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June 19, 2014

MEMORANDUM

To: Members, Advisory Committee on Academic Programs

From: MaryAnn Janosik, Ph.D., Director of Academic Affairs

Subject: Consideration of Revised Policies and Procedures for New Academic Programs, Program Modifications and Program Terminations

The Academic Degree Program Task Force was created to review the current program proposal process, including timelines, application template and components of review so that the process becomes more efficient, transparent, and productive for all academic stakeholders. The Task Force met April 7, 2014, and May 12, 2014, to discuss a draft application template and provide suggestions for revising the policies and procedures for program review. These discussions resulted in the following documents, which are attached for your consideration:

- A revised application template for the academic program proposal review process
- A draft of the revised *Policies and Procedures for New Academic Programs, Program Modifications, and Program Terminations* with tracked changes and embedded comments identifying issues to be discussed by ACAP
- A draft of the revised *Policies and Procedures for New Academic Programs, Program Modifications, and Program Terminations* without tracked changes

Please note that the revisions presented to ACAP for consideration are initial revisions. Many items are still yet to be developed, including the application templates for modifications and centers and the revised notification forms. Similarly, some items require additional discussion (i.e., the policy for programs submitted by the technical colleges), before those policies are revised.

In addition, CHE staff has prepared a few guide points as you review both the revised application template and *Policies and Procedures for New Academic Programs, Program Modifications, and Program Terminations*. Hopefully, the following sections, labeled "Application Template" and "Revised *Policies and Procedures for New Academic Programs, Program Modifications and Program Terminations*" will provide context and brief explanations regarding some of the revisions being proposed. We have also noted areas that will likely need further discussion during the meeting on June 19.

Application Template

In drafting the application template, CHE staff reviewed the SACS and CHE documents pertaining to program review and tried to capture and synthesize the most critical components from these documents into the new template. Please note, too, that the new template has been designed with an eye to moving all academic program proposals, modifications, and notifications to online submission.

We ask that ACAP members carefully review the application template and identify any components where additional information may be needed for clarity. In addition, during the ACAP meeting, we will seek input about how best to capture the *Financial Support* information requested so that the information presented is consistent from institution to institution.

Revised Policies and Procedures for New Academic Programs, Program Modifications, and Program Terminations

Several revisions were made to the policies and procedures to make them clearer and more cohesive. For example, policies have been grouped according to subject and language describing new programs, and the term “program modifications” was moved from the definitions section to the appropriate place in the policies section. Similarly, the definitions section was moved to the end of the document. CHE staff and the Task Force also made several substantive changes to the revised policies and procedures, including the following:

- The Program Planning Summary requirement has been eliminated.
- The addition of a new certificate program, regardless of credit hours required for certificate, will now be treated as a notification.
- A change which takes an existing concentration and makes it a new program will be treated as a program modification if the new program is to be offered under a similar CIP code as the original program under which the concentration resided.
- A change in the degree designation of a program (e.g., B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.) will also be treated as a modification (shifts from B.A. to B.F.A.; M.A. to M.F.A.; or M.S. to M.B.A. are already treated as such).
- The out-of-state evaluator who reviews doctoral program proposals will now be selected by the Commission.
- Terminated programs can be reactivated within three years of termination by a program modification proposal. If the program has been terminated for more than three years, however, the institution must submit a new program proposal to reactivate the program.
- The schedule for the evaluation process has been revised to shorten the time from submission to approval.

In addition, several questions were raised during the review of the policies and procedures, which require further discussion.

- What is the threshold used to determine whether a program is an online program?
 - For SACS, if 80% or more of the program is offered online, it is considered an online program; however, CHE currently use “blended” for anything less than 100% online.
- Should there be a process for provisional approval?
- Should there be a process to withdraw approval and thereby terminate programs that fail to meet the Commission’s productivity standards?
- Should there be consequences for failing to submit required notifications? If so, what should be the consequences?
- How can ACAP and the Commission take a leadership role developing future strategies for academic programming statewide?

New Program Proposal

Name of Institution

Name of Program (include concentrations, options, and tracks)

Program Designation

- Associate's Degree Master's Degree, Specialist
 Bachelor's Degree: 4 Year Doctoral Degree: Research/Scholarship (e.g., Ph.D., DMA)
 Bachelor's Degree: 5 Year Doctoral Degree: Professional Practice (e.g., DNP, Ed.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 No

Proposed Date of Implementation

CIP Code

Delivery Site

Delivery Mode

- traditional/face-to-face online blended

Program Contact Information (name, title, telephone number, and email address)

Institutional Approvals and Dates of Approval

New Program Proposal

Background Information

State the nature and purpose of the proposed program, including target audience and centrality to institutional mission. (1500 characters)

List the program objectives. (1000 characters)

New Program Proposal

Assessment of Need

Provide an assessment of the need for the program for the institution, the state, the region, and beyond, if applicable. (1500 characters)

Is specific employment/workforce data available to support the proposed program?

- Yes
- No

[Note: If yes, institutional representatives will be prompted to complete the Employment Opportunities table and the component that follows the table. If no, institutional representatives will be prompted to complete the single narrative response component beginning with “Provide supporting evidence.”]

Employment Opportunities			
Occupation	Expected Number of Jobs	Employment Projection	Data Source

New Program Proposal

Provide additional information regarding anticipated employment opportunities for graduates. (1000 characters)

Provide supporting evidence of anticipated employment opportunities for graduates, including a statement that clearly articulates what the program prepares graduates to do, any documented citations that suggests a correlation between this program and future employment, and other relevant information. Please cite specific resources, as appropriate. (1500 characters)

Will the proposed program impact any existing programs and services at the institution?

- Yes
 No

If yes, explain. (500 characters)

New Program Proposal

List of Similar Programs in South Carolina			
Program Name	Institution	Similarities	Differences

Description of the Program

Projected Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

Besides the general institutional admission requirements, any there any separate admission requirements for the proposed program?

Yes

No

If yes, explain. (500 characters)

Are there any special articulation agreements for the proposed program?

Yes

No

If yes, identify. (500 characters)

New Program Proposal

Curriculum

Select one of the following charts to complete: Curriculum by Year or Curriculum by Category

Curriculum					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 3					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 4					
Fall		Spring		Summer	

New Program Proposal

Total Semester Hours		Total Semester Hours	Total Semester Hours
Year 5			
Fall	Spring		Summer
Total Semester Hours		Total Semester Hours	Total Semester Hours

Curriculum					
General Education Requirements		Major Requirements		Concentration, Elective, or Other* Requirements	
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours

* Please specify requirement in parentheses after the course name

New Program Proposal

Total Credit Hours Required

Course Descriptions for New Courses	
Course Name	Description

New Program Proposal

Faculty

Faculty and Administrative Personnel				
Rank	Full- or Part-time	Courses Taught or To be Taught, Including Term, Course Number & Title, Credit Hours	Academic Degrees and Coursework Relevant to Courses Taught, Including Institution and Major	Other Qualifications and Comments

Note: Individuals should be listed with program supervisor positions listed first. Identify any new faculty with an asterisk.

Total FTE needed to support the proposed program (i.e., the total FTE devoted just to the new program for all faculty, staff, and program administrators):

Faculty

Staff

Administration

New Program Proposal

Provide a brief explanation of any changes in faculty and/or administrative assignment that may be required as a result of the proposed program. (500 characters)

Library and Learning Resources

Identify current library/learning collections, resources, and services necessary to support the proposed program and any additional library resources needed. (500 characters)

Student Support Services

Identify academic support services needed for the proposed program and any additional estimated costs associated with these services. (500 characters)

New Program Proposal

Physical Resources

Identify any new instructional equipment needed for the proposed program. (500 characters)

Will any extraordinary physical facilities be needed to support the proposed program?

- Yes
- No

Identify the physical facilities needed to support the program and the institution's plan for meeting the requirements, including new facilities or modifications to existing facilities. (1000 characters)

New Program Proposal

Financial Support

Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other						
Total						
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)						
Reallocation of Existing Funds						
Federal Funding						
Other Funding						
Total						
Net Total (i.e., Estimated New Costs Minus Sources of Financing)						

New Program Proposal

Provide a brief explanation for the other new costs and any special sources of financing identified above (i.e., state funding, reallocation of existing funds, federal funding, and other funding). (1000 characters)

Evaluation and Assessment

Programmatic Assessment: Provide an outline of how the proposed program will be evaluated, including any plans to track employment. Identify assessment tools or software used in the evaluation. Explain how assessment data will be used. (1500 characters)

New Program Proposal

Student Learning Assessment	
Expected Student Learning Outcomes	Methods of/Criteria for Assessment

Will the proposed program seek program-specific accreditation?

- Yes
 No

If yes, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed program lead to licensure or certification?

- Yes
 No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

New Program Proposal

Is the proposed program a teacher or school professional preparation program?

- Yes
- No

[Note: If yes, institutions will complete the following components.]

Area of Certification

Attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.

**POLICIES AND PROCEDURES
FOR NEW ACADEMIC PROGRAMS ~~AND CENTERS~~,
PROGRAM MODIFICATIONS, AND PROGRAM TERMINATIONS**

Approved by the Commission on ~~October 4, 2012~~

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I. INTRODUCTION

New academic program approval is one of the important functions that a higher education coordinating agency performs. The essential nature of this function was recognized in the 1967 legislation which created the South Carolina Commission on Higher Education. The enabling legislation requires that public institutions of higher education receive approval from the Commission or the General Assembly before any new academic program is implemented. This approval process was reemphasized in Act 359 of 1996 which specifically mandated that the Commission examine the curriculum offerings of each public college and university in the state as well as the respective relationships to services and offerings of other institutions. Act 359 also reaffirmed that no new program may be undertaken by any public institution of higher education without approval of the Commission.

