

# SILBERT'S SNIPPETS

Tuesday, August 30, 2011

Curricular focus over the next few weeks:

Reading: Literature Study: *Freak the Mighty* – finish reading this week and begin final project  
Independent reading – (AR) Accelerated Reading 1<sup>st</sup> Quarter

- A minimum of three (3) quizzes must be taken by September 27<sup>th</sup> @ 2:50 pm.

Math: Scott Foresman Addison-Wesley (SFAW)

- Chapter 2: *Decimals*
  - Students took pretest in order to focus skill objectives.

Excel Lessons (Guided Practice w/ tests in between)  
Problem-Solving (S.T.A.R.)

Writing: Daily Language Review (DLR)  
Spelling (bi-weekly)  
Friendly letters  
Personal Narratives (editing and working on typing final copies)  
Presentation/discussion skills  
Cornell Notes/Study Skills

Science Scientific process review, vocabulary, and investigations  
Ch. 5 (begin next week: The Water Planet)  
Science Camp – Sept. 21-23 (Packet went home today – papers due Sept. 9<sup>th</sup>)

Social Studies World geography and map skills  
The Stone Ages and Early Cultures  
Ch. 2 – finish lessons, take chapter test, and shift focus to science

Extras: Specials (P.E., Band, Orchestra and General Music)  
Computer Lab (Day 2 w/ Mrs. Lyle)  
Library – Check out only  
Buddies – Friday's with Mrs. Hall's 2<sup>nd</sup> grade

## Progress Reports

Progress reports were sent home yesterday and are an informal report of your child's progress so far in 6<sup>th</sup> grade. Many of your children have done an amazing job of stepping up to the expectations given. I appreciate all the organization and responsibility so many have shown. As always, remind your children to ask, ask, ask, for what they need and if they don't know, just have them come and tell me they need help. It is the only way I can fully understand what concepts and ideas are making or not making sense for them. I support self-advocacy for students and in our competitive world; it will be a beneficial trait.

## Tutoring

When asked, I am available after school on Mondays and Tuesday until 3:30 for any child who would like help with our current curriculum. Again, have your child ask for what they personally need from me. Many times I will only know what they need *after* the completion of an assignment, but catching challenges before would be so much better.

### **Science Camp and Tax Credit**

In my email, I have [attached](#) another copy of the 6<sup>th</sup> grade science camp information letter and tax credit form. Please fill out the form, attach donation or notice of an on-line donation made, and send it in as soon as possible, so we can start planning out the cabins and classes. Call if you have questions or concerns about your child attending or need a clarification on tax credit and how it works.

### **Home Visits!**

I have had some incredible visits so far and have enjoyed spending time with your children. They are such a joy to listen to and learn about. Thank you for welcoming this idea and me into your homes.

### **Snack and Reminders**

Remember, your child may bring a healthy, **easy to eat**, snack with them each day. It is my intent to allow time for them to have a quick “refueling” each day.

- Water bottles (only water allowed, have one every day and keep filled)
- Wear proper shoes on PE day
- Students must follow the dress code (**ladies, please watch racer-back tanks and straps**)
- Writing assignments in agenda each night is mandatory

### **Important Dates:**

#### **August**

- 4 Curriculum Night @ 7:00 pm in Room 31
- 10 Art Masterpiece volunteer meeting – Small Lab @ 1:00 pm
- 12 Bus Evacuation Drills – 9:30ish
- 19 All-School **Toro Time Assembly** @ 1:45 pm – parents welcome, come early for a seat!
- 15 CEF 100% Awareness Campaign Kickoff

Any questions you have regarding curriculum, activities, events, or classroom procedures, please contact me by email: [silbert.stacey@chandler.k12.az.us](mailto:silbert.stacey@chandler.k12.az.us) or by phone: 480-883-4361