

SPEECH #3: "INFORMATIVE SPEECH"

Due date: 07/19/10

The speech should be 5-6 minutes in length. Practice the timing of your speech to avoid deductions of points. You are required to use at least one visual aid (e.g. objects, models, photographs, drawings graphs, charts) for this speech. Different ideas for appropriate topics will be given during class lectures.

Practice your speech at least 5-7 times in front of a mirror or recording device. You should know your time and get a feeling for the duration of the speech. Wear clothing appropriate for your audience and the occasion.

The day of the speech, select a peer for the "Informative Speech Evaluation Form." Each student must evaluate one peer. Do not forget to bring your own copy of the peer evaluation sheet on speech days.

DVD Recording Checklist

- Make sure your DVD has your name printed on the disc.
- You cannot share DVD's (5 points will be deducted if you don't have YOUR own).
- Place your Outline Informative Speech (OIS) and DVD on the designate table. This has to be on the first day of the scheduled speeches.

The oral presentation is worth **35 points**. The OIS (Outline Informative Speech) and peer evaluation is worth **15 points**. You must be ON TIME the day of your presentation and on other speech days. The speech order will be announced in class.

To ensure your recording time for the assigned the following conditions have to be met before the beginning of class:

- You must be physically in your seat in the classroom when roll is taken.
- Your DVD and OIS must be on the table in the class before we begin the first speech.
- Print the speakers name and topic on your evaluation sheet. You will lose 5 points if the topic is not written in a coherent sentence.

REQUIRED ELEMENTS OIS (Outline Informative Speech)

(One point will be deducted for each missing element. Each element must be labeled.)

The following elements are required for your OIS

Name

Instructor

Course number

Date

Title

Specific Purpose

Order of Main Points (Organizational Pattern)

Type of Introduction

Thesis — Full Sentence

Ethos — Full Sentence

Need Statement

Preview

Body

I.

A.

1.
2.

B.

1.
2.

II.

A.

1.
2.

B.

1.
2.

SUPPORTS

*MAKE SURE YOU GET
THESE IN THE BODY –
VERY IMPORTANT*

3 different forms of support

Conclusion

Tag Line – Full Sentence.

Works Cited - In MLA format

Sample Speech

Name: Lee Young

Instructor:

Course number: COMM122

Date: 8 April 2011

Title:

OIS - Lyme Disease

Specific Purpose Statement: After listening to my speech, my audience will be able to recall the basics of Lyme disease.

Type of Organization: Topical

Introduction

Picture this.....you're on a camping trip in one of California's beautiful woodland area. All around you there are trees, bushes, hills and green grass. Nothing but you, nature..., and killers. Hiding out in the bushes, just waiting for you to come close enough so they can jump on you. These killers are ticks. (Hypothetical example)

Thesis: The basics of Lyme are the causes, symptoms, stages, and treatment of the illness.

Ethos: I have done extensive research on Lyme disease and that is why I am knowledgeable on this subject.

Need Statement: You need to know about Lyme disease because:

- You need to know what causes Lyme disease so you can take preventative measures.
- You may someday contract Lyme disease and you should know what the symptoms are
- A friend or relative may get Lyme disease, and by listening to me, you may save them a lot of time and trauma.
- By listening to me, you may save your own life.

Preview: We will talk about causes, symptoms, stages, and treatment.

Body:

- I. The causative agent and vector of Lyme disease.
 - A. The causative agent "Borrelia burgdorferi" of Lyme disease.
- II. Stages and Symptoms of Lyme disease.
 - A. Stage one of Lyme disease.
 1. The rash: Erythema chronicum migrans (ECM)
 - a. A 100% developed rash (Statistic & Illustration: graph)
 - b. The effects 3-30 days after the bite.
 - c. The area is 3/4 to 26 inches in diameter

2. Flu-like symptoms of Lyme disease.

- a. Description of 100% developed phase..
(Statistic and Illustration: graph)
- b. The symptoms headache, fever, chills, sore throat, and fatigue.
- c. The "Flu" disappears within 7-10 days; the fatigue weeks to months.

B. Stage two of Lyme disease.

1. Neurological disorders caused by Lyme disease.

- a. Description of 15% developed phase.
(Statistic & Illustration: graph)
- b. Bell's palsy – a drop in one or both sides of face (Explanation)
- c. Peripheral neuropathy – a disorder of nerves in the arms and legs.

C. Stage three of Lyme disease.

1. Arthritic like symptoms caused by Lyme disease.

- a. Description of 60% developed phase. (graph)
- b. Occurs within weeks to years after the bite.
- c. Pain for one week to three months then none: "On again, off again" arthritis.

III. The treatment of Lyme disease.

- A. The use of Penicillin to treat Lyme disease.
- B. The use of Tetracycline to treat Lyme disease.

Conclusion

You know what causes and carries Lyme disease. You know what the symptoms are. And you know how it is treated. So go out and enjoy yourself on your next camping trip....

TAG

But be careful, because what you see can hurt you.

Works Cited

In MLA format

{Fill in name and thesis.
Five points will be deducted if not completed.}

INFORMATIVE SPEECH PEER EVALUATION SHEET

NAME: _____

THESIS: It is the purpose of the speech to: _____

TIME: _____

FINAL POINTS: _____

Mark 0 to 5 for each of the following elements. 0 is low and 5 is high.

SUBJECT MATTER: _____

NEED STATEMENT: _____

ORGANIZATION: _____

INTRODUCTION: _____

CONCLUSION: _____

VOLUME: _____

NON-VERBAL: _____

VISUAL AID: _____

VOICE QUALITY: _____

OVER-ALL _____

TOTAL: _____ X 2 = _____

The best "thing" this speaker did was:

The "thing" I would like changed most is

COMMENTS:

EVALUATOR: _____ Print your name legibly