

ADMISSIONS APPLICATION

In order to facilitate review and processing, please complete all information requested. If not applicable, please state "N/A" or "Unknown" where applicable. **Please type or print.**

			General	Information		
Applicant Name:					Date	
	Last		First		<i>M.I.</i>	
	Natural Born	Adopted		~ · ·	Male	Female
Primary Diagnosis:				Secondary Diagnosis:		
_				·		
Date of Birth Present	1:	Social Present	Security No.:			SSI No:
Height:				Eye Color:	Hair	Color:
A damaga						
Address:	Street Address				Apartment/Unit	#
	Street Huaress				npur intenti e nu	
-	City				State	ZIP Code
Country:			_	_		_
Referral for:	Early Chi	ldhood (Day School, a		School Age (Day Stark New England do		
		(I lease note that	typically wiell	laik wew England do		i to years of age)
Mother's Na	ame:					
	Last		First		M.I.	
Address:						
	Street Address				Apartment/Unit	#
_	City				State	ZIP Code
Home		Work		E-mail		
Phone:		Phone:		Address:		
Father's Na	me:					
	Last		First		M.I.	
Address:	Street Address				Apartment/Unit	44
	Sireet Auuress				Apur imeni/Onii	#
-	City				State	ZIP Code
Home		Work		E-mail		
Phone:		Phone:		Address:		
Closest Rela	tive:				Relationship:	
Address:						
	Street Address				Apartment/Unit	#
-	City				State	ZIP Code
Home Phone:		Work Phone:		E-mail Address:		
		r none.		Address.		

Who referred you to Melmark New England?

Court-Ai	prointed	Legal	Guardian
Courting	pomica	Lugar	Guui ululi

Name:				Relationsh	ip:	
Address:						
	Street Address			Apartment/U	nit #	
Home Phone:	City	Work Phone:	E-mail Address:	State	ZIP Code	
		Em	ergency Contact			
Name:				Relationsh	ip:	
Address:						
	Street Address			Apartment/U	'nit #	
	City			State	ZIP Code	
Home Phone:		Work Phone:	E-mail Address:			

Please attach a recent (taken within the past year) photo of applicant here

 Name of Person Completing Application:

 Signature of Person Completing Application:

 Relationship to Applicant:

Date:

General Family Background Information

MOTHER :								Age	
Date of Birth:	Last	U.S. Citizen?	YES	NO	<i>First</i> Social Security No.:		Maiden Name		
Employer:					Occupa	ation:			
Employer Address:									
-	Street Addre.	\$\$						Suite	
-	City							State	ZIP Code
Marital Statu	ıs: 🗌 Mar	ried	Sepa	rated	Divorced		Remarried	Widowe	d 🗌 Single
FATHER:								Age	
Date of	Last	U.S.	YES	NO	First Social				
								Education:	
Employer:					Occupa	ation:			
Employer Address:									
-	Street Addre.	\$\$						Suite	
_	City							State	ZIP Code
	ıs: 🗌 Mar	ried	Sepa	rated	Divorced		Remarried	Widowe	d 🗌 Single
SIBLINGS:									
	1		DC	B _		4.		I	DOB
	2		DC	B		5.		I	DOB
	3.		DC	B		6.		I	DOB
OTHERS II	N HOUSEH(OLD:							
	1		DC	в		Rela	tionship to Appl	icant:	
	2.		DC	в		Rela	tionship to Appl	icant:	
	3.		DC	B		Rela	tionship to Appl	icant:	
Are any of th	ne above pers	ons mentall	y retarde		motionally disturb		YES NO	If so, please de	
-	-				-				

	Birth and Developmenta	l History	
Date of Birth: Place of Birth: (Hospital)	Birth Weight: Location of Birthplace:		
		City	State

Melmark New England 978 654 4300 461 River Road Fax 978 654 4315 Andover, MA 01810 www.melmarkne.org Duration of Labor: Duration of Pregnancy: Full term or Premature Number of Hours If Applicant was Nature of Delivery: adopted, at what age? Natural, Breech, Cesarean, Forceps Condition of Applicant at birth: Development Crawled ____ Walked Age when Applicant: Sat (Phrases) _ (Words) Talked Toilet Training: When completed? Began YES NO Has Applicant been excessively active? YES NO Does Applicant seem poorly coordinated or awkward? **IMPORTANT**: Birth records from the hospital should be mailed to Melmark New England if the Applicant is accepted. **Lifetime Medical History** Attach additional page(s) if necessary. Please include typed reports regarding past surgical procedures, therapies, hospital placements, medications, etc..

