

# 2014 - 2015 Application



### **EPFP Fellows have the opportunity to:**

- Develop a broader and deeper understanding of the policy process
- Strengthen their potential for leadership within various sectors and communities
- Expand their network of professional colleagues

Please return by September 23, 2014



### AN INITIATIVE OF

Orleans Public Education Network 3321 Tulane Ave. New Orleans, LA 70119 www.opennola.org

### **ORGANIZATIONAL PARTNERS**













The Louisiana Education Policy Fellowship Program is an initiative of Orleans Public Education Network, a New Orleans nonprofit committed to ensuring that there is an informed and engaged community that exercises influence on policy and programs to ensure excellence for every student in New Orleans public schools.

OPEN achieves its mission by:

- Analyzing and distributing quality educational research and policy analysis
- Organizing local residents and groups to collect and analyze data to make informed, communityaligned policy recommendations
- Expanding citizens' civic capacity and providing the tools to make change happen
- Supporting participatory decision-making by connecting stakeholders with policymakers

For more information about OPEN or the Louisiana EPFP, contact:

Criketa Matlock criketa@opennola.org (504) 821.4004 ext. 402 The Education Policy Fellowship Program (EPFP) prepares highpotential professionals across sectors for positions of leadership in education and related fields.

EPFP's mission is to prepare leaders within public and private organizations to create and implement sound public policy that improves outcomes for children and youth. Find solutions to specific problems that you're grappling with, overcome human resource barriers, and become part of a network of movers and shakers that band together to move the needle in the education landscape.

Since its inception in 1964, EPFP has produced nearly 8,000 alumni who now lead at high levels in all sectors of American life, within and outside education. In 2014, Louisiana joins the ranks of 13 other states across the US in welcoming EPFP to our community.

The program incorporates three strands: strategic leadership development, policy analysis, and networking with state and national change-makers. Fellows create and present an individual development plan for a leadership challenge that ties into your unique interests. This holistic approach creates a reflective and robust environment for you to develop as a leader, deepen your understanding of public policy and create movement in even seemingly intractable environments.

Fellows build on the lessons learned from individuals with a track record in the policy and legislative environment and the experiences of fellow EPFP colleagues. The program provides a unique opportunity for professional development, reflective practice and meaningful connections with other leaders from around the state. The activities are practical and hands-on, equipping you with resources that you can draw on throughout your career.

The inaugural Louisiana EPFP cohort is recruiting now and launches fall 2014. Will you answer the call to action?

The public education sector is impacted by a number of arenas, each of which with its own crop of new and emerging professionals. Louisiana has a wealth of talented individuals who have a unique opportunity to influence education policy at the local and state levels within the legislature, school boards, school districts, businesses, social service agencies, educational organizations, foundations, and other nonprofits. To maximize this impact, these individuals need adequate knowledge and training about both the issues and the policies – federal, state and local – that impact student learning.

### Apply to become an EPFP Fellow if you have:

- A passion for education policy and a desire to improve opportunities for all Louisiana children
- A track record for making things happen both inside and across agencies/organizations
- A commitment to personal and professional development
- A full-time, professional position with substantive work experience
- A bachelor's degree or its equivalent
- The endorsement and financial support of your employing organization

### What is my commitment if I am accepted as an EPFP Fellow?

- Participate in 10 sessions over the nine-month period including a welcome reception, an overnight retreat, eight monthly colloquiums, and a graduation ceremony
- Attend a national forum focusing on policy
- Share your experience and knowledge with other Fellows through inquiry, discussions, and presentations
- Conduct independent study and research by reading materials in advance, preparing questions, and completing a self-designed project related to issues explored in the program

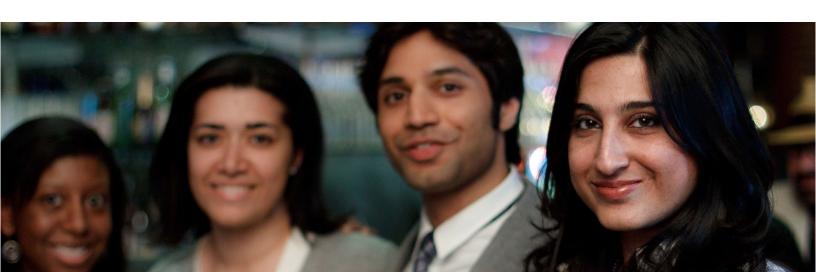
### How will my organization benefit from my participation in EPFP?

Employers gain:

- Access to a professional program with a proven track record
- Better informed, more skillful employees who understand policy making and the interconnections of education with other sectors
- Employees who are prepared to assume greater leadership responsibilities
- Employees equipped to make dynamic, research-based contributions to education policy and practice
- Expanded professional networks that enhance the organization's ability to access key leaders and decision makers who shape policy on behalf of children and youth

#### What is my employer's commitment in supporting my participation?

- To be sensitive to EPFP meetings and forum by allowing release time from work
- Pay tuition of \$2,200 plus travel-related expenses to the national forum and monthly colloquiums





