# Build Your Resume and Cover Letter

- DO NOT USE A TEMPLATE. Templates can be difficult to manipulate and using one will make your resume inevitably look almost exactly like the resume of another candidate.
- A resume should be at least one full page. It is acceptable under certain circumstances to create a multiple page resume. For example, vitas or resumes with adequate experience to extend one page.
- If a resume will be submitted electronically, it is best not to use tabs, tables, or other effects.
- Include 3-5 references. These can include personal, professional, and academic references. Do not include peers or relatives. Provide contact information and profession or relationship. For example, Former Supervisor, Advisor, etc. Print on second page or at bottom of resume in some cases.
- A resume is your first opportunity to make an impression. Make sure it says what you want it to say about you!
- Do not use personal pronouns. Use active and consistent language throughout the document.
- Do not include personal information such as age, race, health, sex, photographs, etc. Also use situational consideration when indicating political or religious affiliation via a student organization listing.
- Always have extra copies of your resume with you at an interview, career fair, or networking events.
- Use nice, cotton, linen or resume paper in professional colors: white, cream, grey. Career Services has paper available for students.
- Use care with Acronyms and shortened forms of words. For example, use August 2007 instead of 8/07.
- DO NOT HAVE ANY SPELLING ERRORS!!!
- Use a professional email, not <u>jenhotbody@hotmail.com</u>
- Carefully consider your phone and addresses. Make sure correspondence will be able to reach you immediately. Also make sure your voice mail and/or answering machine message is professional.
- Choose category headings that fit your personal experience. For example, Experience can include volunteer, internship, and work experiences. Employment should only include paid employment.

EXPERIENCE/EMPLOYMENT
EDUCATION
INTERNSHIPS
PRESENTATIONS
CERTIFICATIONS
RELEVANT COURSEWORK
RESEARCH
LANGUAGE SKILLS

COMMUNITY INVOLVEMENT
LEADERSHIP TRAINING
COMPUTER SKILLS
PUBLICATIONS
ACHIEVEMENTS
ACTIVITIES
TECHNICAL SKILLS
VOLUNTEER EXPERIENCE



## Cover Letters

## Why You Need a Cover Letter

A cover letter should <u>always</u> accompany your resume in order to explain what position you are applying for, and why you are the best candidate for that position. A cover letter allows you to show an interest in the company that you cannot show in your resume. You can also show more about yourself, while highlighting one or two of your skills or accomplishments the company can put to good use.

#### Do:

- Address the letter to a specific person (include their title with their name).
- Explain specifically how you can benefit the employer.
- Relate relevant information that is not on the resume.
- Limit your paragraphs to three or four sentences each.
- Sign your name.
- As you may miss errors due to familiarity, have someone else proofread your cover letter before sending it.

#### Don't:

- Place your needs over those of your potential employer.
- Make demands.
- Be too general or vague.

## Elements of a Cover Letter

Your Street Address (or Post Office Box Number)
City, State, and Zip Code
The Date
(enough spaces to center the letter on the page)

Name of Contact Person (including Mr. or Ms.) His or Her Title Name of the Company Street Address (or Post Office Box Number) City, State, and Zip Code

|   | _    |      |            |    |   |
|---|------|------|------------|----|---|
| 1 | Dear | N/Ir | $\alpha$ r | Me | • |
|   |      |      |            |    |   |

The opening paragraph should explain <u>which position</u> you are applying for, and <u>how you became aware</u> of that position. Next, you should write a concise statement that explains <u>why</u> you are <u>interested</u> in the position. If you were <u>referred</u> to the employer by someone, you should <u>include that person's name</u> and point out that he or she suggested you write to the employer.

The middle paragraph is where you make note of <u>relevant information</u> not on your resume. You should note how you can <u>benefit</u> the <u>company</u> you are applying for.

In the closing paragraph, you should <u>thank</u> the employer for their time and consideration. The last sentence <u>should inform the reader</u> <u>how to contact you</u> if he or she has additional questions or would like to arrange an interview.

| Sincerely,  |
|---|
| (Your Signature)  |
| Your name, typed  |
| Enclosures (example: Resume enclosed, or Resume attached) |



## Chris A. Smith

Campus Box 1234 - Hendrix College - 1600 Washington Ave. - Conway, AR 72032 Tel 501-555-5555 - Cell 501-555-5554 SmithSample@hendrix.edu

#### **PROFILE**

Junior Biology major seeking internship position with grassroots political organization. Experience working with non-profit groups, coordinating major events, and writing press releases. Strong academic background in Biology, Environmental Studies, and English.