Medical Information Please note that complete records will be requested upon admission.				
Diagnosis:				
Allergies:	Please note that comp	Reacond	ctions:	to admission.
Summary of	f Current Health Problems:			
	Name:		Specialty	:
Address:	Street Address		Suite	
	City		<i>State</i> When was Applicant's last	ZIP Code
Phone:		Fax: Immuniza		Date
DPT B			Chest X-Ray Mumps	
DPT or Smallp Measle			Polio (Salk/Sabin) Initial Serie Boosters Henetitia Vaccine Series	S
	a (German Measles)		Hepatitis Vaccine Series Pneumovax H-Flu	
		Illnesse	28	
Please list a	Defect	Date Ea Pr G G G W So G H ological or congenital defects su	YES ar Infections neumonia erman Measles /hooping Cough carlet Fever epatitis	NO Date
		Past Surgical & Me	•	
Illness/Surger	v	Date	Hospital	

Present Medications

If the Applicant is receiving any medication at the present time, please list name of drug, dosage, date started, purpose and any adverse reactions to the drug. (Please include oral and topical medications.)

1.	Drug:	Dosage:	Date Started:	
	Purpose:		Reaction:	
2.	Drug:	Dosage:	Date Started:	
	Purpose:		Reaction:	
3.	Drug:	Dosage:		
	Purpose:			
4.	Drug:	Dosage:	Date Started:	
	Purpose:		Reaction:	
		Past Med If the Applicant has received any other medication date started, purpose, date discontinu	on in the past, please list name of drug, dosage,	
1.	Drug:	Dosage:	Date Started:	
	Purpose:		Date Discontinued:	
	Reason(s)	for Discontinuing:		
2.	_			
	Purpose:		Date Discontinued:	
	Reason(s)	for Discontinuing:		
3.				
	Purpose:		Date Discontinued:	
		for Discontinuing:		
4.	D			
	Purpose:		Date Discontinued:	
		for Discontinuing:		

Important Information for Parents of Residential Students

- 1. Upon placement at Melmark *New England*, your child's current medication regime will be overseen by Melmark *New England*'s consulting Psychiatrist.
- If you consider medication options in the future, you will be required to meet with Melmark *New England*'s consulting Psychiatrist.
 Medication changes (not including seizure medications) that occur independent of Melmark *New England*'s consulting Psychiatrist and
- may be clinically counterproductive and Melmark *New England* reserves the right to make placement decisions based on these changes. 4. You will be required to sign a medication consent prior to your child's admission and yearly thereafter.

Important Information for Parents of Day (School) Students

- 1. If your child is currently receiving medication, it is imperative that you are accurate in identifying the medication and the dosage prior to the admission.
- 2. Upon admission, you must again identify the exact medication and the dosage that your child is receiving.
- 3. Whenever there is a change of medication, nursing personnel must be notified 24 hours prior to the change.
- 4. Changes that occur without notification to Melmark *New England* put the student at risk and Melmark *New England* reserves the right to make placement decisions based on changes.
- 5. You will be required to sign a medication consent prior to your child's admission and yearly thereafter.

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Review of Current/Past Health Problems

NEUROLOGICAL YES Is there a history of seizures?			Duration:
Date of last EEG:	CT Scan:	N	IRI:
Note: If hospital admission was requi		urgical & Medical History" on pag	<i>te</i> 5.
Physician's Name		Email	
A			
Street Address		Suite	
City Phone:	Fax:	When was Applicant's last	ZIP Code
	Eye	e Infections:	
Use of glasses?	pose:	How often are glasses worn? When was Applicant's last appointment with physician?	
Street Address		Suite	
Use of hearing YES NO		r Infections:	ZIP Code
	ype(s):	When was Applicant's last	
Physician's Name: Address:		appointment with physician?	
Street Address		Suite	
City		State	ZIP Code
Dentist's Name:Address:		Date of last dental exam:	
Street Address		Suite	
City Phone: Condition of Teeth:	Fax:		ZIP Code

Note: If surgery was required, please indicate under "Past Surgical & Medical History" on page 5.

1.	Physician's Name:		Phone Number:	Email:	
	Address:				
		Street Address		Suite	
		City		State	ZIP Code
	Hospital Aff	iliation:		Reason for Evaluation:	
2.	Physician's Name:		Phone		
	Address:			<i>a</i>	
		Street Address		Suite	
	—	City		State	ZIP Code
	Hospital Aff	iliation:		Reason for Evaluation:	
3.	Physician's Name:		Phone Number:		
	Address:				
		Street Address		Suite	
		City		State	ZIP Code
	Hospital Aff	iliation:		Reason for Evaluation:	
ТН	ERAPIES (sp	eech therapy, physi	cal therapy, occupational therapy)		
1.	Type of Therap		Frequency	Approximate Start Date	School or Home?
				Phone Number	er:
2.	Type of Therap	y	Frequency	Approximate Start Date	School or Home?
2.				Phone Number	er:
3.	Type of Therap	y	Frequency	Approximate Start Date	School or Home?
5.	Therapist's N	-		Phone Number	er:
MI	SCELLANEO	DUS			
Me	nstrual Pattern		Age of Onset:	YES NO Regular?	Difficulty with flow YES NO or cramping?
Bov Pat	wel tern:		Frequency of bowel movemer	nts: H	Iistory of constipation?
PR	OSTHESIS/C	ORTHOPEDIC DEV	TCES (Please list below any applian	nces and how worn)	

