



**MICHIGAN**  
AfterSchool  
**ASSOCIATION**

## Integrating Innovation and Best Practices in After School



**October 20, 2014**  
**Crowne Plaza Lansing West**  
**Lansing, MI**



**Collaborative Conference**

# Michigan AfterSchool Association Fall Collaborative Conference

## Integrating Innovation and Best Practices in After School

The Michigan AfterSchool Association (MAA) Fall Collaborative Conference is for Michigan's out-of-school time community including teachers, on-site staff, administrators, child care providers, and parents. The MAA Fall Collaborative Conference is sponsored by the Michigan AfterSchool Association and the Michigan Department of Education in collaboration with state and local agencies, associations, and organizations.

The conference emphasizes the importance of integrating services through collaboration among out-of-school time programs, public schools, community agencies, and families. The goal of the conference is to provide participants with a format to discuss current information regarding research studies, collaborative planning, teaching strategies, ideas and techniques, and to affirm the importance of establishing a rich, supportive environment and high-quality services for school-age children and youth, and their families.

### CONFERENCE INFORMATION

**DATE:** Monday, October 20, 2014

**LOCATION:** Crowne Plaza Lansing West, 925 S. Creyts Road, Lansing, Michigan

**FEES:** **Payment must accompany registration.**

MAA Members\* \$70.00

Non-MAA Members \$80.00

**PAYABLE TO:** MAA by check, money order, purchase order, or credit card.

**SCHOLARSHIPS:** MAA offers scholarships for the reimbursement of approved professional development. Apply to receive an 80 percent reimbursement for the MAA Collaborative Conference. More information about the MAA Professional Development Scholarship may be obtained by emailing [dwilliams@truenorthservices.org](mailto:dwilliams@truenorthservices.org).

**REGISTER BY MAIL:** MAA Collaborative Conference  
P.O. Box 16128  
Lansing, MI 48901-6128

**EMAIL:** [jbon.cg1@gmail.com](mailto:jbon.cg1@gmail.com) (purchase order only)

**ONLINE:** **[REGISTER NOW!](#)** (with online credit card payment)

**REGISTRATION DEADLINE:** **October 18, 2014.** Register early; capacity may be reached before the deadline.

**REFUND POLICY:** A \$15.00 processing fee is charged for each refund. No refund will be given after the registration deadline, October 18, 2014. Registration may be transferred to another person upon request.

**QUESTIONS:** Contact Jennifer Bonner at 269-337-0707 or by e-mail at [jbon.cg1@gmail.com](mailto:jbon.cg1@gmail.com).

\*Membership will be verified with the National AfterSchool Association/Michigan AfterSchool Association membership registry.

Cosponsorship of a conference by the State Board of Education and Michigan Department of Education assumes the active participation of Department of Education staff in the planning and development of the agenda. No person shall be denied the opportunity to participate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or disability. The conference facility must meet federal and state accessibility standards. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the State Board of Education or Michigan Department of Education.

**WORKSHOP ASSIGNMENTS:** Workshop assignments will be made in order of registration receipt. Indicate your first and second choice, per session, on the registration form. Please note that the STEM sessions are intended to be an intensive all day project-based learning track; however, it is not mandatory that you attend all of the tracks if you feel that you could benefit from another workshop that may pertain to your professional development needs.

### **NATIONAL AFTERSCHOOL ASSOCIATION CORE KNOWLEDGE AND COMPETENCIES:**

<b>Content Areas:</b>	<ul style="list-style-type: none"> <li>• Child/Youth Growth and Development (<b>GD</b>)</li> <li>• Child/Youth Observation and Assessment (<b>OA</b>)</li> <li>• Youth Engagement (<b>YE</b>)</li> <li>• Family, School, and Community Relationships (<b>FC</b>)</li> <li>• Program Planning and Development (<b>PPD</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Environment and Curriculum (<b>LEC</b>)</li> <li>• Interactions with Children/Youth (<b>INT</b>)</li> <li>• Cultural Competency and Responsiveness (<b>CCR</b>)</li> <li>• Safety and Wellness (<b>SW</b>)</li> <li>• Professional Development and Leadership (<b>PDL</b>)</li> </ul>
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<b>Levels:</b>	<ul style="list-style-type: none"> <li>• Elementary (<b>EL</b>)</li> <li>• Middle School (<b>MS</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• High School (<b>HS</b>)</li> <li>• ALL (<b>ALL</b>)</li> </ul>

