

## International Baccalaureate Form CAS/AEF

CAS: activity/project self-evaluation form

SUBMIT TO: ACTIVITY/PROJECT LEADER SESSION:
SCHOOL NUMBER: 0 0
SCHOOL NAME:
<ul> <li>The following questions should be addressed at the end of each activity/project. These are guiding questions. Candidates can either answer on this form or write a reflective, continuous tex incorporating responses to these questions. Type the information or write legibly using black ink.</li> </ul>
CANDIDATE SELF-EVALUATION
CANDIDATE NAME:
CANDIDATE SESSION NUMBER: 0 0
NAME OF ACTIVITY/PROJECT: NO OF HOURS (APPROX):
1. Summarise what you did in this activity/project and how you interacted with others.
2. Explain what you hoped to accomplish through this activity/project.
<b>3.</b> How successful were you in achieving your goals? What difficulties did you encounter and how did you overcome them?
you o vercome unem.
<b>4.</b> What did you learn about yourself and others through this activity/project? What abilities, attitudes and values have you developed?

## **International Baccalaureate** Form CAS/AEF (reverse) SCHOOL NAME: ..... 5. Did anyone help you to think about your learning during this activity/project? If so, who helped and how did they help? **6.** How did this activity/project benefit others? **7.** What might you do differently next time to improve? **8.** How can you apply what you have learned in other life situations? Candidate's signature: Date: To be completed by the activity/project leader Punctuality and attendance: Effort and commitment: Further comments: The activity/project was (circle the desired response): Satisfactorily completed Not satisfactorily completed Activity/project leader's name: ..... Activity/project leader's signature: Date:

Please give this form to the CAS coordinator when it has been completed.