Administrative Procedure for Graduate Level Course and Degree Approval (12/16/10)

To obtain course approval for a column change on the salary schedule, graduate courses must be sufficiently related to a teacher's / administrator's "Individual Professional Development Plan (IPDP)," school goals, and system goals, and must be completed at the graduate level at an accredited college, university, or other equivalent provider. Individual graduate courses and advanced degree programs require prior approval based on the standards below.

Standards for graduate level course and degree approval:

- courses in the area of a teacher's primary license under which he/she is currently employed that are necessary for licensure renewal, change in licensure grade-level, and/or change in licensure type such as from "initial" to "professional"
- courses necessary to obtain "highly qualified" teacher status pursuant to the NCLB Act.
- subject matter courses used to improve one's teaching practice in the teacher's primary area of content specialization
- methods courses used to improve one's teaching practice in the teacher's primary area of content specialization
- courses required by the Lexington Public Schools for a teacher's continued employment
- courses required by the Lexington Public Schools in order for a teacher to receive a promotion within the Lexington Public Schools
- on-line courses that require: a) on-line interaction among class participants, i.e. regular "chat rooms" meetings that require class members to log-in and participate in discussions, b) posted assignments that are graded, and c) a graded mid-term and/or final examination; and/or graded mid-term and/or final project. Teachers are required to submit a copy of the on-line institution's internal standards for awarding of credits in order to receive course approval.
- other courses as deemed appropriate by the Superintendent of Schools

In the event a course or degree program is not approved, the individual seeking approval will have the right to meet with the Assistant Superintendent for Human Resources to review the decision.

Graduate Level Course and Degree Approval Form* (Please Print)

	School	Grade/Subject
Graduate Institution or C	Other Provider	
Course Title		
Course Number		Number of Credits
Brief Course Description:	:	
request approval for the	e above course(s) to be taken duri	ing thesemester of 20
•••••		
Licensure:		
	n the above Grade/Subject area -	- Attach a copy of your IPDP - <u>required</u>
	n the above Grade/Subject area - porary, Preliminary, Initial – IPI	
 Professional license i Other: Waiver, Tem 	U U	
 Professional license i Other: Waiver, Tem Feacher Signature 	U U	DP <u>not</u> required
Professional license i Other: Waiver, Tem Feacher Signature Principal Signature Approved for Credit	U U	DP not required Date Date

*Please read Policy and Administrative Procedures

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Sample Individual Professional Development Plan for Massachusetts Educators

Name: Last	First	М	liddle	Renewal Year
Home Address		City	State	Zip Code
Primary Area		Certificate Number		
District	School	Grade Leve	el(s) S	ubject(s)
Professional Develo	pment Points Required	for Renewal of Prim	ary Area 1	50 PDPs (no longer 120)
Total numb	er of PDPs required in o	content		
My professional gro	wth goals (please numb	er):		
My professional gro	wth goals are consistent	with the following d	listrict and/or sch	ool goals:
ing professional gro				
ing professional gro				

Professional Development Activity	Professional	Content	Other	*Date	Date
	Growth Goal	PDPs	PDPs	Approved &	Completed
	(Goal		(pedagogy	Supervisor's	1
	Number)			Initials	
	Nulliber)		or	OPTI ONAL	
			professional	UPITUNAL	
			skills)		
			1	1	

Record of Approved Professional Development Activities for Primary Area

*The Supervisor's initials indicate that the professional development activity is consistent with the educational needs of the school and/or district and is designed to enhance the ability of the educator to improve student learning.

Record of Additional Professional Development Activities for Elective PDPs

Professional Development Activity	Professional Growth Goal (Goal Number)	Content PDPs	Other PDPs	Date Completed

Use additional copies of this form if necessary. This document and other Department of Education documents and publications are available on our website at www.doe.mass.edu/recert.

Educator's Name	Certificate Num	ıber
Initial Review and Approval	Date	
The signature below indicates that 80% of th consistent with the educational needs of the s the educator to improve student learning.		
Supervisor's Name (print)	Title	Signature
First Two Year Review	Date	
The signature below indicates that this educa	tor's Individual Profession	onal Development Plan was reviewed.
Please check one.		
The Plan remains consistent with the	e educational needs of th	e school and/or district.
The Plan was reviewed and amende	d.	
Supervisor's Name (print)	Title	Signature
Second Two Year Review	Date	
The signature below indicates that this educa	tor's Individual Profession	onal Development Plan was reviewed.
Please check one.		
The Plan remains consistent with the	e educational needs of th	e school and/or district.
The Plan was reviewed and amende	d.	
Supervisor's Name (print)	Title	Signature

Final Endorsement Date The signature below indicates the supervisor has reviewed this educator's Record of Professional Development Activities and the reported activities are consistent with the approved professional development plan. Supervisor's Name (print) Title Signature

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