 10 days of start of class.

Learn about the modern art movements of the 20th and 21st centuries through study (reading, questions, quizzes, tests) and the hands-on creation of four art pieces that reflect the works done by the significant masters of these times.

ZPA161-163 Global Art

1 Trimester \$20 10-11-12 1/3 credit

Lab fee payable within 10 days of start of class.

Explore traditional crafts that have been made for centuries around the globe. Use techniques that come from Asia, Africa and the Americas to create two and three dimensional art.

ZPA171-173 Visual Design

1 Trimester \$15 10-11-12 1/3 credit

Lab fee payable within 10 days of start of class.

Learn how a great design can impact our daily lives. Students will apply the basic elements and principles of art to create good composition in a number of exciting projects. They will have the opportunity to use a variety of materials to express themselves and to expand their creativity. Projects may include collage, sculptures and recycled art.



**Cross Credit
Fee for class**

**AP
CP**

**Advanced Placement
College Preparatory**

**TP
CHS
WBL**

**Tech Prep credit available
College in the High School
Work Based Learning credit available**

PATHWAY SYMBOLS:



Arts & Communications



Business & Marketing



Engineering & Technology



Science & Natural Resources



Health & Human Services

ZPT511-513 Ceramics
1 Trimester \$20 10-11-12 1/3 credit
 See description under "Career-Manufacturing Technology"
 (page 30). ☒ **Career**

ZPT521-522 Advanced Ceramics A
2 Trimesters \$25 11-12 2/3 credit
 See description under "Career-Manufacturing Technology"
 (page 30). ☒ **Career**

ZPT542-543 Advanced Ceramics B
2 Trimesters \$25 11-12 2/3 credit
 See description under "Career-Manufacturing Technology"
 (page 30). ☒ **Career**

ZPT531-533 Ceramics Technology
1 Year \$25 11-12 1 credit
 See description under "Career-Manufacturing Technology"
 (page 30). ☒ **Career**

ZIN301-303 Beginning Graphics
1 Trimester \$10 per tri 10-11-12 1/3 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN311-313 Advanced Graphics
2 Trimesters \$10 per tri 10-11-12 2/3 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN321-323 Graphics Technology
1 Year \$10 per tri 12 1 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN161-163 Beginning Photography
1 Trimester \$20 per tri 10-11-12 1/3 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN171-173 Advanced Photography
1 Trimester \$25 per tri 10-11-12 1/3 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN201-203 Commercial Photography
1 Trimester \$30 per tri 12 1/3 credit
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN191-193 A.P. (Photography) 2D Studio Art
1 Year/2 Blocks \$40 per tri 12 2 credits
 See description under "Career-Communication Technology"
 (page 24). ☒ **Career**

ZIN261-263 Mass Communication I
1 Trimester TP 10-11-12 1/3 credit
 See description under "Career-Communication Technology"
 (page 25). ☒ **Career**

ZIN271-273 Mass Communication II
2 Trimesters TP 10-11-12 2/3 credit
 See description under "Career-Communication Technology"
 (page 25). ☒ **Career**

ZIN051-053 Yearbook
1 Year TP 10-11-12 1 credit
 See description under "Career-Communication Technology"
 (page 25). ☒ **Career**

ZFA181-183 Textiles & Apparel 2
1 Trimester \$ 10-11-12 1/3 credit
 See description under "Career-Family and Consumer Science" (page 26). ☒ **Career**

ZFA192-193 Textiles & Apparel 3
1 Trimester \$ WBL 10-11-12 1/3 credit
 See description under "Career-Family and Consumer Science" (page 26). ☒ **Career**


ZFA211-213 Interior Design
1 Trimester 10-11-12 1/3 credit
 See description under "Career-Family and Consumer Science" (page 27). ☒ **Career**

ZPT813 Architectural CAD 3
1 Trimester TP \$ 10-11-12 1/3 credit
 See description under "Career-Manufacturing Technology" (page 30).
 ☒ **Career**


CAREER AGRICULTURAL SCIENCE

Title	When Offered		
	Fall	Winter	Spring
	All courses "ZPT"		
Beginning Agri-Science & Technology	011	012	013
Advanced Agri-Science & Technology	021	022	023
Aquaculture	091	092	093
Beginning Integrated Mechanics	071	072	073
Advanced Integrated Mechanics	081	082	083
Landscaping: Design & Maintenance	101	102	103
Beginning Natural Resources Science	031	032	033
Advanced Natural Resources Science	041	042	043
Beg. Ornamental Horticulture Science	051	052	053
Adv. Ornamental Horticulture Science	061	062	063
AP Environmental Science	111	112	113

ZPT011-013 Beginning Agri-Science & Technology 1 Year WBL 10-11-12 1 credit ★


Learn basic knowledge of all facets of agriculture science. The focus will be on topics such as reproduction, digestion, nutrition, diseases, biotechnology, cloning, artificial reproduction and veterinary medicine. The industry of agriculture is leading the world in scientific research, development and technology. This course also uses an outdoor lab facility to study the production, growth, maintenance, and marketing of animals. Class will go to the school farm and work with livestock.  **lab science**

ZPT021-023 Advanced Agri-Science & Technology 1 Year WBL 11-12 1 credit ★

Prerequisites: Beginning Agri-Science, Beginning Natural Resources, and Aquaculture. This course will involve a stronger emphasis in the areas of agri-business, genetics, biotechnology, renewable energies, and production. Leadership component is taught through FFA career development events. Class will work at the school farm on a regular basis.  **Science**

ZPT091-093 Aquaculture

1 Year WBL 10-11-12 1 credit  ★

This class is designed to teach the principles of both fresh and saltwater aquaculture utilizing facilities located on campus. Students will study, plan, operate, and manage a full scale aquatic ecosystem. Students will practice citizenship, leadership and cooperation throughout the course.  **lab science**

ZPT071-073 Beginning Integrated Mechanics 1 Year \$ 10-11-12 1 credit ★ \$15 per trimester fee payable within 10 days of start of class, covers all materials.

Learn basic knowledge of all facets of mechanics including shop safety; all types of welding; electrical wiring; project planning; small engines and general metal projects.


ZPT081-083 Advanced Integrated Mechanics 1 Year \$ 10-11-12 1 credit ★ \$15 per trimester fee payable within 10 days of start of class, covers all materials.

Prerequisites: Beginning Integrated Mechanics. This course is designed as an extension of the Beginning Integrated Mechanics course. The course will involve a stronger emphasis in the following areas: welding, drafting, building construction, project planning, and completion.

ZPT101-103 Landscaping: Design & Maintenance 1 Year TP WBL 11-12 1 credit ★

Prerequisites: Beginning Ornamental Horticulture. As an introductory course, Landscaping: Design and Maintenance, fills an educational need for those who wish to enter the landscaping field as trained professionals. By following this curriculum, students progress from the basic principles of landscape design, installation, and maintenance, to more specific—choosing enrichment items for the landscape and developing cost estimates. Learn exactly what constitutes a well-balanced, attractive landscape in harmony with its surroundings, and how such a landscape is developed and maintained. Students will practice citizenship, leadership and cooperation throughout the course. Class will work in the community on landscape projects.

ZPT031-033 Beginning Natural Resources Science 1 Year \$ WBL 10-11-12 1 credit ★ Fee for 3rd trimester is \$25, payable within 10 days of start of class, covers all materials for fishing pole project.

Explore a broad scope of knowledge and skills utilized in the natural resources industry. The curriculum is split between study of natural resources and wildlife management, and the study of aquaculture. You will be given hands-on instruction with equipment used in today's workforce. Topics of study will include: silviculture, water quality, dendrology, forest management, wildlife management, wetlands, tool usage and safety, and reforestation. Class will regularly plant and work on projects in the greenhouse.  **Science**

ZPT041-043 Advanced Natural Resources Science 1 Year \$ WBL 10-11-12 1 credit ★ \$25 per year fee payable within 10 days of start of class, covers all materials.


Prerequisites: Beginning Natural Resources or Aquaculture. This course is a continuation course specializing in natural resources, management, and aquaculture science. Students will work extensively in the major areas of agriculture, water resource management, and silviculture.

	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:


 **Arts & Communications**  **Business & Marketing**  **Engineering & Technology**
★ **Science & Natural Resources** ♥ **Health & Human Services**

ZPT051-053 Beg. Ornamental Horticulture Science

1 Year \$ TP WBL 10-11-12 1 credit  ★
\$10 per trimester fee payable within 10 days of start of class, covers all materials

Learn a basic knowledge of the horticulture industry with skills to help students gain employment in this area. Practical work in horticulture pertaining to the greenhouse management, landscaping, landscape maintenance, and floriculture are covered in this course. Class will maintain greenhouse facilities. ☒ **lab science**

ZPT061-063 Adv. Ornamental Horticulture Science

1 Year TP WBL 11-12 1 credit  ★

Prerequisites: Beginning Ornamental Horticulture. This course is an extension of the Beginning Horticulture class and offers more in-depth study in the areas of plant management, propagation and small business ventures. ☒ **Science**

ZPT111-13 A.P. Environmental Science

1 Year AP 11-12 1 credit ★

Final admission based on departmental/administrative review and approval.

The AP Environmental Science course is an exploration of the interconnectedness of physical, life and social sciences. The course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Students are expected, but not required, to take the AP Exam to earn college credit. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will have the opportunity to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students will be able to work collaboratively with a variety of industry and agency professionals learning about environmental management standards and conducting research in hand on settings. ☒ **lab science**

CAREER BUSINESS INFORMATION TECHNOLOGY



Title	When Offered		
	Fall	Winter	Spring
	All courses "ZIN"		
A+ Essentials	511	512	513
A+ Certification	521	522	523
Adv. A+ Computer Diagnostics/Repair	531	532	533
Business and Personal Law	631	632	633
Advanced Business and Personal Law	661	662	663
Business Essentials	701	702	703
Animation	721	722	723
Web Design	731	732	733
Internet Computing Core Cert. (IC ³)	581	582	583
Game Design	611	612	613
Advanced Game Design	651	652	653
Microsoft Office	681	682	683
Advanced Microsoft Office	691	692	693
Accounting I	141	142	143
Marketing I	111	112	113
Marketing II	121	122	123
Marketing III	101	102	103
Marketing Work Experience	131	132	133
Work Based Learning			
Computer Applications Supporting <i>SpringBoard</i> (sophomore English)	801	802	803

ZIN511-513 A+ Essentials

1 Trimester 10-11-12 ½ credit  

This class will remove any mystery about the box or the inner workings of a computer. A+ Essentials provides knowledge and insight in the internal workings of the desktop PC, including assembly of hardware, and the configuration of software. This course will add to the knowledge base of those who would like to work on their own computers.



ZIN521-523 A+ Certification

1 Year TP WBL 10-11-12 1 credit  

A+ Certification is an entry-level computer technician certification recognized around the world. Students gain in-depth understanding about computer hardware and operating systems by assembling, troubleshooting, and installing operating systems.



Students may seek nationally-recognized certification.

ZIN531-533 Advanced A+ Computer Diagnostics and Repair

1 Year WBL 11-12 1 credit  



Prerequisites: Prefer one of the following: A+ Certification, Network+ Certification, and/or Microsoft Desktop Support Technician Certification. An application must be submitted to be considered and receive instructor permission. This is a hands-on course providing students experience in diagnosing and repairing computers. Students will learn shop procedures, customer service techniques, and online reference tools to solve computer problems. Educational opportunities for support and repair of computers on available networks will be utilized. Class size is limited and submission of an application to the instructor is required.

ZIN631-633 Business & Personal Law

1 Trimester 10-11-12 ⅓ credit  

Business law is a thriving real world enterprise that evolves over time to meet the needs of our changing society. Students who plan to own a business, buy a house, go to college, get married or sign a legal document should take this class. In this class students will learn about business and personal law by conducting research as an individual and in groups. They will take part in role-playing and advocacy activities such as mock trials and class debates. Criminal law, contract law, and civil law are all covered in this one trimester class.



ZIN661-663 Advanced Business and Personal Law

1 Trimester 10-11-12 ⅓ credit  

Prerequisite: Business and Personal Law

Are you ready for the real world? Advanced Business and Personal Law covers many topics students will be engaged in upon graduation from high school. Employment laws, owning a vehicle, bailment's, banking, real estate, marriage, divorce, retirement, and wills are all areas covered in the advanced curriculum.

ZIN701-703 Business Essentials

1 Trimester 10-12 ⅓ credit  

This class will provide the knowledge and skills necessary for students to be successful and explore Microsoft Office Suite, along with student store applications and Software (Blue Bear) within a real time business environment. Emphasis will be placed on student store supporting credentials and reports necessary for successful operation. Students prepare for top paying careers using reporting systems and computer programs in a real world-real time atmosphere. Students will be performing the duties of managers, assistant managers, administrative assistants, shift leads, and providing necessary data for their support. This class will include instruction in business communication, some principles connected to entrepreneurship through corporation business law, project management, word processing, data entry, and project control. Office procedures, report maintenance, public relations, along with filing systems and record management will be addressed. Customer relations and concerns along with overcoming customer objections will be covered. Students who want to strengthen their résumés by learning skills used in daily business environments and how to handle inventory and customers should enroll in this course.



**Cross Credit
Fee for class**

**AP
CP**

**Advanced Placement
College Preparatory**

**TP
CHS
WBL**

**Tech Prep credit available
College in the High School
Work Based Learning credit available**

PATHWAY SYMBOLS:



Arts & Communications



Business & Marketing




Engineering & Technology




Science & Natural Resources




Health & Human Services

ZIN721-723 Animation**1 Trimester TP 10-11-12 ½ credit** 


Learn the foundations of using Adobe Flash to enhance user experiences on the Web in this project based curriculum. Students discover ways in which rich media and animation can improve digital communication. Adobe Flash is the professional standard authoring tool for producing high-impact Web experiences which include animated logos, long-form animations, and sensory-rich Web sites. Along with Flash, students will learn how to incorporate sound into their projects using the Sonic Foundry Acid Pro software. Students will showcase their skills by creating their own Flash based projects for the local business community.

ZIN731-733 Web Design**1 Trimester TP 10-11-12 ½ credit** 

Learn the foundations of using Adobe Dreamweaver to developing websites, web pages, and importing other digital media products from Fireworks and Flash. Students will discover helpful tools to enhance the web creation experience and design their own electronic portfolios that can be shared with anyone in the world. Also, students will be in charge of managing and updating their own website hosted on the classroom server. This class concludes with a capstone project where students design and create a website for a business in the local community.

ZIN581-583 Internet Computing Core Certification/IC³**1 Trimester TP 10-11-12 ½ credit** 

This course is the ideal starting point for anyone interested in learning computer and Internet basics. This course helps you learn basic computing skills necessary to prepare for other SKHS Professional and Technical Education courses, or enter the current job market. Successful students may earn a world-recognized certification called IC³. Available at all junior high school locations.

Students may seek nationally-recognized certification**ZIN611-613 Game Design****1 Trimester TP 10-11-12 ½ credit** 

This course is designed to introduce students to the exciting world of game programming. Students will learn how basic 2D games are created, what makes them fun to play, and the mathematical concepts used to make the game work properly. The class will be using Game Maker 7 Pro Edition software to design and create the games. No previous experience in programming is necessary!


ZIN 651-653 Advanced Game Design**1 Trimester TP 10-11-12 ½ credit** **Prerequisite: Successful completion of Introduction to Game Programming or teacher permission.**

Do you want to create your own games? In this class students will be challenged to take their gaming skills to the next level by creating their own game. Students will gain an increased understanding of mathematical concepts and explore the techniques behind the programming, textures and integration of sound used for successful game creation. The class will continue to use Game Maker 7 Pro Edition and is open to using other open source software to assist in the game creation process. Course may be repeated, if desired, to continue creating games.

ZIN681-683 Microsoft Office**1 Trimester TP 10-11-12 ½ credit** **Recommended: ability to key 25 words per minute.**

Learn the advanced features of the Microsoft Office 2007 Suite software. This class can qualify students for testing certification for Microsoft Certified Application Specialist. This class is pending approval for Tech Prep status, meaning students who maintain a grade of 83% or better may be eligible to receive college credit. The MCAS credential validates skills in using the 2007 Microsoft Office system. Candidates who successfully complete the program by passing a certification exam show that they can meet globally

recognized performance standards. The primary focus will be certifications in Word, Excel, and PowerPoint.

ZIN691-693 Advanced Microsoft Office**1 Trimester TP 10-11-12 ½ credit** **Recommended: ability to key over 25 wpm and successful completion of Microsoft Certified Application Specialist with a C or better.**


Learn the advanced features of the Microsoft Office 2007 Suite software. This class can qualify students for testing certification for Microsoft Certified Application Specialist if not previously obtained. Students can earn a designation as an Office 2007 Master upon passing the MCAS exams for Word, Excel, PowerPoint and Outlook. This class is pending approval for Tech Prep status, meaning students who maintain a grade of 83% or better may be eligible to receive college credit. The MCAS credential validates skills in using the 2007 Microsoft Office system. Candidates who successfully complete the program by passing a certification exam show that they can meet globally recognized performance standards.

ZIN141-143 Accounting I**1 Year 11-12 1 credit** 

Prerequisites: basic math skills. Do you like money? Accounting I offers an important and necessary foundation to students who plan to work in a business environment, specialize in accounting, or use it in daily life. It is designed for the college bound and also serves those who choose to go directly to industry upon graduation. Our student goals are immediate employability upon successful completion and confidence about continuing at a college or university. A must for future business administration majors.

ZIN111-113 Marketing I**1 Year TP WBL 10-11-12 1 credit** 

This course is designed to prepare students for careers in marketing, merchandising, management, and entrepreneurship as well as other marketing fields in the (Business and Marketing Pathway). The class will offer students the skills needed to enter and advance in a marketing-related career, build the base necessary to someday own and operate their own business and or provide the marketing philosophy and background needed to pursue any college degree or technical trade school. To fulfill the state's leadership component, students will participate in DECA (Distributive Education Clubs of America), a national association of marketing students (**fee for membership**). In this club, students attend leadership and career developing conferences, participate in community service activities and fund-raisers, attend social activities, and participate in area, state, and national competitions related to sales and marketing occupational areas. This class is college articulated, and may be taken for credit for the course and credits for work experience.

ZIN121-123 Marketing II**1-2 Years TP WBL 11-12 1 credit per year** 

Prerequisite: Marketing I with a C or better each trimester for 1 year. This is an advanced year long class that builds on first year concepts connected to our school's student store with other opportunities. The emphasis is on marketing and business fundamentals, distribution, and economic essentials. Marketing II students will have the opportunity to operate the school's student store while learning all aspects of running a small business and will also participate in DECA (Distributive Education Clubs of America) a national association of marketing students (**fee for membership**). In this club, students attend leadership and career development conferences (Fall Leadership Conference), participate in community service activities and compete in area, state, and international competitions related to sales and marketing occupational areas. This class is also articulated with college credits and may be taken for elective credits for the course and also credits for work experience.