Personal History

Please state what you consider to be the Applicant's strengths:

List specific problems/behavior presented by the Applicant:	
What, if anything, about the Applicant's behavior is troublesome for family	ily, friends or community?
When were these problems first noted?	How frequently?
When the applicant exhibits these problems, does he/she respond to: YES NO Verbal cues? Directives? Was the result: Successful?	YES NO Physical assistance? Image: Comparison of the second s
Describe the Applicant's awareness of and response to danger, including	whether verbal or physical assistance is necessary:
What events or behavior brought about your request for enrollment?	
Is the Applicant residing at home?	
Please describe briefly your goals and expectations for the Applicant and	what you hope Melmark New England will accomplish:
Language(s) spoken in Applicant's home:	Religion:
COMMENTS (<i>Please use the space below or the back of this sheet for additional inform</i>	nation or comments concerning the Applicant's personal history)

Recreational Activities					
The following is a guide list of activities in which the Applicant may have an interest.					
·		ith an asterisk (*) wherever appropria			
			Musical		
Skating (in-line)	Coloring	Television	Instruments		
Baseball	Drawing		Cooking		
Basketball	Building Toys	DVD movies	Fishing		
Football	Dolls	CD music	Camping		
Soccer	Cars, Trucks	Storios	Hiking		
Bowling	Models	Reading	Sledding		
Tennis	Table games	<u></u>	Air Hockey		
Swimming	Crafts		Puzzles		
Bike Riding	Stamps	Square Dancing	Video games		
	Sumps				
Others:					
SWIMMING SKILLS					
Good:	Fair	Poor:	Non-swimmer:		
	Fair:	YES NO			
Fears water?		Enjoys water?			
		1			
What kinds of activities are avoided	or difficult for the App				
What activities are of greatest intere	st to the Applicant? Lis	st skills, hobbies, etc.:			
-					
COMMENTS					
COMMENTS					
			1 •1• /		
		p Skills, Social Skills and Mo	bility		
		onal Care and Hygiene			
Please score the Applicant's ability on the items listed below with the following number rating:					
	1. Cannot perform	skills independently or correctly.			
		ssistance to perform skill correctly.			
3. Requires some assistance to perform skill correctly.					
4. Performs skill independently and correctly. Note: If the item is Not Applicable, please indicate N/A					
	Note: If the item is N	lot Applicable, please indicate N/A			
Toileting Control of bowel & bladder			Hair Care Can comb and brush hair		
needs	Ca	n get off toilet	acceptably		
Can get on toilet		n re-adjust clothing properly	Can shampoo own hair		
	Cu				

- Can adjust clothing properly
- Can use toilet paper properly
- Can flush toilet

- Can dry own hair
- Can set own hair

Brushing Teeth		Bath	ing		Dressin			
							se adequate cl	
Can use proper amo	ount of				a	ppropriat	e for physica	l/social
toothpaste			Can operate faucets on sink		S	ituation		
Can use proper brus	shing motions		Can operate	e faucets in tub or shower	(Can put of	n undergarme	ents
Can rinse mouth			Can use ad	equate amount of soap	(Can put of	n shirts, blous	ses
			Can use to					
Shaving			and wash c	loth properly	(Can put of	n pants or dre	SS
Can adequately use	electric		Is able to g	et in and out				
shaver			of tub and s	shower	(Can opera	te fasteners	
Can give proper can	re to shaver		Can wash h	ands clean	(Can put o	n loafer-type	shoes
Can use proper brus	shing motions	Hous	ekeeping		(Can put o	n and buckle	belt
Menstrual Period			Can make o	own had	(on hong	alathas in ala	sat
				Jwii bed		Can hang clothes in closet Can put on coat,		
Can make adequate	use		Con store					
of sanitary aids			Can clean of			hat, scarf and gloves		
				ureau and closets		Can clean		
			in acceptab	le order	a	ind put ba	ick in case	
Does your child currently have a feeding/eating disorder? YES NO Has your child ever received services for eating/feeding and/or OT addressing oral motor delays? YES NO Has your child have any of the following feeding problems? Please check all that apply. Does your child have any of the following feeding only a narrow variety of foods) Image: Control of the following feeding only a narrow variety of foods) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of the following feeding only textures that are not developmentally appropriate) Image: Control of texture on the following feeding only textures that are not developmentally appropriate) Image: Control of texture on the following feeding only textures that are not developmentally appropriate) Image: Control of texture on texture on the following feeding difficulties and/or a feeding disorder, we will contact you to complete a Food Assessment Survey. Please note that Melmark New England has a history of successfully working								
			ts with a vari	ety of eating/feeding challenge		0	C	
			Comi	nunication				
	Consistently	Sometimes	Never		Cor	ısistently	Sometimes	Never
Speaks freely and easily				Uses manual language	_			
Talks mainly in phrases				Writes or prints				
Uses single words				1				
Communicates with				Understands simple quest	lons	·		
gestures				Follows simple command	s			
Social Adjustment								
	Consistently	Sometimes	Never	-	Co	isistently	Sometimes	Never
Gets along with siblings	consistently	Sometimes	1,070	Accepts supervision from parents		<i>is is territy</i>	Sometimes	110701
Gets along with other			Accepts supervision from					
children				teachers	., —			
Needs close supervision				Shows interest in the oppose	osite			

