

Pasadena City College
ESL 446 – Listening and Speaking II #6255
Spring 2012

Instructor: Mrs. Ingle

E-mail: teingle@pasadena.edu

Meeting Time: Monday, Wednesday, and Friday 3:10pm-4:20pm **Room:** IT 140

Final Exam Time: Wednesday, June 13th 3:15-5:15pm

Textbooks:

1. *Interactions 1: Listening and Speaking*. Silver Edition. By: Judith Tanka and Paul Most. ISBN 13-978-0-07-332844-7

Student Learning Outcomes:

1. Perform low-intermediate speech acts for everyday communication such as greetings, introductions, leave taking, invitations, requests, telephone routines, and expressions of thanks.
2. Use basic conversation management skills such as initiating conversations, turn-taking, interrupting, asking for clarification, and indicating lack of understanding.
3. Use comprehensible pronunciation and correctly produce inflectional endings for verbs, nouns and adjectives.
4. Demonstrate understanding of spoken English by identifying main ideas, setting, purpose and relationships between speakers in low-intermediate level conversations and narratives dealing with everyday situations.
5. Utilize a monolingual dictionary of English to find meanings of new words and idiomatic expressions.
6. Recognize appropriate levels of spoken register and cultural conventions guiding daily interactions.

Materials Needed – you are expected to bring these materials to class each day. Failure to bring them will result in a lower participation grade.

- You will need to go to the LAC to listen to items from our speaking book from time to time. Go there to find out how to listen to the *Interactions 1* materials that are not on the CD in your book.
- Find a way to organize yourself and your class materials. Students who are well-organized always learn more.
- Bring paper, and writing utensils to every class.
- Find a place (or places) in your home, at school, or at a coffee shop where you can sit and do your listening exercises and practice speaking and pronunciation without feeling embarrassed. This time spent practicing outside of class will make a BIG difference in your English, so think about where you will do it carefully.

Course Description

This course helps you to learn how to develop listening and speaking skills. You will have to listen and do homework outside of class for 5 or more hours per week. If you do not spend time outside of class listening and working on the skills from class, you will not improve as much as those who do.

Class Participation

You will receive a participation grade in this class. This participation grade will affect your overall grade in the class. The teacher will keep track of all times that you volunteer to perform something in class. Using your phone during class to text or do other things will decrease your participation grade. The teacher will mark each day that you use your phone during class time.

Speak English in class. Our class is only one hour, use this hour to push yourself to speak more English, and to speak correctly more often.

Grading Method

Grades will be based on the following:			
• Classwork, participation, lab	5%		
• Tests and listening journal	45%		
• Speaking projects (3-4)	30%		
• Final Interview and Test	20%		
Total	100%		
•			
		<u>Passing</u>	<u>Not Passing</u>
		A= 90-100	D= 65-70
		B= 80-89	F= 0-64
		C= 70-79	

Speaking Assignments

You will have a variety of speaking assignments including **Daily Conversation Hosting, Dialogue Presentations, speeches, and Interview Presentations.** I will be listening for pronunciation, vocabulary use, and other things that we learn in class during your presentation. You must prepare for these assignments before class. You may need to prepare with a partner, so arrange a time with your partner to meet and prepare over the phone or in person. Failure to prepare before class will result in a much lower grade.

Quizzes

You will often have tests about pronunciation, the dialogues from Interactions 2, or concerning vocabulary from Interactions 2. These will be at the beginning of class. If you are late, you may miss these quizzes, if you miss them, you will not be able to make them up. Two quiz grades will be dropped at the end of the semester.

Names of My friends in class: Contact these people if you're absent and get your assignments.

Name	Phone Number	e-mail
_____	_____	_____
_____	_____	_____
_____	_____	_____

Lab Time - LAC

You are recommended to do 15 hours of TBA time for this class. Go to the LAC and ask for what you should do for ESL 446. You may also visit the ESL tutors in the D building in order to practice and work on your speeches for this class.