ZIN101-103 Marketing III

1 Year TP 12 1 credit 

Prerequisite: Marketing II with a minimum C or better each trimester for 1 year.

Marketing I and II students are required to be able to comprehend management with financial literacy at an early age. Marketing III is a year-long advanced overview course that builds and expands on Marketing II concepts and strategies connected to the Student Store (till tellers, public relations, shift leaders and store managerial positions), Kitsap Credit Union (financial service representative, commercial and head teller training and branch management) along with Work Based Learning opportunities (both paid and non-paid).

ZIN131-133 Marketing Work Experience

1 Year TP 10-11-12 1 credit  

Prerequisite: Must be enrolled in or have taken Marketing I or II, and be currently employed in a paid experience. Students may enroll in this course in all blocks. Students will receive credit for work hours and will meet with their instructor periodically to discuss their progress and required documents.

Instructional/Cooperative Work-Based Learning

1 Trimester 10-11-12 1/3 credit 

See instructor or counselor for eligibility. This course is a learning experience that connects knowledge and skills obtained in the classroom to those needed outside the classroom. Work-based learning assists student in developing or fulfilling their individual career and educational plans. Credit is awarded for a combination of academic activities and intern or employed hours.

ZIN801-803 Computer Applications Supporting *SpringBoard* (10th grade Language Arts)

(pending school board approval)

1 Year 10 1 credit  

Students who select this offering will be enrolled in their 10th grade Language Arts class and a year-long computer applications class. The language arts curriculum will be the same as World Literature and Composition (see description on page 33). The computer class will provide students with instruction, practice, and reinforcement of technology skills that will support students in an academic setting, specifically in their language arts class. Throughout the year, students will create projects that align with their *SpringBoard* class while infusing the skills and tools needed for today's world and the world of the future. Projects include, but are not limited to, web design, presentation delivery, database management, spreadsheet development, word processing, Internet basics, computer management, and keyboarding techniques.

<input checked="" type="checkbox"/>	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available


PATHWAY SYMBOLS:


 Arts & Communications  Business & Marketing  Engineering & Technology
 ★ Science & Natural Resources ♥ Health & Human Services

CAREER COMMUNICATION TECHNOLOGY

Title	When Offered		
	Fall	Winter	Spring
	All courses "ZIN"		
Beginning Graphics	301	302	303
Advanced Graphics (fall/winter)	311	312	—
Advanced Graphics (winter/spring)	—	342	343
Graphics Technology	321	322	323
Beginning Photography	161	162	163
Advanced Photography	171	172	—
Commercial Photography	201	202	203
A.P. (Photography) 2D Studio Art	191	192	193
Mass Communication I	261	262	263
Mass Communication II	271	272	273
Professional Video Production I	231	232	233
Professional Video Production II	281	282	283
Video Production Management	241	242	243
Video Production Management II	251	252	253
Introduction to Photoshop	151	152	153
Skukhum Views	061	062	063
Yearbook	051	052	053


ZIN301-303 Beginning Graphics

1 Trimester \$ 10-11-12 1/3 credit 


\$10.00 per trimester Lab Fee. Take the beginning steps to learn the elements of design and how to take a project from an idea to a finished product. Learn drawing skills as well as the basics of Adobe Illustrator. Make binder covers, logos, and t-shirts. It is recommended that you have a basic proficiency in computer applications or IC3 to be at ease in this class.  **The Arts**
Students will have the option of staying after school to earn Work-Based Learning (WBL) credit while running Paws Printing. See instructor for more information and approval.

ZIN311-312 Advanced Graphics (fall/winter)

ZIN342-343 Advanced Graphics (winter/spring)


2 Trimesters \$ 10-11-12 2/3 credit 

\$10.00 per trimester Lab Fee. Prerequisite: Beginning Graphics. This course is the next step in the Graphic Arts program. Learn advanced techniques available in Adobe Illustrator, Photoshop, and InDesign. In this class you will print four-color posters, design and print children's books, learn the basics of silk-screening, sign making, and using the laser engraver. This class also produces items for Paws Printing, an in-house copy center. Students will learn skills needed in a copy center including running copies, assembling booklets, laminating, folding and stapling.


 **The Arts. Students will have the option of staying after school to earn Work-Based Learning (WBL) credit while running Paws Printing. See instructor for more information and approval.**

ZIN321-323 Graphics Technology

1 Year \$ 12 1 credit 

\$10.00 per trimester Lab Fee. Prerequisite: Advanced Graphics and/or teacher permission. This course is designed for students who want advanced practice in the use and mastery of Adobe Illustrator, Photoshop, and InDesign. Students will produce work for the Senior Art Show while creating a professional portfolio. Students will run Paws Printing, an in-house copy center. They will quote a job, produce the job, and complete the process by creating an invoice.  **The Arts. Students will have the option of staying after school to earn Work-Based Learning (WBL) credit while running Paws Printing. See instructor for more information and approval.**

ZIN161-163 Beginning Photography


1 Trimester \$ 10-11-12 1/3 credit 

\$20 per trimester Lab Fee payable within 10 days of start of class; covers all materials. Prerequisite: May be taken by juniors and seniors only during Fall, sophomores and juniors only in the Spring.

This course provides a solid foundation of basic photographic knowledge from camera operation through black and white film processing, printing and the use of darkroom equipment. Composition (how to take better pictures) is stressed throughout the class. From this class, students will be able to determine if they should continue to advanced classes. Strongly recommend completion with "C" or better to continue to Advanced Photography.

 **The Arts**


ZIN171-173 Advanced Photography

1 Trimester \$ TP 10-11-12 1/3 credit 


\$25 per trimester Lab Fee payable within 10 days of start of class; covers all materials. Prerequisite: Beginning Photography and teacher permission. Building on the basic knowledge gained in the beginning class, students work on projects involving the following areas: digital imaging, studio photography, fine art and photojournalism. Students with interest and aptitude in this program may choose to continue in photography during their senior year in Commercial and AP Photography programs. Strongly recommend completion of the previous trimester with a "C" or better to continue.

 **The Arts**


ZIN201-203 Commercial Photography

1 Trimester \$ TP 12 1/3 credit 

\$30.00 per trimester Lab Fee payable within 10 days of start of class; covers all materials. Prerequisite: Beginning/Advanced Photography; teacher permission. Students who have had Beginning/Advanced Photography and want to continue in a one-period, year long course (may also be taken for 1 trimester). Investigate various aspects of commercial photography, including studio lighting, photojournalism and fine art photography using digital imaging and advanced black and white techniques. Students work on projects that can be placed in a professional portfolio and develop a resume that could be used to apply for entry-level positions in the photographic industry. Strongly recommend completion of previous trimester with a "C" or better to continue to the next trimester. This course may be repeated each trimester.

 **The Arts**

ZIN191-193 A.P. (Photography) 2D Studio Art

1 Year/1 Block \$ AP 12 1 credits 

\$40 per trimester Lab Fee payable within 10 days of start of class; covers all materials. Final admission based on departmental/administrative review and approval.

This course is an opportunity for those highly motivated photography students who wish to further develop their skills in composition, problem solving, and execution, in a more in-depth manner. This course requires independent ability, commitment, and a desire to produce creative, high quality work. The final product at the end of the course will be a portfolio that will be evaluated according to AP

standards. The development of the portfolio is an ongoing process that uses informed and critical decision making to assemble the final body of work. Works are expected to be of high quality in thought, process and product. Students will be introduced to a variety of photographers, digital artists, and more sophisticated techniques. College credit is available. **The Arts**

ZIN261-263 Mass Communication I
1 Trimester 10-11-12 1/3 credit

This class is required before students move on to higher video classes where Wolf Television and SKTV are produced. At this entry level, students learn the basics of mass media operation. Students also have some hands-on experience with project planning, scripting, staging, video photography and computer video editing. **The Arts**

ZIN271-273 Mass Communication II
2 Trimesters 10-11-12 2/3 credit

Prerequisite: Mass Communication I or Instructor Permission (Recommend a "B" minimum in the prerequisite class) Students build on basic skills from Mass Communication I, and learn to produce public service and promotional announcements for Wolf TV and SKTV, the school district cable channel. This class is also an introduction to journalism and students develop skills to produce news-style video stories for "Wolf Tracks", our monthly news magazine show. **The Arts**

ZIN231-233 Professional Video Production I
1 year/1 Block TP WBL 11-12 1 credit

Prerequisite: Mass Communication II or Instructor Permission Students participate in all phases of the production of WTV and SKTV. This is a "real-world" experience in everything from journalism, sports announcing, special effects editing, directing, news anchoring, acting. Student work is seen by our viewing audience of WTV, the SKHS closed circuit television system and also SKTV, our 24/7 digital cable channel, available in the households of 25,000 South Kitsap residents.

ZIN281-283 Professional Video Production II
1 Year/2 Blocks TP WBL 11-12 2 credits

Prerequisite: Mass Comm. II or Instructor Permission Same as Professional Video Production I, except students participate in the class every day, on both "A" and "B" days. **Career credit only.**

ZIN241-243 Video Production Management I
1 Year/1Block TP WBL 12 1 Credit

Prerequisite: Professional Video Production Primarily for 3rd year video students who are considering a mass communication career and are now expected to assume more responsibility for our video programming. They continue to contribute to the content of WTV and SKTV and are given special consideration for "management roles" such as Wolf Tracks Executive Producer, Field Production Manager, Technical Supervisor, etc. **Career credit only.**

ZIN251-253 Video Production Management II
1 Year/ 2 Blocks TP WBL 12 2 Credits

Prerequisite: Professional Video Production Same as Management I, except students participate in the class every day, on both "A" and "B" days. **Career credit only.**

ZIN061-063 Skuhkum Views
1 Trimester 10-11-12 1/3 credit

Prerequisite: Admission by application. This course involves practical experience in producing the school newspaper, Skuhkum Views. Students are responsible for researching, writing, typing, editing, and layout of the paper using Adobe InDesign and Photoshop. Course may be repeated each trimester.

ZIN051-053 Yearbook
1 Year TP 10-11-12 1 credit

This class produces the school yearbook. In the process, students develop leadership skills, project management and implement new design ideas to preserve the history of South Kitsap High School. Yearbook class provides students with skills easily transferred to the world of work. Students design layouts, write copy and captions, and take photographs. Learn how to use desktop publishing software, the newest portable technologies and online resources in real world situations. Attending school events and after school hours are required. **The Arts**

ZIN151-153 Introduction to Photoshop
1 Trimester TP 10-11-12 1/3 credit

Enter the amazing world of Photoshop! As the **industry-standard**, **Photoshop** skills are a necessity if you want to be employable in the graphic design field. You will combine, alter and fine tune images, illustrations and photographs in Photoshop. You will create an electronic portfolio of your work. It is recommended that you have basic computer competencies. Students with a B or better are eligible to take Adobe industry certification exams.

	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available




PATHWAY SYMBOLS:

Arts & Communications **Business & Marketing** **Engineering & Technology**
Science & Natural Resources **Health & Human Services**

CAREER FAMILY & CONSUMER SCIENCE EDUCATION

Title	When Offered		
	Fall	Winter	Spring
	All courses "ZFA"		
Textiles and Apparel 1	171	172	173
Textiles and Apparel 2	181	182	183
Textiles and Apparel 3	191	192	193
Beginning Culinary	101	102	103
Advanced Culinary	111	112	113
ProStart Culinary Arts I	241	242	243
ProStart Culinary Arts II	251	252	253
Careers in Education	231	232	233
Interior Design	211	212	213
Child Development	131	132	133
Early Childhood Education	141	142	143
Family Matters	151	152	153
Health	221	222	223
Independent Living	161	162	163
Money Talks	201	202	203
Nutrition and Wellness	121	122	123
All courses "ZPT"			
American Sign Language I	211	212	213
American Sign Language II	221	222	223
American Sign Language III	231	232	233
Intro to Medical Careers	301	302	303
Beginning Athletic Medicine	311	312	313
Advanced Athletic Medicine	321	322	323




ZFA171-173 Textiles & Apparel 1

1 Trimester \$ 10-11-12 1/3 credit   

Fee: Students responsible for bringing their own supplies.


In this introductory course students will learn the basic knowledge, skills and practices required for careers in textile, apparel and fashion industries. Students will learn about fabrics, fashion, design and construction. Students will machine and serger techniques as well as measurement and math as they relate to sewing. Students will complete four sewing projects.

ZFA181-183 Textiles & Apparel 2

1 Trimester \$ 10-11-12 1/3 credit   

Fee: Students responsible for bringing their own supplies.


Prerequisites: Beginning Clothing. Students will continue to build on their sewing skills in this class as well as learn more about the world

of fashion. Class topics will include the elements and principles of design in fashion, psychological, social and economic needs of the fashion consumer, as well as basic design techniques. Students will "recycle" one textile item to create something new as one of their projects.  **The Arts**

ZFA192-193 Textiles & Apparel 3



1 Trimester \$ WBL 10-11-12 1/3 credit   

Fee: Students responsible for bringing their own supplies.

Prerequisites: Beginning Clothing and Intermediate Clothing. Textiles and Apparel 3 students will focus on the development of textile products and their uses. Students will learn about sewing for profit, industry standards, while incorporating the elements and principles of design including color, texture, line, shape, harmony and emphasis. Students will complete at least four projects to industry standards.  **The Arts**

ZFA101-103 Beginning Culinary



(formerly "Beginning Foods")

1 Trimester \$10 10-11-12 1/3 credit  

Through class work and cooperative lab experiences, students will develop life skills by implementing proper safety and sanitation techniques, developing basic cooking skills, and preparing a variety of foods. Students will learn the value of creating healthy meal plans within a budget and time constraints. Students will build on prior knowledge of nutrition principles as they learn more about the impact of food choices.



ZFA111-113 Advanced Culinary

(formerly "Advanced Foods")

1 Trimester \$10 10-11-12 1/3 credit  

Prerequisites: Beginning Culinary. Students will review basic concepts learned in Beginning Foods and expand knowledge in food production and service, proper safety and sanitation, equipment selection and maintenance, menu and recipe planning, and food service management functions.

ZFA241-243 ProStart Culinary Arts I



1 Year 11-12 only 1 credit  

Prerequisite: Beginning Culinary

This course is for students who are interested in a career in the culinary industry. Students will expand knowledge of professional food preparation, using techniques and technology of the industry, as well as cover hospitality and business information needed for this industry. Some catering events will occur, requiring extra time after school. Students meeting course requirements will have the opportunity to earn ProStart certification through the National Restaurant Association.

ZFA251-253 ProStart Culinary Arts II



(pending school board approval)

1 Year 11-12 only 1 credit  

Prerequisite: ProStart Culinary Arts I




This course is a continuation of industry-driven culinary curriculum leading to professional certification from the National Restaurant Association. Extra time outside of school hours will be required.

ZFA231-233 Careers in Education


1 year TP WBL 12 only 1 credit  

Suggested Prerequisites: Child Development and Health. This course is designed to introduce students to the occupation of teaching and the field of education. Students will explore the teaching/learning process, the structure of education, and the future of education. Students will participate in seminars, observations and spend time at designated education work sites with a mentor teacher. If you are thinking of teaching as a career, this course is an excellent introduction. ***Students must provide their own transportation to observations and internship sites, off campus.**


ZFA211-213 Interior Design

1 Trimester 10-11-12 1/3 credit  
 Students will learn to create a pleasant and unique living environment by studying the elements and principles of design, floor plans, furniture selection, styles and arrangements. Students will create various interior designs suitable to meet the needs of the occupants.  **The Arts**


ZFA131-133 Child Development

1 Trimester TP 10-11-12 1/3 credit 
 This is a general course that focuses on basic developmental characteristics of the individual within the context of the family and across the childhood years. Students will explore issues through thought-provoking discussion, guest speakers, videos and class activities.



ZFA141-143 Early Childhood Education
(Fall, Winter, Spring)

1 Trimester TP WBL 10-11-12 1/3 credit 
Prerequisites: Child Development and teacher permission. This course is a class in the study of child development while working with young children on a regular basis in the Wee Wolf Preschool. In the fall, students learn to identify and meet children's individual needs; in the winter, students explore developmental theories of learning; in the spring, students learn about the way people affect one another and how the child is significantly shaped and formed by socialization. The three courses may be taken in any sequence. All three courses must be completed with a "B" or better for Tech Prep credit.



ZFA151-153 Family Matters

1 Trimester 10-11-12 1/3 credit 
 Students will discuss relationships within the family, peer group and community as well as explore the responsibilities of marriage and determine their personal readiness. Topics for discussion include personality development, communication skills, stress management, dating, family structures, family roles, decision making, preparing for parenthood, and family crisis issues.



ZFA221-223 Health

1 Trimester 10-11-12 1/3 credit 
 The purpose of this course is to provide information related to health topics: fitness, personal safety, nutrition, sexuality and relationships. The goal of this course is to give you the knowledge needed to make sound social, physical and mental health decisions.  **P.E.**


ZFA161-163 Independent Living

1 Trimester 12 1/3 credit  
Prerequisites: 12th grade level. Experience life after high school: whether living at home, renting an apartment, or living in a college dormitory. Students will explore employment, transportation, housing, marriage readiness, parenting and planning for their future by participating in class discussions, local community field trips and job shadowing.



ZFA201-203 Money Talks

1 Trimester 10-11-12 1/3 credit  
 Students will explore career options, post-High School training, learn to develop the skills to manage resources, set financial goals, use credit wisely, save, and invest, identity safety and insurance.



ZFA121-123 Nutrition and Wellness

1 Trimester 10-11-12 1/3 credit 
 This course is for those interested in developing healthy habits in regards to nutrition, weight management and understanding the importance of nutrition in developing a positive self-concept. Through this class, students will understand nutrition and exercise in relationship to lifelong wellness



ZPT211-213 American Sign Lang. I

1 Year TP 10-11-12 1 credit  
 Dual credit (H.S. and college) available. See description under "World Languages" (page 46).




ZPT221-223 American Sign Lang. II

1 Year TP 11-12 1 credit  
Prerequisite: American Sign Language I.
 Dual credit (H.S. and college) available. See description under "World Languages" (page 46).





ZPT231-233 American Sign Lang. III

1 year TP 11-12 1 credit  
Prerequisite: American Sign Language II.
 Dual credit (H.S. and college) available. See description under "World Languages" (page 46).

ZPT301-303 Intro to Medical Careers

1 Trimester WBL 10-11-12 1/3 credit   
 This course will kick start your future into the world of medicine and enable you to get a head start into other medical classes at South Kitsap. The class content will focus on basic body systems, communication, history of medicine, CPR/First-Aid certification and exploring other allied health careers. **There is an optional 7th period block class available to earn 1/3 additional credit.** The second block will consist of observation time at high school sporting events and the exploration of an allied health career.

