



Berryessa Union School District
1376 Piedmont Road * San Jose, CA 95132 * 408-923-1800

2015-2016 Student Enrollment

New Students Entering Transitional Kindergarten, and Kindergarten through 8th grade

2015-2016 Registration packets are also available on the district web page (www.berryessa.k12.ca.us)

To enroll your student, you must attend the below date that corresponds to your child's resident home school family, and bring a *completed* registration packet **

Transitional Kindergarten and Kindergarten through 8th grade will be held on the following evenings:

	<u>Date</u>	<u>Time</u>	<u>Place</u>
Morrill Family Schools: (Morrill, Brooktree, Laneview & Northwood)	March 5 (Thursday)	3:30 -7:00 p.m.	District Office
Piedmont Family Schools: (Piedmont, Noble, Summerdale, Toyon & Vinci Park)	March 12 (Thursday)	3:30 -7:00 p.m.	District Office
Sierramont Family Schools: (Sierramont, Cherrywood, Majestic Way & Ruskin)	March 19 (Thursday)	3:30 -7:00 p.m.	District Office
All School Families (If you were unable to attend or complete your registration during your school's family evening registration date)	March 26 (Thursday)	4:00 p.m. – 6:00 p.m.	District Office

Incomplete packets will not be accepted and you will be required to return at one of the below dates to finalize the registration. All required vaccines and tests must be given and properly recorded for age by a doctor or clinic.

All School Families	<u>Date</u>	<u>Time</u>	<u>Place</u>
	March 30 to June 26	9:00 a.m. - 1:00 p.m.	Resident Home School
	June 29 to Aug 13 (Monday -Thursday only)	9:00 a.m. - 2:00 p.m. only	District Office
	Beginning August 17 (Monday)	9:00 a.m. - 1:00 p.m.	Resident Home School

** Please read the "PARENT CHECKLIST" page of the student enrollment packet very carefully in order to ensure that you bring all necessary documents to successfully complete the registration process.

Brooktree Elementary School 1781 Olivetree Drive San Jose, CA 95131 (408) 923-1910	Noble Elementary School 3466 Grossmont Drive San Jose, CA 95132 (408) 923-1935	Summerdale Elementary School 1100 Summerdale Drive San Jose, CA 95132 (408) 923-1960
Cherrywood Elementary School 2550 Greengate Drive San Jose, CA 95132 (408) 923-1915	Northwood Elementary School 2760 East Trimble Road San Jose, CA 95132 (408) 923-1940	Toyon Elementary School 995 Bard Street San Jose, CA 95127 (408) 923-1965
Laneview Elementary School 2095 Warmwood Lane San Jose, CA 95132 (408) 923-1920	Piedmont Middle School 955 Piedmont Road San Jose, CA 95132 (408) 923-1945	Vinci Park Elementary School 1311 Vinci Park Way San Jose, CA 95131 (408) 923-1970
Majestic Way Elementary School 1855 Majestic Way San Jose, CA 95132 (408) 923-1925	Ruskin Elementary School 1401 Turlock Lane San Jose, CA 95132 (408) 923-1950	
Morrill Middle School 1970 Morrill Avenue San Jose, CA 95132 (408) 923-1930	Sierramont Middle School 3155 Kimlee Drive San Jose, CA 95132 (408) 923-1955	



BERRYESSA UNION SCHOOL DISTRICT

1376 Piedmont Road ♦ San Jose, CA 95132

Visit our website for additional information: www.berryessa.k12.ca.us

2015 – 2016 PARENT CHECKLIST

NOTE: A parent or legal guardian is required to sign the enrollment papers. It is essential for you to bring a Valid Driver's License or Valid Identification Card with you when you enroll your child. **A driver's license will not be accepted as proof of residence.** P. O. Boxes are not accepted as a residence address. It is NOT necessary for your child to be present at time of enrollment.

The following documents are required to enroll your child for school. Please bring all required documents at time of enrollment, and use this checklist to assist you in making sure all information is complete. You may contact your neighborhood school if assistance is needed in completing any of these forms.

- ☐ 1. Berryessa Union School District Residence Verification (*check one*)
 - ☐ Homeowners - Your Proof of Ownership **AND** one other document as listed on next page.
 - ☐ Renters - Your Lease/Rental Agreement **AND** one other document as listed on next page.
 - ☐ All Others (*Caregiver's Affidavit or Family Affidavit*) – Please ask school or district for this form (not included with packet). Note: For *Family Affidavit*, Parent/Guardian registering the student(s) must provide two (2) pieces of mail with their name and current address on it (government papers such as; tax papers, state assistance verification; and a bill such as cell phone, credit card, medical, insurance). **These Affidavit forms are required to be renewed annually and families may expect a verification visit/check from district staff.**
- ☐ 2. **Original** Child's Age Verification Document **and 1 copy**
- ☐ 3. **Original** Child's Yellow Immunization Card **and 1 copy**

Card must be updated by doctor or clinic with all required vaccines and tests properly recorded for age. Please see Health Requirements attached in packet.

Documentation of TB screening assessment by student's health care provider
- ☐ 4. Enrollment Forms, 2 pages

If your child has an IEP or 504 Plan, you must provide a current copy with your registration packet, so that your child can be appropriately placed.