**STATE CONTINUING EDUCATION CLOCK HOURS (SCECH):** The 2014 MAA Collaborative Conference offers the opportunity for participants to become eligible to earn up to .5 SCECH credits for full attendance at the conference. Upon registration and sign-in at the SCECH table, attendance sheets will be distributed and the attendance verification procedures explained. **To be eligible to receive SCECH credit, full attendance and compliance with attendance verification procedures are mandatory.**

**CONFERENCE IDENTIFICATION:** Attendees are required to wear their name badges to all conference events, including exhibits. Sessions may only be attended by registered participants for those sessions; name badges identify assigned sessions. Failure to wear your name badge may exclude you from a session.

**MICHIGAN AFTERSCHOOL ASSOCIATION ANNUAL MEETING:** MAA invites you to attend the MAA Annual Meeting from 7:10 a.m. to 7:25 a.m. in the Ballroom. Join us to learn more about MAA, the organization that can link you to a network of after-school professionals. For more information about MAA visit [www.miafterschool.com](http://www.miafterschool.com).

### **HOTEL ACCOMMODATIONS: RESERVATION DEADLINE – OCTOBER 3, 2014**

Discounted rooms are available at the Crowne Plaza Lansing West for participants who would like to stay over the night before the conference (October 19) at \$75 for a single room or \$95 for a double room. Reservations may be made by calling the hotel directly at (877) 322-5544 or by going to [www.crowneplaza.com/lansingwest](http://www.crowneplaza.com/lansingwest). Use the group access code of MA5 to receive the conference rate. The reservation deadline is **October 3, 2014. Reserve early** – the block of overnight rooms could fill prior to the deadline! Reservation requests received after the cut-off date will be offered at the group rate based on availability, otherwise the best available rate will be offered. Upon arrival, a credit card will be required as security for incidental charges. Parking at the Crowne Plaza Lansing West is free.

**EXHIBITS:** Vendors of equipment and materials for after-school programs will display their products from 7:30 a.m. to 4:30 p.m.



**LIGHTS ON AFTERSCHOOL:** On **October 23, 2014**, thousands of after-school programs in communities nationwide will celebrate *Lights On Afterschool!* Be part of this effort to showcase the importance of after-school programs for all children. Visit <http://www.afterschoolalliance.org/loa.cfm> to find resources to plan a *Lights On Afterschool!* event, register your event, or find an event to attend.

# AGENDA

## MONDAY, OCTOBER 20, 2014

7:10 a.m. – 7:25 a.m.	Annual MAA Meeting
7:15 a.m. – 8:15 a.m.	Registration/ <b>SCECH Check-in</b>
7:30 a.m. – 4:30 p.m.	Exhibits Open
8:15 a.m. – 8:55 a.m.	Welcome, Meet & Greet
9:00 a.m. – 10:30 a.m.	Session I Workshops and STEM Session 1
10:30 a.m. – 10:40 a.m.	Break
10:40 a.m. – 12:10 p.m.	Session II Workshop and STEM Session 2 (Part 1 of 2)
12:10 p.m. – 12:20 p.m.	Break
12:20 p.m. – 1:40 p.m.	Networking Lunch ( <i>provided</i> ) and Keynote Address, Dr. Charles Smith
1:45 p.m. – 3:15 p.m.	Session III Workshops and STEM Session 3 (Part 2 of 2)
3:20 p.m. – 4:00 p.m.	Afterschool Café and Raffle While Networking with Exhibitors
4:00 p.m. – 4:15 p.m.	<b>SCECH Check-out</b>
4:20 p.m.	Conference Adjourns – Safe travels home