ZPT311-313 Beginning Athletic Medicine

1 Year WBL 11-12 2 credits   
Prerequisites: Completion of Biology recommended.
 This exciting course offers students the chance to learn basic health concepts familiar to all medical careers such as anatomy, physiology, communication, First-Aid/CPR, and basic sciences in combination with Athletic Medicine hands-on techniques. The main topics include prevention, recognition and treatment of injury, strength and conditioning, nutrition, drugs and emergency procedures. **This is a two block class.** The 7th period allows for continued hands-on opportunities with both school teams and outside medical clinic rotations while continuing to use the learning in the classroom to perfect techniques. This class also allows for credit opportunities through Eastern Washington University, Yakima Valley Community College, and others.
 **If successfully completed Biology or P.E., student may earn 1/3 science or P.E. credit.**

	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:

 **Arts & Communications**  **Business & Marketing**  **Engineering & Technology**
 ★ **Science & Natural Resources**  **Health & Human Services**

ZPT321-323 Advanced Athletic Medicine**1 Year TP WBL 11-12 2 credits****Prerequisites: Beginning Athletic Medicine.**

The last course in the dynamic series will continue to explore current medical topics more in depth. The main topics will include rehabilitation of injuries, injury prevention, recognition and treatment of the abdomen, head and hips as well as Professional Rescuer CPR/First-Aid. **This is a two block class** that will include work as a student athletic trainer with teams as well as some varied times within other medical facilities. This class, along with the Beginning class, allows for credit opportunities through EWU, YVCC, and the opportunity to take a personal trainer certification test and perhaps a CAN licensing test.

☒ **If successfully completed Biology or P.E., student may earn ½ science or P.E. credit.**

CAREER MANUFACTURING TECHNOLOGY			
Title	When Offered		
	Fall	Winter	Spring
	All courses "ZPT"		
Intro to Auto Mechanics Tech.	401	402	403
Auto Mechanics Technology	411	412	413
Wood & Construction Technology	601	602	603
Building Construction Technology	621	622	—
Construction Related Technology	—	—	623
Residential Cabinetmaking	611	612	613
Building Construction Management	631	632	633
Boatbuilding	641	642	643
Furniture Building	651	652	653
Beginning CAD	801	802	803
Architectural CAD 1	931	932	—
Architectural CAD 2	—	942	943
Architectural CAD 3	—	—	813
Engineering CAD 1	851	852	—
Engineering CAD 2	—	862	863
Engineering CAD 3	—	—	823
Ceramics	511	512	513
Advanced Ceramics A	521	522	523
Advanced Ceramics B	—	542	543
Ceramics Technology	531	532	533

ZPT401-403 Intro. to Auto Mechanics Technology**1 Year TP 10-11-12 1 credit**

Introductory course in auto mechanics technology. Learn basic vocabulary, maintenance skills and operation of gasoline engines and automobile support systems including: power train components, brakes, suspensions, electrical systems and fuel systems. Select essential academic learning requirements will be practiced.

ZPT411-413 Auto Mechanics Technology**1 Year TP 11-12 1 credit****(Class meets 1 block per day.)**

Prerequisites: Minimum "C" or better in Introduction to Auto Mechanics Technology or instructor permission and prior training. This class builds on knowledge gained in the Intro. to Auto Mechanics Technology course. It will develop mechanical repair skills and cover advanced systems and theories related to the design, construction, and operation of automobiles. This class involves students with hands-on experiences in troubleshooting, diagnosis and "live" repair work.

ZPT601-603 Wood & Construction Technology
1 Trimester \$ WBL 10-11-12 ½ credit ✈️
\$20 per trimester fee payable within 10 days of start of class, covers all materials

Learn how to safely use tools commonly found in a wood shop. Safety, knowledge of building materials, joinery, measurement and calculations are a few of the areas investigated during this course. Introduction to AutoCAD software and other basic computer skills will be integrated into this course. *(Students who have taken Advanced Woods in Junior High with a "B" or better and have teacher approval may waive this class and take Residential Cabinetmaking).*

ZPT621-622 Building Construction Technology
2 Trimesters/2 blocks WBL 11-12 1½ credits ✈️
(Class meets every other day, 2 blocks back-to-back). Offered fall and winter trimesters only.

Prerequisite: Wood and Construction Technology; teacher approval of application required. This course will be offered only once for the entire year and is designed for a practical approach to teaching many of the building trades. The course may be located at a local building site off-campus. You will be involved in construction of a home from beginning to end. Learn all phases of construction including framing, siding, roofing, installation of doors/windows, electrical, and plumbing. Read blueprints and create and modify AutoCAD drawings. This class requires students to have the following characteristics: punctuality, work ethic, loyalty, teamwork, honesty, and a willingness to learn.

ZPT623 Construction Related Technology
1 Trimester/2 blocks WBL 11-12 ¾ credit ✈️
(Class meets every other day, 2 blocks back-to-back). Offered spring trimester only.

Prerequisites: Wood and Construction Technology, Building Construction Technology. Offered spring trimester only. This class will be a continuation of the Building Construction Technology class. In addition to the many building trades acquired, the spring trimester class will concentrate on concrete and formwork. Resume writing and job interviewing skills will prepare you to get the construction job you want.

ZPT611-613 Residential Cabinetmaking
1 Year \$ 11-12 1 credit ✈️
\$25 fee payable within 10 days of start of fall trimester, covers all materials.

Prerequisites: Wood and Construction Technology. Learn how to safely use tools commonly found in a wood shop. You will learn basic kitchen layout, cabinet construction, door and drawer construction types and tolerances, hardware, finish techniques and types, and cabinet installation. Create cabinets and learn layout software too!

ZPT631-633 Building Construction Management
1 Year/2 blocks WBL 12 2 credits ✈️
(Class meets every other day, 2 blocks back-to-back)

Prerequisites: Construction Related Technology and Residential Cabinetmaking. If you would like to lead a crew, complete Building Construction Management to learn foreman building skills. Learn to manage, supervise, and observe beginning students on work-related sites, while stressing on-the-job safety. The work site will lend itself to a practical working condition that will allow you to develop management skills.

ZPT641-643 Boatbuilding
1 Year \$ 11-12 1 credit ✈️

Prerequisite: Wood & Construction Technology and teacher approval \$25 lab fee (fall trimester only) covers scale model prototype of a full-size boat. Fees for winter & spring to be determined and arranged specific to each student's project.

This is a year long course. Students will further develop your skills using tools common to the shop as well as those specific to the boat-building trade. Students will learn boatbuilding terms, layout, mold-making, joinery, and boatbuilding methods, including cedar-strip, stitch 'n' glue, and planking. Fall trimester begins with students building a small scale model to learn boat structure. In the latter trimesters, students will move on to building full-size projects, usually in groups. Students may or may not leave class with their own full-sized boat, but they will leave with the skills learned in being a part of building one.

ZPT651-653 Furniture Building
1 Year \$ 11-12 1 credit ✈️

Prerequisite: Wood and Construction Technology.

Furniture building is a year-long course designed to give students an opportunity to use advanced woodworking skills, plan reading, finishing techniques and more. Students who take this course may be eligible to earn dual credit with articulated technical college programs. Students will be instructed in areas of safety, hand and power tool use, design and layout, estimating materials, and choosing appropriate building materials. Additionally, team work, building ethics, and marketing strategy will be introduced.

ZPT801-803 Beginning CAD
1 Trimester TP 10-11-12 ½ credit ✈️

This is an introductory course in modern Computer Aided Drafting (CAD). Students explore the fundamental skills of "Technical Drawing" with the use of hand sketching, hand drafting and computer aided techniques necessary for employment as a CAD draftsman or Engineering Technician. Mechanical and Architectural engineering layouts will be examined. This curriculum is aligned with community college "Tech Prep" programs, and the student can earn college credit upon completion.

ZPT931-932 Architectural CAD 1
ZPT942-943 Architectural CAD 2
ZPT813 Architectural CAD 3

1 Trimester TP \$ 10-11-12 ½ credit ✈️

Prerequisite: Beginning CAD or Permission from Instructor.

\$10 per trimester fee payable within 10 days of start of class; Covers all materials. **Note:** A student portfolio of sketch work and design documentation to be maintained throughout this course series for "arts accreditation".

Architectural CAD (in sequence). The focus of this class series is to gain a fundamental understanding of design requirements and basic construction methods of the single-family residence from foundation to roof line.

ArchCAD 1: This class starts with the analysis of concrete foundations, general floor plan layouts and drawing symbology through the use of hand sketches and Computer Aided Drafting techniques. Introduction to "Principles and Elements of Art" as they pertain to Architectural design sketches, layout and illustrations (*description continued, next page*).

✖	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:

✍ Arts & Communications 💻 Business & Marketing ✈ Engineering & Technology
 ★ Science & Natural Resources ♥ Health & Human Services

ArchCAD 2: Focus continues with the structural design elements and construction requirements for wall and floor framing; Attention is put on kitchen and bathroom layouts. Additional sketch work and CAD drawings are added to the “preliminary set” of plans. More intricate artistic rendering, textures and coloration techniques are explored.

ArchCAD 3: The final class in the series focuses on roof styles and framing design; finalizing all necessary plans for the “preliminary design package” including the addition of exterior elevations and building sectional drawings; emphasis on advanced techniques of color, shading, texture and landscape elements in Architectural renderings; class final project will be the display of their “full rendered” elevation drawings (required for “Arts credit”) and a final portfolio presentation of student design works and sketches.

This curriculum is aligned with Community College “Tech-Prep” programs, and the student can earn college credit upon completion.
☒ **The Arts**

ZPT851-852 Engineering CAD 1

ZPT862-863 Engineering CAD 2

ZPT823 Engineering CAD 3

1 Trimester TP \$ 10-11-12 1/3 credit ✈️💻

Prerequisite: Beginning CAD or Permission from Instructor.

\$10 per trimester fee payable within 10 days of start of class; Covers all materials.

Engineering CAD (in sequence). The focus of this class series is to gain a fundamental understanding of advanced drafting and design skills using AutoCAD LT/SolidWorks DWG Editor and leading industry 3-D software with Rhinoceros and SolidWorks.

Engineering 1: Students will learn to create detailed 2-D orthographic, isometric, auxiliary and sectional views of mechanical parts and assemblies using CAD and hand drawn techniques and sketch work.

Engineering 2: Additional studies include introduction to “surface and solid” 3-D modeling using Rhino and SolidWorks programs to develop techniques for problem solving, materials application and full-color rendering, and multi-part assemblies.

Engineering 3: Emphasis is placed on understanding computer numeric controlled (CNC) programming with MasterCAM and computer aided machining (CAM) part manufacturing. Students will develop basic machine shop skills and machining techniques using various materials while completing “team-based” project designs and construction. Curriculum is based on the “Certified SolidWorks Associate” (CSWA) performance-based exam requirements and prepares the students for additional vocational and academic training and industry certifications.

This curriculum is aligned with Community College “Tech-Prep” programs, and the student can earn college credit upon completion.

ZPT 511-513 Ceramics

1 Trimester \$ 10-11-12 1/3 credit ✈️💻

\$20 per trimester fee payable within 10 days of start of class; covers all materials.

Foundation course involving basic clay building processes with emphasis on 3 D design on both paper and in clay, construction and glazing techniques. Art theories as well as design principles will be explored for more effective results. Students will hand build a box, a mug and larger vessels. All work will be glazed. This course provides a solid introduction to clay and 3 D Design principles to enable students to determine if they should continue in this course of study. ☒ **The Arts**

ZPT 521-523 Advanced Ceramics A

2 Trimesters \$ 10-11-12 2/3 credit ✈️💻

\$25 per trimester fee payable within 10 days of start of class; covers all materials. Prerequisites: Beginning Ceramics.

Building on the basic knowledge gained in Beginning Ceramics, students will work on projects they design themselves. Students explore concepts enabling them to effectively design three dimensional objects. Emphasis is on using different clay bodies, hand building, throwing on the wheel, glazing and making several large ceramic objects. An independent research project is part of the course. Finished pieces may be glazed or finished with a variety of methods. Students who show interest and aptitude in Ceramics may choose to continue in the Ceramics Technology program or Advanced Ceramics B in 11th or 12th grade. Strongly recommend completion of previous trimester with “B” or better to continue to next trimester. ☒ **The Arts**

ZPT 542-543 Advanced Ceramics B

2 Trimesters \$ 10-1-12 2/3 credit ✈️💻

\$25 per trimester fee payable within 10 days of start of class; covers all materials. Prerequisites: Beginning 3 D Design and Advanced Ceramics A

This course is designed to give the student further knowledge of clay fabrication, throwing, and glazing techniques along with diversified clay bodies and properties, advanced glazing techniques and surface decoration. Attention to design, execution, size and presentation is stressed. Student's personal directions are formed. A clear pathway is formed regarding profession, performance, skill and deadlines. ☒ **The Arts**

ZPT 531-533 Ceramics Technology

1 Year \$ 11-12 1 credit ✈️💻

\$25 per trimester fee payable within 10 days of start of class; covers all materials. Prerequisites: Beginning and Advanced Ceramics.

The intention of this course is to provide you with skills necessary to start a small Ceramics business, go on to major in Ceramics in college, or gain an entry level job in Ceramics fields. This is a year long professional studio ceramics course with emphasis on production techniques. You will learn casting and plaster mold making to produce production ceramic products. Gain mastery in throwing on the wheel, glazing, patinas, firing, kiln loading, clay bodies, and hand building. When you complete the year long course, you will have produced a portfolio and present your work at the end of the year in a portfolio exhibition. This class gives you an opportunity to decide if Ceramics is a career choice. Strongly recommend completion of previous trimester with “C” or better to continue to next trimester. Course is a single trimester class that can be repeated. ☒ **The Arts.**

CAREER NAVAL SCIENCE

Title	When Offered		
	Fall	Winter	Spring
	These courses: ZMC		
Naval Science I (NJROTC)	011	012	013
Naval Science II (NJROTC)	021	022	023
Naval Science III (NJROTC)	031	032	033
Naval Science IV (NJROTC)	041	042	043

NAVAL SCIENCE

If a student successfully completes NJROTC (*Naval Junior Reserve Officers Training Corps*) for a year with "C" grade or better each trimester, they may receive $\frac{1}{3}$ credit of a P.E. in lieu of Sophomore Fitness or Sophomore Weights. While these students may take Health, they cannot opt for Health in lieu of Sophomore P.E. simultaneously. Students still have to take Sophomore Swimming and one other Sophomore P.E. class. Students who complete NJROTC may receive career education credit in lieu of elective credit. A maximum of one (1) career education credit may be earned in this manner.

****Grooming and uniform standards are in accordance with Navy Regulations. Uniforms are provided by the U.S. Navy. Uniform maintenance (i.e. cleaning and pressing) are at the expense of the cadet.**

ZMC011-013 Naval Science I (NJROTC)

1 Year 10-11-12 1 credit ★
Prerequisites: 2.0 g.p.a. (may be waived by Director of Naval Science). The purpose of this course is to introduce students to the precepts of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. This course is also designed to engender a sound appreciation for the heritage and traditions of America, with recognition that the historically significant role of sea power will be important in America's future and develop in each cadet a growing sense of pride in his/her organization, associates and self. These elements are pursued at a fundamental level. ** ☒ P.E.

ZMC021-023 Naval Science II (NJROTC)

1 Year 10-11-12 1 credit ★
Prerequisites: 2.0 g.p.a., successful completion of Naval Science I, or equivalent transfers (may be waived by Director of Naval Science.) The purpose of this course is to build on the general introduction provided in Naval Science I, to further develop traits of citizenship and leadership in students, introduce cadets to the technical areas of naval science study, and engender a deeper awareness of the vital importance of the world oceans to the continued well being of the United States. ** ☒ P.E.

ZMC031-033 Naval Science III (NJROTC)

1 Year 11-12 1 credit ★
Prerequisites: Completion of Naval Science I and II or equivalent transfers from other JROTC programs. This course further develops the traits of leadership in students and introduces Cadets to the vital importance of military justice and international laws, and it continues with the instruction of Naval Science to include astronomy, meteorology, and ship control and maneuvering. Further, it provides an understanding of the facets of sea power, national security and naval history. ** ☒ P.E.

ZMC041-043 Naval Science IV (NJROTC)

1 Year 12 1 credit ★
Prerequisites: Completion of Naval Science I and II or equivalent transfers from other JROTC programs. Cadets must be assigned to a Staff Officer position in their final year of NJROTC program. This is a leadership course designed to build on the basic qualities of good fellowship and effective leadership provided in Naval Science I and II. The course takes an in-depth look at leadership skills and techniques through case studies, naval heroes and their leadership styles, and then applying those perspectives in planning, organizing, and managing the day-to-day operation of the South Kitsap NJROTC Corps of Cadets. It instills Navy Core Values and the moral responsibilities of naval officers which naturally feeds over into all leadership positions in any community/business environment. ** ☒ P.E.

CAREER STAGECRAFT

Title	When Offered		
	Fall	Winter	Spring
	These courses: ZPF		
Stagecraft I	461	462	463
Stagecraft II	711	712	723
Stagecraft III	721	722	723

ZPF461-463 Stagecraft I

1 Year 10-11-12 1 credit ✈️💻
This course is designed to provide students with introductory assignments in theatre design, as well as extensive practice in set construction. The concept of scene design emphasizes practical application of basic design principles of modern staging methods. It stresses the function of scene design and construction in its relation to the play. Technical production exposes the student to construction techniques and methods of moving scenery on stage. In order to qualify for a grade above a "C," students must also complete 10-20 hours of out-of-class stagecraft crew work, in addition to satisfying other basic course requirements. **Class meets 6:00-7:15 a.m. Mon., Tue., Thurs., Fri. starting on the second day of each trimester.**

ZPF711-713 Stagecraft II

1 Year 11-12 1 credit ✈️💻
Prerequisites: Stagecraft I. This course is designed to provide students having one previous year of stagecraft training with an in-depth study of theatre design and execution. These students will at some point choose an area of specialization and complete a specific project or projects in that area. Advanced students are also required to function as crew chiefs for various groups of beginning stagecraft students. In addition, the course requires the student to continually demonstrate the ability to meet all beginning level class objectives. In order to qualify for a grade above a "C," students must also complete 10-20 hours of out-of-class stagecraft crew work, in addition to satisfying other basic course requirements. **Class meets 6:00-7:15 a.m. Mon., Tue., Thurs., Fri. starting on the second day of each trimester.**

ZPF721-723 Stagecraft III

1 Year 12 1 credit ✈️💻
Prerequisites: Stagecraft II. This course is designed to provide continued study in technical theatre design and execution. Students will provide supervisory and technical assistance to Stagecraft I and II students as well as completing specific projects in technical theatre. Students will continue to demonstrate the ability to meet Stagecraft II course objectives. In order to qualify for a grade above a "C," students must also complete 10-20 hours of out-of-class stagecraft crew work in addition to meeting all other course requirements. **Class meets 6:00-7:15 a.m. Mon., Tue., Thurs., Fri. starting on the second day of each trimester.**

ELECTIVES

Any course completed above and beyond the required course credits will count in the electives category.

