

Weekly Planning Form

Week of: 11/04/2013 Study / Project: Cars/Fall/Letter B Teachers: Emily Penton, Julie Tinsman

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Art: Fingerpainting</p> <p>Library: Car and Fall Books</p> <p>Discovery: Baked Cotton balls and regular cotton balls with tongs and containers</p> <p>Music &amp; Movement: Instruments and Favorite Songs</p> <p>Computer: Preschool Alphabet and Number Games</p>	<p>Art: Stencils</p> <p>Library: Car and Fall Books</p> <p>Discovery: Baked Cotton balls and regular cotton balls with tongs and containers</p> <p>Music &amp; Movement: Instruments and Favorite Songs</p> <p>Computer: Preschool Alphabet and Number Games</p>	<p>Art: Stencils</p> <p>Library: Car and Fall Books</p> <p>Discovery: Baked Cotton balls and regular cotton balls with tongs and containers</p> <p>Music &amp; Movement: Instruments and Favorite Songs</p> <p>Computer: Preschool Alphabet and Number Games</p>	<p>Art: Fingerpainting</p> <p>Library: Car and Fall Books</p> <p>Discovery: Baked Cotton balls and regular cotton balls with tongs and containers</p> <p>Music &amp; Movement: Instruments and Favorite Songs</p> <p>Computer: Preschool Alphabet and Number Games</p>	<p>Art: Stencils</p> <p>Library: Car and Fall Books</p> <p>Discovery: Baked Cotton balls and regular cotton balls with tongs and containers</p> <p>Music &amp; Movement: Instruments and Favorite Songs</p> <p>Computer: Preschool Alphabet and Number Games</p>
Large Group	<ul style="list-style-type: none"> <li>Circle Time <b>Description:</b> A.M. Message and Welcome Song Book: Fall or Cars OELCS:Comprehension Strategies Indicator #: 1</li> <li>Letter Bb OELCS: Phonemic Awareness, Word Recognition and Fluency Standard Indicator: 4.6,7</li> <li>P.M. Message and Welcome Song Book : Children's choice OELCS:Comprehension Strategies Indicator #: 1 <b>Notes:</b></li> <li><b>Objectives / Dimensions:</b> 1a, 1b, 2a, 2c, 2d, 7a, 7b, 8a, 8b, 9b, 9c, 10a, 10b, 16a, 16b, 17a, 18a, 18b, 19a, 20a, 20b, 6 <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time <b>Description:</b> A.M. Message and Welcome Song Book: Fall or Cars OELCS:Comprehension Strategies Indicator #: 1</li> <li>Letter: Bb OELCS: Phonemic Awareness, Word Recognition and Fluency Standard Indicator: 4.6,7</li> <li>P.M. Message and Welcome Song Book : Children's choice OELCS:Comprehension Strategies Indicator #: 1 <b>Notes:</b></li> <li><b>Objectives / Dimensions:</b> 1a, 1b, 2a, 2c, 7a, 8a, 8b, 9b, 11a, 12a, 15c, 16a, 16b, 17a, 17b, 18a, 18c, 20a, 20c, 6 <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time <b>Description:</b> A.M. Message and Welcome Song Book: Fall or Cars OELCS:Comprehension Strategies Indicator #: 1</li> <li>Letter Bb OELCS: Phonemic Awareness, Word Recognition and Fluency Standard Indicator: 4.6,7</li> <li>P.m. Message and Welcome Song Book : Children's choice OELCS:Comprehension Strategies Indicator #: 1 <b>Notes:</b></li> <li><b>Objectives / Dimensions:</b> 1a, 1b, 2a, 7a, 7b, 8b, 9b, 11a, 11b, 14b, 16a, 16b, 18a, 18c, 19a, 20c, 22, 23, 25, 29, 34, 35, 38, 4, 5 <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time <b>Description:</b> A.M. Message and Welcome Song Book: Fall or Cars OELCS:Comprehension Strategies