

ADOS 2-Day Training Presenter: Jennifer Endre Olson, Psy.D.

Dates: February 22 & 23, 2010 Location: ESU #3 Time: 8:30am – 4:00 pm Fee: (In State) \$150.00; (Out-of-State.) \$200.00 - if room permits (includes materials, breakfast and lunch)

Deadline: February 15, 2009

About the Presenter: Jennifer Endre Olson, Psy.D., is an independent Autism and Child Development Consultant and recognized trainer of the Autism Diagnostic Observation Schedule (ADOS) and Autism Diagnostic Interview (ADI-R).

ADOS Training: The ADOS (Autism Diagnostic Observation Schedule) is a semistructured standardization observational method used for assessing communication, reciprocal social interaction, play and restricted or repetitive behaviors or interests in individuals of all ages who have been referred because of possible Autism or other Pervasive Developmental Disorders (PDD). This measure used for decades in research has along with the ADI-R, become a standard means of direct assessment for individuals with Autism Spectrum Disorders in research and clinical practice alike. Used with children as young as 12 months, and through adulthood, the ADOS is intended to create a social context through which observations can be made about quality of engagement with the examiner, patters of communication, appropriateness of play as well as the presence of stereotypic, repetitive or atypical behaviors and interests. Behaviors are coded, interpreted and then compiled on an algorithm which yield classifications of Autism Spectrum or Non-Spectrum. The results are then used to support diagnosis, identify behaviors for intervention, monitor growth or progress and/or develop individualized educational goals. **2-Day ADOS Clinical Training:** An introduction to ADOS and the first step to obtaining reliability using the combination of lecture, live demonstration and large group scoring discussions, participants will be introduced to each module set of the measure (1 per day).

Over the course of these trainings, attendees will:

- Be introduced to the standardization administration procedures of each task in all four modules.
- Be introduced to the standardization procedures involved in recording and coding behaviors observed.
- Observe standardized administration of both module sets (Modules 1/2 and 3/4).
- Learn to calculate classifications form completed algorithms.
- Understand how the ADOS can assist in the diagnosis of Autism and other Pervasive Developmental Disorders.
- Recognize the usefulness of the ADOS in targeting behaviors for intervention and/or individualized education plans.
- Take part in scoring discussions which are (1) designed to enhance their understanding of the standardized scoring procedures and (2) intend to facilitate accurate coding of behaviors observed.
- Discuss the usefulness of the results in the context of the comprehensive Autism assessment and for determining differential diagnosis.
- Understand the procedures involved in achieving reliability on the measure.

Please fill in the attached registration and fax or mail to Liz Lewis at: ESU #3, 6949 S. 110th Street, Omaha, NE 68128. (Phone) 402-597-4958, (Fax) 402-597-4811.

Space is limited. If you have questions about the content of the workshop, please contact Teri McGill at tmcgill@esu3.org or 402-597-4957.

	Regi	stration Dead	ration Form <mark>line: February 15, 2010</mark> print clearly	
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