

CASAS/TABE Score	Program/Keyword
	/

## *Marion County Literacy Council*

### PROSPECTIVE STUDENT INTERVIEW FORM

PLEASE PRINT

Date: \_\_\_/\_\_\_/\_\_\_ Interviewer: \_\_\_\_\_ I.D. Copied

Voucher given:  CASAS  TABE  already had scores date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
City State Zip code

Ethnicity: \_\_\_\_\_ Gender: \_\_\_\_\_ Birth Date: \_\_\_/\_\_\_/\_\_\_

Native Language: \_\_\_\_\_ **Speak** Y / N **Read** Y / N **Write** Y / N

Other Language: \_\_\_\_\_ **Speak** Y / N **Read** Y / N **Write** Y / N

Home Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Other Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Mobile  Work  Other

#### **Employment**

Do You Work: Y / N If So, Where: \_\_\_\_\_

Occupation: \_\_\_\_\_

Not looking for work \_\_\_ Disabled \_\_\_ retired \_\_\_ Seeking Employment \_\_\_

Work Phone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Ok to I.D.? \_\_\_\_\_

(1) Full Time      (2) Part Time

Public Assistance: \_\_\_\_\_ Birthplace: \_\_\_\_\_ Do you have your Citizenship? Y / N

Program interested in: ABE \_\_\_\_\_ GED \_\_\_\_\_ ESL \_\_\_\_\_ Pre-GED \_\_\_\_\_ Citizenship \_\_\_\_\_

Currently enrolled in any area School \_\_\_\_\_  
(Name of Institution, Days/Time Committed)

Education: \_\_\_\_\_ Degree / Completed level \_\_\_\_\_

Marital Status: \_\_\_\_\_

Number of Children: \_\_\_\_\_ Ages of Children: \_\_\_\_\_ Number of Dependants: \_\_\_\_\_

Family Income: 

\$44,000 + over	\$30,000-39,999	20,000-29,999	13,450 – 19,999	13,450 - Under
-----------------	-----------------	---------------	-----------------	----------------

**Please mark**

Emergency Contact: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Tutor Preference: Male \_\_\_\_\_ Female \_\_\_\_\_ Either \_\_\_\_\_

Location Preference: \_\_\_\_\_

Transportation to Meeting: \_\_\_\_\_

Days/Times to Meet: \_\_\_\_\_

Notes/Special Consideration: \_\_\_\_\_

How did you learn about MARION COUNTY LITERACY COUNCIL? \_\_\_\_\_

Why do you want to improve your reading skills? (Goals; 3 SHORT & 3 LONG TERM) Obtain GED, obtain diploma, prepare for citizenship, vote or register to vote, enter/retain employment, leave public assistance, increased involvement in child's education, increased contact with child's teacher, read to children, read mail, write checks, pay bills, read prescription bottles, get drivers license, etc.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**(For office use only)**

**Date Entered into LACES:** \_\_\_/\_\_\_/\_\_\_

**Entered by:** \_\_\_\_\_