SAMPLE **Telephone Reference Check Form** For Support, Professional and Administrative Positions

Candidate's Name	Position Vacancy	
Reference Name	Title	Telephone Number
Organization	Date	
		ition of Administrative Assistant in PVAMU's who might help us assess his/her experience and f description of duties)
In what capacity do you know	the candidate?	
How long have you known the	e candidate?	
How would you characterize t	his person's strengths?	
How would you characterize t	his person's weaknesses?	
Describe the candidate's respo	onsibilities.	
Would you describe those resp	consibilities as structured or unstru	ctured?
To what degree was the candid	date required to exercise independe	ent judgment and/or make difficult decisions?
Describe the candidate's work	ethic.	
How many individuals did the	candidate directly supervise?	
How many individuals did the	candidate indirectly supervise?	
What kind of general impressi	on did the candidate make on supe	rvisors, peers and subordinates?
What kind of environment did workload)	the candidate work in? (high-pres	ssure, low-key, self-paced, cyclical workload, steady
How did the candidate deal with	ith pressure?	
Is the candidate eligible for re-	hire at your organization?	
Why did the candidate leave y	our organization?	
Thank you for your time and	d comments.	

Referenced checked by: _____ Date: _____

<u>SAMPLE</u> TELEPHONE REFERENCE CHEKLIST FOR FACULTY AND ADMINISTRATORS

Date	Applicant No	Position No	
Candidate		Name and Title of	
Reference			
Phone #	Conducting Pafaranaa Chaok		
(Handle phone re	ference checks in a conversati	onal tone, expressing appreciation for	
assistance.)	referee enceks in a conversati	shar tone, expressing appreciation for	
This is	, of Prairie View A & M	University, Prairie View, TX	
(Candidate's Nan	ne)	has applied for a	
position with us, you.	and has given permission for r	University, Prairie View, TX has applied for a ne to discuss his/her present position with	
-	e position description? (If not before we begin?)	, may I share some information about the	
He/she has stated	the dates of employment as _	to Is that correct?	
What is/was his/ł	ner job presently/ or when she/	he left?	
How did she/he h	andle the position? (Organizat	ion of workload.)	
What are his/her	strong points?		
Weak points?			
Were there recurring problems that affected his/her responsibilities?			
What was the rea	son for leaving?		
Would you rehire	?		
If not, why?			
Are there other co	omments you would like to add	1?	
Examples of refe	rence check questions used in	recent administrative searches:	
How long and in	what capacities have you know	vn the candidate?	

Issues of Administration and Leadership:

We'd like you to address first the candidate's administrative and managerial capabilities. For example, we'd like to know whether they have managed a significant budget and dealt with difficult personnel decisions, and how well they have handled these responsibilities. Is this a person who is viewed as competent at these basic managerial roles?

How would you describe the candidate's communication and interpersonal skills in different settings and with different types of people or groups?

Can you provide several examples to illustrate the candidate's leadership style and abilities?

How well is the candidate able to manage in a climate of uncertainty? Is she or he able to cope effectively with unanticipated circumstances and change?

Can you describe the candidate's involvement in dealing with external constituencies and in developing partnerships and collaborations with relevant groups or individuals outside the institution?

Understanding and Commitment to Leadership in a Research University Setting:

PVAMU has set a goal of enhancing its status among national research universities. How do you see the candidate contributing to and providing college and university leadership for achieving this goal?

Breadth of Perspective:

To what extent has the candidate been involved in or provided leadership for major university-level initiatives, governance, or other substantive university-wide committees or efforts?

Diversity Experience/Commitment:

Describe the candidate's efforts and successes in recruiting, retaining, and advancing women and minorities in programs or organizations in which he or she has been involved, or in advancing diversity issues in other ways.

Behavior/Ethics:

Are there any concerns that you have about the candidate's ethical or professional behavior that would have an impact on their effectiveness in this position?

Summary Questions:

In the final analysis, what do you see as the candidate's greatest assets as they relate to a position as a _____?

What challenges or difficulties do you think this candidate might have in this position?

Is there anyone else who might have an important perspective about this candidate whom you think we should speak to?

Is there anything else you can tell us that would help in our evaluation of the candidate's background and potential as a ______ at PVAMU?