Please provide a current copy of your child's state testing results if you have it available.
- ☐ 5. Understanding School Assignment Form
- ☐ 6. Student Media Release Form
- ☐ 7. Oral Health Assessment/Waiver Request Form (Kindergarten and 1st grade only).
- ☐ 8. Report of Health Examination for School Entry (preferred for Kindergarten, required for 1st grade). Please see INSTRUCTIONS FOR ENROLLMENT, item #3.
- ☐ 9. Medical Statement to Request Special Meals and/or Accommodations (to be completed if child has a food allergy/intolerance)
- ☐ 10. SCC Public Health Department, TB Risk Assessment for School Entry
- ☐ 11. Parent/Guardian Valid Driver's License or Valid Identification Card

INSTRUCTIONS FOR ENROLLMENT

1. RESIDENCE VERIFICATION:

If you own	If you rent
<u>One</u> of the following documents in parent's name, showing residency property address where the student physically resides. <i>P.O. Boxes are not accepted as a residence address.</i>	
Deed of Trust, Grant Deed, Property Tax Bill (or payment receipt), Mortgage Statement, Escrow Letter, Tax Assessment Card	Current Lease or Rental Agreement (or payment receipt)
<u>and one</u> of the following documents in parent's name showing residency property address	
Current PG&E Bill, Utility Service Contract (or statement/payment receipt), Pay Stub, W-2 Form, Voter Registration, valid CA Vehicle Registration, correspondence from a Government agency.	

All others you must provide:

When a student and his/her parents/guardians reside with a party who lives within the Berryessa Union School District's boundaries (rent a room, share a home, live with relative) a Family Affidavit must be completed. Parent/Guardian registering the student(s) must provide two (2) pieces of mail with their name and current address on it (government papers such as; tax papers, state assistance verification; a bill such as cell phone, credit card, medical insurance).

When only the student resides with a party (not the student's parents) who lives within the Berryessa Union School District's boundaries, a Caregiver's Affidavit must be completed.

Both of these affidavits require that the residence be on a full-time basis, Monday through Thursday and are required to be renewed annually.

Owner/Renter signing Family Affidavit must provide residence verification as stated above.

If, at any time, a question is raised about a student's residence, the District will undertake an investigation of the student's actual residence. If it is found that the situation is not as stated by the parents/guardians, the student will be **immediately un-enrolled** and then must enroll at their appropriate school or home district. (AR 5101.1) Berryessa Union School District reserves the right to verify residence. It is the policy of the Berryessa Union School District that all new students registering in the district and students who change their residence while attending school in the district provide proof of residence within the boundaries of the Berryessa Union School District (BUSD).

2. AGE VERIFICATION:

One of the following ORIGINAL official documents and ONE PHOTOCOPY must be brought for enrollment: (Ed. Code, Section 48000) containing the student's first and last name, date of birth, and gender.

Certified Birth Certificate (PREFERRED), Baptism Record, Passport (Visa's are **not** acceptable), Hospital Record, School Transcript

California Law and Board Policy permit the enrollment in kindergarten of those children who will be 5 years old on/or before **September 1** of the current school year (Ed. Code, § 48000). Children entering Berryessa schools from another country will be assigned to their age appropriate grade level. If your child is transferring from another school, you may bring age verification from his/her previous school.

If your child will turn 5 years old between September 2 and December 2, he/she is eligible to enroll in the Transitional Kindergarten program. The availability of this program is dependent on state funding.

3. **CALIFORNIA SCHOOL IMMUNIZATION RECORDS:**

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY: (preferred for Kindergarten, required for 1st grade)

California state law requires children to have a health examination and submit a completed REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY (yellow form in this packet) 18 months prior to entering first grade. The examination can be given up to six months before entering kindergarten, but NOT BEFORE March 1st of this year in order to satisfy the 1st grade requirement. We recommend that parents submit the completed yellow form as part of the kindergarten registration packet. **However, if your child received their exam prior to March 1st of this year, they will need to have another health exam prior to entering first grade. Please be sure to submit the yellow form to your child's school office prior to your child beginning the 1st grade.**

Yellow Immunization Card and ONE PHOTOCOPY

If your child is enrolling from a previous school in California, a verified copy of the "California School Immunization Record Form" may be brought from the previous school for enrollment.

Documentation of TB screening assessment by student's health care provider

4. **ENROLLMENT FORMS**, 2 pages: This form must be completed in English.
It is important that all information is printed or typed. If your child attended another school prior to enrolling in the Berryessa Union School District, be sure to include all previous school information so we may request your child's past school records.

(If your child has an IEP or 504 Plan, you must provide a current copy with your registration packet, so that your child can be appropriately placed.)

5. **UNDERSTANDING SCHOOL ASSIGNMENT FORM**

6. **STUDENT MEDIA RELEASE FORM**

7. **ORAL HEALTH ASSESSMENT/WAIVER REQUEST FORM** (Kindergarten and 1st grade only).

8. **REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY** (yellow) (preferred for Kindergarten, required for 1st grade)

9. **MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS** (green) (to be completed if child has a food allergy/intolerance)

10. **SCC Public Health Department, TB Risk Assessment for School Entry**

ATTENDANCE POLICY (GENERAL STATEMENT)

On-time daily attendance is a critical part for student achievement and academic success. Berryessa Union School District adheres to strict attendance policies. Parents/Guardians are encouraged to schedule their vacation/trips around the school calendar. During the first week of school, you will be receiving a detailed Attendance Agreement defining excused and unexcused absences and Berryessa attendance policy.

Schools of Choice

Parents in the Berryessa Union School District may select to have their child attend a school other than their designated neighborhood school, if space is available, through a transfer process. "Request For Interdistrict Attendance Permit" (transfer request) forms are available at the District Office and at school offices throughout the district. This request allows students to attend a school outside of the Berryessa Union School District.