The principal role of the Commission in program approval is to provide a statewide perspective (and, in some cases, a regional or national perspective). In reviewing proposals for new programs or certain modifications to existing programs, the Commission ~~considers the seeks answers to the following six broad questions concerning each proposed program:~~

1. ~~What are the objectives of the proposed program?~~
2. ~~Does the state need for the program; and if so, are there alternative means of accomplishing the desired objectives?~~
3. ~~Is the program's compatibility with the mission, role, and scope of the institution?~~
4. ~~What is the estimated cost of the program?~~
5. ~~Does the institution currently have the necessary institution's personnel, facilities, library holdings, and other resources necessary to conduct a program of high quality? or a. If not, is there a plan/timeline to acquire these resources; and?~~
6. ~~How will graduates contribute to the research and workforce economic development needs of the state?~~

The Commission recognizes the sensitive nature of its responsibility for program approval and its obligation to assist public institutions in developing and maintaining programs of high quality while avoiding or reducing unnecessary program duplication. To make the process for program approval agile and efficient, the Commission will consider requests for deviations to the process or schedule for the evaluation of academic programs on a case-by-case basis.

Moreover, ~~the Commission believes that~~ with the advent of distance learning technology and global competition among higher education institutions, institutional collaboration and acceptance of non-traditional methods for student instruction are essential. For these reasons, the Commission strongly encourages collaboration among and between in-state, public institutions to develop and offer academic programs in order to ensure a more efficient use of state resources and afford greater accessibility for students.

The Commission ~~encourages~~ ~~recommends that~~ institutions ~~to~~ include, wherever appropriate, research experience, internships, cooperative education, service learning, and other work experiences in undergraduate programs.

III. POLICIES

A. General Policies

The Committee on Academic Affairs and Licensing (CAAL) establishes and maintains procedures designed to implement the following policies.†

A. Policy for New Programs

1. New degree programs are:
 - a) offerings in any academic degree program that conclude with the conferral of a degree at any level in any field or major not previously offered;
 - b) courses constituting 50 percent or more of a program of study not previously approved by the Commission offered on-campus or off-site by any instructional modality within a three-year period for certificate, associate's, baccalaureate, specialist, or master's programs, or within a five-year period for doctoral programs;
 - ~~2. certificates in any field or major not previously offered that total more than 18 credit hours (except diploma or certificate programs offered by the technical colleges);~~
 - c) any program ~~approved-offered~~ at one degree level proposed that is adding to be offered at another level (e.g., the institution offers a B.A. and wants to offer adding an M.A.);
 - ~~d) any program approved at one degree designation that is changing to or adding a second degree designation at the same level (e.g., B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.);~~
 - e)d) any new center, bureau, or institute for which the institution requests or requires appropriations from the state;
 - e) new teacher ~~licensure~~certification programs including add-ons or endorsements;
 - f) the addition of concentrations in educator preparation programs that lead to initial licensure; or
 - g) any existing program which changes to such an extent that a change in CIP code is required or for which a change to the CIP code is requested.
- ~~3.2.~~ All new degree programs, no matter the mode of delivery or location, require Commission approval as defined by the policies and procedures in this manual. Authorized programs are identified in the Commission's [Inventory of Approved Programs](#).
- ~~4.3.~~ No new program proposal will go before the Commission for approval without approval from the proposing institution's governing board when such approval is required by the institution's governing board. **Note:** New program proposals from The Citadel, which does not require Board of Visitors approval for new programs, must meet all other institutional requirements for approval.
- ~~5.4.~~ No program may be publicized as an approved program in the catalog of any institution or in any other manner prior to approval ~~of the program~~ by the Commission. After the submission of a New Program Proposal, proposed programs may be publicized as "pending approval" for recruitment purposes.
- ~~6.5.~~ Compliance with the Commission's productivity standards for existing programs will be considered in determining an institution's request to establish a new program. New

Comment [TH1]: The policies have been grouped according to subject (new programs, modifications, etc.).

Comment [TH2]: Language describing new programs and program modifications has been moved from the definitions section to the appropriate place in this section.

Comment [TH3]: Item to be discussed by ACAP

Comment [TH4]: All certificates will now require a notification of change form. We will revise the notification form to ask a few more questions for new certificates (such as estimated new costs).

program proposal requests will be approved by the Commission **only** if the proposal contains reasonable assurances that enrollment projections will meet the minimum standards for degree productivity.

~~7.6.~~ If implementation of a proposed program entails new capital construction, substantial modifications to existing facilities, or leasing of new or expanded facilities, an appropriate request for Commission approval of such construction or modification must be submitted through the ~~Division of Finance and~~ Facilities, and MIS approval procedures concurrently with the proposal for the new program so that the Commission's Committee on Academic Affairs and Licensing and Committee on Finance and Facilities may review the proposals simultaneously.

~~8.7.~~ All proposals to establish new doctoral programs must be accompanied by a ~~review~~ evaluation from a qualified out-of-state ~~evaluator~~ consultant selected by the Commission which analyzes the merits of the proposed program, its potential effect on existing programs at the institution, its relationship to similar programs in the state, and the institution's readiness and ability to support the proposed program. The proposal must also include ~~a justification of the choice of evaluator as well as~~ the educational qualifications and background of the evaluator.

~~9.8.~~ An institution seeking approval to offer a program at a level above that which is included in its Commission-approved mission statement ~~as previously approved by the Commission~~ is required to ~~seek approval~~ submit a request for a change in mission and status (i.e., new level of degree offered) prior to or ~~in conjunction at the same time with~~ as the submission of the related program proposal.

~~10.9.~~ New centers, bureaus, and institutes for which the institution intends to request or receive appropriations from the state ~~require new program approval~~. Existing centers not approved by the Commission must gain Commission approval prior to requesting any special state funding. Commission approval is **not required** for units where no appropriation from the state is requested or required; however, institutions must still adhere to the Commission's Notification Policy for such centers. Note: SmartState Centers, ~~which undergo a separate external review process,~~ will be considered to be in compliance with this policy if they are approved by the SmartState Review Board. Education Improvement Act (EIA) Centers of Excellence, ~~which also undergo a separate external review process,~~ will be considered to be in compliance with this policy if they are approved by the Commission.

Comment [TH5]: We will create an abbreviated proposal format for centers.

~~11.10.~~ New program implementation may be deferred by the institution for up to three years following approval of the program. After that time, a new program proposal must be resubmitted and reauthorized if the institution wishes to implement the program.

- ~~1. The planning summary for any pending new program proposal will be considered active for no more than three years from the time of submission to the Commission. After three years, the institution must submit a new planning summary in order to have the new program proposal considered.~~
- ~~2. Exceptions to the schedule for submitting program planning summaries and new program proposals may be made by the Director of Academic Affairs and Licensing on behalf of the Committee on Academic Affairs and Licensing.~~

~~12.11.~~ For joint or collaborative programs, a Memorandum of Understanding (MOU) that clearly delineates program responsibilities and fiscal arrangements among all participants, ~~must be developed and approved concurrently with the program proposal at the institutional level. The MOU,~~ signed by the appropriate senior-level institutional officers, ~~must be submitted with the final program proposal.~~

B. Policy for Program Modifications

1. Program modifications are:
 - a) the extension or transfer of an existing, approved program to a ~~new~~ site that is different from the location(s) or site(s) already authorized, including out-of-state or out-of-country sites, where instruction is delivered in primarily traditional format or in a combination of traditional and distance education formats, where over 50 percent of the curriculum is offered at the ~~new~~ site(s) within a period of three years for ~~certificate,~~ associate's, baccalaureate, specialist, master's and doctoral-professional practice programs, or within a five-year period for doctoral-research/scholarship programs.
 - b) the addition of new concentrations, tracks, options, specializations, emphases, or cognates offered within an existing major that total more than 18 credit hours for undergraduate programs or more than 12 credit hours for master's, specialist, and doctoral programs (except in the case of adding new concentrations to programs that prepare teachers and other school professionals for ~~initial licensure-a new certification,~~ which are to be treated as a new program);
 - c) a change which takes an existing concentration and makes it a new program if the new program is to be offered under a similar CIP code;
 - d) substantive changes in program goal, purpose, curriculum, or target audience that do not require a change in the CIP code;
 - e) a change in the degree designation of a program when this change involves a significant shift in the program's purpose (e.g., B.A. to B.F.A.; M.A. to M.F.A.; or M.S. to M.B.A.; ~~but not~~ B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.); or;
 - f) the reconfiguration of a number of existing related degrees into a single degree (e.g., B.A. in French; B.A. in German; and B.A. in Spanish collapsed into a B.A. in Modern Languages).
2. Proposals for program modifications follow a format and criteria similar to new program proposals (Appendix D). The Executive Director of the Commission has approval authority for program modifications. Final approval of appealed staff decisions rests with the Commission. Approval decisions regarding program modifications will be made within two months of the recommendation of the Advisory Committee on Academic Programs (ACAP).
3. At the will of the Commission, staff have the right to elevate ~~any notification of change to a program modification or new program proposal, or any~~ a program modification to a new program proposal.
4. No program may be publicized as an approved program in the catalog of any institution or in any other manner prior to approval ~~of the program~~ by the Commission. After the

submission of a Program Modification Proposal, proposed programs may be publicized as “pending approval” for recruitment purposes.

BC. Policy for Program Proposals Submitted by Colleges in the South Carolina Technical College System

New program proposals submitted by colleges in the South Carolina Technical College System (SCTCS) must first be evaluated by the SCTCS System Office.

1. Programs that are new to the SCTCS must adhere to the Commission’s program approval process.

2.1 Programs that are already offered by one or more institutions within the SCTCS but are new to the proposing institution will be evaluated by SCTCS System Office staff to determine:

- a) if the proposed program is substantially the same as the existing program and conforms to the SCTCS template for that program;
- b) if the proposed program meets applicable accreditation requirements;
- c) if the proposing institution has the capacity to support the program; and
- d) if there is sufficient demand for the program.

2.2 If SCTCS System Office staff determine that the previously stated conditions are met, they will so certify to the Commission. The SCTCS System Office staff certification must include a brief program description and request for inclusion in the Commission’s [Inventory of Approved Programs](#).

2.3 Commission staff will review the SCTCS System Office request to determine if there are substantive questions that remain unanswered.

- a) If there are no substantive questions, Commission staff will notify SCTCS System Office staff and the proposing institution that the program has been added to the *Inventory*.
- b) If there are substantive questions, Commission staff will transmit them in writing in a timely manner to SCTCS staff for review and written response. When the questions are addressed satisfactorily, Commission staff will notify the proposing institution and SCTCS System Office staff that the program has been added to the *Inventory*.

2.4 In the event that substantive questions remain unanswered, the SCTCS System Office staff will have the option to either:

- a) withdraw the program from consideration;
- b) defer consideration of the program until the questions can be answered and the program resubmitted; or
- c) request that the program proposal be submitted for consideration under the Commission’s program approval process.

