

Pinewood School
Hoe Lane
Ware
Hertfordshire.
SG12 9PB.

Tel:01920 412211

Email: admin@pinewood.herts.sch.uk



a specialist SEN Cognition and Learning College
with a Rural Dimension

Application Form

| | | |
|-----------------------|----------|-----------|
| Title: | Surname: | Forename: |
| Position applied for: | | |

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|---|
| Date you are able to commence duty/notice period: |
|---|

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|-------------------|
| Home Address: |
| Telephone (Home): |
| Telephone (Work): |
| Mobile: |
| Email: |

| |
|-------------------------|
| National Insurance No.: |
|-------------------------|

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| <p>Compulsory Declaration of any Convictions, Cautions or Reprimands, Warnings or Bind-Overs:</p> <p>Jobs in schools/academies are exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. You must therefore declare, whether spent or not, any convictions, cautions or reprimands, warnings or bind-overs which you have ever had and give details of the offences. The fact that you have a criminal record will not necessarily debar you for consideration for this appointment.</p> <p>Do you have ANY convictions, cautions or reprimands, warnings or bind-overs?</p> <p>Please tick the relevant box: Yes No</p> <p>If the answer is "yes", you must record full details in a separate, sealed envelope marked with your name and 'Confidential Criminal Record Declaration' and enclose it with your application. In accordance with statutory requirements, an offer of appointment will be subject to satisfactory DBS clearance. A copy of this notice will be sent to your referees.</p> |
|---|

Secondary, Further Education and Higher Education

| Institution | Dates (From/To) | Full or Part Time | Qualifications Obtained (with Subjects/Grades) |
|--------------------|------------------------|--------------------------|---|
| | | | |
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If any course you have taken has been extended beyond the normal period, state reason and period of extension. Please also **account for any gaps** in your education.

In Service Training And Other Qualifications Obtained

Please supply details of In Service Training and other relevant qualifications undertaken in the last five years and list on a separate sheet then attach to this form

| Training Provider | Subject | Duration | Qualifications Obtained (if applicable) |
|--------------------------|----------------|-----------------|--|
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Continuing Professional Development (CPD)

Please give details (including dates) of subsequent qualifications, training or research. Continue on a separate sheet if required.

Work Experience

Present (or most recent) Post

| Name of Employer | Title of current post and nature of employment | Full or Part Time | From | To | Salary on leaving |
|-------------------------|---|--------------------------|-------------|-----------|--------------------------|
| | | | | | |

| Other Work Experience | | | | |
|-----------------------|---|-------------------|------|----|
| Name of Employer | Title of post held and nature of employment | Full or Part Time | From | To |
| | | | | |
| | | | | |
| | | | | |
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Please **account for any gaps** in your employment record:

Supporting Statement

In addition you are asked to provide a supporting statement of no more than 1 A4 page using the space below, detailing:

- Why this particular post attracts you
- How your skills and experience fit you to the post and the contribution you could make

Please do not add your statement as a separate attachment and note that CV's will not be accepted.

References

Please nominate two referees. Your current employer should be one of your referees. Referees should have direct knowledge of your professional capabilities and performance.

1. Name:

Job title:

Address:

Telephone:

Email:

Please indicate if you are happy for us to contact your referee prior to interview. **Yes / No**

2. Name:

Job title:

Address:

Telephone:

Email:

Please indicate if you are happy for us to contact your referee prior to interview. **Yes / No**

Equalities Monitoring Form

Completion of this section will help us to ensure that our workforce reflects the diverse make-up of the community of Camden. To ensure our policies and procedures are not discriminatory, we monitor job applicants and the diversity make-up of our current workforce, as part of our internal processes, such as training. The information you give is confidentially managed and does not form part of the process. It will greatly assist us if you provide as much information as possible, but you are not obligated to do so.

| | | | | |
|--|--|--------------------------|-----------------------|--------------------------|
| Ethnic Origin | | | | |
| (please tick one box only, indicating the category that best describes your ethnic origin) | | | | |
| White | British | <input type="checkbox"/> | Irish | <input type="checkbox"/> |
| | Any other White background (please specify) | | | |
| Mixed | White & Black Caribbean | <input type="checkbox"/> | White & Black African | <input type="checkbox"/> |
| | White & Asian | <input type="checkbox"/> | | |
| | Any other Mixed background (please specify) | | | |
| Asian or Asian British | Indian | <input type="checkbox"/> | Pakistani | <input type="checkbox"/> |
| | Bangladeshi | <input type="checkbox"/> | | |
| | Any other Asian background (please specify) | | | |
| Black or Black British | Caribbean | <input type="checkbox"/> | African | <input type="checkbox"/> |
| | Any other Black background (please specify) | | | |
| Chinese | Chinese | <input type="checkbox"/> | | |
| Other | Any other ethnic background (please specify) | | | |

| | | | | |
|-----------------------------|------|--------------------------|--------|--------------------------|
| Gender (please tick) | Male | <input type="checkbox"/> | Female | <input type="checkbox"/> |
|-----------------------------|------|--------------------------|--------|--------------------------|

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|-----------------------------------|----------|--------------------------|---------|--------------------------|
| Age Range (please tick) | Up to 19 | <input type="checkbox"/> | 46 – 55 | <input type="checkbox"/> |
| | 20 – 25 | <input type="checkbox"/> | 56 – 65 | <input type="checkbox"/> |
| | 26 – 35 | <input type="checkbox"/> | Over 65 | <input type="checkbox"/> |
| | 36 – 45 | <input type="checkbox"/> | | |

| | | | | |
|--|-----|--------------------------|----|--------------------------|
| Disability (please tick) | | | | |
| Do you consider yourself to be disabled? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| If yes, do you consider yourself to be disabled under the terms of the Disability Discrimination Act? | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |
| The Disability Discrimination Act 2005 defines disability as ‘a physical or mental impairment, which has a substantial and long-term adverse effect on an individual’s ability to carry out normal day-to-day activities’. | | | | |

How did you learn of this vacancy?

Your application form should be emailed to admin@pinewood.herts.sch.uk as soon as possible and no later than the closing date given in the advert. Thank you very much for your interest in Pinewood School and for the time and effort involved in completing this application.

Signature:

Date:

The post for which you are applying is exempt from the provision of Section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Applicants are therefore, **not** entitled to withhold information about convictions, which for other purposes are "spent" under the provisions of the Act, and, in the event of employment, any failure to disclose such convictions may result in dismissal by the Governors. Any information given will be completely confidential and will be considered only in relation to an application for positions by which the Order applies.

All information you send to us is strictly confidential and will be used for the purposes of this recruitment process only. It will be processed and held in accordance with the principles of the Data Protection Act (1998).

FOR OFFICE USE ONLY

DATE RECEIVED

DATE ACKNOWLEDGED

SHORTLISTED

REASON

INTERVIEWED

COMMENTS: