## Weekly Planning Form

Week of: Jul 28, 2014 Focus: Summer Fun Teacher(s): Cheryl Busdeker, Kathy Lauwers

	Monday	Tuesday	Wednesday	Thursday	Friday
loor eriences	<ul> <li>Bean Bag Toss. Description: Offer the children the opportunity to toss bean bags into a bucket. Notes: Ohio Early Learning &amp; Development Standards Strand: Motor Development Topic: Large Muscle: Balance and Coordination Objectives / Dimensions: 1b , 2c , 8b , 10a , 11a , 11d , 4 , 5 , 6 Children: All Group Time: Animal Books Description: The children will be given the opportunity to listen to different stories about animals. Notes: Ohio Early Learning &amp; Development Standards Strand: Reading Topic: Print Concepts Objectives / Dimensions: 2a , 2c , 8a , 8b , 10a , 10b , 15a , 18a Children: All Cat Magnet Pieces Description: The children will be able to sort and place the cat pictures on the magnet board. Notes: Strand: Reading         Topic: Print Concepts         Objectives / Dimensions: 2a , 2c , 8a , 8b , 10a , 10b , 15a , 18a Children: All         Cat Magnet Pieces         Description: The children will be able to sort and place the cat pictures on the magnet board. Notes:</li> </ul>	<ul> <li>Art: Paint our model magic sculptures</li> <li>Description: The children will paint their model magic sculptures that they created last week. Notes: Ohio Early Learning &amp; Development Standards Strand: Motor Development Topic: Small Muscle, Touch, Grasp, Reach and Manipulate Objectives / Dimensions: 1b, 2c, 7a, 7b, 8a, 8b, 10a, 11a, 11d, 33 Children: All</li> <li>Puzzles Description: The children will be given the opportunity to put some new puzzles together. Notes: Ohio Early Learning &amp; Development Standards Strand: Algebra Topic: Group and Categorize Objectives / Dimensions: 1b, 2a, ,2c, 7a, 8b, 10a, 11a, 11b, 11d ,21b Children: All</li> <li>Group Time: Rhyming Books Description:</li> </ul>	<ul> <li>Balance Beam         Description:             The children will have the opportunity to practice walking on a balance beam. Notes:             Ohio Early Learning &amp;             Development Standards             Strand: Motor Development             Topic: Large Muscle, balance, &amp;             coordination             Objectives / Dimensions: 1b, 2a, 2c, 3a, 3b, 8a, 8b, 10a, 11a, 11d, 28, 4, 5, 6             Children: All             Stringing Beads             Description:             Offer the children the opportunity practice their fine motor skills by stringing beads. Notes:             Ohio Early Learning &amp;             Development Standards             Strand: Motor, touch, grasp, reach and manipulate             Objectives / Dimensions: 1b, 2c, 7a, 11a, 11d, 12a, 12b, 21b, 28             Children: All         </li> </ul>	<ul> <li>File Folder Games         Description:             Offer the children the opportunity to practice color and recognition skills through file folder games. Notes:             Ohio Early Learning &amp; Development Standards             Strand: Motor Development             Topic: Small Muscle: Touch, grasp, reach, manipulate             Objectives / Dimensions: 1b, 2a, 2c, 7a, 8a, 10a, 11a, 11d, 11e, 21b, 22             Children: All         </li> <li>Sorting Animals by color         Description:         Ohio Early Learning &amp; Development Fandards         Strand: Muscle: Touch, grasp, reach, manipulate         Objectives / Dimensions: 1b, 2a, 2c, 7a, 8a, 10a, 11a, 11d, 11e, 21b, 22         Children: All         </li> <li>Sorting Animals by color         Description:         Offer the children the opportunity to sort the animals by color. Notes:         Ohio Early Learning &amp; Development Standards         Strand: Geometry         Topic: Spatial Relationships         Objectives / Dimensions: 1b, 2c, 7a, 11a, 11b, 11d, 12b, 14a, 20c, 21a, 21b, 23         Children: All         Art: Summer Collages         Description:         The children will have the opportunity to use glue and various         Description:         The children will have the         Opportunity to use glue and various         Description:         The children will have the         Opportunity to use glue and various         Description:         The children will have the         Opportunity to use glue and various         Description:         The children will have the         