## 2012 - 2013 Teacher Recommendation City Honors School Students Entering Grades 5, 6, 7, 8

Applicant's Name	NAME FIRST NAME	Student Number
		Bldg. #
Present Grade	Gra	de in Sept. 2012
(TO BE COMPLETED ONLY E THE ENTIRE SCHOOL YEAR		ER WHO TAUGHT THIS STUDENT FOR
Name of Teacher recomme	ending student	
In what grade and subject	have you taught this stud	dent?
School		<u> </u>
Teacher's Signature		
Work Phone		
Return this completed form	m by November 28, 2011	to:
City Honors Folder Review (186 E. North Street Buffalo, New York 14204	Committee	
Message to Parents:	Application has been con	e 2012-2013 Elementary Schools of Choice mpleted and returned to: Central Registration offalo, N.Y. 14204 by November 28, 2011.

Please complete the **Personal Characteristics Appraisal** on the reverse side of this sheet.

Applicant's Name	Grade in September					
We are interested in obtaining additional information about the of behavioral strengths and rate this student accordingly.	is student.	Please rev	riew the fo	llowing lis		
Use the following scale:  4 = Highly Evident (Exemplary Polyabeth (Proficient Period)  3 = Evident (Proficient Period)  2 = Somewhat Evident (Weak Perford)  1 = Not Evident (Need for Imp	formance nance in t	in this Are his Area)	ea)			
Learning Strengths	1 4		1 0			
	4	3	2	1		
Thinks logically and/or critically						
Shows insight, is observant						
Transfers learning easily from one subject to another						
Functions at higher cognitive levels with little frustration						
Masters basic skill easily and quickly						
Is intuitive, understands with little or no apparent effort						
Enjoys learning, is curious						
Has advanced oral, written, and/or reading vocabulary						
Social Emotional Strongths						
Social-Emotional Strengths	4	3	2	1		
Adapts readily to new situations, is flexible in thought	<b>T</b>	3		1		
and action						
Self-confident, mature						
Is cooperative				-		
Has high personal standards, takes pride in self / work				-		
Shows leadership				-		
Is responsible, reliable						
13 responsibile, rendole						
General Work-Study Strengths						
, 0	4	3	2	1		
Is attentive						
Is highly motivated seeks new tasks / activities						
Is resourceful						
Has self-discipline						
Seeks to improve areas of need						
Assignments are done well and on time						
Is well organized, plans and uses time to advantage						
Is a good problem solver						
Production Strengths			_			
	4	3	2	1		
Is task committed, persevering						
		1	1	1		
Highly productive, accomplishes goals Is original in thought and expression						

Many other factors affect a child's performance in a program. If you are aware of any other information you feel is pertinent in the selection process please indicate below.