

## Weekly Planning Form

Week of: 10/28/2013 Focus: Learning about Teachers: Cheryl Busdeker, Kathy Lauwers

	Monday	Tuesday	Wednesday	Thursday	Friday
Indoor Experiences	<ul style="list-style-type: none"> <li>Floor Puzzles <b>Description:</b> Offer the children floor puzzles to put together. <b>Notes:</b> OITG: Gross Motor Development INDICATOR: Movement, balance and cooperation <b>Objectives / Dimensions:</b> 2c, 11a, 11b, 11c, 11d, 14b, 21b, 23, 5, 6 <b>Children:</b> All</li> <li>Sorting "Bears" by size <b>Description:</b> Offer the children the opportunity to sort "Bears" by size. Big to little <b>Notes:</b> OITG: Cognitive Development INDICATOR: Memory <b>Objectives / Dimensions:</b> 2c, 7a, 7b, 11a, 11b, 11d, 12a, 12b, 14a, 20a, 20c <b>Children:</b> All</li> <li>Project Work: Cat memory game <b>Description:</b> Offer the children a picture of cats and see if they can match them by color and/or how they look. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Memory <b>Objectives / Dimensions:</b> 7a, 11a, 11c, 11d, 12a, 12b, 14a, 23 <b>Children:</b> All</li> <li>Art: Group Marker Coloring <b>Description:</b> Offer the children markers to draw and create with together on a big piece of paper. <b>Notes:</b> OITG: Language Development INDICATOR: Early Writing <b>Objectives / Dimensions:</b> 2a, 2c, 2d, 7a, 7b, 8b, 10a, 11a, 33 <b>Children:</b> All</li> <li>Group Time: Books about "Cats" <b>Description:</b> Read the children books about cats. <b>Notes:</b> OITG: Language Development INDICATOR: Understanding language Expressing language <b>Objectives / Dimensions:</b> 2a, 2c, 8a, 9d, 9b, 9a, 10a, 18c <b>Children:</b> All</li> <li>Sensory Table: Scented Cotton Balls <b>Description:</b> Scented cotton balls will be in the Sensory Table for the children to explore. <b>Notes:</b></li> </ul>	<ul style="list-style-type: none"> <li>Sensory Table: Scented Cotton Balls <b>Description:</b> Scented cotton balls will be in the Sensory Table for the children to explore. <b>Notes:</b> OITG: Social INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 2d, 3b, 7a, 11a, 11d, 5, 6 <b>Children:</b> All</li> <li>Art: Markers on Trick or Treat bags <b>Description:</b> Offer the children markers to decorate their trick or treat bags. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Cause and Effect <b>Objectives / Dimensions:</b> 2a, 2c, 7a, 7b, 11a, 12a, 12b, 33 <b>Children:</b> All</li> <li>Painting Small Pumpkins <b>Description:</b> Offer the children the opportunity to use a variety of Fall colors of paint and brushes to paint their own small pumpkin. <b>Notes:</b> OITG: Fine Development INDICATOR: Touch, grasp, reach and manipulate. <b>Objectives / Dimensions:</b> 1b, 2a, 2c, 3a, 7a, 8b, 10a, 11a, 11d, 12b <b>Children:</b> All</li> <li>Group Time: Magnet Board Stories: Five Little Pumpkins <b>Description:</b> Offer the children the opportunity to sit, listen and participate in a variety of Fall/Halloween magnet board stories. <b>Notes:</b> OITG: Language Development INDICATOR: Rules of Language <b>Objectives / Dimensions:</b> 2a, 2c, 11a, 12a, 15a, 18a <b>Children:</b> All</li> <li>Halloween Stickers on paper <b>Description:</b> Offer the children the opportunity to make a Halloween picture using stickers. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Cause &amp; Effect <b>Objectives / Dimensions:</b> 2a, 2c, 3b, 7a, 11a, 11d, 12a, 12b <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Art: Painting with a Gourd <b>Description:</b> The children will be given a gourd to paint with. <b>Notes:</b> OITG: Small Muscle INDICATOR: Touch, grasp, reach &amp; manipulate <b>Objectives / Dimensions:</b> 2c, 7a, 7b, 17b, 33, 6 <b>Children:</b> All</li> <li>Group Time: "Pete the Cat" and the school bus <b>Description:</b> Read and listen to the story "Pete the Cat" and the school bus. <b>Notes:</b> OITG: Language Development INDICATOR: Early Reading <b>Objectives / Dimensions:</b> 2a, 2c, 2b, 8a, 8b, 10a, 10b, 17a, 18a <b>Children:</b> All</li> <li>Sensory Table: Scented Cotton Balls <b>Description:</b> Offer the children scented cotton balls in the Sensory Table to explore. <b>Notes:</b> OITG: Social Development INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 2d, 3a, 3b, 11a, 11d, 22 <b>Children:</b> All</li> <li>Project Work: "Cat " Toy Magnets <b>Description:</b> Offer the children cat toy pictures magnets and see if they can match them on the magnet board. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Memory <b>Objectives / Dimensions:</b> 2d, 7a, 11a, 11c, 11d, 12b, 25, 28 <b>Children:</b> All</li> <li>Dancing with Ribbons <b>Description:</b> Offer the children the opportunity to dance with ribbons to silly music. <b>Notes:</b> OITG: Social Development INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 11a, 11b, 11d, 14b, 34, 35, 36, 4, 6 <b>Children:</b> All</li> <li>Sticks and Bottles <b>Description:</b> Offer the children the opportunity to put the same colored stick into the matching bottle. <b>Notes:</b></li> </ul>	<ul style="list-style-type: none"> <li>Group Time: Big Books: Wheels on the Bus <b>Description:</b> Read the big book Wheel on the bus for the children to engage with. <b>Notes:</b> OITG: Literacy Indicator: Understanding Language <b>Objectives / Dimensions:</b> 2c, 3a, 8a, 8b, 11a, 12a, 15a, 18a, 18c <b>Children:</b> All</li> <li>Sensory Table: Scented Cotton Balls <b>Description:</b> Offer the children the opportunity to explore scented cotton balls in the Sensory Table. <b>Notes:</b> OITG: Social INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 2d, 3b, 7a, 8a, 8b, 9a, 10a, 5, 6 <b>Children:</b> All</li> <li>Art: Painting a large pumpkin <b>Description:</b> The children will work together to paint a large pumpkin. <b>Notes:</b> OITG: Social Development INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 11a, 11b, 11c, 11d, 12b, 33, 5, 6 <b>Children:</b> All</li> <li>Magnet Letters <b>Description:</b> Offer the children the opportunity to manipulate magnet letters and let them tell us which letters they know. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Memory <b>Objectives / Dimensions:</b> 2a, 2c, 7a, 8b, 11a, 11b, 11d, 11e, 12a, 12b, 21b <b>Children:</b> All</li> <li>Tongs and Pom Poms <b>Description:</b> Offer the children the opportunity to practice using the tongs to pick up different size cotton balls and put them into bowls. <b>Notes:</b> OITG: Motor Development INDICATOR: Touch, grasp, reach and manipulate <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 11a, 11b, 11c, 11d, 12a, 12b <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Small Waffle Block Building <b>Description:</b> The children will have the opportunity to manipulate small waffle blocks into what they want. <b>Notes:</b> OITG: Cognitive Development INDICATOR: Memory <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 11a, 11d, 12a, 12b, 21a, 21b <b>Children:</b> All</li> <li>Art: Leaves and Contact Paper Collage <b>Description:</b> The children will be able to put leaves from outside on to contact paper to make a collage. <b>Notes:</b> OITG: Emotional INDICATOR: Sense of competence <b>Objectives / Dimensions:</b> 1b, 2c, 2d, 3a, 7a, 7b, 33 <b>Children:</b> All</li> <li>Sensory Table: Scented Cotton Balls <b>Description:</b> We will offer the children scented cotton balls to explore in the Sensory Table. <b>Notes:</b> OITG: Social INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 2c, 2d, 7a, 11a, 11b, 11d, 12a, 5, 6 <b>Children:</b> All</li> <li>Group Time: Books about Fall <b>Description:</b> We will read Books about Fall. <b>Notes:</b> OITG: Language Development INDICATOR: Understanding Language <b>Objectives / Dimensions:</b> 1b, 2c, 8a, 8b, 10a, 10b, 11a, 12a, 34 <b>Children:</b> All</li> <li>Balance Beam <b>Description:</b> We will bring out the balance beam and let the children walk across it. <b>Notes:</b> OITG: Large Motor INDICATOR: Movement, balance and coordination. <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 8a, 8b, 10a, 11c, 11e, 12b, 14a, 26, 34, 35, 5, 6 <b>Children:</b> All</li> </ul>

	OITG: Social Development INDICATOR: Interactions with peers <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 11a, 11d, 26, 27, 6 <b>Children:</b> All		OITG: Cognitive Development INDICATOR: Group and Catagorize <b>Objectives / Dimensions:</b> 2c, 7a, 11a, 11b, 11c, 11d, 12b, 14a <b>Children:</b> All	<ul style="list-style-type: none"> <li>Project Work: Read " Pete the Cat and his four groovy buttons"  <b>Description:</b>            Read the book "Pete the Cat, Four groovy buttons. Then we will offer the children the file folder games of "Pete the Cat" including the button folder. <b>Notes:</b>            OITG: Social Development            INDICATOR: Interactions with Peers  <b>Objectives / Dimensions:</b> 2a, 2c, 7a, 11a, 11b, 11d, 11e, 12a, 12b, 14b, 17a, 18a, 18b, 18c  <b>Children:</b> All         </li> </ul>	
Outdoor Experiences					
Changes to the Environment					
Special Activities		<ul style="list-style-type: none"> <li>Campus Halloween Walk  <b>Notes:</b>  <b>Objectives / Dimensions:</b> None  <b>Children:</b> None           </li> </ul>			
Materials					

Changes to Routines & Daily Schedules	
Family Partnership	
To-Do List	

Reflecting on the Week	
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