ADDITIONAL DOCUMENTATION CAN AND MAY BE REQUESTED: MEETING ALL OF THE ABOVE REQUIREMENTS MAY NOT SATISFY THE DISTRICT'S REASONABLE DOUBT REGARDING A STUDENT'S AGE, PARENT/GUARDIAN STATUS OR RESIDENCY.

STUDENT ENROLLMENT FORM**PLEASE PRINT - ALL AREAS MUST BE COMPLETE****STUDENT/FAMILY INFORMATION**First Day of Attendance: _____ **OFFICE USE ONLY**

Neighborhood School: _____

Teacher: _____ Date Received: _____

Student ID: _____ Time Received: _____

Student's Legal Last Name _____ Legal First Name _____ Legal Middle Name _____ Other Name Used _____

Social Security #: _____ - _____ - _____ Male _____ Female _____ Entering Grade: _____

Student's Home Address _____ City _____ Zip Code _____ Home Phone Number _____

Student Date of Birth _____ Student Place of Birth: _____

**Student Date of Entry
into United States:**_____/_____/_____
Month Day Year City State Country Month Day Year**OFFICE USE ONLY: Birth Verification**

- ☐ Birth Certificate
☐ Baptism Record
☐ Hospital Record
☐ Passport
☐ School Transcript

☐ Father/ ☐ Guardian – Relationship to Student: _____ Student lives with Father/Guardian? ☐ Yes ☐ No

Last Name _____ First Name _____ Cell Phone Number _____ E-mail Address _____

Home Address (if different from student) _____ City _____ Zip Code _____ Home Phone Number _____

☐ Not High School Grad ☐ High School Grad ☐ Some College and/or 1-2 yrs Community College ☐ 4 yr College Grad ☐ Grad School/Post Grad☐ Mother/ ☐ Guardian – Relationship to Student: _____ Student lives with Mother/Guardian? ☐ Yes ☐ No

Last Name _____ First Name _____ Cell Phone Number _____ E-mail Address _____

Home Address (if different from student) _____ City _____ Zip Code _____ Home Phone Number _____

☐ Not High School Grad ☐ High School Grad ☐ Some College and/or 1-2 yrs Community College ☐ 4 yr College Grad ☐ Grad School/Post Grad**SPECIAL PROGRAMS:** Has your child received assistance from or participated in any of the following programs:

- ☐ Gifted and Talented Education (GATE) ☐ Language/Speech/Hearing (LSH) ☐ Resource Specialist Program (RSP) ☐ 504 Plan
☐ Individual Education Plan (IEP)* ☐ Modified/Adaptive Physical Ed ☐ Special Day Class (SDC) ☐ Retained in Grade: _____

* Must provide copy of current IEP or 504 Plan

PREVIOUS SCHOOL/PRESCHOOL INFORMATION:

Last Day of Attendance: ____/____/____

Previous School Attended _____ School District _____ School Address _____ City _____ State _____ Zip Code _____ Phone Number _____

Is student Hispanic or Latino? (Must select one) ☐ No, not Hispanic or Latino ☐ Yes, Hispanic or Latino**Please indicate your primary race/ethnicity by marking only one "P".****Indicate as many other race/ethnicity as appropriate by indicating with an "X".**

____ American Indian or Alaska Native ____ Black or African American ____ White

Asian: ____ Chinese ____ Japanese ____ Korean ____ Vietnamese ____ Asian Indian ____ Laotian ____ Cambodian ____ Filipino ____ Other Asian

Native Hawaiian or Other Pacific Islander: ____ Hawaiian ____ Guamanian ____ Samoan ____ Tahitian ____ Other Pacific Islander

HOME LANGUAGE SURVEY: What other language would you like written correspondence in? ☐ Chinese ☐ Spanish ☐ Vietnamese

What language did student learn when first beginning to talk? _____

What language do you use most frequently to speak to student? _____

What language does student most frequently use at home? _____

IF CHINESE, PLEASE SPECIFY

What language is most often spoken by the adults at home? _____

WHICH DIALECT: _____

MOBILITY: (Required for State Testing Reports)

What grade did/will your child first attend THIS SCHOOL in Berryessa Union School District (Grades TK-8)?

Grade: _____

What grade did/will your child first attend BERRYESSA UNION SCHOOL DISTRICT (Grades TK-8)?

Grade: _____

What date did/will your child first attend a PRIVATE OR PUBLIC SCHOOL in CALIFORNIA (Grades TK-8)? Month _____ Day _____ Year _____

What date did/will your child attend a PRIVATE OR PUBLIC SCHOOL in the UNITED STATES (Grades TK-8)? Month _____ Day _____ Year _____

Student's Last Name: _____ First: _____ DOB: _____

HEALTH INFORMATION:

Health Care Provider: _____ Group #: _____

Student's Doctor Name: _____ Phone: _____

Student's Dentist Name: _____ Phone: _____

Does your child require corrective lenses? ☐ Yes ☐ NoDoes your child have a health condition? ☐ Yes ☐ No (If any boxes are checked, please explain below)

- ☐ Allergies - life threatening ☐ Hearing Problems ☐ Orthopedic Condition
☐ Asthma ☐ Heart Problems ☐ Other Significant Health Concerns
☐ Diabetes ☐ Limited Physical Activity ☐ Seizure Disorder
☐ Neurological Condition ☐ Vision Problems - Eye disease such as glaucoma, cataracts, color blindness, other (please explain below)

Please explain: _____

*** FOOD ALLERGIES REQUIRE GREEN FORM (attached to packet) "MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS"**Does your child take medication on a regular basis? ☐ Yes ☐ No Is it required during school day? ☐ Yes* ☐ No

If yes, list medication(s): _____

* If medication is taken during school hours, please see school office for the "PERMIT TO TAKE MEDICATION IN SCHOOL" form (or print one from our district website). This form must be renewed annually.

Father/ Guardian Work Phone: _____ Company Name: _____ Occupation: _____

Mother/Guardian Work Phone: _____ Company Name: _____ Occupation: _____

EMERGENCY CONTACT: DO NOT LIST PARENTS/GUARDIANS WHO ARE LISTED ON THE FRONT OF THIS FORM:

In case of my child's illness, injury or the event of a major disaster (e.g., earthquake, flood) and the school is unable to reach me, I give my consent to call or release my child to any of the following persons listed below.

Name	Address, City	Telephone	Relationship to Student
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

OTHER CHILDREN LIVING IN THE HOME, AGES 1 DAY TO 20 YRS OLD:

Name	Gender	Birth Date	Grade	School	Relationship to Student
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

RESIDENT VALIDATION:

I verify that my child meets the school resident requirements established by Berryessa Union School District. I have substantiated this requirement by providing the requested documentation. I understand that if it is found that the student is not living at the residence as stated and/or falsification of information, my child will immediately be enrolled at the appropriate district school or home district. If I change my residence while attending school in the district, I will be required to provide proof of residence within the boundaries of the Berryessa Union School District. I hereby certify that the STUDENT/FAMILY INFORMATION provided on pages 1 and 2 is accurate and I understand that intentionally giving false information is considered to be fraudulent.

I, the (parent or legal guardian) of this child, certify that all information on this enrollment form is true and correct.

Parent/Guardian Signature: _____ Date: _____

OFFICE USE ONLY:E/R Identified: ☐ P : ☐ S : ☐ O

Residence verified by: _____ School Year: 2015-2016

Resident verification: _____ AND _____
(List what was shown) (List what was shown)Valid ID: (check one) ☐ Driver's License OR ☐ Identification Card

Berryessa Union School District

Health Requirements

Vaccine

Required Dose

Polio (IPV, DTaP-HepB-IPV (Pediarix),
DTaP-IPV/Hib (Pentecel), DTaP-IPV (Kinrix)

4 doses at any age, but 3 doses meet requirements for ages 4-6 yrs if at least one dose was given on or after the 4th birthday*;
3 doses meet requirements for ages 7-17 yrs if at least one dose was given on or after 2nd birthday.*

Diphtheria, Tetanus, and Pertussis (DTP, DTaP, DT)

Age 6 yrs and under
DTP, DTaP or any combination of DTP or
DTaP with DT

5 doses at any age, but 4 doses meet requirements for ages 4-6 if at least one dose was given on or after 4th birthday. *

Age 7 years and older
Tdap, Td, DT or DTP, DTaP or
any combination of these.

4 doses at any age, but 3 doses meet requirements for ages 7-17. yrs if at least one dose was given on or after 2nd birthday. *
If last dose was given before the 2nd birthday, one more (Td) dose is required.

Pertussis (Tdap**, Whooping Cough)
7th Gr

1 dose of Tdap on or after 7th birthday.

Measles, Mumps, Rubella (MMR, MMRV)

TK/Kindergarten
7th Gr
Grades 1-6 and 8-12

2 doses*** both on or after 1st birthday*
2 doses*** both on or after 1st birthday*
1 dose must be on or after 1st birthday*

Hepatitis B

TK/Kindergarten

3 doses at any age

Varicella (Chickenpox) (VAR, MMRV)

TK/Kindergarten
Out-of-state entrants (Grades 1-12)

1 dose****
1 dose for children under 13 yrs; 2 doses are needed if immunized on or after 13th birthday. ****

TB Screening

TK-8th Grade

Documentation of TB Risk Assessment by student's health care provider, within one year prior to registration or first day of school.

A TST or other TB test will be ordered by student's health care provider if deemed necessary, based on the TB screening assessment.

(*) Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

(**) "Tdap" = Tetanus toxoid, reduced diphtheria toxoid and acellular pertussis vaccine.

(***) Two doses of measles containing vaccine required. One dose of mumps and rubella containing vaccine required.

(****) Physician documented varicella (chickenpox) disease history or immunity meets the varicella requirement.

Immunization Services in Santa Clara County

SCHOOL HEALTH CENTERS

- Franklin McKinley School Center
645 Wool Creek Dr., San Jose, CA 95112
1.408.283.6051
- Gilroy Neighborhood Health Clinic
7861 Murray Avenue, Gilroy CA 95020
1.408.842.1017
- Overfelt Neighborhood Health Clinic
1835 Cunningham Ave., San Jose, CA 95122
1.408.347.5988
- San Jose High Neighborhood Health Clinic
1149 E. Julian St., Bldg. H, San Jose, CA 95116
1.408.535-6001
- Washington Neighborhood Health Clinic
100 Oak St., San Jose, CA 95110
1.408.295.0980

MAYVIEW COMMUNITY HEALTH CENTERS

- Mayview Community Health Center
270 Grant Ave., Palo Alto, CA 94306
1.650.327.8717
- Mayview Community Health Center
900 Miramonte Ave. 2nd floor, Mtn. View, CA 94040
1.650.965-3323
- Mayview Community Health Center
785 Morse Ave., Sunnyvale, CA 94085
1.408.746.0455