3. Diploma and certificate programs offered by the state's technical colleges which require less-fewer than two years to complete do not require Commission approval.

Comment [TH6]: Do we want to keep this 2009 revision to the policy that states that the SCTCS approves programs that are not new to the system or do we want to reinstate the previous policy so that the Commission reviews all SCTCS programs?
NOTE: We already reinstated the only other 2009 revision concerning programs offered at new sites.

Comment [TH7]: Item to be discussed by ACAP

4. Programs approved for delivery by the technical colleges do not require approval for delivery at additional sites within the institution's Commission-approved service area. Programs offered outside the service area must comply with Commission policies for approval of off-site programs.

Comment [TH8]: Our policy does not specify how to handle program modifications for programs in the SCTCS. We need to make this policy clear.

ED. Policy for Proposals Submitted for Programs that Prepare Teachers and Other School Professionals

1. Education units in public institutions that offer State Board of Education-approved programs to prepare teachers and other school professionals must be fully accredited by the National Council for the Accreditation of ~~Teacher Education~~ Educator Preparation (CAEP/NCATE). Programs that prepare teachers and other school professionals ~~which are recommended for~~ will be approved ~~approval by the Commission will only be recommended~~ with the provision that CAEP/NCATE accreditation be sought and/or maintained for the unit and that the program receive national recognition from the appropriate Specialized Professional Association (SPA) or accrediting body ~~upon Commission approval~~.
2. Should an institution's education unit lose ~~NCATE~~ CAEP accreditation or be accredited with conditions, the institution may not apply for any new programs that prepare teachers and other school professionals until the unit has acquired full accreditation.
3. Programs that prepare teachers and other school professionals should reflect prevailing national and state standards with respect to content and pedagogy. School personnel preparation programs are expected to meet the standards of Specialized Professional Associations (SPAs) or accrediting bodies within two years of initial approval and maintain them; failure to do so will result in the program being placed on provisional approval status.
4. All master's programs in education for advanced training of teachers are expected to incorporate the core propositions of the National Board for Professional Teaching Standards.
5. For master's programs in education, coursework should be targeted to either those seeking an initial license or those already licensed, not both. Justification will be required for programs in which a limited number of courses serve to fulfill requirements for both M.A.T. and M.Ed. programs.
6. SC Department of Education (SCDE) staff will be notified and granted the opportunity to review all proposals for new programs related to the preparation of teachers and other school professionals, including but not limited to, teacher education, counseling, and education administration programs.
7. Proposals for new programs related to the preparation of teachers and other school professionals must be approved by the Commission **prior** to consideration by submission to SCDE for approval. New or modified program proposals from public institutions will not be considered by SCDE until program approval is granted by the Commission.

Comment [TH9]: Do we have a process for provisional approval? Should we?

Comment [TH10]: Given the new timeline, we may send the proposal to SCDE after CAAL approval with the provision that it is pending approval from CHE.

8. An institution changing the name of a program through SCDE, NCATE/CAEP, a Specialized Professional Association (SPA), or any other accrediting body, must follow the Commission's policies for program modification, notification of change, or notification of termination, as appropriate.
9. Institutions adding a concentration to a program that prepares teachers and other school professionals which leads to a new certification licensure must submit a proposal for a new program.
10. Institutions with programs that prepare teachers and other school professionals at the graduate level may submit a notification of change instead of a program modification for programs offered off-site if the institution has a time-limited contract with a local education agency (LEA) to offer the program. In such cases, a copy of the contract or Memorandum of Understanding with the LEA must be submitted with the notification.
11. ~~Notification of termination should be submitted immediately for programs that prepare teachers and other school professionals w~~When an the institution is notified by SCDE of program certification licensure authority being terminated by the State Board of Education, the institution should submit a notification of termination immediately for that program as such programs cannot admit new students and existing students have two years to complete the program.

DE. Policy for Off-site Delivery of Existing Approved Programs

1. Institutions may offer less than 50 percent of the total required program credit hours for any **approved** degree program off-site without Commission approval. Commission program modification approval is required if an institution proposes to offer 50 percent or more of an existing degree program off-site by traditional or blended instruction ~~within a three year period for associate's, baccalaureate, specialist, master's, and doctoral professional practice programs, or within a five year period for doctoral research/scholarship programs.~~
2. ~~Extension of an approved health professions program to additional sites, regardless of delivery mode~~ or percent of the total required program credit hours offered at that site, requires Commission review and approval as a program modification.
3. ~~Extension of an approved program to a~~ new delivery site ~~not previously approved by the Commission,~~ regardless of delivery mode or percent of the total required program credit hours offered at that site, requires Commission review and approval as a program modification.
4. ~~Institutions E~~ xtending sion of an approved program ~~solely by to 100% distanee educationonline delivery~~ **does not** require Commission review and approval ~~except for health professions programs (#3 below) and in cases of an institution sponsored in state delivery site (#4 below) which both require a program modification. must~~ The institution submit a notification of change form must provide verification to the Commission **three months prior** to implementing the change ~~that all coursework offered off site is delivered by distance education.~~

Comment [TH11]: These two are exceptions to number 1 above and were moved to directly follow.

5. The Commission endorses the Southern Regional Education Board's (SREB) [Principles of Good Practice](#) regarding distance education and expects all public colleges and universities in the state to adhere to these *Principles*.
6. ~~Programs approved for delivery by the~~ Technical colleges do not need Commission approval for delivery of approved programs at additional sites within ~~their institution's~~ Commission-approved service area. Commission program modification approval is required for ~~P~~programs offered outside the service area ~~must comply with Commission policies for approval of off-site programs~~.
7. Changing from one mode of distance delivery to another (e.g., satellite to internet) does not require Commission approval. Institutions are expected to report the revised method of course delivery to Commission staff by submitting a *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E).
8. Commission approval is **not required** for any **existing** program or part of a program offered out-of-state or out-of-country entirely through distance education if that program or part of a program requests, requires, or receives no appropriations from the state. The institution must inform the Commission using the *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E) no later than three months prior to implementing the program or program components at the site(s) in question and must report the total number of students and the total number of in-state students enrolled in the program.
9. Commission policies ~~on~~for program approval apply to any **new** program proposed to be offered exclusively out-of-state or out-of-country through distance education.
10. Programs that prepare teachers and other school professionals at the graduate level may submit a notification of change instead of a program modification if the institution has a time-limited contract with a local education agency (LEA) to offer the program off-site. In such cases, a copy of the contract or Memorandum of Understanding with the LEA must be submitted with the notification.

Comment [TH12]: General Question: Should there be consequences for failing to submit required notifications?

EF. Policy for Notification of Change in an Academic Program or Organizational Unit

The institution making a change to an academic program of organizational unit must inform the Commission's Director of Academic Affairs ~~and Licensing~~ of the change **three months prior to implementing the program** using the *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E) which must be signed by the institution's Chief Executive or Chief Academic Officer. ~~In all such cases, T~~the Director of Academic Affairs ~~and Licensing~~ will notify the Advisory Committee on Academic Programs of such changes at its next meeting.

1. Notifications of change must be submitted for any of the following:
 - a) off-site delivery of existing programs that are delivered through electronic formats in their entirety;
 - b) out-of-state or out-of-country delivery of **existing** programs, regardless of delivery mode, if that program or part of a program requests, requires, or receives no appropriations from the state; the award of certificates of 18 hours or less from baccalaureate granting institutions;

- c) program or major consolidation;
- d) change in program title **without** changes in objectives, purposes, substantive changes in curriculum, or changes in CIP code;
- e) consolidation or termination of concentrations, specializations, options, or tracks within an existing program;
- f) addition of a concentration, specialization, option, or track of 18 hours or less to an existing undergraduate program or 12 hours or less to an existing master's, specialist, or doctoral program;
- g) new certificate programs offered by senior institutions;
- ~~h) new academic departments, schools, or colleges within existing institutions;~~
- ~~g) addition of a new center, bureau, or institute if no state funds are requested or required; or~~
- ~~h) change in name for a center, bureau, or institute.~~

2. At the will of the Commission, staff have the right to elevate any notification of change to a program modification or new program proposal.

~~2. Notifications from institutions must be submitted using the Notification of Change in an Academic Program or Organizational Unit form (Appendix E).~~

GF. Policy for the Notification of Termination of Academic Program, Concentration(s), or Organizational Unit

The institution terminating an academic program, concentration, or organizational unit must inform the Commission's Director of Academic Affairs ~~and Licensing~~ of the change **within three months of the termination** using the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F) which must be signed by the institution's Chief Executive or Chief Academic Officer. ~~In all such cases,~~ the Director of Academic Affairs ~~and Licensing~~ will notify the Advisory Committee on Academic Programs of such notifications at its next meeting.

1. When a program no longer satisfies requirements for necessary accreditation or approval by a state board or agency other than the Commission (e.g., State Board of Nursing, State Department of Education) or no longer meets the productivity standards set forth by the Commission, the institution should terminate the program and notify the Commission of such termination by submitting the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F). An institution may also terminate a program or organizational unit based on its own evaluation of that program or unit.
2. In the *Notification*, the institution must provide a date certain by which the program will be closed to new students and a date certain by which the CHEMIS data file will be closed (typically not longer than 150% of program duration, e.g., six years for a four-year program).
3. Termination of any approved program, center, bureau, or institute does not require prior Commission approval, but notification of such changes shall be made to the Commission staff using the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F).

Comment [TH13]: General Question: Can the Commission withdraw approval and thereby terminate these programs?

Comment [MAJ14]: We may need further discussion on this one. What does/can the Commission do in terms of following up on existing programs?

4. Termination of any academic school, department, or college does not require Commission approval or formal notification; however, the institution should notify the Commission staff of such changes by submitting the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F).

5. For programs subject to additional approval by a state board or agency other than the Commission (e.g., State Board of Nursing, State Department of Education), the Commission will notify the appropriate board or agency ~~will be informed~~ of notification of terminations received for such programs.

~~5-6.~~ Terminated programs can be reactivated within three years of termination by a program modification proposal. If the program has been terminated for more than three years, the institution must submit a new program proposal to reactivate the program.

GH. Strategic Planning Policy for Academic Programs

1. In the event of any specific review of academic programs conducted by the Commission, the Commission will make recommendations regarding the future status of programs and fields of study under review statewide. These recommendations will be based on three main sources of information:
 - a) a peer-review document developed by consultants hired by the Commission;
 - b) supplemental qualitative and quantitative data relating to the field of study collected from statistically reliable sources; and
 - c) the institution's strategic plan and the statewide strategic plan for higher education.
2. The Commission may also make recommendations regarding the articulation of programs under review at the undergraduate level.

Comment [TH15]: This section to be discussed by ACAP.

III. PROCEDURES

A. Procedure for New Programs

New programs will be evaluated in accordance with the following procedures: ~~the institution submits a Program Planning Summary to be reviewed by the Advisory Committee on Academic Programs (ACAP); Commission staff transmit substantive comments, questions, or concerns received from ACAP members to the proposing institution; and the institution submits a New Program Proposal which is thoroughly reviewed to be reviewed by Commission staff. If Commission staff plan to recommend approval of the proposed program, the proposal is then sent to the Advisory Committee on Academic Programs (ACAP) for consideration.~~ After ACAP's review, Commission staff transmit substantive comments, questions, or concerns from both ACAP members and staff to the proposing institution and the institution submits a revised proposal. The revised proposal and accompanying staff recommendation are then sent to the Committee on Academic Affairs and Licensing (CAAL); for consideration, and, if approved by CAAL, are considered by ~~and~~ the Commission.

To make the process for program approval agile and efficient while taking its responsibility for program approval seriously, the Director of Academic Affairs ~~and Licensing~~ will consider requests for deviations to the process or schedule for the evaluation of academic programs. ~~For example, the Director of Academic Affairs and Licensing may waive the requirement to submit a Program Planning Summary and allow an institution to begin the approval process with the submission of a New Program Proposal in the following cases: the institution needs to implement the proposed program quickly to meet business and industry needs; the institution is modifying an existing program such that a New Program Proposal is required; or the institution has a program approved at one degree designation and is changing to or adding a second degree designation at the same level (e.g., B.A. changing to or adding a B.S.).~~ Each request for deviations to the process or schedule will be considered on a case-by-case basis.

- ~~1. For planned programs, a Program Planning Summary must be submitted to Commission. Program Planning Summaries should be submitted as soon as is practicable in the institution's internal planning process.~~
- ~~2. The following parameters apply to Program Planning Summaries:

 - ~~a) Each Program Planning Summary is limited to one program.~~
 - ~~b) Program Planning Summaries are valid for three years. After that period, Program Planning Summaries must be updated and resubmitted.~~
 - ~~c) Program Planning Summaries must be signed by the institution or system President or Chief Executive Officer. Summaries must be submitted electronically **in Word format** to the Director of Academic Affairs and Licensing.~~
 - ~~d) The Program Planning Summary must follow the format provided in Appendix A and should not exceed three pages in length.~~~~
- ~~3. Commission staff will make Program Planning Summaries available electronically to ACAP members for review. Each ACAP member must provide comments about, or~~

~~indicate acceptance of, each Program Planning Summary according to the schedule provided.~~

- ~~4. Commission staff will review comments, questions, or concerns from ACAP members and transmit those deemed significant to the institution. The institution must address these comments, questions, and concerns in the New Program Proposal.~~

Note: It is important for Commission staff to have the opportunity to consult with an institution early in the consideration and planning of new programs or program modifications. Institutions may submit a draft of the proposal for review by Commission staff well in advance of due dates for proposals.

- ~~5.1. Proposals for new programs must be submitted in the appropriate format online by the President or Chief ~~Executive Academic~~ Officer of the institution or system ~~to the Director of Academic Affairs and Licensing with a letter of transmittal (Appendix B)~~. Please note the following:~~

- ~~a) All required institutional approvals, including approval of the institution's governing board, must be obtained prior to submission of final proposals to the Committee on Academic Affairs and Licensing for consideration. Proposals may be presented to ACAP without the required institutional approvals in order to expedite the evaluation process.~~

- ~~b)a) Commission staff will review final proposals to ensure that required components are included and that the proposal adheres to the Commission's policies. Failure to address all required components adequately or adhere to policies may delay the program's submission to ACAP.~~

- ~~c) New program proposals should not exceed 20 pages in length and should be written in Georgia 11 font, single spaced, using one inch margins on all sides.~~

- ~~d) One original, signed copy of each New Program Proposal must be mailed to the Director of Academic Affairs and Licensing according to the schedule provided. In addition, proposals must be submitted electronically **in Word format** to the Director of Academic Affairs and Licensing.~~

- b) Proposal for programs that prepare teachers and other school professionals must also include the additional information required by the South Carolina Department of Education (SCDE): SCDE Requirements (section III) and SPA or Other National Specialized and/or Professional Association Standards (section IV).

- ~~6. These requirements can be found at <http://www.ed.sc.gov/agency/sc/Educator-Certification-Recruitment-and-Preparation/Ed-Prep/documents/educatorguidelines.pdf>. The proposal will be forwarded to SCDE upon approval by the Commission.~~

- ~~a) All doctoral program proposals must be accompanied by a single copy of an assessment by an out-of-state consultant of the merits of the proposed program, its potential effect on existing programs at the proposing institution, its~~

~~relationship to similar programs in the state, and the proposing institution's readiness and ability to support the proposed program. The proposal must also include a justification of the choice of evaluator as well as the educational qualifications and background of the evaluator. In addition, the proposal must be accompanied by a brief institutional summary outlining changes made to the proposal in response to the consultant's evaluation.~~

~~b)c)~~

~~Appendices additional information, including letters of support, should not be sent to the Commission unless requested by Commission staff. included and will not be sent to Commissioners.~~

~~e) Programs which require a Memorandum of Understanding (MOU) with another institution or agency for implementation (e.g., joint programs and programs which require internships or clinical placements outside the institution) must include a signed copy of the MOU with the New Program Proposal.~~

Comment [TH16]: Note: Deleted some policy language repeated here.

2. Commission staff review the proposed program and discuss any questions or significant concerns with the institution. If the New Program Proposal receives a favorable staff review, it will be sent to ACAP for consideration.

~~7.3.~~ The institution must present the New Program Proposal to ACAP. If ACAP recommends approval of the new program, the proposal and ~~the~~ Commission staff analysis of the proposal will be presented to the Committee on Academic Affairs and Licensing (CAAL) at its next scheduled meeting. **If ACAP does not recommend approval of the new program**, the institution may elect to: send the proposal and staff analysis of the proposal to CAAL with a negative recommendation; withdraw the New Program Proposal; or revise the New Program Proposal ~~based on feedback received from ACAP~~ and present ~~the revised proposal~~ to ACAP for reconsideration.

4. If requested to do so by Commission staff, the institution submits a revised New Program Proposal that addresses questions, substantive comments, and concerns raised by both staff and ACAP members.

~~8.5.~~ Commission staff will prepare a written analysis and recommendation for each proposal for CAAL, ~~in advance of its meetings~~. The analysis and recommendation will also be provided to the Chief Academic Officers of the institutions.

~~9.6.~~ The institution must present the New Program Proposal to CAAL. The chairperson of CAAL will submit findings and recommendations to the Commission.

~~10.7.~~ The Commission on Higher Education will review and take action on the New Program Proposal. The Executive Director of the Commission will notify the President or Chief Executive Officer of the institution or system in writing regarding the action the Commission has taken. Proposals for programs that prepare teachers and other school professionals will be forwarded to the ~~Office of Educator Certification, Recruitment, and Preparation at the~~ SC Department of Education after Commission approval.

~~11.8.~~ An institution that wishes to appeal the Commission's action on any proposal for a new program may do so, provided a written notice stating the reason(s) for the appeal is submitted to the Executive Director of the Commission by the President or Chief

Executive Officer of the institution or system within 30 calendar days after receipt of written notice of the Commission's action. Appeals will be referred to the CAAL for consideration at a regularly scheduled meeting. CAAL will undertake any further study or action it deems appropriate. Should CAAL find in favor of the appeal, the proposal will be submitted to the Commission for reconsideration. If CAAL's decision is unfavorable, the institution must wait one full calendar year before submitting a new proposal for the program or a similar program.

B. Procedure for Program Modifications

Program modifications will be evaluated in accordance with the following procedures: the institution submits a Program Modification Proposal for review by ACAP and Commission staff. Based on the staff's review and ACAP's recommendation concerning the proposed modification, ~~then~~ staff makes a determination about the proposed modification within two months of the recommendation of ACAP, with appeal to CAAL and the Commission in the event of an unfavorable staff decision.

1. Program Modification Proposals must be submitted online by the President or Chief ~~Executive Academic~~ Officer of the institution or system, ~~to the Director of Academic Affairs and Licensing with a letter of transmittal (Appendix D).~~ Please note the following:

~~a) All required institutional approvals, including approval of the institution's governing board, must be obtained prior to submission of final proposals.~~

~~b)a)~~

Staff will review the proposals to ensure that required elements are included and that the proposal adheres to the Commission's policies. Failure to address all required components adequately or adhere to policies may delay the program's submission to ACAP.

~~e)b)~~

Proposals for programs that prepare teachers and other school professionals must also include the additional information required by the South Carolina Department of Education (SCDE): SCDE Requirements (section III) and SPA or Other National Specialized and/or Professional Association Standards (section IV).

~~c) These requirements can be found at <http://www.ed.sc.gov/agency/sc/Educator-Certification-Recruitment-and-Preparation/Ed-Prep/documents/educatorguidelines.pdf>. The proposal will be forwarded to SCDE upon approval by the Commission. Additional information, including letters of support, should not be sent to the Commission unless requested by Commission staff.~~

~~a)~~

~~d) Program Modification Proposals should not exceed 20 pages in length and should be written in Georgia 11 font, single spaced, using one inch margins on all sides.~~

~~e) One original, signed copy of each proposal must be mailed to the Director of Academic Affairs and Licensing according to the schedule provided. In addition,~~

~~Program Modification Proposals must be submitted electronically in Word format to the Director of Academic Affairs and Licensing.~~

- ~~f) Appendices, including letters of support, will not be considered.~~
- ~~g) Program modifications which require a Memorandum of Understanding (MOU) with another institution or agency for implementation (e.g., joint programs and programs which require internships or clinical placements outside the institution) must include a signed copy of the MOU with the Program Modification Proposal.~~

2. The institution will present the Program Modification Proposal to the ~~Advisory Committee on Academic Programs (ACAP)~~. If ACAP recommends approval, the proposal will be reviewed thoroughly by Commission staff. **If ACAP does not recommend approval**, the institution may elect to withdraw the Program Modification Proposal or revise the Program Modification Proposal ~~based on the feedback received from ACAP~~ and present ~~the revised proposal~~ to ACAP for reconsideration.
3. After review by ACAP, program modification proposals will be reviewed by Commission staff. Approval authority rests with the Executive Director of the Commission for all program modifications. If the Commission staff, Director of Academic Affairs, or the Executive Director do not grant approval of the program modification, the institutions may appeal the Executive Director's decision by presenting the Program Modification Proposal to CAAL and then to the Commission. The Commission retains final approval authority in appeals cases.