# LETTER OF INTENT FORM

## PLEASE SUBMIT TO CRIKETA@OPENNOLA.ORG BY SEPTEMBER 15, 2014

NAME:	-	
ORGANIZATION:		
TITLE:		
ADDRESS:		
CITY, STATE, ZIP:		
Dear Ms. Matlock,		
l,, am s Education Policy Fellowship Program.	submitting this letter to be considere	ed as a Fellow for the
I will submit the required documents for any additional information, please conta	•	-
Thank you,		
APPI ICANT SIGNATURE	 DATF	



# PROGRAM APPLICATION

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oc EDION.	Professional Title:			
Division/Department:				
Organization/Institution	on:			
Office Phone:		Fax:		
Home Address:				
City:	Stat	e:	Zip:	
Mailing Address:				
City:	State	e:	Zip:	
Cell Phone:	Email:			
Louis EPFP				l
E	DUCATION (Please list I	most recent experience f	irst)	
University/College		Degree	Γ	Date Grad.
Couls				
O	PTIONAL INFORMATIO	N		
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Gender:				
How did you learn ab	out the Louisiana EPFP	?		

Louis	

### CURRENT POSITION (Please attach resume/CV)

Title:	Dates Employed:
Work Email:	
Employer's Name:	Employer's Title:
Employer's Address:	
City:	Zip:
Employer's Phone:	Employer's Email:



### **EPFP OUTCOMES**

Please provide narrative responses of one page or less, using 12 point double-spaced Times New Roman, to each of the following questions focused on the personal and professional outcomes of EPFP:

- 1. What inspired your passion for education and how do you hope that the Louisiana EPFP program will help you channel your efforts in the area?
- 2. To enhance your capacity as a change agent, what are your three learning priorities?
- 3. How would your participation in the Louisiana EPFP benefit your organization?

Please return both an electronic and hard copy of this completed application, along with attachment materials.

Louisiana Education Policy Fellowship Program
Orleans Public Education Network
3321 Tulane Ave.
New Orleans, LA 70119
criketa@opennola.org

Please make all checks payable to Orleans Public Education Network E-payments are available via Paypal on www.opennola.org

Application deadline is September 23, 2014

Qualified applicants will be contacted for interviews no later than September 29, 2014

Contact Criketa Matlock (criketa@opennola.org, 504.821.4004) with any questions or comments.

**Enrollment is limited: please apply early.** 



## **COMMITMENT & ENDORSEMENT**

The Louisiana Education Policy Fellowship Program requires a significant commitment of time and energy. Fellows generally participate monthly, including a welcome retreat and special seminars. Additionally, there are a number of activities pertaining to program content that participants will be encouraged to attend. The Washington Policy Seminar increases Fellows' knowledge of national

policy issues and processes and gives them a chance to explore the impact of national policy on their work. The EPFP program tuition, plus travel-related costs to the national meeting are paid by the employing agency and/or the Fellow.

With the understanding that the maximum benefits are achieved through full participation in all meetings and the national conference, the Fellow and their sponsor hereby agree that the Fellow will participate fully in the program. Failure to attend mandatory sessions (overnight retreat and Washington Policy Seminar) and/or more than two absences from other program activities may result in dismissal from the program.

#### TO BE COMPLETED BY THE APPLICANT:

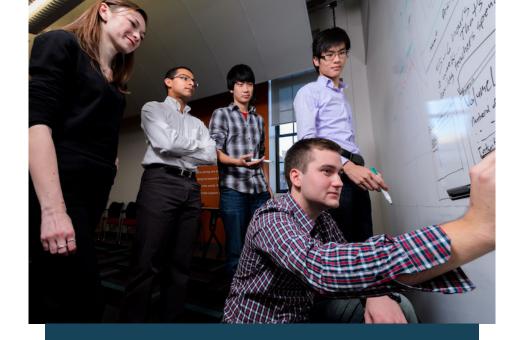
Your signature affirms that:

Printed Name:

Email Address: \_

- 1. You have reviewed the program requirements and arranged the necessary leave with your employer, and;
- 2. If selected, you can and will commit to full participation in the EPFP program.

Signature:	Date:
TO BE COMPLETED BY THE SUPERVISOR/SF	PONSOR:
<ul><li>Your signature affirms that:</li><li>1. You will allow your employee release of time for the sum of th</li></ul>	or full participation in the EPFP program, and; costs, including nonrefundable tuition of \$2,200 and
Supervisor's Name:	Supervisor's Title:
Signature:	
Supervisor's Address:	
City:	Zip:
Office Phone: O	office Fax:



# Louisiana EPFP Curriculum at a Glance

Monthly colloquiums are held on Fridays from 9am to 3pm

**Welcome Reception** 

**Opening Retreat**: Setting the Stage

Colloquium 2: Leadership & Ethics

**Colloquium 3**: Autonomy, Equity, & Choice: Building Viable Government Models

**Colloquium 4**: Early Childhood to 8<sup>th</sup> Grade: Common Core and the Future of Test-Based Accountability

**Colloquium 5**: Quality Workforce & the Future of the Education Pipeline

**Colloquium 6:** High School / JumpStart / STEM: 21<sup>st</sup>
Century Learning

**Colloquium 7**: Following the Money Stream: Inside the Louisiana State Budget

**Colloquium 8**: Leadership for Partnership & Public Advocacy

National Seminar: Washington Policy Seminar (WPS), Washington D.C.

**Colloquium 10**: Looking Back/Thinking Forward: Leadership Study and Program Reflection

**Louisiana EPFP Graduation**