PLANNED PARENTHOOD CLINICS

Main number for all Planned Parenthood Clinics
Call Center: 1.877.855.7526

- Planned Parenthood, Blossom Hill
5440 Thornwood Dr., #G, San Jose, CA 95123
- Planned Parenthood, Mountain View
225 San Antonio Rd., Mtn. View, CA 94040
- Planned Parenthood, San Jose
1691 The Alameda, San Jose, CA 95126
- Mar Monte Community Clinic
2470 Alvin Ave., #60, San Jose, CA 95121

GARDNER FAMILY HEALTH NETWORK

- Alviso Health Center
1621 Gold St., Alviso, CA 95002
1.408.935.3949
- CompreCare Health Center
3030 Alum Rock Ave., San Jose, CA 95127
1.408.272.6300
- Gardner Health Center
195 E. Virginia St., San Jose, CA 95112
1.408.998.8815
- Gardner South County Health Center
7526 Monterey St., Gilroy, CA 95020
1.408.848.9400
- St. James Health Center
55 E. Julian St., San Jose, CA 95112
1.408.918.2600
- Gardner Downtown Health Center
725 E. Santa Clara St., #10, San Jose, CA 95112
1.408.794.0500

COMMUNITY CLINICS/HEALTH CENTERS

- Asian Americans for Community Involvement
2400 Moorpark Ave., #319, San Jose, CA 95128
1.408.975.2763
- Indian Health Center
1333 Meridian Ave., San Jose, CA 95125
1.408.445.3400
- Indian Health Center – Silver Creek site
1642 E Capitol Expy., San Jose, CA 95121
1.408.445.3400 x200
- San Jose Foothill Family Community Clinic
2880 Story Rd., San Jose, CA 95127
1.408.729.1643
- Foothill Family Clinic
1066 South White Rd., #170, San Jose, CA 95127
1.408.729.9700
- Montpelier Clinic
2380 Montpelier Dr., #200, San Jose, CA 95116
1.408.254.1800

To see if your child is eligible for free or low cost children's health insurance, please call:

- Children's Health Initiative
888.244.5222
- Child Health & Disability Prevention Program
408.937.2250
- Medi-Cal Eligibility
877.962.3633
- Santa Clara Valley Health & Hospital System
Valley Connection
888.334.1000

Santa Clara County Child Health & Disability Prevention CHDP Program



Health exams
at no charge for eligible
children and youth

Child Health & Disability Prevention Program

Public Health Department

Santa Clara Valley Health & Hospital System



Regular health exams can:

- n Help children and youth stay healthy
- n Identify health problems early and refer for treatment as needed

A health problem found and treated at an early age is easier to correct and can reduce or prevent serious problems for the child or youth later in life.

Children and youth are eligible if they are:

- n On Medi-Cal and 0 – 21 years old, or
- n Low/moderate income* and 0 – 19 years old

* Children and youth may be able to receive temporary Medi-Cal for up to 60 days through CHDP Gateway.

Types of CHDP Exams:

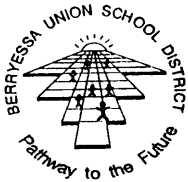
- n Well-baby and well-child exams
- n Preschool/Head Start exams
- n 1st grade exams
- n School exams
- n Sport or camp physicals
- n Teen physicals

All CHDP exams include:

- n A developmental and health history
- n Head-to-toe physical inspection
- n Height & weight check, growth assessment
- n Nutritional assessment
- n Hearing and vision screening
- n Oral health screening (does not replace dental exam)
- n Immunizations as needed
- n Blood and urine tests
- n Tuberculosis screening
- n Answers to your questions and an explanation of the results of the health exam

If the tests indicate a need for further diagnosis and treatment, it is important to follow the health provider's recommendations.

For more information,
call 1 (800) 689-6669



Berryessa Union School District

UNDERSTANDING SCHOOL ASSIGNMENT FORM

I understand that my child, _____ is not guaranteed enrollment in his/her designated school of attendance*. If there is no space available in his/her designated school, my child will be assigned to an overload school in the district. **If space is available, your child will be invited back the following school year.**

Enrollment to your child's designated school of attendance is determined by the date and time in which enrollment documents were submitted and considered complete during central registration.

I understand that if a grade at my child's designated school of attendance reaches capacity, the student(s) selected to be assigned to another District school will be determined on a "last in*, first out" basis.

I understand that if my child does not attend class on the first day of school he/she may lose placement in the class/school and may be assigned to another school within the District.

Printed Parent/Guardian Name: _____

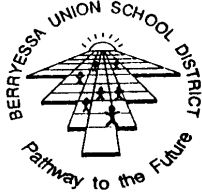
Parent/Guardian Signature: _____ Date: _____

Grade: _____ Birthdate: _____

Name of School: _____ Student Id: _____

* Designated School of Attendance is defined as:
A school designated by the District for your specific residence area.

* LAST IN is defined by:
The date and time the completed enrollment packet is received by the School/District.



Berryessa Union School District

STUDENT MEDIA RELEASE FORM

Dear Parents/Guardians,

Berryessa Union School District is proud of the many accomplishments of our students and staff. Often, such accomplishments draw the attention of newspaper, television stations, or other media who visit our schools to photograph, videotape, and/or interview students and staff during various activities. In addition, we often use pictures of our students in Berryessa Union School District's publications and the district's website. For your child's privacy, we must know whether or not you want your child to be photographed, videotaped, or interviewed by the news media, or for the district's publications.

Please check appropriate box:

- ☐ **I DO GIVE PERMISSION** for my child to be photographed, videotaped, or interviewed by the news media for any reason and for the Berryessa Union School District to use my child's photograph or words in district publications.
- ☐ **I DO NOT GIVE PERMISSION** for my child to be photographed, videotaped, or interviewed by the news media for any reason. Nor do I give my permission for the Berryessa Union School District to use my child's photograph or words in district publications. Note: I understand this media release refusal does not apply to classroom displays or yearbooks.

Printed Student Name: _____

Parent/Guardian Signature: _____ Date: _____

Grade: _____ Birthdate: _____

Name of School: _____ Student Id: _____

Oral Health Assessment Form

California law (Education Code Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within their scope of practice must perform the check-up and fill out Section 2 of this form. **If your child had a dental check-up in the 12 months before he/she starts school, ask your dentist to fill out Section 2.** If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
School Name:	Teacher:	Grade:	Child's Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name:	Child's race/ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Native American <input type="checkbox"/> Multi-racial <input type="checkbox"/> Other _____ <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Unknown		

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	<u>Caries Experience</u> (Visible decay and/or fillings present) <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Visible Decay Present:</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Treatment Urgency:</u> <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended (Caries without pain or infection or child would benefit from sealants or further evaluation) <input type="checkbox"/> Urgent care needed (pain, infection, swelling or soft tissue lesions)
<div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> <u>Licensed Dental Professional Signature</u> </div> <div> <u>CA License Number</u> </div> <div> <u>Date</u> </div> </div>			

Section 3: Waiver of Oral Health Assessment Requirement

To be filled out by parent or guardian asking to be excused from this requirement

Please excuse my child from the dental check-up because: (Check the box that best describes the reason)

- ☐ I am unable to find a dental office that will take my child's dental insurance plan.
My child's dental insurance plan is:
- ☐ Medi-Cal/Denti-Cal ☐ Healthy Families ☐ Healthy Kids ☐ Other _____ ☐ None
- ☐ I cannot afford a dental check-up for my child.
- ☐ I do not want my child to receive a dental check-up.
- Optional: other reasons my child could not get a dental check-up: _____

If asking to be excused from this requirement: ► _____

Signature of parent or guardian *Date*

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school *no later than May 31* of your child's first school year.
Original to be kept in child's school record.

Information on the Oral Health Assessment/Waiver Request Form

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the attached Oral Health Assessment/Waiver Request form to the dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at <http://www.cde.ca.gov/ls/he/hn/>. California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <http://www.denti-cal.ca.gov>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (fill in appropriate local contact information, available at <http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm>.)
2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <http://www.healthyfamilies.ca.gov/hfhome.asp>.
3. For additional resources that may be helpful, contact the local public health department at (fill in appropriate local contact information, available at <http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm>)

Remember, your child is not healthy and ready for school if he or she has poor dental health. Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet drinks and candy also contribute to weight problems, which may lead to other diseases, such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

1. SCHOOL/AGENCY	2. SITE	3. SITE TELEPHONE NUMBER	
4. NAME OF PARTICIPANT		5. AGE OR DATE OF BIRTH	
6. NAME OF PARENT OR GUARDIAN		7. TELEPHONE NUMBER	
<p>8. CHECK ONE:</p> <p><input type="checkbox"/> Participant has a disability or a medical condition and <i>requires</i> a special meal or accommodation. (Refer to definitions on reverse side of this form.) Schools and agencies participating in federal nutrition programs must comply with requests for special meals and any adaptive equipment. A licensed physician must sign this form.</p> <p><input type="checkbox"/> Participant does not have a disability, but is requesting a special meal or accommodation due to food intolerance(s) or other medical reasons. Food preferences are not an appropriate use of this form. Schools and agencies participating in federal nutrition programs are encouraged to accommodate reasonable requests. A licensed physician, physician's assistant, or registered nurse must sign this form.</p>			
9. DISABILITY OR MEDICAL CONDITION REQUIRING A SPECIAL MEAL OR ACCOMMODATION:			
10. IF PARTICIPANT HAS A DISABILITY, PROVIDE A BRIEF DESCRIPTION OF PARTICIPANT'S MAJOR LIFE ACTIVITY AFFECTED BY THE DISABILITY:			
11. DIET PRESCRIPTION AND/OR ACCOMMODATION: <i>(PLEASE DESCRIBE IN DETAIL TO ENSURE PROPER IMPLEMENTATION)</i>			
<p>12. INDICATE TEXTURE:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <input type="checkbox"/> Regular <input type="checkbox"/> Chopped <input type="checkbox"/> Ground <input type="checkbox"/> Pureed </div>			
<p>13. FOODS TO BE OMITTED AND SUBSTITUTIONS: <i>(PLEASE LIST SPECIFIC FOODS TO BE OMITTED AND SUGGESTED SUBSTITUTIONS. YOU MAY ATTACH A SHEET WITH ADDITIONAL INFORMATION)</i></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p style="text-align: center;">A. Foods To Be Omitted</p> <hr/><hr/><hr/><hr/> </div> <div style="width: 48%;"> <p style="text-align: center;">B. Suggested Substitutions</p> <hr/><hr/><hr/><hr/> </div> </div>			
14. ADAPTIVE EQUIPMENT:			
15. SIGNATURE OF PREPARER*	16. PRINTED NAME	17. TELEPHONE NUMBER	18. DATE
19. SIGNATURE OF MEDICAL AUTHORITY*	20. PRINTED NAME	21. TELEPHONE NUMBER	22. DATE

* Physician's signature is required for participants with a disability. For participants without a disability, a licensed physician, physician's assistant, or registered nurse must sign the form.

The information on this form should be updated to reflect the current medical and/or nutritional needs of the participant.

In accordance with Federal law and U.S. Department of Agriculture policy, this agency is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410, or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Please return to:
Berryessa Union School District
Attn: Child Nutrition Services Dept
1376 Piedmont Road
San Jose, CA 95132

MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

INSTRUCTIONS

1. **School/Agency:** Print the name of the school or agency that is providing the form to the parent.
2. **Site:** Print the name of the site where meals will be served (e.g., school site, child care center, community center, etc.)
3. **Site Telephone Number:** Print the telephone number of site where meal will be served. See #2.
4. **Name of Participant:** Print the name of the child or adult participant to whom the information pertains.
5. **Age of Participant:** Print the age of the participant. For infants, please use Date of Birth.
6. **Name of Parent or Guardian:** Print the name of the person requesting the participant's medical statement.
7. **Telephone Number:** Print the telephone number of parent or guardian.
8. **Check One:** Check (✓) a box to indicate whether participant has a disability or does not have a disability.
9. **Disability or Medical Condition Requiring a Special Meal or Accommodation:** Describe the medical condition that requires a special meal or accommodation (e.g., juvenile diabetes, allergy to peanuts, etc.)
10. **If Participant has a Disability, Provide a Brief Description of Participant's Major Life Activity Affected by the Disability:** Describe how physical or medical condition affects disability. For example: "Allergy to peanuts causes a life-threatening reaction."
11. **Diet Prescription and/or Accommodation:** Describe a specific diet or accommodation that has been prescribed by a physician, or describe diet modification requested for a non-disabling condition. For example: "All foods must be either in liquid or pureed form. Participant cannot consume any solid foods."
12. **Indicate Texture:** Check (✓) a box to indicate the type of texture of food that is required. If the participant does not need any modification, check "Regular".
13. **A. Foods to Be Omitted:** List specific foods that must be omitted. For example, the "exclude fluid milk."
B. Suggested Substitutions: List specific foods to include in the diet. For example, "calcium fortified juice."
14. **Adaptive Equipment:** Describe specific equipment required to assist the participant with dining. (Examples may include a sippy cup, a large handled spoon, wheel-chair accessible furniture, etc.)
15. **Signature of Preparer:** Signature of person completing form.
16. **Printed Name:** Print name of person completing form.
17. **Telephone Number:** Telephone number of person completing form.
18. **Date:** Date preparer signed form.
19. **Signature of Medical Authority:** Signature of medical authority requesting the special meal or accommodation.
20. **Printed Name:** Print name of medical authority.
21. **Telephone Number:** Telephone number of medical authority.
22. **Date:** Date medical authority signed form.

DEFINITIONS*:

"A Person with a Disability" is defined as any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment.

"Physical or mental impairment" means (a) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive, genito-urinary; hemic and lymphatic; skin; and endocrine; or (b) any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.

"Major life activities" are functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

"Has a record of such an impairment" is defined as having a history of, or have been classified (or misclassified) as having a mental or physical impairment that substantially limits one or more major life activities.

(*Citations from Section 504 of the Rehabilitation Act of 1973)

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY A PARENT OR GUARDIAN

CHILD'S NAME—Last	First	Middle	BIRTH DATE—Month/Day/Year
ADDRESS—Number, Street	City	ZIP code	SCHOOL

PART II TO BE FILLED OUT BY HEALTH EXAMINER**HEALTH EXAMINATION**

NOTE: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.

REQUIRED TESTS/EVALUATIONS	DATE (mm/dd/yy)
Health History	___/___/___
Physical Examination	___/___/___
Dental Assessment	___/___/___
Nutritional Assessment	___/___/___
Developmental Assessment	___/___/___
Vision Screening	___/___/___
Audiometric (hearing) Screening	___/___/___
TB Risk Assessment and Test, if indicated	___/___/___
Blood Test (for anemia)	___/___/___
Urine Test	___/___/___
Blood Lead Test	___/___/___
Other	___/___/___

IMMUNIZATION RECORD

Note to Examiner: Please give the family a completed or updated yellow California Immunization Record.

Note to School: Please record immunization dates on the blue California School Immunization Record (PM 286).

VACCINE	DATE EACH DOSE WAS GIVEN				
	First	Second	Third	Fourth	Fifth
POLIO (OPV or IPV)					
DtaP/DTP/DT/Td (diphtheria, tetanus, and [acellular] pertussis) OR (tetanus and diphtheria only)					
MMR (measles, mumps, and rubella)					
HIB MENINGITIS (Haemophilus Influenzae B) (Required for child care/preschool only)					
HEPATITIS B					
VARICELLA (Chickenpox)					
OTHER (e.g., TB Test, if indicated)					
OTHER					

PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional) and RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN**RESULTS AND RECOMMENDATIONS**

Fill out if patient or guardian has signed the release of health information.

- ☐ Examination shows no condition of concern to school program activities.
- ☐ Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)

I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.

☐ Please check this box if you **do not** want the health examiner to fill out Part III.

Signature of parent or guardian

Date

Name, address, and telephone number of health examiner

Signature of health examiner

Date

If your child is unable to get the school health check-up, call the Child Health and Disability Prevention (CHDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.

Child's Name: _____ Birthdate: _____ Male/Female _____ School: _____
Last, First month/day/year

Address _____ Phone: _____ Grade: _____
Street City Zip

Santa Clara County Public Health Department TB Risk Assessment for School Entry

This form must be completed by a licensed health professional and returned to the child's school.

