

Blowing Kisses Writing Process Timeline

Name _____ Date _____ St. # _____

Check-off	Date	TASKS:
-----------	------	--------

____Due _____ Pre-Writing 1 Discussion session (25 daily points)

____Due _____ Brainstorming Lists (25 daily points)

____Due _____ Graphic organizer- **EXTRA CREDIT!** (50 daily points)

____Due _____ First draft of **POEM** (100 daily points)

____Due _____ Peer Editing of spelling and design (25 daily points)

____Due _____ Computer second draft! (50 daily points)

____Due _____ Revising Teacher/ Student Conference! (25 daily points)

____Due _____ Edit FINAL draft on computer (100 TEST points)

____Due _____ Finished card design with **POEM** inside! (100 points)

(Total of four grades of a possible 400 points towards average)

Blowing Kisses Rubric

Name _____ Date _____ St. # _____

Type of Paper: **Poetry**

Ideas and Content _____

- focuses on an idea, feeling, or experience
- uses a few carefully chosen words
- uses specific, concrete images
- may include figurative language
- may include poetic sound devices

COMMENTS:

Sentence Fluency _____

- may use lines of varying lengths
- may use stanza breaks to show changes in mood, images, or emphasis
- uses a variety of sentence structures

COMMENTS:

Organization _____

- uses a logical, effective organizational strategy

COMMENTS:

Voice _____

- uses own, unique style
- writes honestly, as if the reader was standing right there; doesn't try to impress the reader
- writes with confidence and enthusiasm

COMMENTS:

Conventions _____

- contains no more than two or three minor errors in grammar and usage
- contains no more than two or three minor errors in spelling, capitalization, and punctuation

COMMENTS:

Total Score _____



Brainstorm List!

BREATH	TOUCHES	TASTES	SIGHTS	SOUNDS	SMELLS

Student Examples:

My First Breath of Life

*I was born one night,
To my mother I seemed light.
I took in a breath of air-
It was like lighting a new flair!*

*I let it out,
Without a pout.
I took another and another.
A smile was upon my mother.*

*Now I have a mother.
She is like no other.
I am eleven years old,
With memories so bold.*

*Still I breathe,
Sometimes I sneeze.
I have a daddy, and a
Brother;
I have a mother*

Poem Characteristics

- ✓ Poetry is written in lines and stanzas.

- ✓ Poems make you think and FEEL.
- ✓ Poems are written with fewer words, creating a picture of what's happening.
- ✓ Poems use different devices to explain things like alliteration, metaphors, or similes.
- ✓ Your Poem needs to LOOK like a poem.
- ✓ Not all poems have rhythm or rhyme, but is pleasing to the ear.

My First Breath Pre-Writing Web Cluster!
FIVE SENSES At BIRTH !

Name _____ Date _____ Student # _____

1. Label inside the opened lips with the words MY FIRST BREATH. 2. Draw five RAYS out from the lips below. 3. Then draw oval shapes on the ends. (See example on the large classroom chart.)

4. LABEL each oval with the FIVE SENSES! 5. NAME at least THREE things out from each oval shape by drawing shorter RAYS and attaching circles, at the end. 6. Fill these in with appropriate words that mean or relate to that sense.'