ZMC101-103 Leadership/Student Government

1 Trimester \$ 10-11-12 1/3 credit ✍️💻
Prerequisites: Instructor permission; 2.0 or higher GPA; application. A class to develop leadership skills, foster and implement new ideas to improve the operation of SKHS and bring student leaders together to work on projects. Must be an elected ASB or Class Officer or exhibit outstanding leadership in ASB activities.

Office/Library/Teacher Assistant

1 Trimester 12 1/3 credit ✍️💻❤️
Prerequisites: Staff and parent permission; application. Seniors assist a secretary in the office, a librarian, or classroom teacher. Students may earn no more than one credit (1/3 credit per trimester for total of one credit). Grade is pass/fail only. Course may be repeated.

LANGUAGE ARTS—(4 Years)

Title	When Offered		
	Fall	Winter	Spring
	All courses: "ZLA" unless otherwise noted		
World Literature and Composition	101	102	103
Computer App. Supporting SpringBoard	ZIN 801	ZIN 802	ZIN 803
Honors World Literature and Composition	121	122	123
American Literature and Composition	201	202	203
Honors American Literature/Composition	221	222	223
A.P English Language and Composition	231	232	233
British Literature and Composition	301	302	303
Honors British Literature and Composition	321	322	323
A.P English Literature and Composition	331	332	333
PAS English	211	212	213
Credit Recovery Language Arts	341	342	343
Electives			
Expository Writing	411	—	—
Creative Writing	—	402	—
Mythology	—	422	423

10th GRADE COURSES

ZLA101-103 World Literature and Composition (formerly "Sophomore English")

1 Year 10 1 credit ★ ✍ ✈ 📖 ❤

This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying world literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills.

ZIN801-803 Computer Applications Supporting SpringBoard (10th grade Language Arts)

1 Year 10 1 credit 📖 ✈

Students who select this offering will be enrolled in their 10th grade Language Arts class and a year-long computer applications class. The language arts curriculum will be the same as World Literature and Composition (*see above*). The computer class will provide students with instruction, practice, and reinforcement of technology skills that will support students in an academic setting, specifically in their language arts class. (*See page 23 for full description.*)

ZLA121-123 Honors World Literature and Composition

(formerly "CP Sophomore English")

1 Year 10 1 credit ★ ✍ ✈ 📖 ❤

Prerequisites: 9th grade teacher recommendation.

This is an advanced course designed for students with strong language arts skills, high motivation, and a desire to pursue higher education beyond high school. This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying world literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills. Students can expect to move at a faster pace, to read more advanced literature, and to write essays that will help prepare them for the expectations of college.

11th GRADE COURSES

ZLA201-203 American Literature and Composition (formerly "Junior English")

1 Year 11 1 credit ★ ✍ ✈ 📖 ❤

This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying American literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills.

ZLA221-223 Honors American Literature and Composition (formerly "CP Junior English")

1 Year 11 1 credit ★ ✍ ✈ 📖 ❤

Prerequisites: 10th grade teacher recommendation

This is an advanced course designed for students with strong language arts skills, high motivation, and a desire to pursue higher education beyond high school. This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying American literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills. Students can expect to move at a faster pace, to read more advanced literature, and to write essays that will help prepare them for the expectations of college.

ZLA231-233 A.P. English Language and Composition

1 Year AP 11 1 credit ★ ✍ ✈ 📖 ❤

Final admission based on departmental/administrative review, approval and signed contract.

This is a year-long junior-only course designed to provide an advanced, college-level study of nonfiction, literature, and writing. Students are encouraged, but not required, to take the A.P. examination in May which could result in earning college English credits. Students taking the course will gain improved reading comprehension—particularly in the areas of nonfiction and rhetoric, expanded vocabulary, and polished writing skills. As with the A.P. exam, teacher discretion regarding performance is a large part of the grading criteria in this class. Students can expect required summer reading and assignments prior to the fall trimester.

<input checked="" type="checkbox"/> Cross Credit	AP Advanced Placement	TP Tech Prep credit available
\$ Fee for class	CP College Preparatory	CHS College in the High School
		WBL Work Based Learning credit available

PATHWAY SYMBOLS:

✍ Arts & Communications 📖 Business & Marketing ✈ Engineering & Technology
★ Science & Natural Resources ❤ Health & Human Services

12th GRADE COURSES

ZLA301-303 British Literature and Composition

(formerly "Senior English")

1 Year 12 1 credit ★ ✍ ✈ 📖 ❤

This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying British literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills.

ZLA321-323 Honors British Literature and Composition

(formerly "CP Senior English")

1 Year 12 1 credit ★ ✍ ✈ 📖 ❤

Prerequisite: 11th grade teacher recommendation

This is an advanced course designed for students with strong language arts skills, high motivation, and a desire to pursue higher education beyond high school. This course is an integrated program which focuses on improving communication and critical thinking skills. Students will be studying British literature as the foundation for their work with composition, grammar/usage, speaking, listening, and thinking skills. Students can expect to move at a faster pace, to read more advanced literature, and to write essays that will help prepare them for the expectations of college.

ZLA331-333 A.P. English Literature and Composition

1 Year AP 12 1 credit ★ ✍ ✈ 📖 ❤

Final admission based on departmental/administrative review, approval and signed contract.

This is a year-long senior-only course designed to provide an advanced, college-level study of literature, and writing. Students are encouraged, but not required, to take the A.P. examination in May which could result in earning college English credits. Students taking the course will gain improved reading comprehension—particularly in the areas of literature, expanded vocabulary, and polished writing skills. As with the A.P. exam, teacher discretion regarding performance is a large part of the grading criteria in this class. Students can expect required summer reading and assignments prior to the fall trimester.

CREDIT RECOVERY

ZLA211-213 PAS English

1 Trimester 11-12 ½ credit ★ ✍ ✈ 📖 ❤

Prerequisites: Must have not yet met standard on one or both sections of the language arts HSPE, OR have not attempted the HSPE yet (i.e; transfers from out of state)

This course is a one-trimester class for students who have not yet met state standard on the HSPE. A collection of literature and a variety of strategies will be used to help students focus on reading/writing targets, as well as test-taking strategies. Throughout the course, students have the opportunity to create a portfolio of their work that fulfills the submission requirements for a Collection of Evidence (COE). Please note: Students must meet state eligibility requirements to submit a COE. Scoring of a student's COE is done by the state. Simply completing the COE does not guarantee a passing score. Passing the course, however, could result in the recovery of a ½ of a 9th or 10th grade language arts credit.

ZLA341-343 Credit Recovery Language Arts

1 Trimester 11-12 ½ 9th or 10th grade credit

Prerequisites: Must have more than 1 semester of language arts credit to recover.

This course is for juniors or seniors only who need to recover freshman and/or sophomore language arts credit. Students will engage in intensive instruction and practice to improve their reading and writing skills. Daily work will include repetitive practice to address gaps in skills and to increase academic stamina. Organizational work habits will also be a focus. Over the course of the 11th and 12th grade years, this class can be only be taken a total of three times; once during a fall trimester, once during a winter trimester, and once during a spring trimester.

ELECTIVE COURSES

ZLA411 Expository Writing

1 Trimester 11-12 ½ credit ★ ✍ ✈ 📖 ❤

Offered only in the fall, this course provides students with an opportunity to develop fluency and style in their academic writing. Students will practice and refine their ability to implement a variety of writing and revision techniques. This course is designed for students with a high level of motivation to improve their writing and/or those with strong language arts skills. Students are expected to compose assignments in an advanced (pre-college) manner.

ZLA402 Creative Writing

1 Trimester 11-12 ½ credit ★ ✍ ✈ 📖 ❤

Offered winter trimester only, this course is designed for students who wish to improve and refine their ability to write creatively. Specifically, students will focus on the technical and descriptive skills necessary to produce strong short stories, poetry, and essays.

ZLA422-423 Mythology

1 Trimester 11-12 ½ credit

Offered winter and spring trimesters, this course is a reflection on human nature and the universal human condition. A study of world mythology confirms that human beings are alike through time and across space. Myths direct us inward. They give particular responses to the age-old questions: Who am I? How should I lead my life? Myths provoke us to evaluate the content and direction of our own lives as we reflect on the metaphysical ideas and explanations to those age-old questions that myths provide.

MATH—(2 Years) *			
Title	When Offered		
	Fall	Winter	Spring
	All courses: "ZMA" unless otherwise noted		
Algebra I	121	122	123
Geometry	131	132	133
Adv. Algebra **	141	142	143
Math Analysis I **	211	212	213
College Pre-Calculus **	201	202	203
Advanced Placement Statistics **	221	222	223
Advanced Placement Calculus **	301	302	303
Segmented Math			
Adv. Algebra w/ Financial Applications			
Adv. Algebra w/ Business Applications			
Adv. Algebra w/ Data Modeling			

* Students who have not met standard on the Math WASL or HSPE must continue to pass math classes.

** TI-83+, 84+ graphing calculators recommended for these classes.

ZMA121-123 Algebra I

1 Year 10-11-12 1 credit ★★♥

Mathematics courses will prepare students for success in college, in careers, and in daily life in the 21st Century. They help develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others, and communicate ideas clearly. Topics are taught from number sense, logical and proportional reasoning, measurement, multiple representations of linear and quadratic functions, inequalities and solving algebraic equations and systems of equations. Graphing calculators will be used. **Required for high school graduation.**

ZMA131-133 Geometry

1 Year 10-11-12 1 credit ★★♥

Prerequisites: Successful completion of Algebra and/or teacher recommendation.

Mathematics courses will prepare students for success in college, in careers, and in daily life in the 21st Century. They help develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others, and communicate ideas clearly. Course includes study of properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles including trigonometric ratios. Graphing calculators will be used. **Required for high school graduation for Class of 2013 and beyond.**

ZMA141-143 Advanced Algebra

1 Year 10-11-12 1 credit ★★♥

Prerequisites: Successful completion of Geometry and/or teacher recommendation.

Mathematics courses will prepare students for success in college, in careers, and in daily life in the 21st Century. They help to develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others, and communicate ideas clearly. Course includes study of operations with complex, rational and irrational expressions; graphing and solving of linear, quadratic, exponential, and logarithmic equations and inequalities; solving systems of equations; properties of higher-degree equations and operations with rational and irrational exponents; sequences and series; probability and statistics. Graphing calculators will be used on a regular basis. **This course, or equivalent, is required for high school graduation for Class of 2013 and beyond. Required by four year colleges.**

ZMA211-213 Math Analysis

1 Year 10-11-12 1 credit ★★♥

Prerequisites: C- or better in Advanced Algebra and/or teacher recommendation. This is an in-depth, pre-calculus course designed to strengthen student understanding of functions trigonometry, probability and statistics. It helps develop the ability to explore and solve mathematical problems, think critically, work cooperatively with others, and communicate ideas clearly. Course includes the study of right trigonometric and circular functions, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential and rational functions and their graphs; vectors; set theory; matrix algebra; sequences and series; and limits and continuity. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement. Recommended by four-year colleges.**

ZMA201-203 UW in the High School Pre-Calculus

1 Year UWHS 11-12 1 credit ★★♥

Prerequisites: Required Math Analysis or A's in Advanced Algebra and/or teacher recommendation. Final enrollment based on departmental/administrative review and approval. The opportunity to pursue UW in the High School Pre-Calculus is available to students enrolling at the Math Analysis level. Through this program, students can earn college and high school credits simultaneously while remaining on the high school campus with teachers they know. Students who earn a B- or better for the year receive 5 quarter credits through the University of Washington and are qualified to enroll at a higher level. The cost to take this course is approximately \$350, non-refundable, for tuition and registration. It is recommended that students purchase the UW textbooks through the ASB office. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement. Recommended by four-year colleges.**

ZMA221-223 A.P. Statistics

1 Year AP 10-11-12 1 credit ★★♥

Final enrollment based on departmental/administrative review and approval. Advanced Placement Statistics will follow the College Board's suggested curriculum designed to parallel college-level statistics courses. AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad

☒ Cross Credit
\$ Fee for class

AP Advanced Placement
CP College Preparatory

TP Tech Prep credit available
CHS College in the High School
WBL Work Based Learning credit available

PATHWAY SYMBOLS:

✎ Arts & Communications 💻 Business & Marketing ✈ Engineering & Technology
★ Science & Natural Resources ♥ Health & Human Services

conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement.**

ZMA301-303 A.P. Calculus

1 Year 10-11-12 1 credit   ★ ♥

Final enrollment based on departmental/administrative review and approval. Advanced Placement Calculus will follow the College Board's suggested curriculum designed to parallel college-level calculus courses. AP Calculus provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential and integral calculus. Students are expected, but not required, to take the Advanced Placement Exam. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement. Recommended by four-year colleges.**

ZMA Segmented Math

1 Year 11-12 1 credit   ★

Placement: Teacher recommendation and Math Department

Approval Only. This course will review and extend algebra and geometry concepts for students who have already taken Algebra and Geometry. Topics in this course include review and extension of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of proportional, linear, quadratic, exponential, absolute value equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios. Graphing calculators will be used on a regular basis. **May meet 3rd year math graduation requirement.**

ZMA Adv. Algebra with Financial Applications

(pending school board approval)

1 Trimester 11-12 1/3 credit

Placement: Teacher recommendation and Math Department

Approval Only. A rigorous course that applies advanced algebra content through both personal financial contexts. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement.**

ZMA Adv. Algebra with Business Applications

(pending school board approval)

1 Trimester 11-12 1/3 credit

Placement: Teacher recommendation and Math Department

Approval Only. A rigorous course that applies advanced algebra content through business financial contexts. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement.**

ZMA Adv. Algebra with Data Modeling

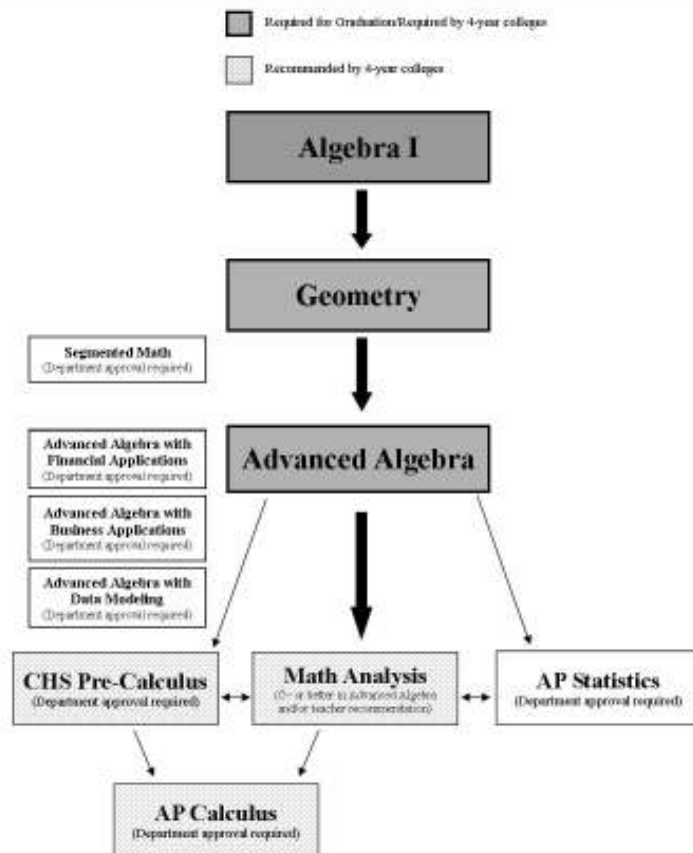
(pending school board approval)

1 Trimester 11-12 1/3 credit

Placement: Teacher recommendation and Math Department

Approval Only. A rigorous course that applies advanced algebra content through data modeling. Graphing calculators will be used on a regular basis. **Meets 3rd year math graduation requirement.**

SKHS Math Program Recommended Sequence of Courses For Class of 2013 and Beyond



TI-83 Plus, TI84 calculators recommended

PHYSICAL EDUCATION/SWIMMING

Title	When Offered		
	Fall	Winter	Spring
	All courses "ZPE" unless otherwise noted		
Sophomore Fitness	101	102	103
Sophomore Weights	201	202	203
Sophomore Swimming	301	302	303
Adaptive P.E.	131	132	133
Advanced Conditioning	—	—	223
Advanced Fitness	121	122	123
Advanced Weight Training	211	212	213
Lifetime Fitness Activities	141	142	143
Swimming for Fitness	311	312	313
A.M. Swimming for Fitness	901	902	903
Beginning Water Polo	321	322	—
Advanced Water Polo	—	—	323
Swimming and Diving Activity	—	—	333
Life Guarding	331	332	—
Water Safety Instruction	—	—	343
Health	ZFA221	ZFA222	ZF223
Beginning Athletic Medicine*	ZPT311	ZPT312	ZPT312
Advanced Athletic Medicine*	ZPT321	ZPT322	ZPT323
Naval Science I, II, III, IV (NJROTC) **	ZMC011-043		

* must complete 1 year of this course to earn ½ credit.

** see course description for details for earning PE credit.

ZPE101-103 Sophomore Fitness

1 Trimester 10 ½ credit ♥
 Sophomore Fitness will consist of activities involving learning experiences, acquisition of basic skills, concepts and philosophy, and the exposure to a number of different physical activities and physical fitness.

ZPE201-203 Sophomore Weights

1 Trimester 10 ½ credit ♥
 Weight training is designed to facilitate overall body strength and conditioning. Class will consist of lifting free weights and activities that will enhance balance, coordination, flexibility, speed and quickness. Running and conditioning will be the primary emphasis.

ZPE301-303 Sophomore Swimming

1 Trimester 10 ½ credit ♥
Note: Students unable to swim, please see counselor for proper placement. This course is a prerequisite for all elective swim classes. Students will learn and improve basic swimming strokes and skills. Pool and general water safety will be covered. Swimming, as it relates to fitness and conditioning will be practiced.

ZPE131-133 Adaptive P.E.

1 Trimester 10-11-12 ½ credit ♥
Prerequisites: Placement by counselor and verified by doctor. This course enables the student with physical limitations to meet the grade level physical education requirements.

ZPE223 Advanced Conditioning

(formerly Advanced Athletic Conditioning)

1 Trimester 10-11-12 ½ credit ♥
Prerequisites: Teacher permission. Offered spring trimester only. This advanced class gives the serious athlete an option to enhance his/her athletic skills (i.e. strength, speed, and agility). High intensity training will be conducted in weight room, on the track, in the gym and in the wrestling room.