1. Was your child born in Africa, Asia, Latin America, or Eastern Europe? ☐ Yes ☐ No
2. Has your child traveled to a country with a high TB rate* (for more than a week)? ☐ Yes ☐ No
3. Has your child been exposed to anyone with tuberculosis (TB) disease? ☐ Yes ☐ No
4. Has a family member or someone your child has been in contact with had a positive TB test or received medications for TB? ☐ Yes ☐ No
5. Was a parent, household member or someone your child has been in close contact with, born in or traveled to a country with a high TB rate? ☐ Yes ☐ No
6. Has another risk factor for TB (i.e. one of those listed on the back of this page)? ☐ Yes ☐ No

* This includes countries in Africa, Asia, Latin America or Eastern Europe. For travel, the risk of TB exposure is higher if a child stayed with friends or family members for a cumulative total of 1 week or more.

If YES, to any of the above, the child has an increased risk of TB infection and should have a TST/ IGRA.

All children with a positive TST/IGRA result must have a medical evaluation, including a chest X-ray. Treatment for latent TB infection should be initiated if the chest X-ray is normal and there are no signs of active TB. If testing was done, please attach or enter results below.

Tuberculin Skin Test (TST/Mantoux/PPD) Date given: _____ Date read: _____	Induration _____ mm Impression: <input type="checkbox"/> Negative <input type="checkbox"/> Positive
Interferon Gamma Release Assay (IGRA) Date: _____	Impression: <input type="checkbox"/> Negative <input type="checkbox"/> Positive <input type="checkbox"/> Indeterminate
Chest X-Ray (required with positive TST or IGRA) Date: _____	Impression: <input type="checkbox"/> Normal <input type="checkbox"/> Abnormal finding
<input type="checkbox"/> LTBI treatment (Rx & start date): _____	<input type="checkbox"/> Prior TB/LTBI treatment (Rx & duration): _____
<input type="checkbox"/> Contraindications to INH or rifampin for LTBI	<input type="checkbox"/> Offered but refused LTBI treatment

Providers, please check one of the boxes below and sign:

- ☐ Child has no TB symptoms, none of the above or other risk factors for TB and does not require a TB test.
- ☐ Child has a risk factor, has been evaluated for TB and is free of active TB disease.

Health Provider Signature, Title

Date

Name/Title of Health Provider:

Facility/Address:

Phone number:

Fax number:

County of Santa Clara

Public Health Department

Tuberculosis Prevention & Control Program
976 Lenzen Avenue, Suite 1700
San José, CA 95126
408.885.2440



Risk Factors for Tuberculosis (TB) in Children

- Have clinical evidence or symptoms of TB
- Have a family member or contacts with history of confirmed or suspected TB
- Are in foreign-born families from TB endemic countries (including countries in Africa, Asia, Latin America or Eastern Europe)
- Travel to countries with high rate of TB
- Contact with individual(s) with a positive TB test
- Abnormalities on chest X-ray suggestive of TB
- Adopted from any high-risk area or live in out-of-home placements
- Live with an adult who has been incarcerated in the last five years
- Live among or frequently exposed to individuals who are homeless, migrant farm workers, residents of nursing homes, or users of street drugs
- Drink raw milk or eat unpasteurized cheese (i.e. queso fresco or unpasteurized cheese)
- Have, or are suspected to have, HIV infection or live with an adult with HIV seropositivity. See below for testing methods in children with HIV or other immunocompromised conditions.

Testing Methods

A Mantoux tuberculin skin test (TST) or an Interferon Gamma Release Assay (IGRA) (for children aged 4 and older) should be used to test those at increased risk. A TST of $\geq 10\text{mm}$ is considered positive. If a child has had contact with someone with active TB (yes to question 3 on reverse) then TST $\geq 5\text{mm}$ is considered positive.

Screening should be performed by CXR in addition to a TST/IGRA (consider doing both) and symptom review in HIV infected or suspected HIV, other immunocompromised conditions or if a child is taking immunosuppressive medications such as prednisone or TNF-alpha antagonists.

Referral, Treatment, and Follow-up of Children with Positive TB Tests

- All children with a positive TST or IGRA result should have a medical evaluation, including a chest X-ray.
- Report any confirmed or suspected case of TB disease to the TB Control Program within 1 day, including any child with an abnormal chest X-ray.
- If TB disease is not found, treat children and adolescents with a positive TST or IGRA for latent TB infection (LTBI).
- Isoniazid (INH) is the drug of choice for the treatment of LTBI in children and adolescents. The length of treatment is 9 months with daily dosing: 10-15mg/kg (maximum 300 mg).
- For management and treatment guidelines for TB or LTBI, go to: www.cdc.gov/tb or contact the TB Control Program at (408) 885-4214.

References

American Academy of Pediatrics, Committee on Infectious Diseases. Tuberculosis. In L.K. Pickering (Ed.), 2009 *Red Book: Report of the Committee on Infectious Diseases*. 27th ed. El Grove Village, IL: American Academy of Pediatrics, 2009:680-701.

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Pediatric Tuberculosis Collaborative Group. Targeted Tuberculin Skin Testing and Treatment of Latent Tuberculosis Infection in Children and Adolescents. *Pediatrics* 2004; 114 (14):1175-1201.

Pang J, Teeter LD, Katz DJ, et al. Epidemiology of Tuberculosis in Young Children in the United States. *Pediatrics*, 2014:494-504.

Board of Supervisors: Mike Wasserman, Cindy Chavez, Dave Cortese, Ken Yeager, S. Joseph Simitian,
County Executive: Jeffrey V. Smith