

# Intervention Strategies Documentation Form

Observation Date: 01/22/2010

Student Name: **Thomas Andrews**

Student #: **123456**

School: **Midvale**

Birthdate: **11/23/1999** Age: **10**

Team member: **Ms. Jackson and Mr. Smart**

Parents: **Tom and Liz Andrews**

## I. Student History

- A. Are the parents aware of your concern? Yes
- B. Has the student repeated a grade? No If so, when?
- C. Date and results of any previous individual testing?
- D. Date and results of last hearing screening:
- E. Date and results of last vision screening:

## II. Concerns and Interventions

### Learning or Behavior Concern:

- 1** Has difficulty asking for assistance or clarification, when necessary, after receiving directions and/or attempting work independently

Interventions Implemented:	Date	S/U	Decision
3 Speak to the student to explain (a) what he/she is doing wrong (e.g., sitting and waiting, doing nothing, etc.) and (b) what he/she should be doing (e.g., beginning an activity, asking for assistance if necessary, etc.).	03/22/2010	S	continue with intervention
9 Choose a peer to model seeking assistance when appropriate for the student.	03/22/2010	U	
16 Demonstrate accepting behavior (e.g., willingness to help others, making criticisms constructive and positive, demonstrating confidentiality in personal matters, etc.).	03/22/2010	U	

### Learning or Behavior Concern:

- 7** Blurts out answers without being called on

Interventions Implemented:	Date	S/U	Decision
5 Do not allow the student to interrupt you by letting him/her talk to you at the time he/she blurts out answers. Tell the student that he/she will need to wait until you are finished talking. Allowing the student to talk after interrupting reinforces the behavior and may increase the number of times he/she blurts out answers.	03/22/2010	U	discontinue this intervention

### Learning or Behavior Concern:

- 8** Cheats

Interventions Implemented:	Date	S/U	Decision
5 Reduce the emphasis on competition. Fear of failure may cause the student to resort to cheating or copying others' work in order to be successful.	03/22/2010	U	
37 Speak to the student to explain (a) what the student is doing wrong (e.g., cheating, copying, etc.) and (b) what the student should be doing (i.e., his/her own work).	03/22/2010	U	