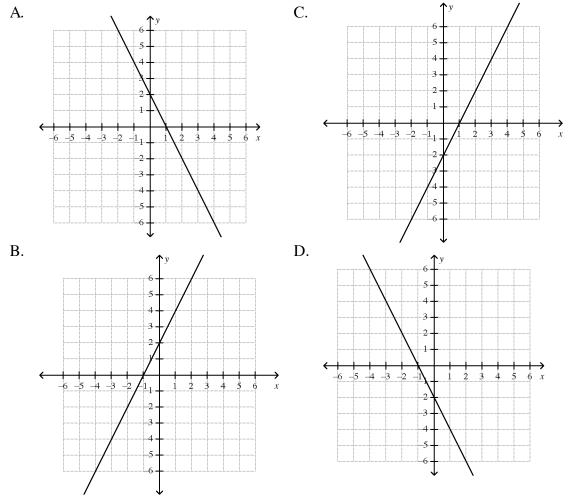
Lexington High School ALGEBRA 1 FINAL EXAM 2008

Multiple Choice

- $\sqrt{}$ Identify the choice that best completes the statement or answers the question.
- $\sqrt{}$ Read all the possible answer BEFORE making your final choice.
- $\sqrt{}$ Clearly write the letter on the line provided.
- $\sqrt{}$ USE CAPITAL LETTERS PLEASE.
- \checkmark Each question is worth 1 point.
- $\sqrt{}$ There is no penalty for an incorrect answer so answer EVERY question.
 - 1. (1 point) Graph the function y = 2x 2.



- 2. (1 point) Tell whether the graph of the quadratic function $y = -3x^2 + x + 1$ opens upward or downward. Explain.
 - A. Because a < 0, the parabola opens downward.
 - B. Because a > 0, the parabola opens downward.
- C. Because a < 0, the parabola opens upward.
- D. Because a > 0, the parabola opens upward.

- 3. (1 point) Simplify $2 \cdot 2^4$. C. $\frac{1}{32}$ A. 10 B. 32 D. Cannot simplify 4. (1 point) Multiply. (y-5)(y+3)A. $y^2 - 5y - 15$ C. $y^2 - 15$ B. $y^2 - 2y - 15$ D. y(y+3) - 5(y+3)5. (1 point) Solve 49p - 34 = 52p - 67. A. p = 33C. p = -33D. *p* = 11 B. p = -116. (1 point) Simplify -6^2 . C. 36 A. -12 B. -36 D. -4 7. (1 point) The water level of a river is 34 feet and it is receding at a rate of 0.5 foot per day. Write an equation that represents the water level, w, after d days. Identify the slope and y-intercept A. w = -0.5d - 34C. w = -0.5d + 34The slope is -0.5 and the y-intercept is -34. 34.
 - B. w = 34d + 0.5The slope is 34 and the *y*-intercept is 0.5.

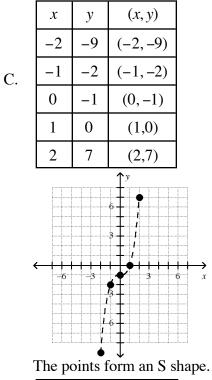
The slope is -0.5 and the *y*-intercept is 34. D. w = 34d - 0.5The slope is 34, and the *y*-intercept is -0.5. 8. (1 point) Create a table of ordered pairs for the function $y = 2x^2 - 2$ using the values x = -2, -1, 0, 1, and 2. Graph the ordered pairs and describe the shape of the graph.

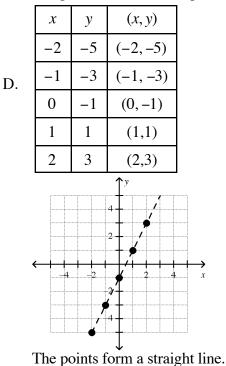
	x	у	(<i>x</i> , <i>y</i>)	
	-2	3	(-2,3)	
A.	-1	1	(-1,1)	
	0	-1	(0, -1)	
	1	1	(1,1)	
	2	3	(2,3)	
		↑у		
		N,	4- /	
		. .	2	
•				\rightarrow
	-4	2	2	x
			4	
	L		+	

The points form a V shape.

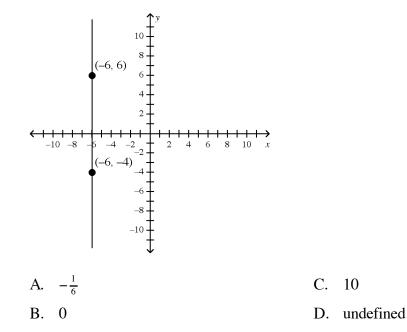
(x, y)х y -26 (-2,6)-1 0 (-1,0)B. 0 -2 (0, -2)1 0 (1,0) 2 6 (2,6)

The points form a U shape.