C. Procedure for Notifications of Change in an Academic Program or Organizational Unit

1. The institution making the change in question must inform the Commission's Director of Academic Affairs ~~and Licensing~~ of the change **three months prior to implementation** using the *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E) which must be ~~signed~~ submitted online by the institution's ~~Chief Executive or~~ Chief Academic Officer.
- ~~2. One original, signed copy of the form must be mailed to the Director of Academic Affairs and Licensing. In addition, the form must be submitted electronically in Word format to the Director of Academic Affairs and Licensing.~~
- ~~3.2.~~ The Director of Academic Affairs ~~and Licensing~~ will notify ACAP of such notifications at the meeting subsequent to receiving the notification ~~from the institution making the change~~.

D. Procedure for Notifications of Termination of Academic Program, Concentration(s), or Organizational Unit

1. The institution terminating an academic program, concentration(s), or organizational unit must inform the Commission's Director of Academic Affairs ~~and Licensing~~ **within three months of the termination** using the *Notification of Termination of Academic*

Program, Concentration(s), or Organizational Unit form (Appendix F) which must be ~~signed-submitted~~ by the institution's ~~Chief Executive or~~ Chief Academic Officer.

~~2. One original, signed copy of the form must be mailed to the Director of Academic Affairs and Licensing. In addition, the form must be submitted electronically in Word format to the Director of Academic Affairs and Licensing.~~

~~3.~~

~~4.2.~~ The Director of Academic Affairs ~~and Licensing~~ will notify ACAP of such notifications at the meeting subsequent to receiving the notification ~~from the institution.~~

E. Schedule of Evaluation Process for New Programs and Program Modifications

Schedules for the evaluation process of new programs and program modifications are displayed in the following tables. The Director of Academic Affairs ~~and Licensing~~ will consider requests for deviations to the schedule on a case-by-case basis.

Please note that the Committee and Commission meeting dates vary from year to year. Updated schedules and meeting dates are posted on the Commission's website (www.che.sc.gov/New_Web/ForInstitutions/AcadProg.htm).

Comment [TH17]: New timelines for review

COMMISSION EVALUATION PROCESS FOR NEW PROGRAMS FOR SC PUBLIC INSTITUTIONS (Undergraduate and Graduate Programs and Centers, Bureaus, and Institutes)			
Final Proposal Due	Advisory Committee on Academic Programs (ACAP) Meeting	Committee on Academic Affairs & Licensing (CAAL) Meeting	Commission on Higher Education (CHE) Meeting
January 5	February	March	April
May 1	June	July	August
August 1	September	October	November

PROGRAM MODIFICATIONS		
Final Proposal Due to CHE	Advisory Committee on Academic Programs (ACAP) Meeting	Staff Determination
January 5	February	March
May 1	June	July
August 1	September	October

IV. DEFINITIONS

Academic discipline refers to a major area of study identified in the Classification of Instructional Programs (CIP), that is, the first four digits of the CIP code, developed by the National Center for Education Statistics.

Academic programs refer to associate, baccalaureate, master's, specialist, and doctoral degree programs, program components (e.g., concentrations, options, and tracks), and certificates.

Accrediting agency refers to a national, regional, or special area accrediting body that has been approved by the Commission. A [list](#) of approved agencies can be found on the Commission's website. In the instance where a proposed new program is accreditable by an agency that is not on the approved list, the institution must follow the [Guidelines for Approval of Specialized Accreditation Agencies](#), also located on the Commission's website.

Advisory Committee on Academic Programs (ACAP) advises the Commission on all matters relating to academic affairs generally, and specifically on matters relating to new and existing programs (Appendix G).

Blended instruction is any combination of both traditional, ~~face-to-face, P2F?~~ instruction and distance education.

Certificate in a four-year institution refers to an organized series of courses ~~that, which requires requiring~~ fewer credit hours than a degree program ~~and that~~ is offered for credit at either the undergraduate or graduate level of study for eligible students.

Classification of Instructional Programs (CIP) code is used to identify major areas of study. This classification system was developed by the National Center for Education Statistics to support accurate tracking, assessment, and reporting of fields of study and program completions activity.

Collaborative programs are programs offered by one or more institutional partners who contribute courses, faculty, or other resources and in which a lead institution confers the degree.

Concentrations, tracks, options, specializations, emphases, and cognates refer to a series of courses with a distinctive curricular pattern within a major.

Degree program, for purposes of Commission program approval, refers to a series of courses or activities that lead to an associate, baccalaureate, master's, specialist, or doctoral degree ~~or lead to a certificate or a diploma totaling more than 18 credit hours at a senior institution.~~

Delivery mode is the primary method by which students participate in a program. Delivery modes include:

1. **Traditional, face-to-face instruction** in which significant site attendance is required; ~~or~~
2. **distance education;**
3. ~~_____ or blended instruction, which is any combination of both traditional and distance education.~~

Delivery site is a physical location ~~within the state~~ that:

Comment [TH18]: What is the threshold to make a program online? For SACS, if 80% of more of the program is offered online, it is an online program. Currently, we use blended for anything less than 100% online.

1. is controlled or sponsored by a college or university or its agents (including foundations);
2. is not on that college or university's campus; and
3. is used to offer distance education to students who are physically present.

Distance education is coursework delivered by an instructor who provides instruction at a place or time other than the place or time the instruction is received.

Duplication occurs when an academic program closely matches another academic program in content, location, and audience.

Full-Time Equivalent (FTE) Student Enrollment is based on the number of credit hours required for a student to be considered a full-time student, and is usually calculated as 15 credit hours per semester for an undergraduate student, 12 credit hours per semester for a master's degree student, and nine credit hours per semester for a doctoral student.

Joint programs are collaborative programs that have strong interdependence among the participants and their respective contributions to courses, faculty, or other resources. A joint degree may be conferred by one or more institutions ~~by that have or using a current and a Memorandum of Understanding (MOU) must be in place.~~

Headcount Enrollment is the number of students enrolled in classes, regardless of whether they are full-time or part-time students.

Implementation, for the purposes of program approval, means that the program is active and enrolling students.

Majors are composed of a series of courses, typically 30 ~~or more~~ 40 credit hours, related by discipline and form a subject of academic study chosen as a field of specialization.

Minors are composed of a series of courses related by discipline and focus outside the ~~baccalaureate~~ major (typically 6-7 courses). Course coding for the minor cannot be from the same six-digit CIP code as the major. Commission approval for minors is not required.

New degree programs are:

1. ~~offerings in any academic degree program that conclude with the conferral of a degree at any level in any field or major not previously offered;~~
2. ~~courses constituting 50 percent or more of a program of study not previously approved by the Commission offered on campus or off site by any instructional modality within a three year period for certificate, associate's, baccalaureate, specialist, or master's programs, or within a five year period for doctoral programs;~~
3. ~~certificates in any field or major not previously offered that total more than 18 credit hours (except diploma or certificate programs offered by the technical colleges);~~
4. ~~any program approved at one degree level that is adding another level (e.g., B.A. adding an M.A.);~~
5. ~~any program approved at one degree designation that is changing to or adding a second degree designation at the same level (e.g., B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.);~~
6. ~~any new center, bureau, or institute for which the institution requests or requires appropriations from the state;~~
7. ~~new teacher certification programs including add-ons or endorsements; or~~
8. ~~any existing program which changes to such an extent that a change in CIP code is required or for which a change to the CIP code is requested.~~

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Off-site delivery or **off-site** means offering coursework at one or more sites that are separate from the institution's main campus, either by ~~online, blended distance education~~ or by traditional instruction.

Organizational units are administrative units such as colleges and departments, or centers, bureaus, and institutes that are engaged in carrying out research, public service, or instruction, or any combination of the above as their primary purpose(s).

Productivity standards are defined by the Commission. ~~such that:~~
~~each baccalaureate program must either produce an average of at least five (5) degrees awarded or enroll an average of 12.5 students (headcount) in the program over the most recent five-year period;~~
~~each master's program must either produce an average of at least three (3) degrees awarded or enroll an average of at least six (6) students (headcount) in the program over the most recent five-year period; and~~
~~each doctoral program must either produce an average of at least two (2) degrees awarded or enroll an average of at least 4.5 students (headcount) in the program over the most recent five-year period.~~

For more information about these standards, refer to the [Commission's Program Productivity Policy](#).

Program modifications are ~~changes to an existing program such that a program modification proposal is required.~~ ~~:~~
~~the extension or transfer of an existing, approved program to a new site that is different from the location(s) or site(s) already authorized, including out of state or out of country sites, where instruction is delivered in primarily traditional format or in a combination of traditional and distance education formats, where over 50 percent of the curriculum is offered at the new site(s) within a period of three years for certificate, associate's, baccalaureate, specialist, master's and doctoral professional practice programs, or within a five-year period for doctoral research/scholarship programs;~~
~~the addition of new concentrations, tracks, options, specializations, emphases, or cognates offered within an existing major that total more than 18 credit hours for undergraduate programs or more than 12 credit hours for master's, specialist, and doctoral programs (except in the case of adding new concentrations to programs that prepare teachers and other school professionals for a new certification, which are to be treated as a new program);~~
~~substantive changes in program goal, purpose, curriculum, or target audience that do not require a change in the CIP code;~~
~~a change in the degree designation of a program when this change involves a significant shift in the program's purpose (e.g., B.A. to B.F.A.; M.A. to M.F.A.; or M.S. to M.B.A., but **not** B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.); or,~~
~~the reconfiguration of a number of existing related degrees into a single degree (e.g., B.A. in French; B.A. in German; and B.A. in Spanish collapsed into a B.A. in Modern Languages).~~

Program notification is the required notification to the Commission of changes in existing programs that do not fall under the requirements for program modifications (Appendix E).