Opportunity to use glue and various         Description:         The children will have the         Opportunity to use glue and various         Description:         The children will have the         <p< td=""><td><ul> <li>Art: Summer Collages         Description:             The children will be given the opportunity to decorate various summer items using glue and various materials. Notes:             OELDS             Strand: Creativity             Topic: Expression of Ideas and Feelings through the Arts             Objectives / Dimensions: 2c, 7, 8a, 8b, 9b, 10a, 11a, 11b, 12             Children: All             Group Time: Magnet Board Store             Description:             The children will be given the opportunity to sit, listen and participate as we do magnet boar stories. Notes:             OELDS             Strand: Reading             Topic: Print Concepts             Objectives / Dimensions: 2c, 11a, 12b, 17a, 17b, 18a             Children: All         </li> </ul></td></p<></li> <li>Building with magnet tiles         Description:         The children will have the opportunity to build with magnet tiles. Notes:         </li> </ul>	<ul> <li>Art: Summer Collages         Description:             The children will be given the opportunity to decorate various summer items using glue and various materials. Notes:             OELDS             Strand: Creativity             Topic: Expression of Ideas and Feelings through the Arts             Objectives / Dimensions: 2c, 7, 8a, 8b, 9b, 10a, 11a, 11b, 12             Children: All             Group Time: Magnet Board Store             Description:             The children will be given the opportunity to sit, listen and participate as we do magnet boar stories. Notes:             OELDS             Strand: Reading             Topic: Print Concepts             Objectives / Dimensions: 2c, 11a, 12b, 17a, 17b, 18a             Children: All         </li> </ul>
	<ul> <li>Objectives / Dimensions: 2a, 2c, 8a, 8b, 10a, 10b, 15a, 18a</li> <li>Children: All</li> <li>Cat Magnet Pieces</li> <li>Description: The children will be able to sort and place the cat pictures on the</li> </ul>	Strand: Algebra Topic: Group and Categorize <b>Objectives / Dimensions:</b> 1b, 2a , 2c, 7a, 8b, 10a, 11a, 11b, 11d , 21b <b>Children:</b> All • Group Time: Rhyming Books	Topic: Small Motor, touch, grasp, reach and manipulate <b>Objectives</b> / <b>Dimensions:</b> 1b, 2c, 7a, 11a, 11d, 12a, 12b, 21b, 28 <b>Children:</b> All • Art: Colored Pencil Drawings <b>Description</b> :	Objectives / Dimensions: 1b, 2c           , 7a, 11a, 11b, 11d, 12b, 14a, 20c, 21a, 21b, 23           Children: All           Art: Summer Collages           Description:           The children will have the	Objectives / Dimensions: 2c, 11a, 12b, 17a, 17b, 18a Children: All • Building with magnet tiles Description: The children will have the opportunity to build with magnet
	Topic: Group and Categorize <b>Objectives / Dimensions:</b> 2c, 7a, 8a, 8b, 10a, 11a, 11d, 11e, 12b, , 21b, 23, 1c <b>Children:</b> All • Art: Marker Drawings <b>Description:</b> The children will have the opportunity to draw a picture using markers. <b>Notes:</b>	<ul> <li>Ohio Early Learning &amp; Development Standards</li> <li>Strand: Listening and Speaking Topic: Receptive Language and Comprension</li> <li>Objectives / Dimensions: 2a, 2c, 7a, 8a, 9a, 10a, 10b, 11a, 12a, 15a, 15b, 15c, 34</li> <li>Children: All</li> <li>Waffle Block Building</li> </ul>	Development Standards Strand: Creativity Topic: Innovation and Invention <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 11a, 11d, 28, 33 <b>Children:</b> All • Group Time: Magnet Board Stories <b>Description:</b> The children will sit, listen and participate while listening to	Ohio Early Learning & Development Standards Strand: Creativity Topic: Expressin of ideas and feeling through the Arts. <b>Objectives / Dimensions:</b> 1b, 2c , 7a, 11a, 11b, 11d, 12b, 14a, 33, 5 <b>Children:</b> All • Explore the Velcro Food	reach manipulate <b>Objectives / Dimensions:</b> 2c, ,7b, 11a, 11b <b>Children:</b> All Markers on the light table <b>Description:</b> The children will be given the opportunity to draw on the light table using markers. <b>Notes:</b> OELDS