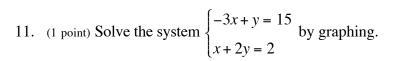


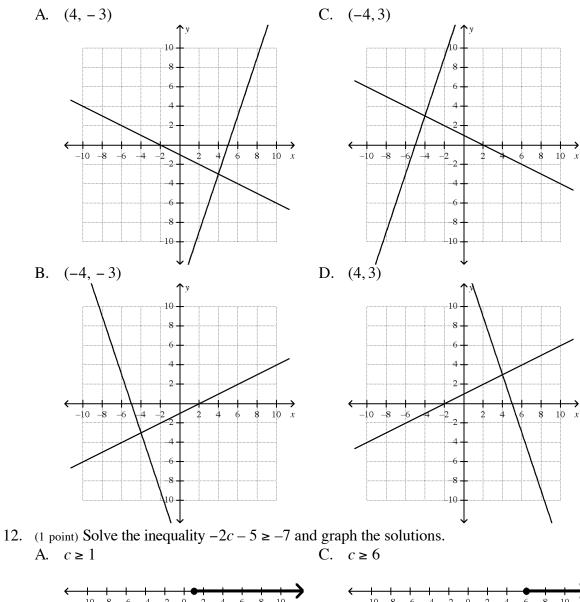
9. (1 point) Find the slope of the line.

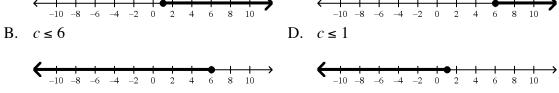


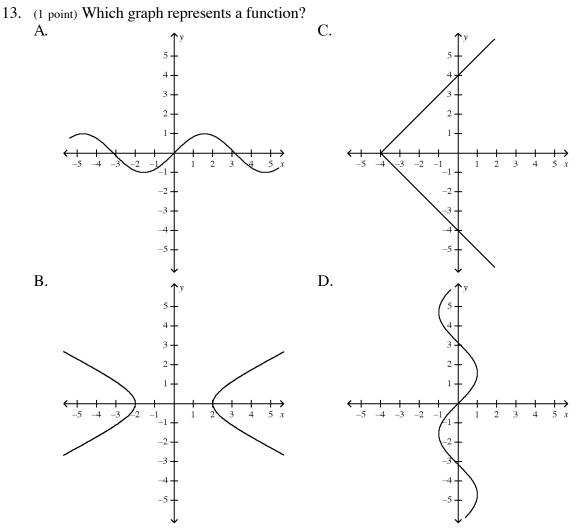
- 10. (1 point) A video club costs \$25 to join. Each video that is rented costs \$2.50. Let *v* represent the number of videos. Identify the independent and dependent variables. Then, write a rule in function notation for the situation.
 - A. Independent: videos rented; Dependent: total cost; f(v) = 25v + 2.5
 - B. Independent: videos rented; Dependent: total cost; f(v) = 2.5v + 25
- C. Independent: total cost; Dependent:
- videos rented; f(v) = 25v 2.5D. Independent: videos rented;
 - Dependent: total cost; f(v) = 2.5v 25

Name: _____







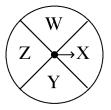


14. (1 point) Give two ways to write the algebraic expression $p \div 19$ in words.

- A. the quotient of 19 and p19 divided by p
- B. *p* subtracted from 19 *p* less than 19

C. the quotient of *p* and 19 *p* divided by 19
D. the product of *p* and 19 *p* times 19

15. (1 point) Identify the sample space and the outcome shown for spinning the game spinner.



- A. Sample space: {W, X, Y, Z} Outcome shown: Z
- B. Sample space: {V, W, X, Y, Z} Outcome shown: X
- C. Sample space: {W, Y, Z} Outcome shown: X
- D. Sample space: {W, X, Y, Z} Outcome shown: X

ID: A

16. (1 point) An experiment consists of spinning a spinner. Use the results in the table to find the experimental probability that the spinner does not land on green. Express your answer as a fraction in simplest form.

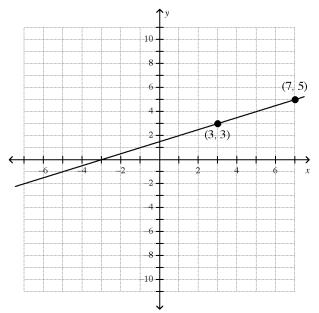
Outcome	Frequency
red	4
blue	10
green	7
A. $\frac{11}{21}$	

- A.
 $\frac{11}{21}$ C.
 $\frac{1}{3}$

 B.
 $\frac{2}{3}$ D.
 $\frac{10}{21}$
- 17. (1 point) There are 8 singers competing at a talent show. In how many different orders can the singers appear?
 A. 5,040
 C. 64
 - A.5,040C.64B.56D.40,320

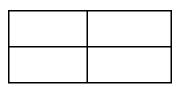
Short Answer: Show all steps and clearly indicate your final answer(s). <u>Partial points will be given in</u> <u>this section</u>. Each question is worth 2 or 4 points as marked.

18. (2 points) Find the slope of the line.