ZPE121-123 Advanced Fitness

(formerly Junior/Senior Firtness)

1 Trimester 11-12 ½ credit ♥
Prerequisites: Completion of one year of Sophomore P.E. requirements. Activities will include team sports, individual activities, conditioning and physical fitness activities.

ZPE211-213 Advanced Weight Training

1 Trimester 11-12 ½ credit ♥
Prerequisites: Completion of one year of Sophomore P.E. requirements including Sophomore Weights. Weight training is designed to facilitate overall body strength and condition.

ZPE141-143 Lifetime Fitness Activities

(formerly Aerobics)

1 Trimester 11-12 ½ credit ♥
Prerequisites: Completion of one year of required Sophomore P.E. The class will emphasize exercise, nutrition and a weight lifting program best suited for the individual.

ZPE311-313 Swimming for Fitness

1 Trimester 11-12 ½ credit ♥
Prerequisites: Successful completion of Sophomore Swimming; competent in four competitive strokes (butterfly, backstroke, breast stroke, freestyle). A course designed to help the student improve swimming technique and to achieve a higher degree of physical fitness by swimming, and other related activities in the deep end.

ZPE901-903 A.M. Swim. for Fitness

1 Trimester 11-12 ½ credit ♥
Prerequisites: Successful completion of Regular Sophomore Swimming; competent in four competitive strokes (butterfly, backstroke, breast stroke, freestyle). A course designed to help the student improve swimming technique and to achieve a higher degree of physical fitness by swimming, and other related activities. **Class meets 6:00-7:15 a.m. Mon., Tue., Thurs. and Fri. starting the 2nd day of the trimester.**

☒ **Cross Credit**
\$ Fee for class

AP Advanced Placement
CP College Preparatory

TP Tech Prep credit available
CHS College in the High School
WBL Work Based Learning credit available

PATHWAY SYMBOLS:

Arts & Communications Business & Marketing Engineering & Technology
 ★ Science & Natural Resources ♥ Health & Human Services

ZPE321-322 Beginning Water Polo**1 Trimester 11-12 1/3 credit** ♥

Prerequisites: Successful completion of Sophomore Swimming. Offered fall and winter trimesters only. An introduction to an exciting, physically demanding activity. Students who like the water, a challenge and something new should sign up for this elective activity class. Students must be comfortable swimming in the deep end of the pool.

ZPE323 Advanced Water Polo**1 Trimester 11-12 1/3 credit** ♥

Prerequisites: Beginning Water Polo. Offered spring trimester only. Water polo is an exciting, physically demanding Olympic sport. This course is designed to give students an opportunity to explore a water sport involving a variety of skills, conditioning and game situations.

ZPE333 Swimming & Diving Activity**1 Trimester 11-12 1/3 credit** ♥

Prerequisites: Completed Sophomore Swimming. Offered spring trimester only. Participation class emphasizing swimming, diving and various water activities (water polo, basketball, volleyball). Students must be comfortable swimming in the deep end of the pool.

ZPE331-332 Life Guarding**1 Trimester 10-11-12 1/3 credit** ♥

Prerequisites: Completed Sophomore Swimming; minimum age is 15½; \$5 Red Cross certificate fee. Offered fall and winter trimesters only. This is an elective class designed to develop an understanding of basic and advanced life saving techniques. Successful completion of the class requirements could result in certification for Red Cross Life Guarding.

ZPE343 Water Safety Instruction**1 Trimester 12 1/3 credit** ♥

Prerequisites: 17 years of age and current Life Guarding Certificate; approx. \$40 Red Cross materials fee, \$5 certificate fee.

Offered spring trimester only. This course is designed to prepare young people to teach swimming. Major emphasis is placed on: (a) sound teaching philosophy, (b) logical teaching progressions, and (c) differing teaching techniques. Successful completion of class requirements could result in certification by the American Red Cross as a Water Safety Instructor.

ALTERNATE P.E. CREDITS**ZFA221-223 Health****1 Trimester 10-11-12 1/3 credit** ♥

See description under "Career-Health and Human Services" (page 36). ☑ Career

ZPT311-313 Beginning Athletic Medicine**1 Year 11-12 2 credits** ♥

May earn 1/3 P.E. credit upon completion of the year. See description under "Career-Health and Human Services" (page 36). ☑ Career

ZPT321-323 Advanced Athletic Medicine**1 Year TP 11-12 2 credits** ♥

May earn 1/3 P.E. credit upon completion of the year. See description under "Career-Health and Human Services" (page 36). ☑ Career

ZMC011-043 Naval Science (NJROTC) I, II, III, IV**1 Year 11-12 1 credit** ♥

May earn 1/3 P.E. credit upon completion of the year. See description under "Additional Career Courses" (page 36). ☑ Career

SCIENCE—(2 Years)

Title These courses fulfill lab science requirement	When Offered		
	Fall	Winter	Spring
All courses: "ZSC" unless otherwise noted			
Integrated Science II	101	102	103
Honors Biology	111	112	113
Chemistry	201	202	203
Advanced Placement Biology	121	122	123
Advanced Placement Chemistry	211	212	213
Advanced Placement Physics			
Physics	311	312	313
Anatomy/Physiology	401	402	403
Introduction to Marine Biology	411	—	—
Marine Invertebrate Animals	—	412	—
Marine Vertebrate Animals	—	—	413
Plants of the Pacific Northwest	—	—	423
Earth/Space Science	431	432	433
Environmental Science A	441	—	—
Environmental Science B	—	442	—
May be taken for lab science credit			
Beginning Agri-Science	ZPT011	ZPT012	ZPT013
Beginning Ornamental Horticulture	ZPT051	ZPT052	ZPT053
Aquaculture	ZPT091	ZPT092	ZPT093
May be taken for <i>non-lab</i> science credit			
Beginning Natural Resources	ZPT031	ZPT032	ZPT033
Advanced Agri-Science	ZPT021	ZPT022	ZPT023
Advanced Ornamental Horticulture	ZPT061	ZPT062	ZPT063
Beginning Athletic Medicine	ZPT311	ZPT312	ZPT313
Advanced Athletic Medicine	ZPT321	ZPT322	ZPT323

ZSC101-103 Integrated Science II**1 Year 10-11-12 1 credit ★★♥**

This course incorporates the ideas of physical, biological, and earth-space science with the concepts of science as inquiry in an algebra based lab setting. The concepts of designing investigations, motions and forces, chemical reactions, biological evolution, heredity, and geochemical cycles will be studied.

ZSC111-113 Honors Biology**1 Year 10-11-12 1 credit ★★♥****Prerequisite:** Minimum of a B average in 9th grade science.

A study of living things, their functions and relationships with their environment will be emphasized. Designed for students who perform above grade level and plan on attending college.

ZSC201-203 Chemistry**1 Year 10-11-12 1 credit ★★♥**

Prerequisite: Algebra II either completed or taken concurrently with Chemistry. A study of the elements, mixtures, and compounds. Math is used to express much of the material. This course is strongly advised for college-bound students.

ZSC121-123 A.P. Biology**1 Year AP 10-11-12 1 credit ★★♥**

Final admission based on departmental/administrative review and approval. This Advanced Placement course is designed to be the equivalent of a first year introductory college biology course for science majors. This course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students are expected, but not required, to take the Advanced Placement Exam to earn college credit.

ZSC211-213 A.P. Chemistry**1 Year AP 11-12 1 credit ★★♥**

Final admission based on departmental/administrative review and approval. Prerequisite: Successful completion of one year of Chemistry. This course is designed to be the equivalent of the general chemistry course taken during the first year of college. Beginning college students may be able to take second-year chemistry at their institutions or they may fulfill their lab science requirement. Students are expected, but not required, to take the Advanced Placement Exam to earn college credit.

ZSC321-323 A.P. Physics*(pending school board approval)***1 Year AP 10-12 1 credit ★★♥**

Final admission based on departmental/administrative review and approval. Prerequisite: Successful completion of Math Analysis or Pre-Calculus.

This advanced placement course is designed to be the equivalent of a calculus-based general physics course taken during the first year of college. Several of the topics of study in this course are the same as those found in the regular high school physics course: primarily mechanics, electricity, and magnetism. These topics are covered in greater depth than the normal high school physics course. Students are expected, but not required, to take the Advanced Placement Exam in May.

ZSC311-313 Physics**1 Year 10-11-12 1 credit ★★♥**

Prerequisite: Successful completion of Algebra II. The study of the fundamental laws of nature and interrelationships with matter and energy. Considerable mathematical skill is required to unlock the mechanics of motion, forces, power, work and energy. During the second half of the course, wave mechanics, electromagnetic phenomenon, nuclear physics, quantum physics, light and sound will be studied.

**Cross Credit****Fee for class****AP****CP****Advanced Placement
College Preparatory****TP****CHS****WBL****Tech Prep credit available****College in the High School****Work Based Learning credit available****PATHWAY SYMBOLS:****Arts & Communications****Business & Marketing****Engineering & Technology****Science & Natural Resources****Health & Human Services**

ZSC401 Anatomy/Physiology A
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered fall trimester only. Students in this course will begin the investigation of the human organism by studying cells, the classification of tissues, the integument and the circulatory system. This is accomplished by lecture, activities, and labs. The major dissection will be the fetal pig. The goal of this first trimester is to give the student a foundation of knowledge for further study of system interactions.

ZSC402 Anatomy/Physiology B
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered winter trimester only. This course builds on knowledge from Anatomy/Physiology A with investigations of skin, skeleton, muscles, and the cardiovascular system. Detailed study is through the dissection of these major systems in the cat's and sheep's heart as well as lab activities and lecture/discussion.

ZSC403 Anatomy/Physiology C
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered spring trimester only. This course continues the study of human anatomy and physiology based on prior knowledge from Anatomy/Physiology A & B. Topics covered include respiration, the special senses, digestive system, reproductive system and birth. We will continue the dissection of the cat and a project will be required.

ZSC411 Introduction to Marine Biology
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered fall trimester only. Introduction to Marine Biology is a lab-oriented course that involves the study of marine waters, tides, and ecology. Also emphasized are the collection, study, and identification of marine bacteria, plankton, and algae. Outside field activities will be conducted.

ZSC412 Marine Invertebrate Animals
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered winter trimester only. Marine Invertebrate Animals is a lab-oriented course that involves the collection, study and identification of marine invertebrates. The role of marine invertebrate within the marine ecosystem and their anatomy, will be emphasized. A marine aquarium will be maintained and outside field activities will be conducted.

ZSC413 Marine Vertebrate Animals
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered spring trimester only. Marine Vertebrate Animals is a lab-oriented course that involves the collection, study and identification of marine vertebrates. The role of marine vertebrates within the marine ecosystem and their anatomy will be emphasized. Outside field activities will be conducted.

ZSC423 Plants of the Pacific Northwest
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered spring trimester only. This course will expand students' knowledge of the natural world. This laboratory oriented class will

specifically deal with the concepts of plant structure, function, and classification with the identification of Pacific Northwest plants emphasized.

ZSC431 Earth & Space Science A
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered fall trimester only, this course is lab and project based and will focus on geology, especially Northwest geology. Students will be exploring rocks and minerals, plate tectonics, earthquakes and volcanoes, weathering and erosion and natural resources.

ZSC432 Earth & Space Science B
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered winter trimester only, this course is project based and will focus on astronomy. Students will be involved with NASA projects as they explore space, our solar system and the stars.

ZSC433 Earth & Space Science C
1 Trimester 11-12 ½ credit ★★♥
Prerequisites: Minimum of a C and completion of 3 trimesters (1 full year) of sophomore year science.
 Offered spring trimester only, this course is lab and project based. Students will be exploring oceanography, meteorology (weather and climate) and environmental topics. Special emphasis will be on local issues and students should be prepared for some experiences to be outdoors.

ZPT011-013 Beginning Ag-Science & Tech
1 Year WBL 10-11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 39).
☒ Career

ZPT021-023 Advanced Ag-Science & Tech
1 Year WBL 11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 39).
May not be taken for a lab science class. ☒ Career

ZPT031-033 Beg. Natural Resources Science
1 Year \$ WBL 10-11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 39).
May not be taken for a lab science class. ☒ Career

ZPT051-053 Beg. Ornamental Horticulture Science
1 Year \$ TP WBL 10-11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 40).
☒ Career

ZPT061-063 Adv. Ornamental Horticulture Science
1 Year TP WBL 11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 40).
May not be taken for a lab science class. ☒ Career

ZPT091-093 Aquaculture
1 Year WBL 10-11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 39).
☒ Career

ZPT111-113 A.P. Environmental Science
1 Year AP 11-12 1 credit ★★♥
 See description under "Career-Science & Natural Resources (page 40).
☒ Career

ZPT311-313 Beginning Athletic Medicine

1 Year TP WBL 11-12 2 credits ✈ ★ ♥

See description under "Career-Health and Human Services" (page 35).

☒ **Career** (may earn $\frac{1}{3}$ non-lab science credit)

ZPT321-323 Advanced Athletic Medicine

1 Year TP WBL 11-12 2 credits ✈ ★ ♥

See description under "Career- Health and Human Services" (page

35). ☒ **Career** (may earn $\frac{1}{3}$ non-lab science credit)

SOCIAL STUDIES—(3½ Years)

Title	When Offered		
	Fall	Winter	Spring
	All courses: "ZSS"		
Washington State History	151	152	153
World History	101	102	103
Survey U.S. History	201	202	203
A.P. U.S. History	211	212	213
A.P. U.S. Government & Politics	251	252	253
A.P. Macroeconomics	—	302	303
Electives			
American Wars	—	402	—
Forensics Public Speak/Debate	551	552	553
Sociology	411	412	413
Psychology	421	422	423
A.P. Psychology			
Honors Humanities	431	432	433
Senior Social Studies (Students assigned according to last name)			
Government	321 A-Go	322 Gr-O	323 P-Z
Economics	311 Gr-O	312 P-Z	313 A-Go
Contemporary World Problems	331 P-Z	332 A-Go	333 Gr-O

Students desiring a challenging social studies program should take Advanced Placement Government as a senior, Advanced Placement U.S. History as a junior, and Advanced Placement Economics as a senior. Students and parents who apply for these courses are asked to understand they are making a commitment to the increased demands of a nationwide A.P. program. The success of these courses depends on students staying with the entire program.

ZSS101 World History A

1 Trimester 10-11-12 ½ credit ♥

Offered fall trimester only. A study of prehistoric man, early civilizations, Greece, Rome and the Middle Ages.

ZSS102 World History B

1 Trimester 10-11-12 ½ credit ♥

Offered winter trimester only. This course examines the Renaissance and Reformation, the development of colonial empires, autocratic governments, the growth of democracy, and the Industrial Revolution.

ZSS103 World History C

1 Trimester 10-11-12 ½ credit ♥

Offered spring trimester only. This course examines the 20th Century with emphasis on imperialism, World War I, the 1920's and 30's, World War II, and post-war history.

ZSS151-153 Washington State History

1 Trimester 10-11-12 ½ credit ♥

Prerequisite: May be taken by juniors and seniors only during Fall; sophomores, juniors and seniors in the Winter & Spring. This course is an overview of the geographical, historical, governmental, and social development of the State of Washington. It meets the state requirement for state history and is designed to improve the quality of Washington's citizens.

ZSS201 Survey of U.S. History (A)

1 Trimester 11 ½ credit ♥

Offered fall trimester only. In this course, students will focus on the events of the late 1800's through the 1920's. Key topics include the Industrialization, World War I, and the Roaring Twenties.

ZSS202 Survey of U.S. History (B)

1 Trimester 11 ½ credit ♥

Offered winter trimester only. In this course, students will focus on the events from the late 1920's through the early 1960's. Key topics include the Great Depression, World War II, and the Cold War.

ZSS203 Survey of U.S. History (C)

1 Trimester 11 ½ credit ♥

Offered spring trimester only. In this course, students will focus on the events from the late 1950's through the 1990's. Key topics include the Civil Rights Movement, Vietnam, and the War on Terrorism.

ZSS211-213 A.P. U.S. History

1 Year AP 11 1 credit ♥

Final admission based on departmental/administrative review and approval. Advanced Placement U.S. History is a full-year U.S. Survey class designed for college-bound juniors who enjoy studying history in depth. This course emphasizes not only mastery of historical facts but also analytical reasoning, interpretation and essay writing. A.P. students may wish to take the A.P. tests in late spring to earn college credit.

ZSS251-253 A.P. U.S. Government and Politics

1 Year AP 11-12 1 credit ♥

Final admission based on departmental/administrative review and approval. This course is intended for students with high reading ability and proven academic skills. It will prepare them for the A.P. U.S. Government test and the possibility of earning college credit. The course goes beyond analyzing the four branches of Federal government to a study of political beliefs, interest groups, policy processes, and civil liberties. A background in U.S. History has proven to be helpful. **For students who complete the full year of AP Government, the CWP and Economics requirement will be waived.**

ZSS302-303 A. P. Macroeconomics

2 Trimesters AP 12 ¾ credit ♥

Prerequisite: Completion of government during fall trimester. **Final admission based on departmental/administrative review and approval.**

The purpose of an AP course in macroeconomics is to give college bound students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students are encouraged, but not required, to take the AP examination in May to earn college credit.

ZSS321-323 Government

1 Trimester 12 1/3 credit ♥

This course examines the basic principles of democracy and takes a detailed look at the U.S. Constitution. An understanding of the Federal system as well as the operation of the four branches of our national government will prepare students to be informed and discriminating citizens. Students are required to complete the state's Classroom Based Assessment (CBA) to pass this course.

ZSS311-313 Economics

1 Trimester 12 1/3 credit ♥

Economics is the study of how individuals and nations make choices about how to use scarce resources to fulfill their wants. Following an introductory unit, micro, macro and global economic concepts and issues are studied.

ZSS331-333 Contemporary World Problems

1 Trimester 12 1/3 credit ♥

This course is designed to encourage students' interest in and understanding of current world problems through analysis and evaluation of a number of significant international problems. Students will demonstrate understanding of world problems in a final presentation at the end of the trimester, which will count as a final exam.

ZSS402 American Wars

1 Trimester 11-12 1/3 credit ♥

Offered during winter trimester only. This course provides a study of the causes, major campaigns and effects of America's nine major wars.

ZSS551-553 Forensics Public Speaking & Debate

1 Trimester each 10-11-12 1/3 credit ♥

Prerequisites: Must have a C+ or better in English.

Students will learn the principles of argumentation and the skills and format of debate. Students will research three topics, write briefs, and participate in classroom debates on those topics. Students will give impromptu on a bi-weekly basis. Research current event topics and give seven minute speeches on a bi-weekly basis. Students will write and deliver an eight minute speech relating to a call of action.