~~Program notification is required for program changes involving:~~
~~off-site delivery of existing programs that are delivered through electronic formats in their entirety;~~
~~award of certificates of 18 hours or fewer from baccalaureate-granting institutions;~~
~~program or major consolidation; or~~

~~change in program title without any change in objectives, purposes, substantive changes in curriculum, or changes in CIP code.~~

Program termination is the discontinuation of a degree program, certificate, concentration, center, or other organizational unit by an institution (Appendix F).

Program title is the official title of the proposed program that will be used in the institution's catalog, the institutional program area of the Commission's [Inventory of Academic Programs](#), and official communications about the program (e.g., communications with IPEDS; the SC Department of Education; regional accrediting bodies; and Specialized Professional Associations).

Site refers to the physical location at which an academic program is delivered, regardless of the delivery mode.

Site codes are numerical codes [assigned by the Commission](#) that represent locations where coursework and/or programs are offered by an institution, whether on-campus or at an off-site location.

Traditional instruction refers to ~~face-to-face instruction coursework~~ offered by faculty who are physically present at the same site and at the same time as students, whether the location is on-campus or off-site.

**POLICIES AND PROCEDURES
FOR NEW ACADEMIC PROGRAMS,
PROGRAM MODIFICATIONS, AND PROGRAM TERMINATIONS**

Approved by the Commission on

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I. INTRODUCTION

New academic program approval is one of the important functions that a higher education coordinating agency performs. The essential nature of this function was recognized in the 1967 legislation which created the South Carolina Commission on Higher Education. The enabling legislation requires that public institutions of higher education receive approval from the Commission or the General Assembly before any new academic program is implemented. This approval process was reemphasized in Act 359 of 1996 which specifically mandated that the Commission examine the curriculum offerings of each public college and university in the state as well as the respective relationships to services and offerings of other institutions. Act 359 also reaffirmed that no new program may be undertaken by any public institution of higher education without approval of the Commission.

The principal role of the Commission in program approval is to provide a statewide perspective (and, in some cases, a regional or national perspective). In reviewing proposals for new programs or certain modifications to existing programs, the Commission considers the following:

1. the objectives of the proposed program;
2. the need for the program;
3. the program's compatibility with the mission, role, and scope of the institution;
4. the estimated cost of the program;
5. the institution's personnel, facilities, library holdings, and other resources necessary to conduct a program of high quality or a timeline to acquire these resources; and
6. the research and workforce development needs of the state.

The Commission recognizes the sensitive nature of its responsibility for program approval and its obligation to assist public institutions in developing and maintaining programs of high quality while avoiding or reducing unnecessary program duplication. To make the process for program approval agile and efficient, the Commission will consider requests for deviations to the process or schedule for the evaluation of academic programs on a case-by-case basis.

Moreover, with the advent of distance learning technology and global competition among higher education institutions, institutional collaboration and acceptance of non-traditional methods for student instruction are essential. For these reasons, the Commission strongly encourages collaboration among and between in-state, public institutions to develop and offer academic programs in order to ensure a more efficient use of state resources and afford greater accessibility for students.

The Commission recommends that institutions include, wherever appropriate, research experience, internships, cooperative education, service learning, and other work experiences in undergraduate programs.

II. POLICIES

The Committee on Academic Affairs and Licensing (CAAL) establishes and maintains procedures designed to implement the following policies.

A. Policy for New Programs

1. New degree programs are:
 - a) offerings in any academic degree program that conclude with the conferral of a degree at any level in any field or major not previously offered;
 - b) courses constituting 50 percent or more of a program of study not previously approved by the Commission offered on-campus or off-site by any instructional modality within a three-year period for associate's, baccalaureate, specialist, or master's programs, or within a five-year period for doctoral programs;
 - c) any program offered at one degree level proposed to be offered at another level (e.g., the institution offers a B.A. and wants to offer an M.A.);
 - d) any new center, bureau, or institute for which the institution requests or requires appropriations from the state;
 - e) new teacher licensure programs including add-ons or endorsements;
 - f) the addition of concentrations in educator preparation programs that lead to initial licensure; or
 - g) any existing program which changes to such an extent that a change in CIP code is required or for which a change to the CIP code is requested.
2. All new degree programs, no matter the mode of delivery or location, require Commission approval as defined by the policies and procedures in this manual. Authorized programs are identified in the Commission's [*Inventory of Approved Programs*](#).
3. No new program proposal will go before the Commission for approval without approval from the proposing institution's governing board when such approval is required by the institution's governing board. Note: New program proposals from The Citadel, which does not require Board of Visitors approval for new programs, must meet all other institutional requirements for approval.
4. No program may be publicized as an approved program in the catalog of any institution or in any other manner prior to approval by the Commission. After the submission of a New Program Proposal, proposed programs may be publicized as "pending approval" for recruitment purposes.
5. Compliance with the Commission's productivity standards for existing programs will be considered in determining an institution's request to establish a new program. New program proposal requests will be approved by the Commission **only** if the proposal contains reasonable assurances that enrollment projections will meet the minimum standards for degree productivity.
6. If implementation of a proposed program entails new capital construction, substantial modifications to existing facilities, or leasing of new or expanded facilities, an appropriate request for Commission approval of such construction or modification must be submitted through the Finance and Facilities approval procedures concurrently with the proposal for the new program so that the Commission's Committee on Academic

Affairs and Licensing and Committee on Finance and Facilities may review the proposals simultaneously.

7. All proposals to establish new doctoral programs must be accompanied by a review from a qualified out-of-state evaluator selected by the Commission which analyzes the merits of the proposed program, its potential effect on existing programs at the institution, its relationship to similar programs in the state, and the institution's readiness and ability to support the proposed program. The proposal must also include the educational qualifications and background of the evaluator.
8. An institution seeking approval to offer a program at a level above that which is included in its Commission-approved mission statement is required to submit a request for a change in mission and status (i.e., new level of degree offered) prior to or at the same time as the submission of the related program proposal.
9. New centers, bureaus, and institutes for which the institution intends to request or receive appropriations from the state require new program approval. Existing centers not approved by the Commission must gain Commission approval prior to requesting any special state funding. Commission approval is **not required** for units where no appropriation from the state is requested or required; however, institutions must still adhere to the Commission's Notification Policy for such centers. Note: SmartState Centers will be considered to be in compliance with this policy if they are approved by the SmartState Review Board. Education Improvement Act (EIA) Centers of Excellence will be considered to be in compliance with this policy if they are approved by the Commission.
10. New program implementation may be deferred by the institution for up to three years following approval of the program. After that time, a new program proposal must be resubmitted and reauthorized if the institution wishes to implement the program.
11. For joint or collaborative programs, a Memorandum of Understanding (MOU) that clearly delineates program responsibilities and fiscal arrangements among all participants, signed by the appropriate senior-level institutional officers must be submitted with the final program proposal.

B. Policy for Program Modifications

1. Program modifications are:
 - a) the extension or transfer of an existing, approved program to a site that is different from the location(s) or site(s) already authorized, including out-of-state or out-of-country sites, where instruction is delivered in primarily traditional format or in a combination of traditional and distance education formats, where over 50 percent of the curriculum is offered at the site(s) within a period of three years for associate's, baccalaureate, specialist, master's and doctoral-professional practice programs, or within a five-year period for doctoral-research/scholarship programs.
 - b) the addition of new concentrations, tracks, options, specializations, emphases, or cognates offered within an existing major that total more than 18 credit hours for undergraduate programs or more than 12 credit hours for master's, specialist, and doctoral programs (except in the case of

- adding new concentrations to programs that prepare teachers and other school professionals for initial licensure, which are to be treated as a new program);
- c) a change which takes an existing concentration and makes it a new program if the new program is to be offered under a similar CIP code;
 - d) substantive changes in program goal, purpose, curriculum, or target audience that do not require a change in the CIP code;
 - e) a change in the degree designation of a program when this change involves a significant shift in the program's purpose (e.g., B.A. to B.F.A.; M.A. to M.F.A.; or M.S. to M.B.A.; or B.A. to B.S.; M.A. to M.S.; or A.A. to A.S.); or
 - f) the reconfiguration of a number of existing related degrees into a single degree (e.g., B.A. in French; B.A. in German; and B.A. in Spanish collapsed into a B.A. in Modern Languages).
2. Proposals for program modifications follow a format and criteria similar to new program proposals (Appendix D). The Executive Director of the Commission has approval authority for program modifications. Final approval of appealed staff decisions rests with the Commission. Approval decisions regarding program modifications will be made within two months of the recommendation of the Advisory Committee on Academic Programs (ACAP).
 3. At the will of the Commission, staff have the right to elevate a program modification to a new program proposal.
 4. No program may be publicized as an approved program in the catalog of any institution or in any other manner prior to approval by the Commission. After the submission of a Program Modification Proposal, proposed programs may be publicized as "pending approval" for recruitment purposes.

C. Policy for Program Proposals Submitted by Colleges in the South Carolina Technical College System

New program proposals submitted by colleges in the South Carolina Technical College System (SCTCS) must first be evaluated by the SCTCS System Office.

1. Programs that are new to the SCTCS must adhere to the Commission's program approval process.
- 2.1 Programs that are already offered by one or more institutions within the SCTCS but are new to the proposing institution will be evaluated by SCTCS System Office staff to determine:
 - a) if the proposed program is substantially the same as the existing program and conforms to the SCTCS template for that program;
 - b) if the proposed program meets applicable accreditation requirements;
 - c) if the proposing institution has the capacity to support the program; and
 - d) if there is sufficient demand for the program.
- 2.2 If SCTCS System Office staff determine that the previously stated conditions are met, they will so certify to the Commission. The SCTCS System Office staff certification must

include a brief program description and request for inclusion in the Commission's [*Inventory of Approved Programs*](#).