**8:15 a.m. – 8:55 a.m.**

**Welcome, Meet & Greet**

### Welcome

The Michigan AfterSchool Association, the Michigan Department of Education, and State Board of Education, along with our collaborative partners, are pleased to welcome you to the 2014 Michigan AfterSchool Association Fall Collaborative Conference “Integrating Innovation and Best Practices in After School.” The conference will offer workshops of excellent quality and time for peer sharing. This conference is an opportunity for enriching Michigan’s youth by empowering you, the out-of-school time professional. We are pleased to have this opportunity to thank you for the work you are doing and to welcome you as a conference attendee.

**Presenter:** *John Taylor, President of the Michigan AfterSchool Association*

**9:00 a.m. – 10:30 a.m.**

**Session I Workshops**

#### 1. Math Like You’ve Never Seen It Before **STEM #1**

Content Area: **LEC**

Level: **EL**

In this lively hands-on course everyone will try a collection of activities that will give their students a fun way to practice their basic mathematics skills. Activities are designed to be easily accessible to all staff, including those without extensive mathematics backgrounds, and use common household items, classroom materials, and office supplies. Activities demonstrated are most relevant to students in grades K-6, but can be easily modified for somewhat older students. All participants will receive copies of the activities so they can immediately implement them in their class or program plus a list of sources for additional materials. Come dressed casually to be active and have fun!

**Presenter:**

*Marta Larson, Michigan After-School Partnership*

#### 2.Arts 365: Connecting Arts and Crafts to Everyday of the Year.

Content Area: **PPD, INT**

Levels: **MS, HS, EL**

With increasing cuts to Arts programming during the School Day, it’s become even more important to provide meaningful art experiences for students in After School Programming. This session will look at ways to create both quick and easy craft and art lesson plans, along with longer, more in-depth, and community based art projects for your afterschool program.

**Presenters:**

Alicia DeLaCruz – YMCA Greater Grand Rapids, Multi-Site Coordinator







## 2. The 21things Project: FREE Technology Resources, Training, and Curriculum

Content Areas: [PPD](#), [LEC](#)

Level: [MS](#)

Come see why FREE is good!! Tour the project based technology activities for grades 5-8 with 21things4students, navigate the virtual trainings and FREE professional development at 21things4teachers, hear what's happening at 21things4ipads and 21things4administrators, and MORE!

### Presenters:

*Dr. Jennifer Parker-Moore and Janice Harding, Macomb Intermediate School District*



## 3. Build Your Future: Choices...Connections...Careers...

Content Areas: [YE](#), [LEC](#)

Level: [MS](#)

Learn about the new national 4-H curriculum for 14-19 year-old youth entitled Build Your Future: Choices...Connections...Careers. Build Your Future is flexible enough to be used as stand-alone lessons that focus on skill identification, career exploration including entrepreneurship, financing careers and educational training, and workforce preparation. Each lesson is aligned with national career-technical education standards. Sixty-one teens in five urban and rural Michigan sites gave feedback which was incorporated in the final design. Build Your Future is adaptable to a variety of delivery models.

### Presenters:

*Deb Barrett and Frank Cox, Michigan State University Extension*



## 4. Insane in the Brain: Managing Middle School Programs

Content Areas: [PPD](#), [YE](#), [GD](#)

Level: [MS](#)

This session will showcase how two Eastern Michigan University Bright Futures middle school programs organize and execute typical programming blocks. These blocks provide the structure in which students work on academics, participate in clubs, and develop 21<sup>st</sup> century "soft skills." Topics include building community, managing academic time and transitions, developing a "growth mindset," planning enrichment clubs, anticipating and dealing with setbacks, and using instructed time constructively.

