

# ALA STS Continuing Education Survey

## 1. Welcome!

Please help the ALA Science and Technology Section Continuing Education Committee plan future programming by completing this brief survey. This survey should only take about 10 minutes of your time. Your answers will be completely anonymous and by filling out our survey you will be entered into a drawing for \$170 toward a 2008 conference registration of your choice!

If you have any questions, please contact Continuing Education Committee chair Jo Ann Calzonetti at [jc44@uakron.edu](mailto:jc44@uakron.edu).

## 2. Tell us about yourself

### 1. Where do you work?

- Academic library
- Corporate library
- Government library
- Public library
- Other (please specify)

### 2. Years since receiving your master's degree in library science

- Less than 3
- 3-5 years
- 5-10 years
- More than 10 years

### 3. Gender

- Female
- Male

### 4. What professional organizations are you a member of?

- ALA
- ACRL
- STS
- ASEE ELD
- SLA STD
- Other (please specify)

### 5. How would you prefer to receive continuing education?

- Credit courses – distance
- Credit courses traditional
- E-mail tutorials
- In-person workshops
- Mentors
- National conference/Pre-conference workshops
- Teleconferences
- Web based information
- Other (please specify)

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## 3. Continuing education topics

### 6. Please indicate how interested you are in learning more about the following topics.

	LEAST INTERESTED	SLIGHTLY INTERESTED	INTERESTED	VERY INTERESTED	MOST INTERESTED	N/A
Advocacy, generating awareness of library services	jq	jq	jq	jq	jq	jq
Alternative publishing models and the cost of serials	jq	jq	jq	jq	jq	jq
Building and utilizing institutional repositories	jq	jq	jq	jq	jq	jq
Collaboration between faculty and librarian	jq	jq	jq	jq	jq	jq
Collection development, print and electronic resources	jq	jq	jq	jq	jq	jq
Consortial collaboration	jq	jq	jq	jq	jq	jq
Copyright in the electronic age	jq	jq	jq	jq	jq	jq
Designing Web tutorials	jq	jq	jq	jq	jq	jq
Enhancing access to full text through Google Scholar	jq	jq	jq	jq	jq	jq
Evaluating existing services/developing new services	jq	jq	jq	jq	jq	jq
Federated searching	jq	jq	jq	jq	jq	jq
Future of reference, e-mail, chat, IM, other new technologies	jq	jq	jq	jq	jq	jq
Future roles for libraries and librarianship	jq	jq	jq	jq	jq	jq
Improving document delivery services	jq	jq	jq	jq	jq	jq
Informatics	jq	jq	jq	jq	jq	jq
Invisible web	jq	jq	jq	jq	jq	jq
Keeping current with technology, e.g. Web 2.0,	jq	jq	jq	jq	jq	jq

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blogs, listservs,  
RSS, pod casts,  
etc.

Library as place	jn	jn	jn	jn	jn	jn	jn
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Library instruction, assessment and surveys	jn	jn	jn	jn	jn	jn	jn
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Management skills, budgeting, personnel recruiting, training, and evaluation, etc.	jn	jn	jn	jn	jn	jn	jn
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Managing and utilizing usage statistics	jn	jn	jn	jn	jn	jn	jn
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Managing archival rights	jn	jn	jn	jn	jn	jn	jn
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Patent and trademark sources, searching, etc.	jn	jn	jn	jn	jn	jn	jn
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Professional advancement	jn	jn	jn	jn	jn	jn	jn
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## 4. Thank you!

**7. Did rating the pre-selected topics jog your memory about other topics of interest?**

**8. Do you have any other suggestions for provision of continuing education opportunities?**

**9. Please include your email address if you would like to enter the drawing for \$170 toward a 2008 conference registration of your choice.**

**Your email address will not be connected to your responses and will not be used in any way other than to select and notify the winner of the drawing.**