## PSIA-AASI-RM CHILDREN'S SPECIALIST 1 ASSESSMENT FORM

FORM	
Date / / Candidate Name Location	
OVERALL OUTCOME	
Did Not Attain CS1	Attain CS1
This assessment form is for the evaluer performance against the PSIA-AASI the PSIA-Rocky Mountain-AASI educeroficiency in each element is scored	National Standards by ation staff
To attain Children's Specialist 1: Pass = Elements regularly appear at 1: This element was not observed or 2: This element is beginning to appea 3: This element appears, but not wit 4: This element appears regularly at 5: This element appears frequently, 6: This element appears continuously	a satisfactory level or above r is not present. ear. th the necessary consistency. a satisfactory level. above required level.
WORKBOOK AND QUIZ	PASS / FAIL
PROFESSIONALISM	Pass/Fail
CAP ANALYSIS Did Understanding of CAP/Models (Must Pa	
Understands Cognitive Development Understands Affective needs (Maslov	
Understands Moral Stages (Kohlberg	
Understands Equipment, Surrounding	gs,
and Environment Issues	Pass/Fail

## **UNDERSTANDING of M.A.** Did Not Attain Level Attain Level Understanding of M.A. (Must Pass All)

Pass/Fail

Can develop a lesson plan based on the identified

Cognitive and Affective needs\_

Accurately Identifies Movements (Real)	Pass/Fail
Accurate Prescription for change (Ideal)	Pass/Fail
Accuracy of Cause and Effect	Pass/Fail
Relates Age & Stage Development to Movement Analysis_	Pass/Fail

## **TEACHING (Average 4 or Higher)**

Did Not	Attain Level	Attain L	eve
DIG NOL	ALLGIII ECVCI		

Applies Responsibility Code/Safety/Smart Style	Score:
Uses PDAS to adapt delivery & pacing to appropriate stage	
of the CAP model	Score:
Selects appropriate class handling strategies for given	
teaching scenario	Score:
Applies a creative process to discover a component	
of the CAP model, specific to students	Score:
Applies an activity to a component of the CAP model,	
specific to student	Score:
Incorporates motivations of student, parent and instructor	Score:
Demonstrations support Presentations	
Examiner Comments:	
LXammer Comments.	
Francisco and	