### Presenters:

*Will Spotts and Sam Froomkin, Eastern Michigan University Bright Futures*



## 5. Best Practices for School Health Teams

Content Areas: [YE](#), [FC](#), [PPD](#), [PDL](#), [SW](#)

Level: [ALL](#)

Learn how you and your school health team can take a leadership role in making your schools, students, and families healthier. Discover best practices around the new 2014 Local School Wellness Policy, including available tools, resources, and grant funds through Action for Healthy Kids.

### Presenter:

*Deborah Grischke, Action for Healthy Kids*



## 6. Fuel Up for Fun! Encouraging Healthy Lifestyles with Your After School Participants

Content Areas: [SW](#), [YE](#), [GD](#), [PPD](#)

Level: [EL](#)

Attendees at this interactive, hands-on workshop will learn how the Fuel Up for Fun (FUFF) program in the Ann Arbor Public Schools encourages healthy lifestyle habits among children and their families. The program was offered at four child care sites and one summer camp, all serving racially and economically diverse families. Kids and parents alike loved FUFF's "Go, Slow, Whoa!" nutrition education framework, the fun physical activity games and the lessons about limiting screen time. The curriculum, based on best practice Coordinated Approach to Child Health (CATCH), was easy for child care and camp staff to learn and implement. Evaluation results showed success in several areas.

### Presenters:

*Jenna Bacolor and Vickie Malcolm, Ann Arbor Public Schools*



**7. What Does An Engineer Do? (Part 1 of two 90-minute time blocks) STEM #2**

Content Areas: [LEC](#), [PDL](#), [PPD](#)

Level: [MS](#)

We will explore careers such as industrial engineer, systems engineer, chemical engineer, mechanical engineer, biomedical engineer, and general engineer using basic supplies. Activities demonstrated are most relevant to students in grades 4-8, but can easily be modified for somewhat older or younger students.

**Presenter:**

*Marta Larson, Michigan After-School Partnership*

**8. Creating the Next Generation of Creative Leaders and Innovators – Destination Imagination**

Content Areas: [YE](#), [GD](#), [FC](#)

Level: [ALL](#)

Destination Imagination empowers students to fuse creative thinking, teamwork building, STEM learning, and vital 21<sup>st</sup> century skills in a fun and team-focused environment. Come join in on the fun and learn how you can help to create the next generation of creative leaders and innovators!

**Presenter:**

*Ted Grossnickle, Michigan Creativity Association*

**9. How to Create a Diversity Plan That Drives Inclusive Excellence**

Content Areas: [PPD](#), [YE](#), [LEC](#), [CCR](#), [PDL](#)

Level: [ALL](#)

The key to a creative, innovative, and high-performing learning environment is weaving strategies into all aspects of your programming. There are two very different steps to this process, diversity, and inclusion.

**Presenter:**

*Judi Brown Clarke, Ph.D., Bio-Computational Evolution in Action Consortium (BEACON) Center at Michigan State University*

**10. C2 Pipeline Warriors College Experience**

Content Areas: [FC](#), [PPD](#), [GD](#), [YE](#), [INT](#)

Level: [HS](#)

The College and Career Ready (C2) Pipeline program incorporates science, technology, engineering, and math (STEM) into a hands-on learning environment that emphasizes health careers and enhances students' secondary educational experience.

**Presenters:**

*Don Neal and Tansi Leake, Wayne State University*

**11. Using the Experiential Learning Model to Maximize Educational Experiences**

Content Areas: [PPD](#), [YE](#)

Levels: [EL](#), [MS](#)

Do – Reflect – Apply. Well that's easy, or not! This workshop will show you how to build experiential learning into your after school activities to help maximize the experience for youth and to help them gain valuable life skills.

