

*Final Point Evaluation of 5<sup>th</sup> Grade Family History Project by \_\_\_\_\_*

\_\_\_\_\_ **Ancestry chart from Akron Public library** neatly completed with all the information (names, vital dates) given to Mr. D to make a copy.

\_\_\_\_\_ **Author introduction** contains statements indicating that student has self-evaluated her project.

\_\_\_\_\_ **Family chart** has some pictures

\_\_\_\_\_ **Interviews** written by student show convincing evidence that student carefully interviewed ancestors and recorded their answered information. \_\_\_\_\_ Lavish detail in student's recounting of the interview.

\_\_\_\_\_ **Parent and grandparent** interview pages are completed with at least 1 picture

\_\_\_\_\_ **Migration page** contains evidence that student researched the possible causes for ancestors' immigration to USA Extra pages? \_\_\_\_

\_\_\_\_\_ Unmistakable evidence that student used information from **federal census** or **Ellis Island** information if applicable.

\_\_\_\_\_ Image of the **flag of the country** of origin, its **map** and (when possible) arrow showing **village of origin** inserted.

\_\_\_\_\_ Project contains photographic evidence that student sought **photos and artifacts** from family ancestor(s).

\_\_\_\_\_ Project has more than four scanned images of **primary source documents** such as: Citizenship, US Census, Ellis Island Image or Record, birth, baptismal, marriage certificate, death record, or obituary.

\_\_\_\_\_ **How My Parents or Grandparents Met/Married** completed.

\_\_\_\_\_ Image from a **Cemetery** done.

\_\_\_\_\_ **Military** page done.

\_\_\_\_\_ **Heirloom** image and description done.

\_\_\_\_\_ **About the Author** written with a picture.

Rating and/or comment on what could improve this family history: