

Weekly Lesson Plans

Teacher: Ms. Hennigan	Grade: 9
Week of: November 11	Subject: AP Human Geography
Unit: 2 Population/3 Culture	Lesson(s):

Guiding Questions:

Physical features, physical processes, climate, and other physical systems impact settlement patterns and population distribution in a given area.

1. How does the physical geography of ___ [a specific region] affect [impact] where people in that region live and work [settlement patterns and population distribution]?
2. What advantages and disadvantages do these physical features pose to the population of the region?
3. To what extent does the physical environment of a place affect **ESP** [Economic, Social/Cultural, and Political] development?

Physical geographic features and natural hazards affect the lifestyle and settlement patterns.

1. Which physical features have the greatest impact on population density and settlement patterns?
2. How do natural disasters [earthquakes, tsunamis, typhoons] affect settlement patterns and in a given region?

Migration often occurs as the result of economic and social *push/pull factors*.

1. What push/pull factors directly impact migration and immigration patterns? Cite examples to support your thinking.
2. How do **ESPN** factors affect migration and immigration patterns?

Migration patterns are affected by physical and human geographic factors.

1. What impact do trade and migration, including forced migrations of the slave trade in Africa, have on historic and contemporary regions?
2. How does the geography of a given region help or hinder migration and trade in that region?

Uncontrolled population growth creates **ESPN** issues.

1. In what ways do population density and/or carrying capacity lead to **ESPN** issues?
2. How are rapid population growth and population distributions a continuing challenge to countries in regions where these population issues are relevant [i.e., Africa, South Asia, East Asia]? What can countries do to meet the challenges of rapid population growth or carrying capacity?
3. Do the issues of rapid population growth apply to all countries in the world? Why or why not?

Culture influences the way of life for a group of people and forms the basis for social interaction between and among groups/societies.

1. How can cultural values both unite and divide societies?
2. What social characteristics and institutions do all cultures have in common?

Objectives: The student will be able to:

- Interpret maps and data to describe current world population trends.
- Interpret maps to describe migration routes, destinations, and changes in migration.
- Differentiate between folk culture and popular culture.

Day	Instructional Procedures	Technology	Materials	Assessment
Monday	Introduction:	PowerPoint/Nearpod	Textbook, Binder, Paper, Handouts, Writing Utensil, Laptop	Informal assessment based on teacher questions and monitoring; formal assessment based on quiz (Thursday)
	Instruction: Chapter 2 Reteach- finish Nearpod presentation			
	Closure: Informal questioning on today's lesson			
	Homework: Review day's lesson; History Fair			

Tuesday	Introduction:		Writing Utensil	Formal assessment based on benchmark testing
	Instruction: Benchmark			
	Closure:			
	Homework: History Fair; read Chapter 4			
Wednesday	Introduction: Questions of the Day		Writing Utensil	Formal assessment based on benchmark testing
	Instruction: Benchmark			
	Closure:			
	Homework: History Fair; read Chapter 4			
Thursday	Introduction: Questions of the Day	PowerPoint/Nearpod	Textbook, Binder, Paper, Handouts, Writing Utensil, Laptop	Informal assessment based on teacher questions and monitoring
	Instruction: Chapter 2 quiz; Chapter 3 Reteach- Nearpod presentation			
	Closure: Informal questioning on today's lesson			
	Homework: Review day's lesson; History Fair; read Chapter 4			
Friday	Introduction: Question of the Day	PowerPoint/Nearpod	Textbook, Binder, Paper, Handouts, Writing Utensil, Laptop	Informal assessment based on teacher questions and monitoring; formal assessment based on quiz (Monday)
	Instruction: Finish Chapter 3 reteach- Nearpod presentation			
	Closure: Informal questioning on today's lesson			
	Homework: Review day's lesson; Finish reading Chapter 4; History Fair			