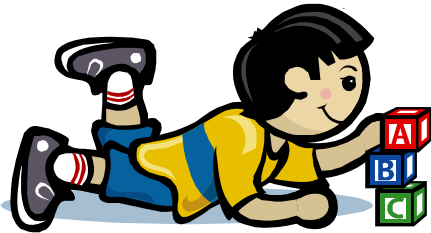


*AUGMENTATIVE and ALTERNATIVE COMMUNICATION AND FLOORTIME™ FOR STUDENTS WITH SIGNIFICANT DISABILITIES AND AUTISM SPECTRUM DISORDERS*

*PRESENTER: Mira Shah, M.S., CCC-SLP*

Sponsored by T-TAC ODU  
(Training and Technical Assistance Center-Old Dominion University)



Monday  
October 27, 2008  
8:30 AM until 4:00 PM  
*Registration check-in begins at 8:00 AM*  
Hilton Norfolk Airport Hotel



1500 N. Military Highway, Norfolk, VA 23502 (757) 466-8000

*\$25 Registration Fee*

*Includes continental breakfast, lunch and workshop materials*

**Target audience: Early Childhood and School Age Educators:  
Speech Language Pathologists, Teachers, Occupational Therapists, Early Intervention Teachers,  
Paraprofessionals and Parents.**

Generating meaningful interactions in the classroom environment is a critical goal for students who are augmented speakers. The Developmental Individual-Difference Relationship-Based Model, also known as Floortime™, provides an excellent framework for creating meaningful augmentative / alternative communication (AAC) interventions in the classroom.

This workshop will provide a foundation for understanding the Floortime™ model and will illustrate how the use of a Floortime™ framework can address several of the components of communicative competence as discussed by Light and Binger (1997) in their seminal work entitled *Building Communicative Competence with Individuals who use Augmentative and Alternative Communication*. Video examples of interventions will show how AAC and Floortime™ can be combined successfully. Attendees will learn how to implement Floortime™ strategies in the classroom and provide students using AAC with opportunities for novel interactions with their peers and classroom staff while also building a strong foundation for expressive language development.

Mira Shah, M.S., CCC-SLP is a Pediatric Speech Language Pathologist with 10 years experience working with children who have a wide range of neurological impairments. Mira has extensive experience in augmentative communication assessment and intervention. She graduated from the University of Oregon with a Master's Degree in Communication Science and Disorders with a specialization in early intervention. Mira currently works for the Shriner's Hospital for Children and has a private practice in Portland, Oregon.

## Registration

***AAC and Floortime™ for Student's with Significant Disabilities and Autism Spectrum Disorders  
October 27, 2008 -- \$25.00***

*Registration check-in is from 8:00 AM to 8:30 AM*

**Continental breakfast, lunch, afternoon snack and workshop materials are included**

**I prefer a vegetarian lunch**

*(Register early! Conference space is limited and registration is available on a first-come, first-serve basis.)*

*Registration/refund deadline: October 1, 2008 No On-Site Registrations Please!*

*Cancellation Deadline: Wednesday, October 1 – (757) 683-4333*

*Please make check payable to: "ODURF 800453" and mail check with registration form to:*

**AAC and Floortime**

**Old Dominion University T-TAC**

**Child Study Center, Room 224**

**Norfolk, VA 23529-0164**

**Or fax to (757) 683-3115**

*For registration questions, please contact Jean Bondy at [jbondy@odu.edu](mailto:jbondy@odu.edu) or (757) 683-4333*

**This registration form will serve as your invoice**

*One week prior to the workshop date, confirmations will be mailed to those who register.*

**Please print or type:** (complete all information)

Name: \_\_\_\_\_

Position (check one):

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Teacher, Special Education       | <input type="checkbox"/> Occupational Therapist         | <input type="checkbox"/> Transition Coordinator |
| <input type="checkbox"/> Teacher, General Education       | <input type="checkbox"/> Other Related Service Provider | <input type="checkbox"/> University Faculty     |
| <input type="checkbox"/> Administrator, Special Education | <input type="checkbox"/> Paraeducator                   | <input type="checkbox"/> College Student        |
| <input type="checkbox"/> Administrator, General Education | <input type="checkbox"/> Parent/Family                  | <input type="checkbox"/> Pre-K – 12 Student     |
| <input type="checkbox"/> Guidance Counselor               | <input type="checkbox"/> Physical Therapist             | <input type="checkbox"/> Other                  |
| <input type="checkbox"/> Human Services Agency Staff      | <input type="checkbox"/> Speech Pathologist             |   |

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School District: \_\_\_\_\_ School Phone Number: \_\_\_\_\_ ( ) \_\_\_\_\_

School FAX Number \_\_\_\_\_ ( ) \_\_\_\_\_ E-Mail: \_\_\_\_\_

You're Program Affiliation (check all that apply):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Early Childhood Special Education | <input type="checkbox"/> Adult Ed. /Family Literacy | <input type="checkbox"/> Occupational Child Care |
| <input type="checkbox"/> Early Intervention                | <input type="checkbox"/> Even Start                 | <input type="checkbox"/> Preschool Initiative    |
| <input type="checkbox"/> General/Regular Education         | <input type="checkbox"/> Head Start                 | <input type="checkbox"/> Title 1                 |
| <input type="checkbox"/> School Age Special Education      | <input type="checkbox"/> Homeless                   | <input type="checkbox"/> Other                   |
| <input type="checkbox"/> Other                             | <input type="checkbox"/> Migrant Education          |  |

Students Disabilities You Serve (check all that apply):

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> ADD/ADHD              | <input type="checkbox"/> Learning Disability     | <input type="checkbox"/> Severe Disabilities        |
| <input type="checkbox"/> Autism                | <input type="checkbox"/> Mental Retardation      | <input type="checkbox"/> Speech/Language Impairment |
| <input type="checkbox"/> Deaf Blind            | <input type="checkbox"/> Multiple Disabilities   | <input type="checkbox"/> Traumatic Brain Injury     |
| <input type="checkbox"/> Deafness              | <input type="checkbox"/> Other Health Impairment | <input type="checkbox"/> Visual Impairment          |
| <input type="checkbox"/> Developmental Delayed | <input type="checkbox"/> Orthopedic Impairment   | <input type="checkbox"/> <b>All of the Above</b>    |
| <input type="checkbox"/> Hearing Impaired      | <input type="checkbox"/> Emotional Disturbance   |   |

**All T-TAC ODU workshops require pre-registration.**

Overnight accommodations, travel expenses and dinner the day of the conference are the responsibility of the participant