### Purpose of a Resume

The purpose of a resume is to catch an employer's eye and land an interview! In a brief outline you should bring together your skills, education, and experience to make a strong first impression. As you write your resume, constantly keep in mind why the employer would hire you, and convey that information as clearly and concisely as possible!

## **Getting Started**

- 1. Make a list of what you have to offer a potential employer. Identify the following:
  - a. **Life skills** can be useful in multiple environments, such as leadership, communication, organization, analysis, strategy, and time management.
  - Special or technical skills are developed areas of competency. These can include languages, spreadsheets, databases, clerical, budget management, customer service, and sales.
  - c. **Accomplishments** describe the way your performance positively impacted previous workplaces.
- 2. Prioritize your skills and experience
  - a. Each resume should be geared toward the specific job for which you are applying. Read job descriptions and highlight keywords that indicate required and preferred skills, abilities, and qualifications. If these words fit you, include them as you tailor make your resume.
- 3. Select a format
  - a. **Chronological** resumes highlight experience in reverse chronological order (most recent information first). This is the preferred format by most employers.
  - b. **Functional** resumes are arranged around skills and abilities. This is a good option if you lack work experience or have a variety of short-term jobs.

### **Basic Elements**

- Heading
  - a. Include your name, address, phone number, and email address. Make your name <u>STAND OUT</u> by using bold and increasing the font size. Be sure to use a professional email address (i.e. do not use sk8terchik@hotmail.com or fanboy777@gmail.com).
- Objective
  - a. Write a one sentence declaration of the type of job that you are seeking. Be as specific as possible, noting the company you are applying to, the job title you are

seeking, and skills you would like to use in that job. If you are unable to list a specific job type, then do not include an objective statement.

#### 3. Education

a. List colleges you have graduated from, addresses, degrees earned, and dates of completion. If you are in the process of completing a degree, list anticipated date you will receive it. Do not list high school information. As you place items in order in your resume, if education is your strength then list it first. If your experience is more impressive, than list that before education.

#### 4. Experience

- a. This area can include paid or unpaid work. Include your job title, name of employer, city and state, and dates of employment. Summarize the ways you contributed to the organization and responsibility assumed. Use action words (examples found on page ?) when beginning your statements. Use present tense when describing current position and past tense in previous experiences. This is not a place for a job description, but should instead describe your accomplishments and results. Avoid beginning bullet points with the terms, "I," "responsible for," "assisted," and "duties included." This is also an appropriate place to list internships, practicums, and volunteer experiences that are applicable to the job.
  - i. Internships are a key part of your experience at Life Pacific College and should be clearly stated on your resume. Describe clearly what you did during your internships and be sure to include ways you grew, led, and were developed as a leader.
  - ii. Valuable volunteer service is also extremely valuable to employers.Describe the ways you served and what you offered the organization.

### 5. Honors and Awards (optional)

a. Include scholarships and other related honors. Include the date you received the honor or award and if necessary give a short description of the nature or purpose of the organization. Only include scholarships that are based on merit, not financial need. Highlight activities that demonstrate leadership, initiative, community involvement, or specialized skills. Recent graduates can include academic honors.

#### 6. Skills

a. Inform reader of any unique, relevant, or necessary skills that you have but are not reflected in other sections of your resume (i.e. foreign languages, certifications, specialized training.)

#### References

a. After securing permission of people you choose to use as references, include this section on a <u>separate sheet of paper</u>. The heading on this page should match the rest of your resume. Appropriate references are professors, advisors, or employers. Never use personal friends or relatives for references. List the name, title,

company, city, state, zip code, phone number, and email addresses (if appropriate) for references. When speaking to references prior to submitting their information, tell them about the job and describe the ways you think you would be qualified for the position.

### Additional Sections

- Relevant coursework
  - a. Only list specific courses that are applicable to the job being sought.
- Volunteer experience
- 3. Activities
  - a. University and/or community activities, volunteer work, interests relevant to job you are seeking. Do not include personal hobbies.
- Student activities
  - a. Yearbook, newspaper, sports.
- 5. Leadership development
  - a. This is a useful place to describe times you have held a position in which you were required to supervise or mentor others, or facilitated significant projects. Examples include Internships, being an outreach team leader, club officer, Resident Advisor, Sponsor.
- 6. Study abroad
  - a. This should be placed in the education section of your resume. Include where you studied, amount of time you spent there, and courses you completed.
- Professional Development
  - a. List conferences you attended that have furthered your education.

