

All of the following assignments are to be completed by the first day of class and will constitute your project grade for the 1st 9 weeks. Failure to accomplish this assignment by the first class meeting will lead to immediate dismissal from AP World history.

1. Research and fill in the charts

South and East Asian Religions

Name: _____

	Hinduism	Buddhism	Daoism	Confucianism
Founder				
Approx. Date				
Name(s) of Gods				
Scripture(s) / Holy Texts And Symbols				
Vocab. Terms / Summary of Basic Teachings and Beliefs				
Major Sects				

Western Monotheistic Religions

Abrahamic (Monotheistic) Faiths			
	Judaism	Christianity	Islam
Founder			
Approx. Date			
Name(s) of Gods			
Scripture(s) / Holy Texts			
Vocab. Terms / Summary of Basic Teachings and Beliefs			
Major Sects			

2. Timeline

Instructions: For each item, find the relevant dates and the significance. Place everything on one continuous timeline. You must figure out an appropriate scale so that everything is spaced out EVENLY. Multiple-year events need to be bracketed. Please make a color code and corresponding key for events by geographical area/political unit. WRITE THE DATE OF THE EVENT NEXT TO IT ON THE TIMELINE. Supplementary chronology should include a summary (2-3 sentences) of what each item is and its importance on a separate sheet of paper.

Alexander the Great's era of conquest 12 Tables established Babylonian/Sumerian Empires Bantu migration Confucius Analects published Roman diaspora of Jews Edict of Milan Gupta Dynasty Xia, Qin, Han, Shang, Zhou/ Dynasties Greek Civilization/Persian Empire Harrapan Civilization Egyptian Civilization (Old, Middle New kingdoms) Beginnings of : Hinduism, Buddhism, Judaism, Christianity	Roman Civilization Roman capital moves to Constantinople Sack of Rome Hammurabi's Code Punic Wars occur Hittites develop iron Justinian's Code developed Pax Romana Phoenician Civilization Printing invented Regular use of Bronze in Egypt Beginning of Neolithic Revolution Olmec/Chavin civilizations
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3. PERSIAN NOTES

Complete for the following Ancient/Classical civilizations:

Egypt, Sumerian/Babylonian, Harappan, Maurya, Gupta, Shang, Qin, Han, Zhou, Greek, Roman, Phoenician, Persian

PERSIAN Note Subjects:

Culture/Civilization: _____ **TIME PERIOD From/To** _____/_____

POLITICAL

- **Form of Gov./Leader**
- **State Structure**
- **Wars/conquest**
- **Diplomacy, Treaties**
- **Law system**

ECONOMIC

- **Technology, Industry**
- **Trade, Commerce w/who?**
- **Capital/Money**
- **Main econ. activity**

RELIGIOUS

- **Poly/monotheistic**
- **Beliefs, Teachings**
- **Deities**

SOCIAL

- **Family – patri/matrilineal**
- **Gender Roles**
- **Social Classes**
- **Inequalities based on...?**
- **Expectations**
- **Mono/poly cultural?**

Intellectual/Arts

- **Art, Music**
- **Writing, Literature**
- **Philosophy**
- **Math & Science**
- **Education**

NEAR: GEOGRAPHIC

- **Location**
- **Environment**
- **Movement**
- **Human change of lands**
- **Region of world**

1. DBQ Essay
2. Go to: http://www.phschool.com/curriculum_support/brief_review/global_history/essay_questions/dbq1.cfm
3. Briefly answer the 7 questions based on the documents provided
4. From that information, construct a cogent, logical essay to answer to the question posed in Part B
 1. Your answer must include:
 2. A thesis that answers the question and previews your body paragraphs
 3. Use of all 7 documents in a minimum of 3 groupings (a grouping is 2 documents or more)
 1. Documents must be cited ex.= (1) each time they are used
 2. Documents must not be combined for analysis
 4. A minimum of 2 analyses of a document's author's Point of View and why he/she has it
 5. A request for another type of document that was not provided that would help you answer this question and how/why it would help your answer
5. Check your essay versus the WHAP DBQ Rubric
6. Go to: <http://home.comcast.net/~mruland/WHAP/CourseInfo/DBQrubric.htm>