

## SIXTH FORM SUPERVISED STUDY TASKS November - December 2014

SUBJECT: PSYCHOLOGY

YEAR GROUP: YEAR 13

Week Commencing	Task	Date Due In
3/11/14	1. Outline and evaluate the biological explanation of aggression (24 marks)	10/11/14
	2. Read p.140—147 on aggression as an adaptive response in preparation for the next lesson	
10/11/14	<ol> <li>Interview at least 5 people to find out if they use any mate-retention strategies. Devise a questionnaire and administer to at least 10 people to find out whether emotional or sexual infidelity is more significant.</li> </ol>	17/11/14
	2. Discuss evolutionary explanations of aggression (24 marks)	10/11/11
	3. Critically assess explanations of group display, such as sports events and lynch mobs in humans (24 marks	3) 13/11/14
17/11/14	<ol> <li>Carry out research to find out about the sleep -wake cycle. Be sure to explain the role of endogenous pace maker and exogenous zeitgebers</li> </ol>	ce- 20/11/14
	<ol> <li>Describe and assess the role of endogenous and exogenous factors in circadian biological rhythms. (24 marks)</li> </ol>	24/11/14
24/11/14	1. Discuss research into the consequences of disruption to biorhythms (24 marks)	27/11/14
	2. Describe and evaluate evolutionary explanations of sleep (24 marks)	1/12/14
	3. Produce a visual representation of the different stages of sleep. Include information about changes in brain waves at each stage	
1/12/14	Describe and evaluate the restoration theories of sleep (24 marks)	8/12/14
	2. Research how sleep patterns change over a person's life span	4/12/14
8/12/14	<ol> <li>Research at least 2 different types of sleep disorders for example sleep apnoea, insomnia, sleep walking and prepare a presentation explaining the condition and how it is treated as well as relevant research</li> </ol>	2tc 16/12/14
	2. Outline lifespan changes in sleep (5 marks)	11/12/14
15/12/14	1. Discuss explanations for insomnia and/or narcolepsy (24 marks)	18/12/14