ZSS411-413 Sociology

1 Trimester 11-12 1/3 credit ♥

Sociology is the study of human beings and how they interact in group settings. The course is intended to acquaint the student with the types of problems sociologists study and the methods they use to solve these problems, including research projects, multiple readings, and community research.

ZSS421-423 Psychology

1 Trimester 11-12 1/3 credit ♥

Psychology is a social studies elective designed for college-bound students. This course includes units that acquaint students with the various branches and philosophical foundations of psychology. Also included will be the study of human development and theories regarding such areas as personality, learning, memory, moral development, perception, and stress. Students will also utilize scientific method, observational techniques, and other data-gathering skills. This course provides opportunities for students to understand human behavior and how to cope with dilemmas in everyday life.

ZSS442-443 A.P. Psychology

(pending school board approval)

2 Trimesters 11-12 1/3 credit ♥

Final admission based on departmental/administrative review and approval.

AP Psychology is designed to provide college level study of psychology. This course is intended for students with high reading ability and proven academic skills. Students will be exposed to the systematic and scientific study of behavior and mental processes of human beings, exposure to psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Student expectations include analysis, evaluation, and synthesis of learning concepts and principles. Students are encouraged, but not required, to take the A.P. examination in May.

ZSS431-433 Honors Humanities

1 Trimester each 10-11-12 1/3 credit each ♥

This is an advanced class designed for the college-bound student who wishes to explore Western civilization's historical, aesthetic, and philosophical roots. It is a study of beauty, a study which causes wonder, and wonder, as Aristotle observed, is the beginning of wisdom. Come learn about art, architecture, philosophy, myth, and literature from the Egyptians to the present. **Designed as a year-long course, this class may also be taken for one or two trimesters.** ☒ World History



**Cross Credit
Fee for class**

**AP
CP**

**Advanced Placement
College Preparatory**

**TP
CHS
WBL**

**Tech Prep credit available
College in the High School
Work Based Learning credit available**

PATHWAY SYMBOLS:



Arts & Communications



Business & Marketing



Engineering & Technology



Science & Natural Resources



Health & Human Services

SPECIAL EDUCATION

NOTE: Parents who suspect their child has a handicapping condition that is restricting the education process should contact the high school psychologist at 360-874-5600.

Specific course work will be developed with parents during annual IEP conferences. The following classes are available:

Resource Room

1 Trimester 10-11-12 ½ credit

Each student's activity is governed by an Individual Educational Program agreed to by parents and staff representatives. Instruction in study skills is provided to assist students with other class work. Direct instruction is given in the core classes when required by the student's IEP.

Resource Room:

Language Arts
Math: Resource Math, Levels 1-4; segmented COE
Occupational Education
Work Experience (off campus work sites—**prerequisite 1 trimester of Occupational Education**)
Resource Applications
Reading for Success

Special Needs

1 Trimester 10-11-12 ½ credit

The Special Needs program is designed to meet the needs of students requiring special help in a variety of areas during their school day. Each student's study program will vary, depending on his/her own goals and class schedule.

Special Needs:

Community Awareness
Occupational Education
Physical Education: Adaptive P.E.
SN Math
Vocational Assessment (on campus work sites)
Work Experience (off campus work sites—**prerequisite 1 trimester of Occupational Education**)

skills, personal safety, community travel and recreation skills. CTP is located adjacent to South Kitsap High School in a "home like" facility, with job sites and social experiences throughout the community.

Kids in Transition—High School (KIT-HS)

Kids in Transition—High School Program (KIT-HS) is part of the Special Education continuum of services provided to meet the cognitive, emotional, and behavioral needs of students who require a more structured learning environment. The curriculum addresses social and life skills training, group and individual counseling, and appropriate academic instruction according to the graduation plan for the student. The goal of the KIT-HS Program is to assist each student in developing academic, social, and behavior skills for a successful transition to academic and vocational courses available at SKHS.

Occupational Education/Work Experience

This program is designed for students to gain practical skills that are needed for today's workforce and to become familiar with work place standards. Subject areas include self-esteem, communication skills, resume building, self motivation, cooperative team building, and interview skills. This trimester class is a prerequisite for Work Experience, where the student applies the knowledge that they have learned and gain additional work based learning skills. Work site placement within the school and community is based on student interests and transition goals.

Resource Applications

1 trimester 10-11-12 ½ credit

This is a one-trimester elective class. The IEP case manager may recommend a student repeat the class when it is expected to be helpful for the student. This recommendation will be determined by the case manager based on the student's individual needs and learning pace. Students with Study Skills in their IEP will be placed in the class each trimester.

Some of the skills covered in this course will be: understanding textbook format, reference books and graphic aids; time management, goal setting and organization; memorization; learning from textbook materials; note-taking from lectures and reading; strategies for test preparation and test-taking; underlining/highlighting; and listening and library skills.

SPECIAL EDUCATION PROGRAMS

Community Transition Program

The **Community Transition Program (CTP)** is designed to assist special education students in their transition from the high school learning environment into the community and world of work. Students attending CTP learn basic living skills, work preparation, job skills, personal safety, community access and recreation skills. Students are taught in each area to achieve the greatest level of independence possible for their disability. Students gain experience in a number of community jobs based upon their interests and abilities. Through collaboration with community agencies such as the Division of Vocational Rehabilitation, the Division of Developmental Disabilities the goal is to transition each adult student into the community where they will be employed and be a productive community citizen.

CTP is designed for students, ages 18-21 years of age, who have met state graduation requirements, but continue to need further skill development and support in transition. This program assists students with disabilities in their transition from the high school learning environment into the community and world of work. The goal of the CTP is to help students acquire the skills needed to become independent at home, on the job, and in the community. Attending students learn basic living skills, work preparation, job

Reading for Success

1 year 10-11-12 1 credit

This year-long elective class is a corrective reading course available to students qualifying for special education services in the area of reading, based on the Individual Education Plan.

Readers are grouped with peers of equivalent reading ability and are matched up with trained educators to go through lessons. The course works to improve overall reading skills including decoding, comprehension and fluency.

LEARNING RESOURCE CENTER






The Learning Resource Center is designed to help students with IEPs and on 504 plans that need accommodation or modification of curriculum material. It is also a resource for all teachers who have students who have students with IEPs and 504s in their classroom. The lab is staffed with a certified special educator.

WORLD LANGUAGES






Title	When Offered		
	Fall	Winter	Spring
	All courses "ZFL"		
French Year I	111	112	113
French Year II	121	122	123
UW in the HS French	161	162	163
German Year I	211	212	213
German Year II	221	222	223
UW in the HS German	261	262	263
German Year IV	241	242	243
German Summer Conversation and Culture	—	—	—
Spanish Year I	311	312	313
Spanish Year II	321	322	323
Spanish Year III	331	332	333
UW in the HS Spanish	361	362	363
Spanish Year IV	341	342	343
	ZPT		
American Sign Language I	211	212	213
American Sign Language II	221	222	223
American Sign Language III	231	232	233

World Language students will acquire fluency and accuracy in a language through storytelling and reading. Vocabulary and grammatical competence gradually expand through listening, reading, writing and speaking. Students acquire proficiency in a natural, conversational way. Students are not learning *about* the language, they are learning to *use* the language.






ZFL111-113 French Year I ZFL311-313 Spanish Year I

1 Year 10-11-12 1 credit     
French/Spanish I focuses on establishing a strong foundation in basic concepts of the French/Spanish language. Students acquire language through listening and reading. Students will use a basic vocabulary in order to talk about themselves and others and to understand and tell or write simple stories. Cultural awareness of French/Spanish speaking countries is woven throughout.






ZFL121-123 French Year II ZFL321-323 Spanish Year II

1 Year 10-11-12 1 credit     
Prerequisites: French/Spanish I.
Students will build upon their basic vocabulary in order to talk about themselves and others and to understand and tell or write stories. Students expand their use of basic French/Spanish through listening and reading. More advanced language skills prepare students for further study in Spanish III or UWHS-French/Spanish. Cultural awareness of French/Spanish speaking countries is woven throughout.






ZFL331-333 Spanish Year III

1 Year 10-11-12 1 credit     
Prerequisites: Spanish II.
Students continue to expand their Spanish vocabulary in order to talk and write about themselves and others and to understand and tell or write stories. Students read increasingly complex stories and other authentic materials. Increasing emphasis is placed on understanding the grammatical structure of the language. Advanced language skills prepare students for travel or for further study in UWHS Spanish. Cultural awareness of Spanish speaking countries is woven throughout.

ZFL211-213 German Year I

1 Year 10-11-12 1 credit     
This year focuses on establishing a strong foundation in basic concepts of the German language. Students learn how to use their language skills in thematic situations such as having a personal conversation, addressing people formally and informally, commenting on the weather, describing people and family members, telling time and expressing the date, and talking about a school environment. The culture of German speaking countries is introduced as well as the language's various applications to career opportunities.

ZFL221-223 German Year II

1 Year 10-11-12 1 credit     
Prerequisites: German I.
This year builds upon the language skills and vocabulary of German I. Intermediate language skills are developed and help prepare the student for the German III/UW in the High School German course. Students learn how to use their language skills in thematic situations such as visiting stores and facilitating transactions, describing clothing, expressing changes in state, being resourceful while interacting in a completely German-speaking environment, describing food, ordering in a restaurant, and applying vocabulary related to travel. Knowledge of the German culture and interest in pursuing careers enhanced by foreign language skills is continually fostered throughout the year.

<input checked="" type="checkbox"/> Cross Credit	AP Advanced Placement	TP Tech Prep credit available
\$ Fee for class	CP College Preparatory	CHS College in the High School
		WBL Work Based Learning credit available

PATHWAY SYMBOLS:

 Arts & Communications  Business & Marketing  Engineering & Technology
★ Science & Natural Resources ♥ Health & Human Services

ZFL161-163	UW in the High School French
ZFL261-263	UW in the High School German
ZFL361-363	UW in the High School Spanish
1 year UWHS	11-12 1 credit ✍️ ✈️ ★ ♥ 📖

Students who wish to receive college credit from the University of Washington must pay a \$344 non-refundable fee for tuition and registration (subject to change). Registering for college credit is not mandatory in order to enroll in this course.

Prerequisites: French/German/Spanish II.

The opportunity to pursue UW in the High School French/German/Spanish is available to interested students enrolling in French/German/Spanish III. Through this program, students can earn college and high school credits simultaneously while remaining on the high school campus with teachers they know. Enrolled UW students also establish an official transcript and gain an email address from the University of Washington. Students who earn a B or better in the course receive 5 credits through the University of Washington for French 103/German 103/Spanish 103.

ZFL241-243	German Year IV
1 Year	11-12 1 credit ✍️ ✈️ ★ ♥ 📖

Prerequisites: German III. The student continues to practice and improve reading, speaking, writing and listening skills in German. There is often some independent study and chances to work individually or in small groups with native speakers.

ZFL341-343	Spanish Year IV
1 Year	11-12 1 credit ✍️ ✈️ ★ ♥ 📖

Prerequisites: UWHS Spanish.

The student will continue to perfect his/her speaking, listening, reading and writing skills in the Spanish language. The focus of this course will continue the intensity of language study and usage begun in UWHS Spanish, and better prepare the student to be successful on a college placement exam at the 201 level.

ZFL274	German Summer Conversation and Culture
1 month	11-12 1/3 credit ✍️ ✈️ ★ ♥ 📖

Prerequisites: "C" grade in German II and teacher permission.

This class will help students to benefit from the month-long exchange with our partner school in Germany. It will focus on practical conversation in a German-speaking setting and projects designed to encourage students to observe and interact with those surroundings and people more closely.

AMERICAN SIGN LANGUAGE

SKHS ASL students have the opportunity to earn up to 15 college credits through our dual credit program with Seattle Central Community College. Students earn both high school and college credit ("dual credit") at the same time. At the end of each year, students with a "B" or better in ASL may get 5 college credits from SCCC for \$35.00. To apply for college credits, use the "College in the High School" application form.

ZPT211-213	American Sign Language I
1 Year TP	10-11-12 1 credit ✍️ ✈️ ★ ♥ 📖

American Sign Language I is a beginning course in American Sign Language (ASL). The course will provide insights into deaf cultural values, deaf attitudes and the deaf community. Everyday conversational situations will be practiced. Learn in a natural and direct method through meaningful context, modeling, observation, and participation. This course will emphasize vocabulary development and historical aspects of the language. ☑️ **Career; accepted by most colleges and universities as foreign language**

ZPT221-223	American Sign Language II
1 Year TP	11-12 1 credit ✍️ ✈️ ★ ♥ 📖

Prerequisites: American Sign Language I.

American Sign Language II is a continuation of ASL I, with greater emphasis on ASL grammar and concentrated effort to develop your expressive and receptive skills. Everyday conversational situations will be approached via natural and direct methods, through meaningful context and activities. The course will emphasize appropriate language, grammar, and cultural behaviors that establish and maintain social relations. ☑️ **Career; accepted by most colleges and universities as foreign language**

ZPT231-233	American Sign Language III
1 Year TP	11-12 1 credit ✍️ ✈️ ★ ♥ 📖

Prerequisites: American Sign Language II.

As a third year American Sign Language student, you will work with the skills previously learned and expands those skills. Cultural knowledge, vocabulary, and conversational ability develops more rapidly during the third year. Third year ASL students travel to SK elementary schools to teach basic ASL to elementary students during second and third trimester. ASL III students also go into the community and experience situations using ASL. ☑️ **Career; accepted by most colleges and universities as foreign language**



Courses offered at other locations

West Sound Technical Skills Center
Freshman Elective Course Selections

Cedar Heights Junior High
John Sedgwick Junior High
Marcus Whitman Junior High

WEST SOUND TECHNICAL SKILLS CENTER

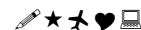
West Sound Technical Skills Center provides professional career training as part of the public educational system at no cost to students in grades 11 or 12. Classes are three periods in length and feature hands-on training. Bus transportation is provided. The remaining periods are used to complete your high school graduation requirements. All programs offered at West Sound Tech will satisfy a high school career course or elective credit requirement for graduation. Students may also be able to earn additional community college credit free through the Tech Prep process in selected programs indicated below. See your counselor for how to enroll. Regular daily attendance is critical at West sound Tech. For more information go to: www.westsoundtech.com

First and Second Session Skills Center Programs

Academy of Finance*

A & B days

3 trimesters = 3 credits



(Tech Prep Credit Available)

3-5:45 p.m., Monday through Thursday/No school transportation available

The Academy of Finance program is part of the National Academy Foundation, which started in New York City's Wall Street. Students learn about the broad career opportunities available in the financial services industry. Students will learn about Financial Planning & Investing, Banking and Credit, Securities and Insurance, the Stock Market, Business Correspondence and Accounting. They will also have the opportunity to participate in job shadowing opportunities, entrepreneurial activities, and they will learn strategies for success in the financial industry. Students are encouraged to participate in paid internships at leading financial services corporations, obtain employment after graduation, and pursue higher education. Optional two-year program.

Academy of Hospitality and Tourism*

A&B Days

3 trimesters = 3 credits



(Tech Prep Credit Available)

Our Academy of Hospitality and Tourism program provides direct entry into the tourism and hotel industry—the largest service industry in terms of employment and revenue in the US and the world. The tourism industry is the fourth largest industry in Washington state and third largest on the Kitsap Peninsula. This class offers highly motivated high school students a chance to experience industry standard academic instruction, paid industry related work experience, and industry college scholarships. Students will learn customer service basics, business etiquette, computer operations and the many facets of meeting client needs whether it's travel for business, fun, or conference planning. Paid internships are available following the junior year. *Optional two-year program.

Auto Technology*

A&B Days

3 trimesters = 3 credits



(Tech Prep Credit Available)

This two-year automotive program provides practical hands-on training and experience for high school juniors and seniors who are seriously considering making a career in the automotive service, repair, and maintenance industry. Students will build a solid background in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, and all servicing aspects. There is an emphasis on shop safety and industry expectations, as well as developing strong leadership skills. Program includes a variety of tours and guest speakers from industry. This is considered to be one of the national's top high school NATEF Certified automotive technology programs. *Optional two-year program. Industry Certification.

Collision Repair Technology*

A&B Days

3 trimesters = 3 credits



The Collision Repair Technology two-year program provides a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement and auto detailing. There is a strong emphasis on shop safety and industry expectations, as well as on developing leadership skills. *Optional two-year program. P.A.C.E. ST3 ICAR Curriculum. Industry Certification.

Construction Trades*

A&B Days

3 trimesters = 3 credits



(Carpenter Apprenticeship Priority)

Students in Construction Trades work with today's technology in a real work setting completing projects in the community. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparations, footing and foundation construction, floor and ceiling construction, walls and partitions, roof frame construction, exterior covering finish and trim, stair construction, basic writing techniques. There is a strong emphasis on safety standards and developing leadership skills. Advanced education is available at Bates Technical College's Carpenter Training Center, Laborer's Training Center in Kingston, and SCCC. *Optional two-year program. Apprenticeships available.

Cosmetology*

A&B Days

3 trimesters = 3 credits



(Tech Prep Credit Available)

Students receive classroom instruction and hands-on training on mannequins and customers using state-of-the-art industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. This cosmetology program trains cosmetologists, estheticians, manicurists & barbers. Optional two-year program.

Culinary Arts/Food Service

A&B Days

3 trimesters = 3 credits



(Tech Prep Credit Available)

The Food Service & Culinary Arts Program is an exciting, interesting, demanding and professional culinary class. This is a 2-year course with 1,080 hours of instruction and there is a strong emphasis on Professionalism, Leadership and Employability skills. Students develop marketable skills in all aspects of food production and service using the latest methods and techniques. They will have the opportunity to participate in several specific public events, luncheons and school events as well as working in our Three Seasons Deli and Restaurant. 5-year National Restaurant Association ServSafe Certification, American Culinary Federal Secondary Certification.

Early Childhood Educational Assistant*

A&B Days

3 trimesters = 3 credits



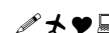
(Tech Prep Credit Available)

Students learn the developmental stages of children from birth to 6 years old. The focus of the learning outcomes are on: language development, health, safety & nutrition, discipline techniques, importance of play/creativity, setting up a child-centered environment, curriculum development and lesson planning, documentation and observations. Students gain hands-on experience with infants, toddlers and preschoolers in individual and group settings in the on-campus child development center. *Optional two-year program. S.T.A.R.S. Certification.

Engineering & Design Technology*

A&B Days

3 trimesters = 3 credits



(Tech Prep Credit Available)

Students study CADD (Computer Aided Drafting and Design) operations on a high-level, industry standard program and create 2 and 3 dimensional drawings of buildings, products and machinery using a variety of CADD programs. Students will have 2 1/2 hours of computer time each day, learn basic to complex drafting skills and standards, understand engineering concepts, and learn to prepare drawings for rendering and animation. *Optional two-year program.

