

**MPH in Epidemiology Capstone
Faculty Evaluation Form**

<input type="checkbox"/> EPI Faculty	<input type="checkbox"/> BIOS Faculty
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Student: _____

Date: _____

Check One: Internship Presentation Thesis/Project Presentation

Instructions: Please complete this evaluation for each EPIB 785 student during their internship capstone presentation. MPH students are expected to address every competency during their capstone experiences (Internship and Thesis/Project).

MPH in Epidemiology Program Competencies	Rating Scale 0="not met", 1="Partially Met", 2="Met"			
1. Identify vital statistics and other key sources of data for epidemiological purposes	0	1	2	NA
2. Describe a public health problem in terms of magnitude, person, time and place.	0	1	2	NA
3. Discuss the principles and limitations of public health screening programs.	0	1	2	NA
4. Comprehend basic ethical and legal principles pertaining to the collection, maintenance, use and dissemination of epidemiologic data.	0	1	2	NA
5. Explain the importance of epidemiology for informing scientific, ethical, economic and political discussion of health issues.	0	1	2	NA
6. Apply the basic terminology and definitions of epidemiology.	0	1	2	NA
7. Calculate basic epidemiology measures.	0	1	2	NA
8. Communicate epidemiologic information to lay and professional audiences.	0	1	2	NA
9. Differentiate among the criteria for causality.	0	1	2	NA
10. Draw appropriate inferences from epidemiologic data.	0	1	2	NA
11. Describe epidemiologic study designs and assess their strengths and limitations.	0	1	2	NA
12. Evaluate the strengths and limitations of epidemiologic reports.	0	1	2	NA
13. Calculate advanced epidemiology measures.	0	1	2	NA
14. Design, analyze, and evaluate an epidemiologic study.	0	1	2	NA
15. Demonstrate skills in public health data collection and management.	0	1	2	NA
16. Design interventions to reduce prevalence of major public health problems.	0	1	2	NA
17. Demonstrate program administration and organizational leadership.	0	1	2	NA