**Presenter:**

*Theresa Silm, Michigan State University*

**12. SOAR: An Occupational Therapy Approach to Using Sensory Strategies for Academic Success**

Content Areas: [YE](#), [LEC](#), [PPD](#)

Level: [EL](#)

Workshop participants will learn about sensory processing disorder (SPD), including research that links SPD to impairments in social and learning behaviors. In addition, participants will learn about sensory-motor screening tools and gross and fine motor activities that can improve sensory processing abilities.

**Presenters:**

*Dr. Ann Chapleau and Dr. Margy Hunter, Western Michigan University*

**13. Afterschool Connections**

Content Areas: [PPD](#), [PDL](#)

Level: [ALL](#)

Afterschool and Extended Learning Opportunities are in the unique position to connect the Quality Rating System for early childhood programs and the school day Competency Based Pathways. Join us for a discussion of the direction Michigan is taking to connect high-quality out-of-school time opportunities for students and to some of the key initiatives happening at the state level.

**Presenter:**

*Mary Sutton, Michigan After-School Partnership*



12:20 p.m. – 1:40 p.m.

## Networking Lunch & Keynote Address



Charles Smith is the founder and Executive Director of the David P. Weikart Center for Youth Program Quality, a division of the Forum for Youth Investment, and Senior Vice President at the Forum. The Weikart Center currently provides technical supports to a portfolio of over 90 quality improvement systems in 38 states, including several thousand direct service organizations that provide out-of-school time learning opportunities for children and youth. Dr. Smith leads the measures and analytics team at the Weikart Center and guides the Center's efforts to design and implement lower stakes accountability policies. His current area of focus includes development of standards and performance measures for programs focused on social and emotional learning for adolescents.

1:45 p.m. – 3:15 p.m.

## Session III Workshops

### 14. What Does An Engineer Do? (Part 2 of two 90-minute time blocks) **STEM #3**

Content Areas: [LEC](#), [PDL](#), [PPD](#)

Level: [MS](#)

We will explore careers such as industrial engineer, systems engineer, chemical engineer, mechanical engineer, biomedical engineer, and general engineer. Activities demonstrated are most relevant to students in grades 4-8, but can easily be modified for somewhat older or younger students.

**Presenter:**

*Marta Larson, Michigan After-School Partnership*



### 15. Learning and Understanding Federal Funding in Out of School Time

Content Area: [PPD](#)

Level: [ALL](#)

Participants will gain an understanding of how to utilize state and federal funds in out of school time and what to do and what not to do to stay fiscally responsible in your program. Then transition to key areas of financial management of federal funds: time and effort, policies and procedures, procurement, allowable costs, and records retention.

**Presenter:**

*April Terry, Michigan Department of Education*



### 16. Exploring and Supporting the Fundamentals of Youth Adult Partnership

Content Areas: [PPD](#), [PDL](#)

Level: [ALL](#)

Through this active session, participants will deepen their understanding of the components and elements of Y-AP and be introduced to a brand new observational tool, the Y-AP rubric, which outlines Y-AP quality standards and can be used for program management and professional development in out of school time.

**Presenters:**

*John Kenneth Weiss, Neutral Zone*

*Jamie Wu, Ph.D., Michigan State University*



### 17. On the Road Again: How to Provide a Museum and Garden Experience at Your Facility

Content Areas: [PPD](#), [YE](#), [LEC](#)

Level: [EL](#)

With the ever increasing time and funding limitations, Kingman Museum and Leila Arboretum have been faced with the challenges of creating an experience for students off-site, taking their programs "on the road." Learn the challenges, successes and road blocks we faced along the way and sample some of our activities.

**Presenters:**

*Katy Avery, Leila Arboretum Society*

*Grace Ross, Kingman Museum*



### 18. Building Afterschool Ambassadors

Content Areas: [GD](#), [YE](#), [FC](#), [PPD](#), [PPL](#)

Level: [ALL](#)

Workshop participants will work with presenters to utilize both the research and their own quality practice to create opportunities to build relationships with policymakers at the local, state, and federal levels and contribute to higher public investment in these critical programs. This includes inviting them to see great programming, talking consistently with them about what is needed in our communities and working with others to make sure that investment decisions are addressing those needs. Participants will leave the session with a plan of advocacy action for themselves, their organizational leadership, and for the young people and their families who they serve.