Natural Resources Technology*

A&B Days

3 trimesters = 3 credits



Students in the Natural Resources Technology Program will spend a majority of their time in the forest either working on projects, studying, visiting work sites or spending time practicing skills or techniques. The program has access to large private forestlands, state forests, and a municipal watershed. It involves out-of-doors, hands-on field and class training to meet the growing need for technical people to help in managing our natural resources. Class activities include land and stream surveying, plant and animal identification, measuring, monitoring, sampling, and mapping streams and wetlands. Skills training also includes tree planting, pruning and thinning, wild land fire fighting, Christmas tree growing, brush picking, trail construction, and computer mapping with Geographical information and Global positioning Systems. *Optional two-year program.

Precision Machining And Manufacturing Technology* A&B Days 3 trimesters = 3 credits



A skilled machinist can make parts for everything from your I-Pod to the space shuttle. West Sound Technical Skills Center's Precision Machining and Manufacturing program will give you the opportunity to gain entry-level skills in the machinist field. This field is one of the highest paying trades in America. This program will give you the needed skills to operate machining tools used in the manufacturing process. Students will develop skills in metalworking specialties and develop a good understanding of how raw materials become the final product. *Optional two-year program.



**Cross Credit
Fee for class**

**AP
CP**

**Advanced Placement
College Preparatory**

**TP
CHS
WBL**

**Tech Prep credit available
College in the High School
Work Based Learning credit available**

PATHWAY SYMBOLS:



Arts & Communications



Business & Marketing



Engineering & Technology



Science & Natural Resources



Health & Human Services

Professional Medical Careers***A&B Days****3 trimesters = 3 credits***(Tech Prep Credit Available)*

Students learn basic knowledge of human anatomy and physiology/diseases, medical terminology, First Aid and CPR, and basic knowledge and care of the adult patient. Students completing all course work and a 50-hour clinical experience will become a State Licensed Nursing Assistant certified ready for immediate employment. *Optional two-year program. Industry certification.

Public Safety Occupations***A&B Days****3 trimesters = 3 credits***(Tech Prep Credit Available)*

Careers in fire services, law enforcement, security and criminal investigations are numerous. Students will learn the basics of Washington criminal law, jail procedures, civil rights, police ethics, conflict resolution, crime and criminal behavior, crime scene investigation, radio procedures, fingerprinting and the criminal justice system. Career opportunities include police officer, special agent, detective, deputy sheriff, security guard, fish and game warden, military police probation/parole office and community corrections officer. Careers in fire service including Emergency Medical Service will be studied. Opportunities to practice training in medical, hose lays, ladders, fire safety, and fire behavior will exist. *Optional two-year program.

Sheet Metal Technology***A&B Days****3 trimesters = 3 credits**

This program will provide an introduction to the field of Sheet Metal Technology. Sheet Metal Technology is a broad career field that encompasses skills such as fabrication, layout and manufacturing, assembling, measuring, and repairing such things as ductwork, metal siding, metal flashings, and kitchen hoods. Working in this field may include: welding, soldering, drawing, riveting and forming metal. We will be learning three types of metal layouts; the three types are triangulation, parallel line and radial line development. There is a strong emphasis on employability skills, professionalism and leadership skills. *Optional two-year program.

Welding***A&B Days****3 trimesters = 3 credits***(Tech Prep Credit Available)*

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment; repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional two-year program. Apprenticeships available.

Third Session Skills Center Programs

Welding***PM Session****3 trimesters = 3 credits***(Tech Prep Credit Available)***3-5:45 p.m., Monday through Thursday/No school transportation available**

Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment; repair broken metal parts on machinery, equipment, boats and structures. Students can be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. Students will learn: arc welding, gas tungsten arc welding, gas metal arc welding, air carbon arc cutting, plasma arc cutting, oxyfuel gas cutting and welding, and flux-core arc welding. You may be prepared to meet industry certification requirements as a certified welder upon successful completion of the program. *Optional two-year program. Apprenticeships available.

Advanced Automotive Technology**PM Session****3 trimesters=3 credits****3-5:45 p.m., Monday through Thursday/No school transportation available**

This program offers an in-depth study into the latest Automotive Technology in respect to engine performance and drivability, antilock brakes, airbag systems, charge systems and wiring diagrams. The student will come away from this program with a very sound understanding of working principles and concepts in the latest Automotive Technology. Advanced Auto Tech is tailored for students who have attained the competencies of basic automotive technology. The students are required to have successfully completed a basic Automotive Technology course at sending high school or at West Sound Tech. Acceptance to program requires interview with teacher Joe Poole. Call WST at 360-473-0554 to schedule an appointment. Space is limited. Apply early.

FRESHMAN ELECTIVE COURSE SELECTIONS

Cedar Heights, John Sedgwick, and Marcus Whitman Junior High Schools

Freshman Registration

All South Kitsap Freshman classes are on the semester system. Each semester consists of 90 days. Course requirements are expressed in credits. One credit equals a yearlong course. One semester class equals one-half credit. A total of six credits per year may be earned. Elective sections are contingent upon enrollment.

Required Freshman Classes

Language Arts 2 Semesters
Math 2 Semesters
Physical Ed 1 Semester
Science 2 Semesters
World History 2 Semesters
Electives 3 Semesters

CEDAR HEIGHTS JUNIOR HIGH

ART100 Art 1

1 semester \$15 lab fee 

Students in this class will focus on color and design through assignments involving drawing, painting, lettering, and graphic arts. Projects will use tempera paint, oil pastels, graphite, and charcoal. Students will learn the elements and principles of design through various mediums, artists, art movements, and techniques. Some craft projects may be offered. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Art 2" at Junior High Schools or "Intermediate Drawing and Painting" at SKHS.

ART101 Art 2

1 semester \$15 lab fee 

Prerequisite: Successful completion of Art 1. Students will use and identify the elements and principles of design through a variety of studio media. A stronger emphasis will be placed on refining skills such as 2-point and 3-point perspective, shading, and proportion as well as developing a personal expressive style. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Intermediate Drawing and Painting" at SKHS.

ART102 Pottery/Sculpture

1 semester \$15 

Students will be introduced to the elements and principles of design as they create works of 3-dimensional art utilizing the processes associated with paper, wire, paper maché, clay, etc. With clay, we will focus on hand built construction of pottery by covering the pinch method, coil, method, and slab method as well as learning about different types of glazing techniques, and how the firing process works. **Apply towards arts credit.**

BUS101 Explorations in Technology

\$10  

This course introduces students to a variety of technologies that apply to a broad range of careers in engineering, computers, design, and computer-based modeling. This course is a good introduction to many of the technology and engineering courses offered at SKHS, and students are given the opportunity to explore a variety of academic and career pathways. Changes and updates in the course occur frequently. Current topics are selected from aerospace science, structural design, computer modeling and simulation, transportation, and technical writing. Individual and team leadership skills and work ethics are also stressed. **Apply towards career credit.**

BUS102 Internet Computing Core Certification/IC3

\$10 TP  

This course is the ideal starting point for anyone interested in learning computer and Internet basics. This course covers basic computer hardware and troubleshooting, Microsoft Office essentials, and Internet skills necessary to prepare for other SKHS Professional and Technical Education courses, or enter the current job market. Upon satisfactory completion of this course, you may elect to take one or all three Internet Computing Core Certification (IC3) tests. These tests are nationally recognized as being a measure of your ability to work with and understand computers. This course is strongly recommended for entry into the A+ Certification course at SKHS. **Apply towards career credit.**

BUS111 Computer Applications 1

TP  

This exploratory course introduces proper keyboarding techniques and basic computer literacy using Microsoft Word, Excel, and PowerPoint. Students will learn to keyboard by touch, focusing on technique and speed. Preparation of business documents, school papers, and integration activities will emphasize keyboarding as a basic communication skill and lifelong learning tool. **Apply towards career credit.**

BUS112 Computer Applications 2

Prerequisites: BUS 111, Proper keyboarding techniques, or instructor permission. Students will learn the advanced features of Microsoft Office, the most popular integrated business application software on the market. An understanding of this software along with integrated academic and career exploration activities will provide students with academic, leadership and career skills that give students the advantage to succeed in every academic and business pathway. Students will prepare a variety of projects using Microsoft Word, PowerPoint, Excel, Publisher, Access, and FrontPage. They will also be exposed to other productivity software common to the Information Management field. Upon satisfactory completion of this course, students may elect to take the MOS certification tests — MOS certification at the basic level will serve as prerequisite for expert level class registration. This course also leads to partial fulfillment of IC3 certification requirements (*Key Applications*). **Apply towards career credit.**

<input checked="" type="checkbox"/>	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:

 Arts & Communications  Business & Marketing  Engineering & Technology
★ Science & Natural Resources ♥ Health & Human Services

CEDAR HEIGHTS JUNIOR HIGH

BUS113 Computer Applications 3



Prerequisites: BUS 102, 111, or 112, or instructor permission. Students will expand on the preparatory skills learned in previous Computer Applications classes. Career skills are emphasized through individual and team projects designed to develop communications techniques, collaborative project development, and advanced study plans exploring the ever-changing world of information management and integration. Students will prepare a variety of projects using basic techniques in Flash, Photoshop, PageMaker, FrontPage/HTML, and Javascript. This course serves as an introductory course to more advanced studies in these topics at the High School. **Apply towards career credit.**

BUS144 Applied Technology

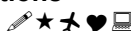
\$15



Prerequisite: Successful completion of Explorations in Technology and/or instructor permission.

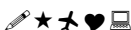
This course is designed for students interested in advanced technology and engineering skills, prototype design, modeling, creative problem-solving, marketing, teamwork, and career research. Applied Technology replaces individual multimedia tutorials with team-based research, experimentation, design, development, testing, and problem-solving. The course is structured around student design teams that work on a variety of applied technology projects that introduce new engineering and technical principles. Design projects include: Mechanical principles, applied hydro- and aeronautics, electronics, automated and remotely controlled systems with an emphasis on elementary robotic. Individual and team leadership skills and work ethics are also stressed. **Apply towards career credit.**

BUS261/262 Intro to Video Communications



Prerequisite: Instructor permission. At this level, students learn the basics of mass media operations. Students will have hands-on experience with project planning, scripting, staging, still and video photography and computer-based video editing. Students will learn to produce public service and promotional announcements in print and via various types of digital media. **Apply towards career credit.**

ELE100/101 ASB/Leadership



Prerequisite: This class may require an application form and recommendation from a teacher. This class may be taken for one semester or the full year. The course examines the principles of citizenship, leadership, and student government within the school and community. Students in this class will be involved with planning student activities and assuming leadership roles within the school. Students wishing to be members of student government must be enrolled in this class. **Apply towards elective credit.**

ELE103/104 Yearbook



Yearbook is a participation class with the ultimate goal of producing the yearbook for Cedar Heights students. You will design layouts, write copy and captions and select photographs using Adobe Pagemaker 6.5 and Jostens' Online Yearbook software. Students will also learn about digital and film photography. Yearbook students take photographs of school activities such as games, dances, theatre performances, music performances, etc. Students will scan and manipulate photographs using Adobe Photoshop. **Apply towards career credit.**

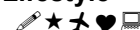
ELE401/403/404 Teacher/ Office/Library Assistant



Prerequisite: A minimum 2.5 cumulative grade point average and a completed application form are required. Students can be an assistant for one semester during the year. All assistant classes are graded "Pass" or "Fail". Duties vary with the type of position held and may include correcting papers, recording assignments, preparing classroom displays, delivering messages/passes, answering phones, etc. **Apply towards elective credit.**

FCS101 Personal Choices & Healthy Lifestyle

\$10



Students will get hands-on experience planning for their futures. They will practice money management, explore relationships, learn about food preparation, nutrition and wellness. Students will take part in an extended learning project during the course of the semester. **Apply towards career credit.**

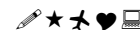
FCS102 Beginning Foods & Nutrition

\$10



This hands-on class focuses on the roles of food in our lives and then nutrition we gain from it. Students will learn the basics of food choice for health and well being as they prepare and serve basic family-style meals. As they work together, students will learn tempting food presentation and safe culinary practices. **Apply towards career credit.**

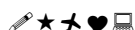
FOR101/102 Spanish



Prerequisite: Those students who wish to enroll in a foreign language, as freshmen should have a strong language arts background. This is a full year course. Spanish I focuses on establishing a strong foundation in basic concepts of the Spanish language. Students acquire language through listening and reading. Students will use a basic vocabulary in order to talk about themselves and others and to understand and tell or write simple stories. Cultural awareness of Spanish speaking countries is woven throughout. **Apply towards elective credit.**

FOR501/502 American Sign Language I

TP



American Sign Language I is a beginning course in American Sign Language (ASL). The course will provide insights into deaf cultural values, deaf attitudes and the deaf community. Everyday conversational situations will be practiced. Learn in a natural and direct method through meaningful context, modeling, observation, and participation. This course will emphasize vocabulary development and historical aspects of the language. **Apply towards career credit.**

MUS101 Advanced Band



Prerequisite: Intermediate Band. Solo and ensemble work is emphasized in Advanced Band, and concert performances are required. This is an opportunity for students who are proficient as instrumentalists and require advanced techniques. The school will provide band uniforms and sheet music but students are expected to provide instruments and maintenance. Please see instructor for individual school course requirements. This is a full year class. **Apply towards arts credit.**

CEDAR HEIGHTS JUNIOR HIGH

MUS106 Choir

More advanced vocal music students may take Choir. Students work on three and four part music, leading toward refinement of vocal music techniques. Different types of music are learned and performed as part of a group and members are required to participate in concerts. Placement in the class depends on previous musical background and the needs of the group. This is a full year class. **Apply towards arts credit.**

PAT100 Beginning Drama

The students will explore acting techniques, stage movement, dramatic interpretation, and production. They will be doing short scenes, improvisations and theater terminology. **Apply towards art credit.**

PED101 Elective Physical Education

This course will fulfill one of the semesters of PE required for high school graduation. Activities include team sports, individual activities, conditioning, and physical fitness testing. This course is designed for those students who enjoy physical fitness activities. **Apply towards PE credit.**

<input checked="" type="checkbox"/>	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available
PATHWAY SYMBOLS:					
	Arts & Communications		Business & Marketing		Engineering & Technology
★	Science & Natural Resources	♥	Health & Human Services		


JOHN SEDGWICK JUNIOR HIGH

ART100 Art 1

1 semester \$15 lab fee 

Students in this class will focus on color and design through assignments involving drawing, painting, lettering, and graphic arts. Projects will use tempera paint, oil pastels, graphite, and charcoal. Students will learn the elements and principles of design through various mediums, artists, art movements, and techniques. Some craft projects may be offered. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Art 2" at Junior High Schools or "Intermediate Drawing and Painting" at SKHS.

ART101 Art 2

1 semester \$15 lab fee 


Prerequisite: Successful completion of Art 1. Students will use and identify the elements and principles of design through a variety of studio media. A stronger emphasis will be placed on refining skills such as 2-point and 3-point perspective, shading, and proportion as well as developing a personal expressive style. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Intermediate Drawing and Painting" at SKHS.

ART102 Pottery/Sculpture

1 semester \$15 

Students will be introduced to the elements and principles of design as they create works of 3-dimensional art utilizing the processes associated with paper, wire, paper maché, clay, etc. With clay, we will focus on hand built construction of pottery by covering the pinch method, coil, method, and slab method as well as learning about different types of glazing techniques, and how the firing process works. **Apply towards arts credit.**


BUS101 Explorations in Technology

\$10 
This course introduces students to a variety of technologies that apply to a broad range of careers in technology, including engineering, computers, graphic design and the Internet. This course is a good introduction to many of the technology courses at SKHS, giving students the opportunity to explore a variety of academic pathways. In keeping with the course goal of teaching technical literacy, researching career pathways and introducing students to the information technology classes at SKHS, changes and updates in the course occur yearly. **Apply towards career credit.**

BUS102 Internet Computing Core Certification/IC³ TP

This course is the ideal starting point for anyone interested in learning computer and Internet basics. This course helps you learn Internet and computing skills necessary to prepare for other SKHS Professional and Technical Education courses, or enter the current job market. Upon satisfactory completion of this course, **you may elect** to take one or all three Internet Computing Core Certification (IC³) tests (9th grade students only). These tests are nationally recognized as being a measure of your ability to work with and understand computers. This course is strongly recommended for entry into the A+ Certification course. **Apply towards career credit.** College credit available.



BUS111 Computer Applications 1

TP 
This exploratory course introduces the following concepts: keyboarding, computer literacy, using Microsoft Word. Students will learn to keyboard by touch, focusing on technique and speed. Preparation of business documents, school papers, and integration activities will emphasize keyboarding as a basic communication skill and lifelong learning tool. **Apply towards career credit.** College credit available.


BUS112 Computer Applications 2

Prerequisites: Successful completion of Computer Applications 1
Students will learn the features of Microsoft Office, the most popular integrated business application software on the market. An understanding of this software along with integrated academic and career exploration activities will provide students with academic, leadership and career skills that give students the advantage to succeed in every academic and business pathway. Students will prepare a variety of projects using Word, PowerPoint, Excel, Publisher, Access, and FrontPage. Upon satisfactory completion of this course, students may elect to take the MOS certification tests — MOS certification at the basic level will serve as prerequisite for expert level class registration, and leads to partial fulfillment of IC³ certification requirements. **Apply towards career credit.**



BUS261 Intro to Video Communications

BUS263 Intro to Video Communications  ★ ★ ★ ★ ★ 
At this level, students learn the basics of mass media operations. Students will have hands-on experience with project planning, scripting, staging, video photography and computer video editing. Students will learn to produce public service and promotional announcements. **Apply towards career credit.**

BUS144 Applied Technology

\$25 
Prerequisite: Successful completion of Explorations in Technology. This course is designed for students interested in advanced technology skills, prototype design, modeling, creative problem-solving, marketing, teamwork, and career research. Applied Technology replaces individual multimedia tutorials with team-based research, experimentation, design, development, testing, and problem-solving. The course is structured around student design teams that work on a variety of applied technology projects that introduce new engineering and technical principles. Design projects include: Aeronautics, robotics, electronics, R/C control systems, and transportation systems. **Apply towards career credit.**

CTH100 Wood Technology

\$35  ★ ★ ★ ★ ★ 
The class provides general skills instruction for hands-on operation of wood working machinery including band saw, belt sander, biscuit jointer, drill press, edge jointer, jig saw, lathe, miter saw, radial arm saw, surface planer, and various hand tools. Instruction will include both text readings and review with extensive instruction and demonstrations provided by the teacher. Projects include a variety of household items that can include lathe turnings as barbecue handles, baseball bats, bowls or candlesticks. Other projects like benches, birdhouses, clocks, chairs, chopping boards, coat racks, planters, shelves, table units, and wooden toys may be offered or chosen by students. Activities will include students designing each project, making a multi-view plan, developing a materials listing and pricing sheet, wood selection, mark-up, cutting, gluing, assembly and finishing procedures. Class focus is on safe working procedures with quality and craftsmanship encouraged on all projects. **Apply towards career credit.**

JOHN SEDGWICK JUNIOR HIGH

CTH101 Advanced Wood Technology

\$35



Prerequisite: B or better in Wood Technology. This class will cover advanced woodworking processes. Students will utilize all woodshop machinery including the table saw and panel saw. Projects will include: furniture production and design; CO² car competitions. Instruction will focus on fine woodworking techniques, problem solving and quality craftsmanship. Class may be taken as a year-long sequence with Applied Technology (BUS144 Spring). Students must have required teacher initial on registration form to take the class.

