SCHOOL FOR LANGUAGE AND COMMUNICATION DEVELOPMENT MIDDLE/HIGH SCHOOL

70-24 47th Avenue, Woodside, NY 11377 Tel: (718) 476-7163 Fax: (516) 609-2017 www.slcd.org

MIDDLE SCHOOL ADMISSIONS GRADES 6, 7, 8

Professional Questionnaire

Please make copies and give this form to your child's classroom teachers, therapists, related service providers and/or tutors.

	t's Name:	(Last)	(First)	(Middle)		
School	: <u> </u>					
Teache	er/Therapist Name:		Scho	School:		
	t capacity do you he student?		Telephone:			
1. <u>A</u>	Academics					
a	Reading. Have you used specific programs?					
	Describe					
	What is his/her reading level (comprehension)?					
	What are the student's areas of strength and weakness? Please describe					
	briefly					
b	Mathematics. Please describe the math programs used					
	What is his/her	is his/her math level? What are the student's areas				
	strength and we	veakness?				
	Please describe	briefly				
c	. Writing. Please describe any programs used for teaching writing skills.					
C.	Writing. Flease describe any programs used for teaching writing skins Were they successful?					
	Can the student organize his/her ideas independently?					
	At what grade level?					
	Describe the co	ne content of the student's writing				
	Describe the con	Tomont of the student s withing				
	Does the studen	t have age appropr	appropriate handwriting skills? If not,			
	nlease explain					

2. **Behavior** Please check the following if they apply and explain the circumstances: Cooperative Motivated Withdrawn Exhibits tics Daydreams Exhibits extreme anxiety Cries or laughs easily Disruptive (describe)___ Negativistic or Defiant (describe)_____ Uses tangential language _____ Unaware of immediate surroundings_____ Stereotypic behaviors Difficulty with transitions (describe)______ A pleasure to have Attentive **Work Habits** 3. a. Please describe how the student works with adults. b. Please describe how the student works with peers. c. Can he/she work independently? Under what circumstances? d. How does the student handle frustration (difficult work)? 4. Social a. What are this student's personal strengths? b. Does his/her social skills or lack thereof interfere with his performance in the

classroom?

c. Describe the student's friendships in the class.

Comments:	
Your cooperation is greatly appreciated.	
I give permission for	to fill out this questionnaire.
Title:	
Parent/Guardian Signature:	Date

PLEASE RETURN THIS FORM TO:

Dr. Helene Mermelstein SLCD Admissions and Evaluations 100 Glen Cove Avenue Glen Cove, NY 11542