| Name: | |
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| Figurative Fun | |
| <u>Directions</u> : Below are two paragraphs, a boring one and an <u>exciting</u> one! In the exciting paragraph, there are examples of similes, metaphors and onomatopoeia. Your job is to (1) highlight your designated form of figurative language and (2) write or sketch the intended meaning in the box below. | |
| - If you have a blue on your page, find two similes. | |
| - If you have a green on your page, find two metaphors. | |
| - If you have a red on your page, find two examples of onomatopoeia. | |
| Paragraph 1 I was happy when Ms. Smith came to see me teach. I can learn a lot from her. She is wise. She has good ideas. I know my students will work hard to learn. Paragraph 2 What a thrilling experience to have Ms. Smith watch me, like a bird would watch its young, as I taught my lesson! She is high lady on the totem pole of Green Hills Elementary, and I can learn a lot because she is a like a sage full of wisdom. Poof! Ideas seem to magically appear in her mind like a magician doing tricks. Scribble, Scribble, Scribble! My students are detectives, har at work to solve the mystery of learning. | I 1 |
| What do these similes mean to you? Please sketch (a quick drawing) or write your thoughts below. | |

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| What does this onomatopoeia mean to you? Please sketch (a <u>quick</u> drawing) or write your thoughts below. |
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| what do these metaphors mean to you? Please sketch (a quick drawing) or write your thoughts below. |
| |

Phillips, 2008.