<div align="center">

NEAR EAST UNIVERSITY

Departments of ELL & ELT & TRN

Peer Evaluation Criteria for Presentations

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Name: _____   Student Number:_____

Student Observed: _____   Topic: _____

CONTENT & ORGANISATION	(✓)
Focused on the topic.	
Organized to show a logical, systematic progression of ideas which are fully developed.	
Good synthesis of appropriate sources/ Sources used appropriately	
Ideas are fully developed with adequate support.	
Does not include any irrelevant information or repetition	
Well-structured with clear introduction, development and conclusion	
DELIVERY	
Fluent, well thought out delivery.	
Language and pronunciation very easy to follow - only minor errors.	
Uses a variety of grammatical structures that are complex enough for the topic.	
Speech is easily followed – not oo quick, not too slow.	
Voice is audible with appropriate intonation.	
Confident, smooth speech with very natural delivery	
Good use of body language.	
Attracts listener's attention.	
Language & pronunciation errors do not impede communication.	
No hesitation at all.	
Speaking is not monotonous or fragmented.	
Notes either not understood or referred to continually [reads from the notes all the time]..	
Good timing – not too long, not too short.	
VISUAL AIDS	
Well designed (interesting, colourful, relevant).	
Very useful in clearly illustrating the topic / points mentioned.	
Used professionally & referred to well.	
No over-dependence on the visual aids.	
VOCABULARY	
Sophisticated and extensive range of vocabulary for the level that allows for full discussion.	
No inaccuracies in use of vocabulary	
Range of vocabulary is adequate for the topic.	
PERSONALITY	
Apparent confidence with no hesitation.	
Conveys a positive attitude to the listeners.	
Appropriate eye contact with the listeners.	