Indicator #: 1</li> <li>Letter Bb OELCS: Phonemic Awareness, Word Recognition and Fluency Standard Indicator: 4.6,7</li> <li>P.M. Message and Welcome Song Book : Children's choice OELCS:Comprehension Strategies Indicator #: 1 <b>Notes:</b></li> <li><b>Objectives / Dimensions:</b> 1b, 2a, 2c, 2d, 8b, 9b, 10a, 11a, 18a, 26 <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Circle Time <b>Description:</b> A.M. Message and Welcome Song Book: Fall or Cars OELCS:Comprehension Strategies Indicator #: 1</li> <li>Letter Bb OELCS: Phonemic Awareness, Word Recognition and Fluency Standard Indicator: 4.6,7</li> <li>P.M. Message and Welcome Song Book : Children's choice OELCS:Comprehension Strategies Indicator #: 1 <b>Notes:</b></li> <li><b>Objectives / Dimensions:</b> 1b, 2a, 2c, 2d, 8a, 8b, 22, 1c <b>Children:</b> All</li> </ul>
Small Group	<ul style="list-style-type: none"> <li>Table Choices <b>Description:</b> Sensory Table: Baked Cotton Balls and Regular Cotton balls with tongs. Children will use tongs to pick up the different kinds of cotton balls and place them in containers. OELCS: Science and Technology S.IV.1 Identify the intended purpose of familiar tools</li> <li>Computer Games Children will use computers to follow directions, match letters, numbers, shapes and colors. OELCS: Science and Technology</li> </ul>	<ul style="list-style-type: none"> <li>Table Choices <b>Description:</b> Sensory Table: Baked Cotton Balls and Regular Cotton balls with tongs. Children will use tongs to pick up the different kinds of cotton balls and place them in containers. OELCS: Science and Technology S.IV.1 Identify the intended purpose of familiar tools</li> <li>Computer Games Children will use computers to follow directions, match letters, numbers, shapes and colors. OELCS: Science and Technology</li> </ul>	<ul style="list-style-type: none"> <li>Table Choices <b>Description:</b> Sensory Table: Baked Cotton Balls and Regular Cotton balls with tongs. Children will use tongs to pick up the different kinds of cotton balls and place them in containers. OELCS: Science and Technology S.IV.1 Identify the intended purpose of familiar tools</li> <li>Computer Games Children will use computers to follow directions, match letters, numbers, shapes and colors. OELCS: Science and Technology</li> </ul>	<ul style="list-style-type: none"> <li>Table Choices <b>Description:</b> Sensory Table: Baked Cotton Balls and Regular Cotton balls with tongs. Children will use tongs to pick up the different kinds of cotton balls and place them in containers. OELCS: Science and Technology S.IV.1 Identify the intended purpose of familiar tools.</li> <li>Computer Games OELCS:Phonemic Awareness, Word Recognition, and Fluency Standard Indicator:6 and 7</li> </ul>	<ul style="list-style-type: none"> <li>Table Choices <b>Description:</b> Discovery: Baked Cotton Balls and Regular Cotton balls with tongs. Children will use tongs to pick up the different kinds of cotton balls and place them in containers. OELCS: Science and Technology S.IV.1 Identify the intended purpose of familiar tools.</li> <li>Computer Games Children will use computers to follow directions, match letters, numbers, shapes and colors. OELCS: Science and Technology</li> </ul>