#### **EDUCATION**

Bachelor of Arts majoring in Biology, Hendrix College, Conway, Arkansas, Expected May 2009

Minor: Environmental Studies

GPA 3.9/4.0; Dean's List, four years

Awards: Distinguished Governor's Scholarship, Hayes Recipient

#### **EXPERIENCE**

## Marketing Intern

XYZ Marketing, Little Rock, Arkansas, Summer 2006

Trained in regional marketing and national brand strategies. Assisted in supervising a territory that generated over 40 million dollars in sales annually. Managed independent project staging major product release event that included over 200 attendees. Created twelve press releases published in the Arkansas Times, Arkansas Democrat-Gazette, and Log Cabin Democrat.

#### Shift Manager

ABC Retailer, Conway Arkansas, Fall 2006

Responsible for cash receipts up to \$5000 per shift. Promoted to shift manager within three months of hire. Created product layout for seasonal merchandise. Maintained strong store sales increase of 5% during employment.

## **SELECTED ACTIVITIES**

Conway Earth Day, Volunteer, Assisted with marketing campaign and radio promotional spots Hendrix College Student Senate, Elected Sophomore class representative, represented constituents at monthly meetings. Helped increase awareness of campus issues including campaign to lower parking fees. Hendrix Project Pericles Committee, Appointed student representative. Worked with faculty, staff, and other students to foster campus civic engagement projects.

#### ADDITIONAL SKILLS

Certified in CPR and First Aid techniques, Fluent in Spanish, Writing skills in French, Experience with SPSS and other statistical programs, Proficient in Microsoft Office (able to create mail merge documents and advanced spreadsheet tables), Strong writing ability (Recipient of annual short story award).



## Jane M. Smith

**Current Address** Hendrix Box 9999 1600 Washington Avenue Conway, AR 72032 (501)328-5555

**Permanent Address** 23 Blue Street New Orleans, LA 70128 (504)555-5555 Jane doe@yahoo.com

### **Qualifications**

- o Extensive experience within a laboratory setting. Able to synthesize, characterize, and radiolabel complex lipids for use in cardiological research
- o Possess substantial knowledge of basic laboratory equipment and advanced laboratory techniques.
- o Strong interpersonal skills. Communicated daily with clients through telephone and on-site contact.
- o Detail-oriented and able to use this trait in a business environment. Maintained an extensive database of sales and product inventory.

## Experience

Research Intern - University of Arkansas for Medical Sciences Little Rock, AR

Summer 2006

Sales Intern - Coca-Cola Bottling Company Marianna, AR

Summer 2005

Admissions Office Student Worker - Hendrix College Conway, AR

Academic Year 2004-2005

#### **Education**

HENDRIX COLLEGE CONWAY, AR Bachelor of Arts in Biology Expected Graduation Date: May 2007 GPA in Major: 3.64

Overall GPA: 3.6

#### **Related Coursework**

Organic Chemistry **Immunology Biochemistry** Genetics Physiology Anatomy Microeconomics Macroeconomics Investments

**Statistics** Principles of Accounting

#### References

Dr. John Smith Dr. Sue Smith Ms. Jane Smith Professor of Biology Lab Director Facilities Manager Hendrix College **UAMS** Coca-Cola Sample@hendrix.edu Sample@uams.edu Sample@cola.com 501-555-5555 501-123-4567 501-555-5552



# **Resume Action Words**

Achieved Acquired Activated Adapted Addressed Administered Advanced Advised Allocated Analyzed Appointed Appraised Approved Arranged Assembled Assessed Assigned Assisted Attained Briefed Broadened Brought Built Calculated Centralized Clarified Classified Coached Collaborated Combined Compared Compiled Completed Composed Computed Conceived Condensed Conducted Consolidated Constructed Corresponded Counseled Created Cultivated Decentralized

Decorated Decreased Defined Delegated Demonstrated Designed Determined Developed Devised Directed Discovered Dispatched Distributed Documented Doubled Edited Effected Encouraged Enforced **Enlisted** Established **Evaluated** Examined Exceeded Executed Expanded Financed Forecasted Formulated Founded Framed Gathered Generated Guided Handled Headed Hired Identified **Implemented** Improved Increased Influenced Initiated

Inspired

Instigated

Instituted Instructed Insured Led Logged Maintained Managed Manipulated Marketed Measured Minimized Modified Monitored Negotiated Obtained Offered Operated Organized Originated Oversaw **Participated** Performed Persuaded Planned Prepared Presented Programmed Proposed Provided Published Purchased Quantified Re-established Received Recommended Recorded Recruited Redesigned Referred Reinforced

Revised Revitalized Scheduled Secured Selected Served Solved Sponsored Stimulated Streamlined Strengthened Structured Studied Submitted Summarized Supervised Supported Surveyed Sustained Synthesized Systematic Taught Trained Transferred Translated Taught Trained Transferred Translated Trimmed Tutored Undertook Upgraded Utilized Verified Vitalized Worked



Reorganized

Represented Researched

Reported

Reviewed