## Language

The key to a good resume is communicating a lot of information in a small amount of space. Utilize powerful action verbs to demonstrate your bestselling attributes. Be sure to use proper grammar and avoid the word "I."

### Action Verbs:

### **Management**

Administered Analyzed Assigned Attained

Chaired Directed Oversaw Scheduled

Consolidated Evaluated Planned Strengthened

Contracted Executed Prioritized Supervised

Coordinated Improved Produced

Delegated Increased Recommended

Developed Organized Reviewed

### **Communication**

Addressed Enlisted Maintained Researched

Arbitrated Formulated Operated Promoted

Arranged Influenced Overhauled Publicized

Authored Interpreted Programmed Reconciled

Collaborated Lectured Remodeled Recruited

Convinced Mediated Repaired Spoke

Corresponded Moderated Solved Translated

Developed Negotiated Upgraded Wrote

Drafted Persuaded Planned

Edited Fabricated Projected

### Research

Clarified Evaluated Inspected Organized

Collected Examined Interpreted Reviewed

Critiqued Extracted Interviewed Summarized

Diagnosed Identified Investigated Surveyed

Systematized

### **Technical**

Assembled Designed Maintained Remodeled

Built Devised Operated Repaired

Calculated Engineered Overhauled Solved

Computed Fabricated Programmed Upgraded

### **Teaching**

Adapted Coordinated Evaluated Instructed

Advised Demystified Explained Persuaded

Clarified Developed Facilitated Set goals

Coached Enabled Guided Stimulated

Communicated Encouraged Informed Trained

### **Financial**

Administered Audited Computed Marketed

Allocated Balanced Developed Planned

Analyzed Budgeted Forecasted Projected

Appraised Calculated Managed Researched

### **Helping**

Assessed Coached Diagnosed Facilitated

Assisted Counseled Educated Familiarized

Clarified Demonstrated Expedited Guided

Motivated Referred Rehabilitated Represented

**Clerical or Detail Oriented** 

Approved Dispatched Operated Retrieved

screened specified

Arranged Executed Organized

Systematized

Catalogued Generated Prepared

**Tabulated** 

Classified Implemented Processed

Validated

Collected Inspected Purchased

Compiled Monitored Recorded

**Creative** 

Acted Directed Instituted Planned

Conceptualized Established Integrated Revitalized

Created Fashioned Introduced Shaped

Customized Founded Invented

Designed Illustrated Originated

Developed Initiated Performed

**More Verbs for Accomplishments** 

Achieved Pioneered Restored

Expanded Reduced (losses) Spearheaded

Improved Resolved Transformed

### **Formatting**

There is no one format that should always be used for a resume. While maintaining clarity, create a format that best represents you. Keep the following tips in mind:

- 1. Margins can be from .5-1 inches.
- 2. Font can be from 10-12 point.
- 3. Use professional fonts (i.e. Arial, times New Roman, or Helvetica).
- 4. Don't use italics or scripts
- 5. Be consistent in style
- 6. Always include a cover letter
- 7. Avoid abbreviations
- 8. Capitalize to highlight job titles
- Use bullet points in job descriptions
- 10. Limit resume to one page
- Use high quality, neutral paper
- Don't include photographs
- Don't include salary information
- 14. Don't use jargon, slang, or trite expressions

## Sending a Resume

- By Mail/In-Person
  - a. Make sure cover letter, resume, and references are on matching professional "resume" paper. Never fold your resume. Dress professionally when delivering your resume.
- By email
  - a. Use a professional email address and ask if the employer would prefer the resume come as an attachment or in the body of the email. Always follow up with a hard copy of resume in the mail.
- 3. Fax
  - a. If company asks you to fax cover letter, resume, be sure to confirm receipt and also send a hard copy in the mail.

## **Proofreading**

Do not skip this step! Small errors in a resume convey unprofessionalism and can make a great impact on the employer as they decide whether or not to invite you for an interview. Check for the following elements in your resume:

- Overall appearance Is it noticeable and inviting?
- 2. Grammar and spelling
- 3. Layout Does it look professional and neat? Is white space being used effectively and are bullets and spacing aligned?
- 4. Length Is there unnecessary wording that can be edited out?
- 5. Writing style Is it easy to quickly identify your qualifications?
- 6. Specificity Have you focused on specific job description information?
- 7. Completeness Have you left out anything important?

\*Now take resume to someone you trust to have it proofread, or bring it into the Ministry Formation office to have your resume professionally critiqued.