Disrupts group activities

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If you feel the above does not present a clear picture of the Applicant, please describe him/her more completely:

		Mobility		
Walks freely without assistance Walks but requires verbal encouragement Walks with physical assistance Please list any prosthetic devices used by the Ap 1. 2. 3.		Non-ambulatory using requires assistance wit Non-ambulatory, requi		YES NO YES NO YES NO YES NO
			_	
COMMENTS				
Edi An up-to-date Psychological e		d Vocational Informa r Individualized Education/		n the
	ous school and/o	or residence must accompan		
Is Applicant attending school now?] If not, pleas	e explain briefly:		
Name of School where Applicant is currently en	rolled:			
Address:				
City YES NO YE Graded?	ES NO	Sta	nte ZIP Code	
Name of School District responsible for Applica	int's education:			
Address:				
Street Address				
City		Sta	ate ZIP Code	

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Applicant's Age when entered any kind of school for the first time: De	scribe Applicant's attit	ude regarding school:
Please describe Applicant's attention span and ability to	follow directions:	
		ns in which the Applicant has been enrolled. ndergarten and tutors.)
Name of School:	Address:	
Dates Attended: From Briefly describe Applicant's adjustment to the school situation:		Grades Covered:
Name of School:	Address:	
Dates Attended: From Briefly describe Applicant's adjustment to the school situation:	То	Grades Covered:
Name of School:	Address:	
Dates Attended: From Briefly describe Applicant's adjustment to the school situation:	То	Grades Covered:
Name of School:	Address:	
Dates Attended: From Briefly describe Applicant's adjustment to the school situation:	То	Grades Covered:
Has there been any difficulty with the Applicant's behav	ior in a school situatio	n? If so, please describe briefly:

To what kind of discipline does the Applicant respond?

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Please list below any available test scores and dates:

Test	Score	Date	
	-		

Present Dietary Restrictions*

If the Applicant is currently on a special diet, please identify the specifics:

Is this diet prescribed as a diet therapy?

Present Biomedical Procedures*

If the Applicant is currently receiving any bio-medical procedures [e.g., secretion therapy, Kelation therapy, other hormone therapies (ACTH), immunologic therapies (IVIG), anti-yeast therapies, vitamin therapies], please identify the specifics:

Melmark New England Position Statement

In referencing the "**Clinical Practice Guideline: Report of the Recommendations for Autism/Pervasive Developmental Disorders**," it is Melmark *New England*'s position that there is insufficient evidence to recommend the use of hormone therapies, immunologic therapies, antiyeast therapies, vitamin therapies and diet therapies for the treatment of Autism. Although we respect families for all their efforts in attempting to identify practices and therapies that may assist their child, Melmark *New England* recognizes the importance of using scientific evidence as the basis for informed decisions for the treatment of Autism. 1.

Miscellaneous

Please identify your Vision Statement for your child:

Please identify your Primary Objectives for seeking placement consideration at Melmark New England:

2.	2	
3.	3.	
4.	4	
5.	5	

Please identify your **Concerns** with your child's current setting:

1.	
2.	
3.	
4.	
5.	

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Is your school LEA aware that you are currently assessing alternative placements for your child? \square				
Do you currently have confirmed funding for your child from your school district?				
What is the current staff to student ratio that your child is currently receiving?				
Melmark <i>New England</i> operates the school and residence at a ratio of 1 staff for every 2 students. Students receiving 1:1 services are provided additional supports for significant educational or behavioral safety issues. <i>Students requiring 1:1 services must receive prior approval from funding source (e.g., public school district's LEA, etc.).</i>				
Do you anticipate that your child will require 1:1 service delivery? \square \square If yes, please identify where \square	ıy:			