

FedEx, UPS, and DHL deliveries: 209 Ridge Rd., Davidson, NC 28035

Μ	id	-Year	Schoo	Re	port (due only	y when	available	e from	your	schoo	ol)
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Check application plan: Early Decision I *Postmarked by November 15* Regular Decision *Postmarked by January 2* Early Decision II *Postmarked by January 2*

TO THE APPLICANT: *Please complete the top portion of this form, then give it to your college adviser or head of school. Include a stamped envelope addressed to the above address.*

Applicant's Name:		First	:	Midd	le
Birthdate (mm/dd/yy)_		Social Security No			
Applicant's Address	Street Address	City	State	Zip	
Official Name of School	Name	City	State	Zip	

TO THE ADVISER OR HEAD OF SCHOOL:

This Mid-Year Report form is to be used to report the candidate's grades for the first term of the current school year and any significant additions/changes in academic, extracurricular, or character record. Please fill it out and return it to the above address when mid-year grades are available from your school.

Please Print Name	Position					
Date	Telephone	Fax				
E-mail						
Class Rank						
School does not rank.						
This candidate most recently rank	s in a class of	students.				
This rank is Unweighted	How many students share this	s rank?				
If precise rank is not available, plea		p 1–3%				
Cumulative GPA now:	🗆 Weighted 🗆 Unweig	hted				
Percent of graduating class attend	ling four-year institutions is					

12th Grade Report (Mid-Year Report):

SUBJECTS List all carried during current year and indicate any that may be "advanced," "honors," or AP courses.	GRADES For period through	REMARKS Any courses designed to prepare students for the College Board Advanced Placement or International Baccalaureate Diploma Tests should bear the symbol (AP) or (IB) — i.e., Math V (AP). Regents grades may be entered here.

COMMENTS: Please comment on any significant additions to or changes in the candidate's academic, extracurricular, or character record since your previous report and ratings.

How do you support this applicant's request for admission to Davidson in terms of:

No Basis		Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the top few met in my career
	Academic achievement							
	Extracurricular accomplishments							
	Personal qualities and character							
	Creativity							

I recommend this student:	\Box With reservation	\Box Fairly strongly	□ Strongly	\Box Most enthusiastically
Signed		Length of time acq	uainted with ca	ndidate