	Ohio early Learning & Development Standards Strand: Creativity Topic: Expression of Ideas and Feelings through the Arts <b>Objectives / Dimensions:</b> 1b, 2c, 2d, 7a, 7b, 8b, 10a, 11a, 11b, 11d, 33 <b>Children:</b> All	Description: The children will be able to build with waffle blocks. Notes: Ohio Early Learning & Development Standards Strand: Motor Development Topic: Small Muscle, Touch, Grasp, Reach and Manipulate	magnet board stories. Notes: Ohio Early Learning & Development Standards Strand: Reading Topic: Early Reading <b>Objectives</b> / <b>Dimensions:</b> 2c, 2b, 8a, 8b, 10a, 10b, 15a, 15b, 15c , 34 <b>Children:</b> All	Description: The children will have the opportunity to pretend to cook and take apart and put together the velcro food. Notes: Ohio Learning & Development Standards Stand: Motor Development Topic: Small Muscle, Touch,	Strand: Writing Topic: Writing Applications and Composition <b>Objectives / Dimensions:</b> 2c, , 8a, 8b, 9b, 11a <b>Children:</b> All • Dance with Pom Poms <b>Description:</b> The children will be given the
	<ul> <li>Feed the Animals Description: The children will be given the opportunity to feed the animals using the tongs. Notes: Ohio Early Learning &amp; Development Standards</li> </ul>	Objectives / Dimensions: 2a, 2c, 7a, 11a, 11d, 12a, 12b, 14a, 28 Children: All Marching with Pom Poms Description: The children will have the opportunity to march with pom	Building with small wooden blocks Description: Offer the children the opportunity to build with small wooden blocks Not es: Ohio Early Learning & Development Standards	Grasp, Reach and Manipulate <b>Objectives / Dimensions:</b> 1b, 2c , 7a, 7b, 8a, 8b, 10a, 11a, 11d <b>Children:</b> All • Group Time: Number Books <b>Description</b> : The children will be given the	opportunity to dance with pom poms. Notes: OELDS Strand: Motor Development Topic: Large Muscle, Balance, a Coordination Objectives / Dimensions: 2c,

	Strand: Geometry Topic: Spatial Relationships <b>Objectives / Dimensions:</b> 2c, 7a, 8b, 10a, 11a, 11b, 11d, 12b, 6 <b>Children:</b> All • Sensory Table: Washing babies <b>Description:</b> The children will pretend to wash the baby dolls. <b>Notes:</b> OELDS Strand: Cognitive Skills Topic: Symbolic Thought <b>Objectives / Dimensions:</b> 1b, 2c, 7a, 8a, 8b, 9b, 9a, 10a, 11a, 11d, 14a, 14b, 5 <b>Children:</b> All	<ul> <li>poms. Notes:</li> <li>Ohio Early Learning &amp; Development Standards</li> <li>Strand: Relationships</li> <li>Topic: Peer Interactions and Relationshps</li> <li>Objectives / Dimensions: 1b , 2c , 7a , 10a , 11a , 11d , 5 , 6</li> <li>Children: All</li> <li>Sensory Table: Washing babies</li> <li>Description: The children will pretend to wash the baby dolls. Notes: OELDS</li> <li>Strand: Cognitive Skills</li> <li>Topic: Symbolic Thought</li> <li>Objectives / Dimensions: 1b , 2c , 7a , 8a , 8b , 9b , 9a , 10a , 11a , 11d , 14a , 14b , 5</li> <li>Children: All</li> </ul>	Strand: Motor Development Topic: Large Muscle, Balance and Coordination <b>Objectives / Dimensions:</b> 1b , 2a , 2c , 3a , 7a , 11a , 11d , 6 <b>Children:</b> All Sensory Table: Washing babies <b>Description:</b> The children will pretend to wash the baby dolls. <b>Notes:</b> OELDS Strand: Cognitive Skills Topic: Symbolic Thought <b>Objectives / Dimensions:</b> 1b , 2c , 7a , 8a , 8b , 9b , 9a , 10a , 11a , 11d , 14a , 14b , 5 <b>Children:</b> All	opportunity to listen to and interact while we read books about counting and numbers. Notes: Ohio Early Learning & Development Standards Strand: Reading Topic: Reading Comprehension Objectives / Dimensions: 2c, 3a , 8a, 8b, 9a, 11a, 12a, 15a, 18a , 18c Children: All • Sensory Table: Washing babies Description: The children will pretend to wash the baby dolls. Notes: OELDS Strand: Cognitive Skills Topic: Symbolic Thought Objectives / Dimensions: 1b, 2c , 7a, 8a, 8b, 9b, 9a, 10a, 11a, 11d, 14a, 14b, 5 Children: All	11d , 4 , 5 , 6 <b>Children:</b> All Sensory Table: Washing babies <b>Description</b> : The children will pretend to wash the baby dolls. <b>Notes</b> : OELDS Strand: Cognitive Skills Topic: Symbolic Thought <b>Objectives / Dimensions:</b> 1b , 2c , 7a , 8a , 8b , 9b , 9a , 10a , 11a , 11d , 14a , 14b , 5 <b>Children:</b> All
Outdoor Experiences					
Changes to the Environment					
Special Activities					
Materials					
Changes to Routines & Daily Schedules					
Family Partnership					
To-Do List					
Reflecting on the Week					