19. (6 points) a. Factor $x^2 + 8x + 12 =$

You may use the multiplication table method:



b. Solve the equation: $x^2 + 8x + 12 = 0$

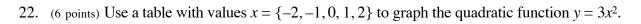
c. Where is the vertex of the graph $f(x) = x^2 + 8x + 12$

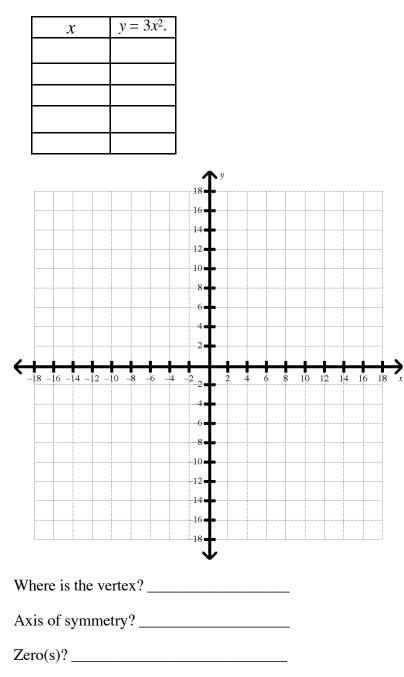
- 20. (4 points) Mrs. Gordon likes to serve two different kinds of vegetables with dinner. She has carrots, peas, brocolli, and green beans in her refrigerator.
 - a) How many different ways can Mrs. Gordon serve two vegetables?
 - b) Tell whether this situation is a combination or a permutation and explain your choice.

21. (4 points) Solve
$$\begin{cases} 4x - 4y = 24 \\ 6x + 4y = 6 \end{cases}$$
 by using elimination/combination.

Express your answer as an ordered pair.

Name: _____

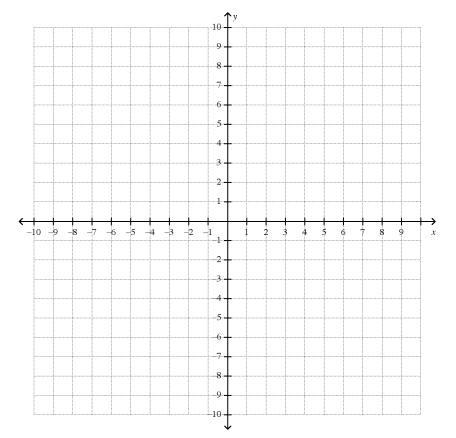




23. (4 points) Write the equation that describes the line with slope = $-\frac{1}{3}$ and y-intercept = -1 in slope-intercept form.

Equation: _____

Graph your line:



24. (4 points) Solve 25e + 24 - 15e = 44.

a. Find a rule in slope intercept form, $y = \mathbf{m}x + \mathbf{b}$, for the monthly payment a customer pays according to the new plan.

b. using your rule from part **a**., write ordered pairs for the monthly payment when the customer uses 90, 120, 145, and 150 international minutes in a month.

Number of international minutes	Your Rule $y = \mathbf{m}x + \mathbf{b}$	Monthly payment \$	Ordered pair
x (input)	y = +	y (output)	(x, y)
90			
120			

26. (4 points) Find the *x*- and *y*-intercepts of 2x - y = -6.

x intercept: _____

y- intercept: _____

27. (2 points) Simplify by combining like terms. $5x^3 + 3z - x^3 + 2z + 7x^2$ 28. (4 points) Simplify $b^4 \cdot n^6 \cdot b^{-2}$.

29. (1 point) Order the functions from narrowest graph to widest graph.

 $f(x) = -\frac{1}{2}x^2$, $g(x) = -4x^2$, and $h(x) = 3x^2$

Narrowest: _____ Middle: _____ Widest: _____

30. (6 points) A grab bag contains 7 football cards and 3 basketball cards. An experiment consists of taking one card out of the bag, **not replacing** it, and then selecting another card.

a. Draw a tree diagram to show taking two cards out one at a time.

b. What is the probability of selecting: a football card and then a basketball card? Express your answer as a fraction or decimal or percent.

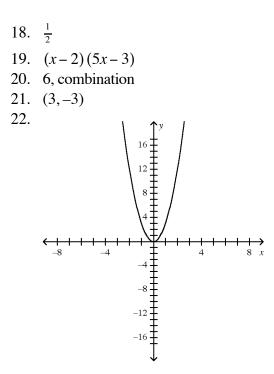
c. Which is more likely, (has a higher probability), taking out 2 football cards or 2 baseball cards? Show your work!

Lexington High School ALGEBRA 1 FINAL EXAM 2008 Answer Section

MULTIPLE CHOICE

- 1. C
- 2. A
- 3. B
- 4. B
- 5. D
- 6. B
- 7. C
- 8. B
- 9. D
- 10. B
- 11. C
- 12. D
- 13. A
- 14. C
- 15. D
- 16. B
- 17. D

SHORT ANSWER



- 23. $y = -\frac{1}{3}x 1$ 24. e = 225. y = 25 + 0.10x; (90, 34), (120, 37), (145, 39.5), (150, 40) 26. *x*-intercept: -3, *y*-intercept: 6 27. $4x^3 + 5z + 7x^2$ 28. $b^2 \cdot n^6$ 29. $g(x) = -4x^2$, $h(x) = 3x^2$, $f(x) = -\frac{1}{2}x^2$
- 30. 0.21