SELF-ASSESSMENT FORM FOR MICROSOFT EXCEL

General Assessment					
Name	Phone		Mail Stop		
Department		Supervisor			
Job Function					
Do you download data from our administrative systems into an Excel or Word document (for example, from FMS, PPMS, or SMS)?					
If Yes, what system(s) do you access for do	wnloadir	ıg?			
Do you currently use Excel to perform work-related tasks? YesPlease continue to respond to items on the form, as appropriate. NoPlease answer question a and return the form as directed.					
a. What job function(s) do you think you co	uld impro	ove if you knew mo	ore about Excel?		
b. How long have you been using Excel?					
c. How often do you use Excel (for example., daily, weekly, infrequently)?					
d. Describe the kind of data you work with in Excel.					

Continue to the next page for the Self-Assessment of Excel Mastery \rightarrow

Excel User Questionnaire Page 2

Self-Assessment of Excel Mastery A. Typical User: One who makes changes to or enhances spreadsheets.					
How to enter labels and values (numeric data) and the differences between them.					
Use the keyboard, mouse, and shortcut keys to navigate the worksheet without altering spreadsheet contents.					
Create formulas using math operators such as +, -, / and *.					
Use SUM, COUNT, COUNTA, AVERAGE, MAX, and MIN functions.					
Use the Autosum feature.					
Create formulas using absolute cell references.					
Edit spreadsheets by copying or cutting and pasting.					
View large spreadsheets using Freeze panes and/or Split.					
Format spreadsheets by changing fonts, font sizes and font styles, and font colors.					
Understand date/time formatting and serial dates.					
Format spreadsheets by adding/deleting rows, columns, and ranges.					
Changing column widths and/or row heights.					
Format spreadsheets by changing number formats such as decimal places and percentages.					
Format spreadsheets by using borders and shading.					
Use multiple sheets in a workbook (rename tabs and copy, delete and move worksheets)					
Change print settings (portrait/landscape, margins, print selection, repeat column/row headings)					
Use the Sort feature.					

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B. Typical User: One who manipulates data in spreadsheets.					
For each of the following Excel functions/features, please indicate your level of familiarity.	Familiar enough to use feature	Unfamiliar with feature	Would like training		
Create formulas that refer to data in another worksheet and/or workbook.					
Create and use named ranges in formulas.					
Create formulas using IF function.					
Use the Date and Time functions.					
Create formulas using Lookup functions.					
Use the Subtotal feature.					
Use the Group and Outline features to summarize data.					
Use the CONCATENATE function.					
Use the Text to Columns feature.					
View data by using Autofilter .					
View data by using Advanced filters .					
Add, delete, and print Comments.					
Use conditional formatting.					
C. Typical User: One who is familiar with features listed in A and B and who manipulates data and may need knowledge of specialized features.					
For each of the following Excel functions/features, please indicate your level of familiarity.	Familiar enough to use feature	Unfamiliar with feature	Would like training		
Create, modify, and print charts .					
Use graphic objects to enhance the worksheet.					
Use Excel data in mail merge operations.					
Use Excel templates.					
Create Excel templates.					
Export Excel data to Word, Access, and Powerpoint.					

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D. Typical User: One who is familiar with features listed in A and B, needs to perform "what if" analysis, and needs to display multiple views of data.						
For each of the following Excel functions/features, please indicate your level of familiarity.		Familiar enough to use feature	Unfamiliar with feature	Would like training		
Use the Goal Seeking featu	ıre.					
View data through the use of Pivot tables .						
What kind of training schedule and format works best for you? Check all that apply.						
When:	☐ Morning	☐ Afternoon	Evening	☐ No prefer	ence	
How long:	2-Hr Block	4-Hr Block		☐ No Prefer	ence	
Method of Instruction:	☐ Self-paced ☐ Instructor-led ☐ No Preference			ence		
Additional comments:						

Delivery Instructions:

E-mail assessment to <enter name> at <enter email address> or send to <enter name> at <enter mail stop>.