- 2.3 Commission staff will review the SCTCS System Office request to determine if there are substantive questions that remain unanswered.
 - a) If there are no substantive questions, Commission staff will notify SCTCS System Office staff and the proposing institution that the program has been added to the *Inventory*.
 - b) If there are substantive questions, Commission staff will transmit them in writing in a timely manner to SCTCS staff for review and written response. When the questions are addressed satisfactorily, Commission staff will notify the proposing institution and SCTCS System Office staff that the program has been added to the *Inventory*.
- 2.4 In the event that substantive questions remain unanswered, the SCTCS System Office staff will have the option to either:
 - a) withdraw the program from consideration;
 - b) defer consideration of the program until the questions can be answered and the program resubmitted; or
 - c) request that the program proposal be submitted for consideration under the Commission's program approval process.
3. Diploma and certificate programs offered by the state's technical colleges which require fewer than two years to complete **do not** require Commission approval.
4. Programs approved for delivery by the technical colleges do not require approval for delivery at additional sites within the institution's Commission-approved service area. Programs offered outside the service area must comply with Commission policies for approval of off-site programs.

D. Policy for Proposals Submitted for Programs that Prepare Teachers and Other School Professionals

1. Education units in public institutions that offer State Board of Education-approved programs to prepare teachers and other school professionals must be fully accredited by the Council for the Accreditation of Educator Preparation (CAEP). Programs that prepare teachers and other school professionals will be approved with the provision that CAEP accreditation be sought and/or maintained for the unit and that the program receive national recognition from the appropriate Specialized Professional Association (SPA) or accrediting body.
2. Should an institution's education unit lose CAEP accreditation or be accredited with conditions, the institution may not apply for any new programs that prepare teachers and other school professionals until the unit has acquired full accreditation.
3. Programs that prepare teachers and other school professionals should reflect prevailing national and state standards with respect to content and pedagogy. School personnel preparation programs are expected to meet the standards of Specialized Professional

Associations (SPAs) or accrediting bodies within two years of initial approval and maintain them; failure to do so will result in the program being placed on provisional approval status.

4. All master's programs in education for advanced training of teachers are expected to incorporate the core propositions of the National Board for Professional Teaching Standards.
5. For master's programs in education, coursework should be targeted to either those seeking an initial license or those already licensed, not both. Justification will be required for programs in which a limited number of courses serve to fulfill requirements for both M.A.T. and M.Ed. programs.
6. SC Department of Education (SCDE) staff will be notified and granted the opportunity to review all proposals for new programs related to the preparation of teachers and other school professionals, including but not limited to, teacher education, counseling, and education administration programs.
7. Proposals for new programs related to the preparation of teachers and other school professionals must be approved by the Commission **prior** to consideration by SCDE for approval. New or modified program proposals from public institutions will not be considered by SCDE until program approval is granted by the Commission.
8. An institution changing the name of a program through SCDE, CAEP, a Specialized Professional Association (SPA), or any other accrediting body, must follow the Commission's policies for program modification, notification of change, or notification of termination, as appropriate.
9. Institutions adding a concentration to a program that prepares teachers and other school professionals which leads to a new licensure must submit a proposal for a new program.
10. Institutions with programs that prepare teachers and other school professionals at the graduate level may submit a notification of change instead of a program modification for programs offered off-site if the institution has a time-limited contract with a local education agency (LEA) to offer the program. In such cases, a copy of the contract or Memorandum of Understanding with the LEA must be submitted with the notification.
11. When an institution is notified by SCDE of program licensure authority being terminated by the State Board of Education, the institution should submit a notification of termination immediately for that program as such programs cannot admit new students and existing students have two years to complete the program.

E. Policy for Off-site Delivery of Existing Approved Programs

1. Institutions may offer less than 50 percent of the total required program credit hours for any **approved** degree program off-site without Commission approval. Commission program modification approval is required if an institution proposes to offer 50 percent or more of an existing degree program off-site by traditional or blended instruction.

2. Extension of an approved health professions program to additional sites, regardless of delivery mode or percent of the total required program credit hours offered at that site, requires Commission review and approval as a program modification.
3. Extension of an approved program to a new delivery site not previously approved by the Commission, regardless of delivery mode or percent of the total required program credit hours offered at that site, requires Commission review and approval as a program modification.
4. Institutions extending an approved program to 100% online delivery must submit a notification of change form to the Commission **three months prior** to implementing the change.
5. The Commission endorses the Southern Regional Education Board's (SREB) [*Principles of Good Practice*](#) regarding distance education and expects all public colleges and universities in the state to adhere to these *Principles*.
6. Technical colleges do not need Commission approval for delivery of approved programs at additional sites within their Commission-approved service area. Commission program modification approval is required for programs offered outside the service area.
7. Changing from one mode of distance delivery to another (e.g., satellite to internet) does not require Commission approval. Institutions are expected to report the revised method of course delivery to Commission staff by submitting a *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E).
8. Commission approval is **not required** for any **existing** program or part of a program offered out-of-state or out-of-country entirely through distance education if that program or part of a program requests, requires, or receives no appropriations from the state. The institution must inform the Commission using the *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E) no later than three months prior to implementing the program or program components at the site(s) in question and must report the total number of students and the total number of in-state students enrolled in the program.
9. Commission policies for program approval apply to any **new** program proposed to be offered exclusively out-of-state or out-of-country through distance education.
10. Programs that prepare teachers and other school professionals at the graduate level may submit a notification of change instead of a program modification if the institution has a time-limited contract with a local education agency (LEA) to offer the program off-site. In such cases, a copy of the contract or Memorandum of Understanding with the LEA must be submitted with the notification.

F. Policy for Notification of Change in an Academic Program or Organizational Unit

The institution making a change to an academic program of organizational unit must inform the Commission's Director of Academic Affairs of the change **three months prior to implementing the program** using the *Notification of Change in an Academic Program or*

Organizational Unit form (Appendix E) which must be signed by the institution's Chief Executive or Chief Academic Officer. The Director of Academic Affairs will notify the Advisory Committee on Academic Programs of such changes at its next meeting.

1. Notifications of change must be submitted for any of the following:
 - a) off-site delivery of existing programs that are delivered through electronic formats in their entirety;
 - b) out-of-state or out-of-country delivery of **existing** programs, regardless of delivery mode, if that program or part of a program requests, requires, or receives no appropriations from the state;
 - c) program or major consolidation;
 - d) change in program title **without** changes in objectives, purposes, substantive changes in curriculum, or changes in CIP code;
 - e) consolidation or termination of concentrations, specializations, options, or tracks within an existing program;
 - f) addition of a concentration, specialization, option, or track of 18 hours or less to an existing undergraduate program or 12 hours or less to an existing master's, specialist, or doctoral program;
 - g) new certificate programs offered by senior institutions;
 - h) new academic departments, schools, or colleges within existing institutions;
 - i) addition of a new center, bureau, or institute if no state funds are requested or required; or
 - j) change in name for a center, bureau, or institute.

2. At the will of the Commission, staff have the right to elevate any notification of change to a program modification or new program proposal.

G. Policy for the Notification of Termination of Academic Program, Concentration(s), or Organizational Unit

The institution terminating an academic program, concentration, or organizational unit must inform the Commission's Director of Academic Affairs of the change **within three months of the termination** using the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F) which must be signed by the institution's Chief Executive or Chief Academic Officer. The Director of Academic Affairs will notify the Advisory Committee on Academic Programs of such notifications at its next meeting.

1. When a program no longer satisfies requirements for necessary accreditation or approval by a state board or agency other than the Commission (e.g., State Board of Nursing, State Department of Education) or no longer meets the productivity standards set forth by the Commission, the institution should terminate the program and notify the Commission of such termination by submitting the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F). An institution may also terminate a program or organizational unit based on its own evaluation of that program or unit.

2. In the *Notification*, the institution must provide a date certain by which the program will be closed to new students and a date certain by which the CHEMIS data file will be closed (typically not longer than 150% of program duration, e.g., six years for a four-year program).

3. Termination of any approved program, center, bureau, or institute does not require prior Commission approval, but notification of such changes shall be made to the Commission staff using the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F).
4. Termination of any academic school, department, or college does not require Commission approval or formal notification; however, the institution should notify the Commission staff of such changes by submitting the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F).
5. For programs subject to additional approval by a state board or agency other than the Commission (e.g., State Board of Nursing, State Department of Education), the Commission will notify the appropriate board or agency of notification of terminations received for such programs.
6. Terminated programs can be reactivated within three years of termination by a program modification proposal. If the program has been terminated for more than three years, the institution must submit a new program proposal to reactivate the program.

H. Strategic Planning Policy for Academic Programs

1. In the event of any specific review of academic programs conducted by the Commission, the Commission will make recommendations regarding the future status of programs and fields of study under review statewide. These recommendations will be based on three main sources of information:
 - a) a peer-review document developed by consultants hired by the Commission;
 - b) supplemental qualitative and quantitative data relating to the field of study collected from statistically reliable sources; and
 - c) the institution's strategic plan and the statewide strategic plan for higher education.
2. The Commission may also make recommendations regarding the articulation of programs under review at the undergraduate level.

III. PROCEDURES

A. Procedure for New Programs

New programs will be evaluated in accordance with the following procedures: the institution submits a New Program Proposal which is thoroughly reviewed by Commission staff. If Commission staff plan to recommend approval of the proposed program, the proposal is then sent to the Advisory Committee on Academic Programs (ACAP) for consideration. After ACAP's review, Commission staff transmit substantive comments, questions, or concerns from both ACAP members and staff to the proposing institution and the institution submits a revised proposal. The revised proposal and accompanying staff recommendation are then sent to the Committee on Academic Affairs and Licensing (CAAL) for consideration, and, if approved by CAAL, are considered by the Commission.

To make the process for program approval agile and efficient while taking its responsibility for program approval seriously, the Director of Academic Affairs will consider requests for deviations to the process or schedule for the evaluation of academic programs. Each request for deviations to the process or schedule will be considered on a case-by-case basis.

Note: It is important for Commission staff to have the opportunity to consult with an institution early in the consideration and planning of new programs or program modifications. Institutions may submit a draft of the proposal for review by Commission staff well in advance of due dates for proposals.

