PROFESSIONAL EDUCATION PERSONNEL EVALUATION PROGRAM PROFESSIONAL DEVELOPMENT PLAN

ADMINISTRATOR:	POSITION:	EVALUATOR:	DATE:
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DIRECTIONS: This plan should be developed from the administrator's evaluation results and should also address student achievement/program improvement goals. Since this form has space for only two areas identified for improvement, you will need to make copies of this form for additional areas identified. Personal/Professional goals may be included but after addressing needs relating to the knowledge/skill areas and student achievement/program improvement. List areas identified for the focus of a Professional Development Plan for the next school year/cycle.

	ESIGNATION			TIME	ASSESSMENT METHOD(S)	PROGRESS CHECK DATES		
		RELATED GOALS/OBJECTIVES				1	2	3
K Sł	∑nowledge/ kill Area:					-	-	
		ENDO	F CYCLE ASSESSMENT AND BENEFITS					
	valuator Com							
September 1, 2002			(Attach additional she					(over)

AREA DESIGNATION	PROFESSIONAL DEVELOPM RELATED GOALS/OBJECTI	IENT PROPOS	SED ACTIVITIES	TIME LINE	ASSESSMENT METHOD(S)	PROGRESS CHECK DATES		
						1	2	3
Knowledge/ Skill Area								
Or check if:								1
Student Achievement/ Development								l
or Program Improvement								I
Personal/								I
Professional		END OF CYCLE ASSESSMENT AND F						
Evaluator Comments								
We agree up Timelines, an	on the Goals/Objectives, Activities, ad Assessment Method(s) listed:	Administrator:	Date:	Eval	uator:	_ Dat	e:	
Signatures ir the Assessm	ndicate we have discussed ent and Benefits described:	Administrator:	Date:	Eval	uator:	Dat	 e:	

September 1, 2002