Note: Students who successfully complete this class with a "B" or better and have teacher approval may waive "Wood and Construction Technology" (ZPT601-603) at SKHS, and take "Residential Cabinetmaking" (ZPT611-613). Apply towards career credit.

CTH102 Manufacturing Construction Technology

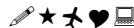
\$35



Pre-requisite: C or better in Wood Technology (CTH100), **Teacher Signature Required.** This construction skills class builds on general wood tech skills using saws, layout tools, portable power tools, routers and tools commonly used in construction. Class activities include designing, planning and construction of at least one group construction project. Students will work together to practice career skills common to the construction trades, drawing on information from many sources including: text books, manuals, periodicals, industry, and video/film resources.

Note: Students who successfully complete this class with a "B" or better and have teacher approval may waive "Wood and Construction Technology", ZPT601-603, at SKHS, and may take "Residential Cabinetmaking", ZPT611-613. Apply towards career credit.

ELE100 ASB/Leadership



Prerequisite: This class may require an application form and recommendation from a teacher. This is a full year elective class at Sedgwick. The course examines the principals of citizenship, leadership, and student government within the school and community. Students in this class will be involved with planning student activities and assuming leadership roles within the school. Students wishing to be members of student government must be enrolled in this class. **Apply towards elective credit.**

ELE401/406 Teacher Assistant



Prerequisite: A minimum 2.5 cumulative grade point average and a completed application form are required. Students can be an assistant for one semester during the year. All teacher assistant classes are graded "Pass" or "Fail" and count as a general elective credit (.5) for high school graduation. Duties vary with the type of position held and may include correcting papers, recording assignments, preparing classroom displays, delivering messages/ passes, etc. **Apply towards elective credit.**

FCS101 Personal Choices & Healthy Lifestyle

\$10



Students will get hands-on experience planning for their futures. They will practice money management, explore relationships, learn about food preparation, nutrition and wellness. Students will take part in an extended learning project during the course of the semester. **Apply towards career credit.**

FCS102 Beginning Foods & Nutrition

\$10



This hands-on class focuses on the roles of food in our lives and the nutrition we gain from it. Students will learn the basics of food choice for health and well being as they prepare and serve basic family-style meals. As they work together, students will learn tempting food presentation and safe culinary practices. **Apply towards career credit.**

FCS104 Beginning Clothing

\$15



The goal of this class is to teach basic hand and machine stitches and techniques so that three simple garments can be constructed from a pattern. Students will then choose a final project to make. Students will pay for patterns and materials beyond the basic needs of this course. **Apply towards career credit.**

FCS105 Advanced Clothing

\$15



Advanced Clothing will be a continuation of Beginning Clothing. Students will construct five patterns, learning new techniques with each. The student will pay for patterns and materials beyond the basic needs of this course. **Apply towards career credit.**

FOR100 Spanish



Prerequisite: Those students who wish to enroll in a foreign language, as freshmen should have a strong language arts background. This is a full year course. Spanish I focuses on establishing a strong foundation in basic concepts of the Spanish language. Students acquire language through listening and reading. Students will use a basic vocabulary in order to talk about themselves and others and to understand and tell or write simple stories. Cultural awareness of Spanish speaking countries is woven throughout. **Apply toward elective credit.**



**Cross Credit
Fee for class**

**AP
CP**

**Advanced Placement
College Preparatory**

**TP
CHS
WBL**

**Tech Prep credit available
College in the High School
Work Based Learning credit available**

PATHWAY SYMBOLS:



Arts & Communications



Business & Marketing



Engineering & Technology



Science & Natural Resources



Health & Human Services

JOHN SEDGWICK JUNIOR HIGH

MUS078 Intermediate Band

Students, who have some experience playing an instrument but are not ready for virtuoso concert performance, should consider this elective. Students enrolling in the class must be able to play all 12 major scales and the Bb chromatic scale. During the year students will work on solo and ensemble music leading toward refinement of musical techniques and self-confidence. Students may be required to participate in concerts as part of the course grade. Students are responsible for providing their own instruments and maintenance, but the school will provide sheet music. This is a full year class. **Apply towards arts credit.**

MUS101 Advanced Band

Prerequisite: Intermediate Band. Solo and ensemble work is emphasized in Advanced Band, and concert performances are required. This is an opportunity for students who are proficient as instrumentalists and require advanced techniques. The school will provide band uniforms and sheet music, but students are expected to provide instruments and maintenance. Please see instructor for individual school course requirements. This is a full year class. **Apply towards arts credit.**

MUS106 Choir

More advanced vocal music students may take Choir. Students work on three and four part music, leading toward refinement of vocal music techniques. Different types of music are learned and performed as part of a group, and members are required to participate in concerts. Placement in the class depends on previous musical background and the needs of the group. This is a full year class. **Apply towards arts credit.**

PAT100 Beginning Drama

The students will explore acting techniques, stage movement, dramatic interpretation, and production. They will be doing short scenes, improvisations and theater terminology. This is a single semester class. **Apply towards arts credit.**

PAT101 Advanced Drama

Prerequisite: Successful completions of Drama. This course is an expansion of Drama. It is designed to further challenge students by exploring areas such as monologue, character interpretation/development, and improvisation. Set design and stage presence may also be explored. This is a single semester class. **Apply towards arts credit.**

PED101 Elective Physical Ed.

This course will fulfill one of the semesters of PE required for high school graduation. Activities include team sports, individual activities, conditioning, and physical fitness testing. This course is designed for those students that enjoy physical fitness activities. Check with your school for additional requirements. This class will apply toward physical education graduation requirements. **Apply towards PE credit.**

MARCUS WHITMAN JUNIOR HIGH

ART100 Art 1

1 semester \$15 lab fee



Students in this class will focus on color and design through assignments involving drawing, painting, lettering, and graphic arts. Projects will use tempera paint, oil pastels, graphite, and charcoal. Students will learn the elements and principles of design through various mediums, artists, art movements, and techniques. Some craft projects may be offered. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Art 2" at Junior High Schools or "Intermediate Drawing and Painting" at SKHS.

ART101 Art 2

1 semester \$15 lab fee



Prerequisite: Successful completion of Art 1. Students will use and identify the elements and principles of design through a variety of studio media. A stronger emphasis will be placed on refining skills such as 2-point and 3-point perspective, shading, and proportion as well as developing a personal expressive style. This class may be used to fulfill graduation requirements in The Arts category. **Apply towards arts credit.** Equivalent to "Drawing and Painting" at SKHS. Prerequisite for "Intermediate Drawing and Painting" at SKHS.

ART102 Pottery/Sculpture

1 semester \$15



Students will be introduced to the elements and principles of design as they create works of 3-dimensional art utilizing the processes associated with paper, wire, paper maché, clay, etc. With clay, we will focus on hand built construction of pottery by covering the pinch method, coil, method, and slab method as well as learning about different types of glazing techniques, and how the firing process works. **Apply towards arts credit.**

BUS101 Explorations in Technology

\$10



This course introduces students to a variety of technologies that apply to a broad range of careers in engineering, computers, design, and computer-based modeling. This course is a good introduction to many of the technology and engineering courses offered at SKHS, and students are given the opportunity to explore a variety of academic and career pathways. Changes and updates in the course occur frequently. Current topics are selected from aerospace science, structural design, computer modeling and simulation, transportation, and technical writing. Individual and team leadership skills and work ethics are also stressed. **Apply towards career credit.**

BUS102 Internet Computing Core Certification/IC3

10 TP



This course is the ideal starting point for anyone interested in learning computer and Internet basics. This course covers basic computer hardware and troubleshooting, Microsoft Office essentials, and Internet skills necessary to prepare for other SKHS Professional and Technical Education courses, or enter the current job market. Upon satisfactory completion of this course, you may elect to take one or all three Internet Computing Core Certification (IC3) tests.

These tests are nationally recognized as being a measure of your ability to work with and understand computers. This course is strongly recommended for entry into the A+ Certification course at SKHS. **Apply towards career credit.**

BUS111 Computer Applications 1

TP



This exploratory course introduces proper keyboarding techniques and basic computer literacy using Microsoft Word, Excel, and PowerPoint. Students will learn to keyboard by touch, focusing on technique and speed. Preparation of business documents, school papers, and integration activities will emphasize keyboarding as a basic communication skill and lifelong learning tool. **Apply towards career credit.**

BUS112 Computer Applications 2



Prerequisites: BUS 111, Proper keyboarding techniques, or instructor permission. Students will learn the advanced features of Microsoft Office, the most popular integrated business application software on the market. An understanding of this software along with integrated academic and career exploration activities will provide students with academic, leadership and career skills that give students the advantage to succeed in every academic and business pathway. Students will prepare a variety of projects using Microsoft Word, PowerPoint, Excel, Publisher, Access, and FrontPage. They will also be exposed to other productivity software common to the Information Management field. Upon satisfactory completion of this course, students may elect to take the MOS certification tests — MOS certification at the basic level will serve as prerequisite for expert level class registration. This course also leads to partial fulfillment of IC3 certification requirements (Key Applications). **Apply towards career credit.**

CTH100 Wood Technology

\$35



The class provides general skills instruction for hands-on operation of wood working machinery including band saw, belt sander, biscuit jointer, drill press, edge jointer, jig saw, lathe, miter saw, radial arm saw, surface planer, and various hand tools. Instruction will include both text readings and review with extensive instruction and demonstrations provided by the teacher. Projects include a variety of household items that can include lathe turnings as barbecue handles, baseball bats, bowls or candlesticks. Other projects like benches, birdhouses, clocks, chairs, chopping boards, coat racks, planters, shelves, table units, and wooden toys may be offered or chosen by students. Activities will include students designing each project, making a multi-view plan, developing a materials listing and pricing sheet, wood selection, mark-up, cutting, gluing, assembly and finishing procedures. Class focus is on safe working procedures with quality and craftsmanship encouraged on all projects. **Apply towards career credit.**

CTH101 Advanced Wood Technology

\$35



Prerequisite: B or better in Wood Technology. This class will cover advanced woodworking processes. Students will utilize all woodshop machinery including the table saw and panel saw. Projects will include: furniture production and design; CO² car

<input checked="" type="checkbox"/>	Cross Credit	AP	Advanced Placement	TP	Tech Prep credit available
\$	Fee for class	CP	College Preparatory	CHS	College in the High School
				WBL	Work Based Learning credit available

PATHWAY SYMBOLS:

Arts & Communications Business & Marketing Engineering & Technology
 Science & Natural Resources Health & Human Services

MARCUS WHITMAN JUNIOR HIGH

competitions. Instruction will focus on fine woodworking techniques, problem solving and quality craftsmanship. Class may be taken as a year-long sequence with Applied Technology (BUS144 Spring). Students must have required teacher initial on registration form to take the class.

Note: Students who successfully complete this class with a "B" or better and have teacher approval may waive "Wood and Construction Technology" (ZPT601-603) at SKHS, and take "Residential Cabinetmaking" (ZPT611-613). Apply towards career credit.

ELE100 ASB/Leadership



Prerequisite: Teacher signature required. The course examines the principals of citizenship, leadership, and student government within the school and community. Students in this class will be involved with planning student activities and assemblies, and assume leadership roles within the school. **Apply towards elective credit.**

ELE401/403/404 Teacher/Office/Library Assistant



Prerequisite: Teacher signature required. Students can be an assistant for one semester during the year. All assistant classes are graded "Pass" or "Fail". Duties vary with the type of position held and may include correcting papers, recording assignments, preparing classroom displays, delivering messages/passes. This class can be used to fulfill graduation requirements in the general electives category. **Apply towards elective credit.**

ENG112 Journalism



This course offers students the opportunity to explore and attempt a variety of writing genres—from poetry to persuasion, tabloids to research papers. This is a great class for students who love to write. **Apply towards elective credit.**

FCS101 Personal Choices & Healthy Lifestyle

\$10



Students will get hands-on experience planning for their futures. They will practice money management, explore relationships, learn about food preparation, nutrition and wellness. Students will take part in an extended learning project during the course of the semester. **Apply towards career credit.**

FCS102 Beginning Foods & Nutrition

\$15



This hands-on class focuses on the roles of food in our lives and the nutrition we gain from it. Students will learn the basics of food choice for health and well being as they prepare and serve basic food products. As they work together students will learn tempting food presentation and safe culinary practices. **Apply towards career credit.**

FOR100 Spanish



Prerequisite: Those students who wish to enroll in a foreign language, as freshmen should have a strong language arts background. This is a full year course. Spanish I focuses on establishing a strong foundation in basic concepts of the Spanish language. Students acquire language through listening and reading. Students will use a basic vocabulary in order to talk about themselves and others and to understand and tell or write simple stories. Cultural awareness of Spanish speaking countries is woven throughout. **Apply toward elective credit.**

MUS078 Intermediate Band



Prerequisite: Teacher signature required. This is a yearlong course for those students who have begun Band in 5th and/or 6th grade. This course is designed for the beginning instrumentalist who needs to review music essentials prior to entering intermediate band. Group performances may be required outside of school hours. Student attendance at public performance is mandatory. **Apply towards art credit.**

MUS101 Advanced Band

\$10



Prerequisite: Teacher signature required. Students, who have some experience playing an instrument but are not ready for virtuoso concert performance, should consider this elective. Students are required to participate in concerts as part of the course grade. Students are responsible to provide and maintain their own instruments. The school will provide sheet music. **Apply towards art credit.**

MUS100 Chorus



Prerequisite: Teacher signature required. Chorus is designed for the beginning vocal student. Members will learn singing technique, how to read music and to perform as part of a group. Group performances may be required outside of school hours. **Apply towards art credit.**

MUS106 Choir

\$10



Prerequisite: Teacher signature required. More advanced vocal music students may take Choir. Students work on three and four part music, leading toward refinement of vocal music techniques. Different types of music are learned and performed as part of a group, and members are required to participate in concerts. Placement in the class depends on previous musical background and the needs of the group. **Apply towards art credit.**

PAT100 Beginning Drama



The students will explore acting techniques, stage movement, dramatic interpretation, and production. They will be performing short scenes and improvisations and learning theater terminology. **Apply towards art credit.**

PAT101 Advanced Drama



Prerequisite: Successful completion of Beginning Drama, Teacher signature required. This course is an expansion of Drama. It is designed to further challenge students by exploring areas such as monologue, character interpretation/development, and improvisation. Set design and stage presence may also be explored. **Apply towards art credit.**

PE101 Elective PE



Teacher signature required. This course will fulfill one of the semesters of PE required for high school graduation. Activities include team sports, individual activities, conditioning, and physical fitness testing. This course is designed for those students who enjoy physical fitness activities. Check with your school for additional requirements. **Apply towards PE credit.**

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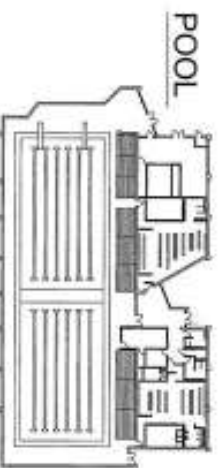
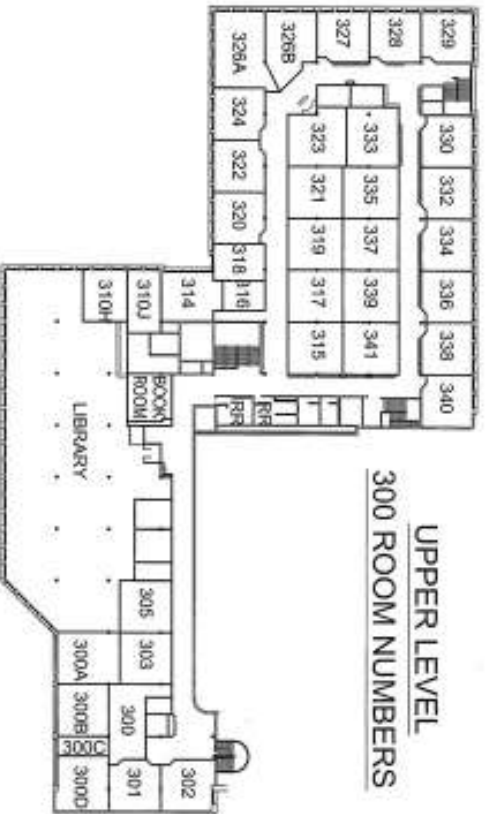
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UPPER LEVEL 300 ROOM NUMBERS



"PE" LOWER LEVEL



MAIN LEVEL and 200 ROOM NUMBERS

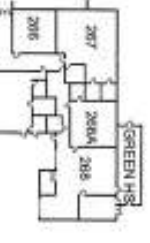
NORTH
PARKING
LOT



LOWER LEVEL 100 ROOM NUMBERS and PORTABLES



SOUTH
PARKING
LOT



SOUTH KITSAP HIGH SCHOOL

CTP

South Kitsap School District

David LaRose, Superintendent

South Kitsap School District Board of Directors

Kathryn Simpson, President
Jay Rosapepe
Keith Garton
Patty Henderson
Christopher Lemke

South Kitsap High School Administration

Jerry Holsten, Principal
Jerry Lundberg, Assistant Principal
Janis Maracić, Assistant Principal
Casey Ogan, Assistant Principal
Frank Sullivan, Assistant Principal

South Kitsap High School Counseling Department

Lisa Coffman	A-CL
Elayne Wallis	Co-Go
Susan Mosby	Gr-K
Kathy Hamill	L-O
Mary Hawksley	P-Si
Heather Raphael	Sk-Z
Derek Sparks	Career Counselor

The South Kitsap School District #402 complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, sexual orientation or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 officer and/or Section 504/ADA coordinator.

Rita Reandeau, Title IX/RCW 28a.640 Officer
Albert Pack, Section 504 Coordinator
Office of Special Education
2150 Fircrest Drive SE
Port Orchard, WA 98366
Telephone No: (360) 443-3625

*A complete listing of athletics and activities
available to South Kitsap students
and expectations and rules for participation are
included in the S.K.H.S. Student Planner and Handbook.*