#### Presenters:

*Michele Corey, Michigan's Children  
Dr. Charles Smith, Weikart Center*



### 19. Homework Help

Content Areas: [OA](#), [YE](#), [PPD](#), [INT](#), [PDL](#)

Level: [ALL](#)

This course focuses on making homework help time effective by helping youth get organized, by providing an atmosphere that helps youth focus on their work, and by building a supportive relationship with youth. These elements help participants reconsider homework help as an opportunity to build relationships and nurture positive growth, beyond getting the work done.

#### Presenters:

*Jonique Donald and Joe Beasley, Weikart Center*



### 20. G.A.M.E.S. – Great Activities, More Engaged Students

Content Areas: [YE](#), [GD](#)

Level: [ALL](#)

Be prepared to be on your feet and laughing. Learn how to facilitate fun group games that promote problem solving, teamwork, communication and frustration management. Get your group engaged and energized. We'll show you how to adapt time –tested games with proven results to many ages and developmental stages.

#### Presenters:

*Dan Bright and Curtis Richard, Highfields Inc.*



**3:20 p.m. – 4:00 p.m.**

**Afterschool Café**

The conference will conclude this year with the Afterschool Café. The Afterschool Café is an open networking time where attendees come together for music, food, sharing, and fun. Enjoy visiting and talking with exhibitors, presenters, and colleagues across the state to see what they are doing in their programs. Raffle prizes will be awarded during the Café thanks to the generosity and donations from businesses and organizations





# MICHIGAN AFTERSCHOOL ASSOCIATION FALL COLLABORATIVE CONFERENCE OCTOBER 20, 2014

## Integrating Innovation and Best Practices in After School

### REGISTRATION FORM

One form for each participant, please duplicate.

**Fees:** \$70 MAA Members\*  
\$80 Non-MAA Members  
(payment must accompany registration)

**Mail to:** MAA  
P.O. Box 16128  
Lansing, MI 48901-6128

**Credit Card Payment:** [Register Now!](#)

**Questions??**  
Contact Jennifer Bonner at  
269-337-0707 or  
[jbon.cg1@gmail.com](mailto:jbon.cg1@gmail.com)

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**Agency:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **State:** MI **ZIP:** \_\_\_\_\_ **Work Place County:** \_\_\_\_\_

**Work Phone Number:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ **Home Phone Number:** (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_ **Vegetarian?** ☐ Yes ☐ No

**Registration deadline: October 10, 2014**

**Register early—capacity may be reached before registration deadline!**

### Workshop Selections: Mark your 1st and 2nd choices

#### Session I Workshops 9:00 a.m. – 10:30 a.m.

**1<sup>st</sup> Choice** ☐ 1 (Stem Session #1) ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7

**2<sup>nd</sup> Choice** ☐ 1 (Stem Session #1) ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7

#### Session II Workshops 10:40 a.m. – 12:10 p.m.

**1<sup>st</sup> Choice** ☐ 8 (Stem #2 – Part 1 of 2) ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14

**2<sup>nd</sup> Choice** ☐ 8 (Stem #2 – Part 1 of 2) ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14

#### Session III Workshops 1:45 p.m. – 3:15 p.m.

**1<sup>st</sup> Choice** ☐ 15 (Stem #3 – Part 2 of 2) ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21

**2<sup>nd</sup> Choice** ☐ 15 (Stem #3 – Part 2 of 2) ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20 ☐ 21

**Payment:** \$ \_\_\_\_\_

Reasonable requests for special accommodations (mobility, visual, hearing, dietary or other) made on this form and received by October 10, 2014 will be considered. Please indicate your request: \_\_\_\_\_.

\*Membership will be verified with the National AfterSchool Association/Michigan AfterSchool Association membership registry.