Tentative Calendar: Use this to study ahead

Week	Topics	DUE DATES
1 Feb 22 and 24	Speaking activities, birthdays, names, zoom and rezoom.	
2 Feb 27, 29, and March 2	Unit 1	
3 March 5, 7, 9	Unit 2 Monday – do close listening homework	
4 March 12, 14, 16	Unit 3 Monday – do close listening homework	Movie Journal Due Friday!
5 March 19, 21, 23	Monday and Wednesday – Speaking Project 1 Friday Paper Test – unit 1-3 reductions, vocabulary,	

	content of close listening, culture activities, spoken grammar, other notes from class.	
6 March 26, 28, 30 *no class on 30th Cesar Chavez Day	Unit 4 Monday – do close listening homework	Movie Journal Due Friday!
7 April 2, 4, 6	Unit 5 Monday – do close listening homework	
8 April 9, 11, 13	Monday and Wednesday – Speaking Project 1 Friday Midterm Paper Test (Unit 1-5)	Movie Journal Due Friday!
9 April 16, 18, and 20 *no class Spring Break	Spring break, no class. Do listening project over spring break.	
10 April 23, 25, 27	Unit 6 Monday – do close listening homework	Movie Journal Due Friday!
11 April 30, May 2, 4	Unit 7 Monday – do close listening homework	
12 May 7, 9, 11	Unit 8 Monday – do close listening homework	Movie Journal Due Friday!
13 May 14, 16, 18	Monday and Wednesday – Speaking Project 2 Friday – Test Unit 6, 7, and 8 reductions, vocabulary, content of close listening, culture activities, spoken grammar, other notes from class.	
14 21, 23, 25	Unit 9 Monday – do close listening homework	Movie Journal Due Friday!
15 May 28, 30, June 1 *No class May 28 Memorial Day	Unit 10 Monday – do close listening homework	
16 June 4, 6, 8	Final Interviews with Mrs. Ingle Come to your scheduled appointment time	Movie Journal Due when you come for your final interview!
16 June 13 *No class June 11th or 15th	No class Monday OR Friday Final Exam June 13th 3:15-5:15	

Movie Listening Journal:

Write your journal in a blue book. Write one page about a different movie every other week. Watch the movie in English only. If you watch it with subtitles in your language, or in English it hurts your listening practice. Watch the movie in English. Do not use the subtitles. Use this journal to practice LISTENING, not reading.

You may watch the movie with some other classmates, but you must write your journal by yourself. If you would like to see a movie currently in the movie theater, you may, but you must get the movie approved by Mrs. Ingle first. Staple your movie ticket to your journal to prove you saw the movie.

Movie Journal Assignment: Choose a Movie from the **Approved Movie List** on the next page.

The journal entry has two parts:

1) Vocabulary

While you're watching the movie write down five words or phrases that you hear that are unfamiliar. Ask an American what those phrases mean and write the definitions on one page in your journal.

2) Response

Write a RESPONSE to the movie. A response is your feelings about the movie. Your response should be one page. Do not write a summary of the movie. If you do, points will be taken off your journal. Your response needs to be a full page. Do not skip lines. Use these questions to guide your response, but please write in paragraph form:

1. How did the movie make you think differently?
2. Was the movie funny to you? Explain.
3. Which characters did you identify with in the movie?
4. What did you dislike about the movie? Explain.
5. Was any situation in the movie similar to real life in any way? Explain.
6. What were some themes that you noticed in the movie. What situations in the movie made you noticed those themes?
7. What is your opinion of the movie?
8. What was strange or different from your culture in the movie?

Approved Movie List: ONLY watch the movies on this list. You must ask the teacher for approval of other movies.

Comedy	Drama	Science Fiction/ Fantasy	Romantic
<ul style="list-style-type: none"> • Bridesmaids • The Hangover • Mean Girls • Easy A • Juno • The Proposal • Knocked up • The Princess Bride • Groundhog's Day • Shrek 1 only 	<ul style="list-style-type: none"> • Up • Toy Story 1-3 • How to Tame Your Dragon • Gladiator • Dark Knight • Inception • 50/50 • The Blindside • Remember the Titans • Casino Royale • A Simple Plan • Fargo • Pirates of the Carribean • Shawshank Redemption • One Flew Over the Cookoo's Nest • Raiders of the Lost Ark • Seven • Forrest Gump • Braveheart • The Great Escape • The King's Speech • The Descendants 	<ul style="list-style-type: none"> • Harry Potter • Lord of the Rings 1-3 • Gattaca • Unbreakable • The Sixth Sense • The Village • Back to the Future • Star Wars 1 – 6 	<ul style="list-style-type: none"> • The Notebook • Notting Hill • How to Lose a Guy in 10 Days • Serendipity • Casa Blanca • Eternal Sunshine of the Spotless Mind