Print Form

### Wisconsin Leadership Education in Neurodevelopmental and Related Disabilities (WI LEND) Program

#### **Application Form**

Waisman Center, University Center for Excellence in Developmental Disabilities (Page 1 of 5)

Check if Milwaukee
Link applicant

Yes No

Name:	Date:
Local Address	Home/Permanent Address
Street Address:	Street Address:
City:	City:
State/Province:	State/Province:
Zip/Postal Code:	Zip/Postal Code:
Phone:	Phone:
Cell Phone:	
Email Address:	Date of birth:
am applying for one of the following LEND Disciplines: Advocacy and Leadership for an Individual, or a Family Member of an Individual, with a Developmental Disability:	Are you a U.S. Citizen or do you have Yes No a Permanent Resident Visa?
Self-Advocacy (Person with a developmental disability)	OPTIONAL
Family (Family member of a person with a	Minority: Yes No Prefer not to say
L_developmental disability)  Professional Practice and Leadership for Students and  Professionals:	Disability: Yes No Prefer not to say
Audiology	
Genetics/Genetic Counseling	Please fill in the section below if you are a degree-seeking student:
Health Administration	and the second of the second o
Human Development and Family Studies	
Medicine/Pediatrics	UW Student ID:
Nursing	Class/Year Anticipated in Fall 2013:
Nutrition	Graduate Degree Program Status:
Occupational Therapy	Part-Time Student
Physical Therapy	Full-Time Student
Psychology	Graduate Degree Program Level:
Public Health	
Social Work	Doctoral level graduate student  Masters level graduate student
Special Education	
Speech/Language Pathology	Post-doctoral level graduate student Post-masters level graduate student
A Background Information Disclosure and Caregiver Background Che	ck will be required for trainees accepted into the LEND program.

Does your academic department have a recent Caregiver Background Check on file for you?

### **Application Form**

Waisman Center, University Center for Excellence in Developmental Disabilities (Page 2 of 5)

Experiences working with children with special health care needs/neurodevelopmental and related disabilities and the ourse work/workshops/seminars/trainings in health, disabilities:	ir families.
nteer or work experiences related to children with special health care needs/neurodevelopmental and related disabilit families. nate number of total hours:	ies and
se describe the experiences:	

### **Application Form**

Waisman Center, University Center for Excellence in Developmental Disabilities (Page 3 of 5)

Drawing on your past and current experiences, please answer the following questions:

1. What does leadership mean to you, and what qualities do you think speak to your leadership potential?
2. What do you have to gain from participating in an interdisciplinary program focused on landership dovelopment related to say income
2. What do you hope to gain from participating in an interdisciplinary program focused on leadership development related to serving children with disabilities and their families?

### **Application Form**

Waisman Center, University Center for Excellence in Developmental Disabilities (Page 4 of 5)

3. Related to leadership in and beyond your professional role, what is your vision for yourself, looking five years into the future?	

#### **Application Form**

Waisman Center, University Center for Excellence in Developmental Disabilities (Page 5 of 5)

Wisconsin Leadership Education in Neurodevelopmental & Related Disabilities (WI LEND) Commitment to Participate in Follow-up and Evaluation Processes:

WI LEND is a special training program funded by the federal Maternal & Child Health Bureau of the Department of Health & Human Services (MCHB/DHHS) to prepare trainees who are parents of children with developmental disabilities, self-advocates, or students/graduates from the disciplines of audiology, genetic counseling, health administration, nursing, nutrition, occupational therapy, pediatrics/medicine, physical therapy, psychology, public health, social work, special education and speech/language pathology for leadership and advanced professional practice in order to improve the lives of children with neurodevelopmental and related disabilities and their families.

The measure of the WI LEND Program is based on the work done by the program graduates. Therefore participants are asked to complete trainee surveys after completion of the program. The professional development of each individual will be tracked for over 10 years to note leadership activities and accomplishments.

My signature (type your name in the Student/Applicant Signature box) verifies that if I enter the Wisconsin LEND Program, I am willing to participate in the evaluation and follow-up process, including completing the program follow-up forms sent to me after I have finished the program.

Student/Applicant Signature:	
te:	

#### **Application Checklist**

Please be sure to submit all of the following:



Official academic transcripts (if currently or previously enrolled as a college student; include undergraduate and graduate transcripts)



A curriculum vitae or resume



A recommendation form from a faculty member or someone familiar with your work or leadership development



This completed application

**Make sure to save this form now!** It can be sent as an email attachment, or printed and included with other mailed paperwork.

If you wish to email your completed application and curriculum vitae or resume, please email to Julie Schears at <a href="mailto:schears@waisman.wisc.edu">schears@waisman.wisc.edu</a>

All transcripts, letters of recommendation, and other paperwork can be mailed to:

WI LEND Program c/o Julie Schears Waisman Center University of Wisconsin-Madison 1500 Highland Avenue, RM S101F Madison, WI 53705-2280