1. Proposals for new programs must be submitted in the appropriate format online by the President or Chief Academic Officer of the institution or system. Please note the following:
 - a) Commission staff will review final proposals to ensure that required components are included and that the proposal adheres to the Commission's policies. Failure to address all required components adequately or adhere to policies may delay the program's submission to ACAP.
 - b) Proposal for programs that prepare teachers and other school professionals must also include the additional information required by the South Carolina Department of Education (SCDE): SCDE Requirements (section III) and SPA or Other National Specialized and/or Professional Association Standards (section IV).
 - c) Additional information, including letters of support, should not be sent to the Commission unless requested by Commission staff.
2. Commission staff review the proposed program and discuss any questions or significant concerns with the institution. If the New Program Proposal receives a favorable staff review, it will be sent to ACAP for consideration.
3. The institution must present the New Program Proposal to ACAP. If ACAP recommends approval of the new program, the proposal and Commission staff analysis of the proposal will be presented to the Committee on Academic Affairs and Licensing (CAAL) at its next scheduled meeting. **If ACAP does not recommend approval of the new**

program, the institution may elect to: send the proposal and staff analysis of the proposal to CAAL with a negative recommendation; withdraw the New Program Proposal; or revise the New Program Proposal and present it to ACAP for reconsideration.

4. If requested to do so by Commission staff, the institution submits a revised New Program Proposal that addresses questions, substantive comments, and concerns raised by both staff and ACAP members.
5. Commission staff will prepare a written analysis and recommendation for each proposal for CAAL. The analysis and recommendation will also be provided to the Chief Academic Officers of the institutions.
6. The institution must present the New Program Proposal to CAAL. The chairperson of CAAL will submit findings and recommendations to the Commission.
7. The Commission on Higher Education will review and take action on the New Program Proposal. The Executive Director of the Commission will notify the President or Chief Executive Officer of the institution or system in writing regarding the action the Commission has taken. Proposals for programs that prepare teachers and other school professionals will be forwarded to the SC Department of Education after Commission approval.
8. An institution that wishes to appeal the Commission's action on any proposal for a new program may do so, provided a written notice stating the reason(s) for the appeal is submitted to the Executive Director of the Commission by the President or Chief Executive Officer of the institution or system within 30 calendar days after receipt of written notice of the Commission's action. Appeals will be referred to the CAAL for consideration at a regularly scheduled meeting. CAAL will undertake any further study or action it deems appropriate. Should CAAL find in favor of the appeal, the proposal will be submitted to the Commission for reconsideration. If CAAL's decision is unfavorable, the institution must wait one full calendar year before submitting a new proposal for the program or a similar program.

B. Procedure for Program Modifications

Program modifications will be evaluated in accordance with the following procedures: the institution submits a Program Modification Proposal for review by ACAP and Commission staff. Based on the staff's review and ACAP's recommendation concerning the proposed modification, staff makes a determination about the proposed modification within two months of the recommendation of ACAP, with appeal to CAAL and the Commission in the event of an unfavorable staff decision.

1. Program Modification Proposals must be submitted online by the President or Chief Academic Officer of the institution or system. Please note the following:
 - a) Staff will review the proposal to ensure that required elements are included and that the proposal adheres to the Commission's policies. Failure to address all required components adequately or adhere to policies may delay the program's submission to ACAP.

- b) Proposals for programs that prepare teachers and other school professionals must also include the additional information required by the South Carolina Department of Education (SCDE): SCDE Requirements (section III) and SPA or Other National Specialized and/or Professional Association Standards (section IV).
 - c) Additional information, including letters of support, should not be sent to the Commission unless requested by Commission staff.
2. The institution will present the Program Modification Proposal to the ACAP. If ACAP recommends approval, the proposal will be reviewed thoroughly by Commission staff. **If ACAP does not recommend approval**, the institution may elect to withdraw the Program Modification Proposal or revise the Program Modification Proposal and present it to ACAP for reconsideration.
 3. After review by ACAP, program modification proposals will be reviewed by Commission staff. Approval authority rests with the Executive Director of the Commission for all program modifications. If the Commission staff, Director of Academic Affairs, or the Executive Director do not grant approval of the program modification, the institution may appeal the decision by presenting the Program Modification Proposal to CAAL and then to the Commission. The Commission retains final approval authority in appeals cases.

C. Procedure for Notifications of Change in an Academic Program or Organizational Unit

1. The institution making the change in question must inform the Commission's Director of Academic Affairs of the change **three months prior to implementation** using the *Notification of Change in an Academic Program or Organizational Unit* form (Appendix E) which must be submitted online by the institution's Chief Academic Officer.
2. The Director of Academic Affairs will notify ACAP of such notifications at the meeting subsequent to receiving the notification.

D. Procedure for Notifications of Termination of Academic Program, Concentration(s), or Organizational Unit

1. The institution terminating an academic program, concentration(s), or organizational unit must inform the Commission's Director of Academic Affairs **within three months of the termination** using the *Notification of Termination of Academic Program, Concentration(s), or Organizational Unit* form (Appendix F) which must be submitted by the institution's Chief Academic Officer.
2. The Director of Academic Affairs will notify ACAP of such notifications at the meeting subsequent to receiving the notification.

E. Schedule of Evaluation Process for New Programs and Program Modifications

Schedules for the evaluation process of new programs and program modifications are displayed in the following tables. The Director of Academic Affairs will consider requests for deviations to the schedule on a case-by-case basis.

Please note that the Committee and Commission meeting dates vary from year to year. Updated schedules and meeting dates are posted on the Commission's website.

COMMISSION EVALUATION PROCESS FOR NEW PROGRAMS FOR SC PUBLIC INSTITUTIONS (Undergraduate and Graduate Programs and Centers, Bureaus, and Institutes)			
Final Proposal Due	Advisory Committee on Academic Programs (ACAP) Meeting	Committee on Academic Affairs & Licensing (CAAL) Meeting	Commission on Higher Education (CHE) Meeting
January 5	February	March	April
May 1	June	July	August
August 1	September	October	November

PROGRAM MODIFICATIONS		
Final Proposal Due to CHE	Advisory Committee on Academic Programs (ACAP) Meeting	Staff Determination
January 5	February	March
May 1	June	July
August 1	September	October

IV. DEFINITIONS

Academic discipline refers to a major area of study identified in the Classification of Instructional Programs (CIP), that is, the first four digits of the CIP code, developed by the National Center for Education Statistics.

Academic programs refer to associate, baccalaureate, master's, specialist, and doctoral degree programs, program components (e.g., concentrations, options, and tracks), and certificates.

Accrediting agency refers to a national, regional, or special area accrediting body that has been approved by the Commission. A [list](#) of approved agencies can be found on the Commission's website. In the instance where a proposed new program is accreditable by an agency that is not on the approved list, the institution must follow the [Guidelines for Approval of Specialized Accreditation Agencies](#), also located on the Commission's website.

Advisory Committee on Academic Programs (ACAP) advises the Commission on all matters relating to academic affairs generally, and specifically on matters relating to new and existing programs (Appendix G).

Blended instruction is any combination of both traditional, face-to-face, instruction and distance education.

Certificate in a four-year institution refers to an organized series of courses requiring fewer credit hours than a degree program that is offered for credit at either the undergraduate or graduate level of study for eligible students.

Classification of Instructional Programs (CIP) code is used to identify major areas of study. This classification system was developed by the National Center for Education Statistics to support accurate tracking, assessment, and reporting of fields of study and program completions activity.

Collaborative programs are programs offered by one or more institutional partners who contribute courses, faculty, or other resources and in which a lead institution confers the degree.

Concentrations, tracks, options, specializations, emphases, and cognates refer to a series of courses with a distinctive curricular pattern within a major.

Degree program, for purposes of Commission program approval, refers to a series of courses or activities that lead to an associate, baccalaureate, master's, specialist, or doctoral degree.

Delivery mode is the primary method by which students participate in a program. Delivery modes include:

1. **Traditional, face-to-face instruction** in which significant site attendance is required; or
2. **distance education.**

Delivery site is a physical location that:

1. is controlled or sponsored by a college or university or its agents (including foundations);
2. is not on that college or university's campus; and
3. is used to offer distance education to students who are physically present.

Distance education is coursework delivered by an instructor who provides instruction at a place or time other than the place or time the instruction is received.

Duplication occurs when an academic program closely matches another academic program in content, location, and audience.

Full-Time Equivalent (FTE) Student Enrollment is based on the number of credit hours required for a student to be considered a full-time student, and is usually calculated as 15 credit hours per semester for an undergraduate student, 12 credit hours per semester for a master's degree student, and nine credit hours per semester for a doctoral student.

Joint programs are collaborative programs that have strong interdependence among the participants and their respective contributions to courses, faculty, or other resources. A joint degree may be conferred by one or more institutions that have or using a current Memorandum of Understanding (MOU).

Headcount Enrollment is the number of students enrolled in classes, regardless of whether they are full-time or part-time students.

Implementation, for the purposes of program approval, means that the program is active and enrolling students.

Majors are composed of a series of courses, typically 30 or more credit hours, related by discipline and form a subject of academic study chosen as a field of specialization.

Minors are composed of a series of courses related by discipline and focus outside the major (typically 6-7 courses). Course coding for the minor cannot be from the same six-digit CIP code as the major. Commission approval for minors is not required.

Off-site delivery or **off-site** means offering coursework at one or more sites that are separate from the institution's main campus, either by online, blended or traditional instruction.

Organizational units are administrative units such as colleges and departments, or centers, bureaus, and institutes that are engaged in carrying out research, public service, or instruction, or any combination of the above as their primary purpose(s).

Productivity standards are defined by the Commission. For more information about these standards, refer to the [Commission's Program Productivity Policy](#).

Program modifications are changes to an existing program such that a program modification proposal is required.

Program notification is the required notification to the Commission of changes in existing programs that do not fall under the requirements for program modifications (Appendix E).

Program termination is the discontinuation of a degree program, certificate, concentration, center, or other organizational unit by an institution (Appendix F).

Program title is the official title of the proposed program that will be used in the institution's catalog, the institutional program area of the Commission's [Inventory of Academic Programs](#),

and official communications about the program (e.g., communications with IPEDS; the SC Department of Education; regional accrediting bodies; and Specialized Professional Associations).

Site refers to the physical location at which an academic program is delivered, regardless of the delivery mode.

Site codes are numerical codes assigned by the Commission that represent locations where coursework and/or programs are offered by an institution, whether on-campus or at an off-site location.

Traditional instruction refers to face-to-face instruction offered by faculty who are physically present at the same site and at the same time as students, whether the location is on-campus or off-site.