Standard  
Indicator: S.IV.3 Use familiar objects to accomplish a purpose, complete a task or solve a problem.

Art:  
Finger Painting  
Children will use their fingers to paint on paper.  
OELCS: Science and Technology S.3.2 Explore and Compare materials that provide many different sensory experiences.

Pumpkin Memory  
Children will play a pumpkin memory game with a small group of children and a teacher.  
OELCS: Geometry and Spatial Sense Standard  
M.3.1 Match identical 2 and 3 dimensional objects found in the environment in play situation.

Fall Bingo  
Children will play a car Bingo game with a small group of children and a teacher.  
OELCS: Citizenship Rights and Responsibilities Standard  
SS.6.1 Demonstrate cooperative behaviors such as helping, turn-taking, sharing, comforting and compromising.

Car Driving Dice Game  
Children will play a game with a teacher taking turns rolling dice/counting spaces.  
OELCS: Number, Number Sense and Operations Standard  
M.1.3 Touch objects and say the number names when counting objects in the context of daily activities

Spider Web Lacing Cards  
Children do a lacing card activity where they will lace from one side of the card to the other, and back. They will be looking for which number comes to next to show them where to lace next.  
OELCS: Number, Number Sense and Operations Standard  
M.1.11 Compare and order whole numbers up to 5.

Number Bingo  
Children will use chips to cover the number that the teacher calls out while playing bingo.  
OELCS: Mathematics/Number, Number Sense & Operation Standard  
Indicator: M.I.10 Identify and name numerals 0-9. **Notes:**

**Objectives / Dimensions:** 1b, 2a, 2c, 2d, 3a, 7a, 7b, 8a, 8b, 9b, 9c, 9a, 10a, 10b, 11a, 11b, 11c, 14a, 16a, 16b, 19a, 19b, 20a, 20b, 20c, 22, 28, 29, 30

Standard  
Indicator: 1

Car Wheel Letter Match Up  
Children will match the upper case and lower case letters wheels on a car game with a small group of children and a teacher.  
OELCS: English Language Arts/Phonemic Awareness, Word Recognition & Fluency Standard  
ELA.1.6 Recognize and name some upper and lower case letters in addition to those in first name.

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SS.6.1 Demonstrate cooperative behaviors such as helping, turn-taking, sharing, comforting and compromising.

Race Track Laps  
Children will roll dice to see how many times to race their car around a track.  
OELCS: Number, Number Sense and Operations Standard  
M.1.3 Touch objects and say the number names when counting objects in the context of daily activities

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Children do a lacing card activity where they will lace from one side of the card to the other, and back. They will be looking for which number comes to next to show them where to lace next.  
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Stencils  
Children will use pens or pencils to trace around the large stencils.  
OELCS: Communications: Oral and Visual Standard  
ELA. Follow simple oral directions  
**Notes:**

**Objectives / Dimensions:** 1b, 2a, 2c, 2d, 7a, 8a, 8b, 9b, 10a, 10b, 11a, 11c, 11d, 12b, 14b, 15b, 24, 28, 31, 1c  
**Children:** All

Standard  
Indicator: 1

Roll and Cover Scarecrow  
Children will roll a dice and locate the number on the scarecrow and cover it with a plastic chip.  
OELCS: Mathematics/Number, Number Sense & Operation Standard  
M.I.10 Identify and name numerals 0-9.

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**Children:** All

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**Notes:**

**Objectives / Dimensions:** None  
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**Notes:**

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**Children:** All

	<b>Children: All</b>				
Read Aloud					
Outdoor Experiences	<ul style="list-style-type: none"> <li>• Bikes <b>Notes:</b></li> </ul> <p><b>Objectives / Dimensions:</b> None <b>Children:</b> All</p>	<ul style="list-style-type: none"> <li>• Leaf Color Observation Walk <b>Notes:</b></li> </ul> <p><b>Objectives / Dimensions:</b> None <b>Children:</b> All</p>	<ul style="list-style-type: none"> <li>• Shadow Dancing <b>Notes:</b></li> </ul> <p><b>Objectives / Dimensions:</b> None <b>Children:</b> All</p>	<ul style="list-style-type: none"> <li>• Walking Path <b>Notes:</b></li> </ul> <p><b>Objectives / Dimensions:</b> None <b>Children:</b> None</p>	<ul style="list-style-type: none"> <li>• Bikes <b>Notes:</b></li> </ul> <p><b>Objectives / Dimensions:</b> None <b>Children:</b> None</p>
Special Activities					
Materials					

Family Partnership	
To-Do List	

Reflecting on the Week	
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