Chapter 4: Fractions and Mixed Numbers

4.2 Factors and Simplest Form

Learning Objectives

- 1. Write a Number as a Product of Prime Numbers
- 2. Write a Fraction in Simplest Form
- 3. Determine Whether Two Fractions are Equivalent
- 4. Solve Problems by Writing Fractions in Simplest Form

Objective 1. Write a Number as a Product of Prime Numbers Write the prime factorization of the number.

1) 66	
2) 175	

- 3) 198
- 4) Determine which numbers in the list below are divisible by both 3 and 5.

30,135	164	590	7080	5325	4557

Objective 2. Write a Fraction in Simplest Form Write the fraction in simplest form.

5)
$$\frac{12}{18}$$

6) $-\frac{36}{63}$
7) $\frac{60}{105}$
8) $-\frac{44}{60x}$

12

9)
$$\frac{80 \text{vw}^2 \text{x}}{100 \text{v}^3 \text{w}^3 \text{x}^3}$$

Objective 3. Determine Whether Two Fractions Are Equivalent Determine whether the pair of fractions is equivalent.

10)
$$\frac{4}{12}$$
 and $\frac{6}{18}$

11)
$$\frac{7}{8}$$
 and $\frac{140}{128}$

Objective 4. Solve Problems by Writing Fractions in Simplest Form. Solve. Write the fraction in simplest form.

- 12) There are 45 students in a math class. If 18 of the students like the teacher, what fraction of the students like the teacher?
- 13) There are 100 centimeters in 1 meter. What fraction of a meter is 8 centimeters?
- 14) Sally bought a used car for \$11,700. Her old car was traded in for \$4500. What fraction of the purchase price was not covered by the trade-in?