### 4.2 Factors and Simplest Form

## Learning Objectives

1. Write a Number as a Product of Prime Numbers
2. Write a Fraction in Simplest Form
3. Determine Whether Two Fractions are Equivalent
4. Solve Problems by Writing Fractions in Simplest Form

## Objective 1. Write a Number as a Product of Prime Numbers

Write the prime factorization of the number.

1) 66
2) 175
3) 198
4) Determine which numbers in the list below are divisible by both 3 and 5 .
$\begin{array}{llllll}30,135 & 164 & 590 & 7080 & 5325 & 4557\end{array}$

Objective 2. Write a Fraction in Simplest Form
Write the fraction in simplest form.
5) $\frac{12}{18}$
6) $-\frac{36}{63}$
7) $\frac{60}{105}$
8) $-\frac{44}{60 x}$
9) $\frac{80 \mathrm{vw}^{2} \mathrm{x}}{100 \mathrm{v}^{3} w^{3} \mathrm{x}^{3}}$

Objective 3. Determine Whether Two Fractions Are Equivalent Determine whether the pair of fractions is equivalent.

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\text { 10) } \frac{4}{12} \text { and } \frac{6}{18}
$$

11) $\frac{7}{8}$ and $\frac{140}{128}$

## Objective 4. Solve Problems by Writing Fractions in Simplest Form.

Solve. Write the fraction in simplest form.
12) There are 45 students in a math class. If 18 of the students like the teacher, what fraction of the students like the teacher?
13) There are 100 centimeters in 1 meter. What fraction of a meter is 8 centimeters?
14) Sally bought a used car for $\$ 11,700$. Her old car was traded in for $\$ 4500$. What fraction of the purchase price was not covered by the trade-in?

