

Weekly Planning Form

Week of: 04/30/2012 **Study / Project:** Building/ Letter Jj **Teachers:** Emily Penton, Jennifer Kiene

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Blocks: Legos Magnet Tiles Large/Small Wooden Blocks Hollow Blocks Truck, Tractors, & cars</p> <p>Dramatic Play: House</p> <p>Toys & Games: Dot Marker Counting White Boards</p> <p>Art: Blow art painting</p> <p>Library: Bob the Builder By Lauryn Silverhardt</p> <p>Discovery: Making Clay Structures</p> <p>Sand & Water: Homemade moon sand</p> <p>Music & Movement: Listen and Move</p> <p>Cooking: Homemade Moon Sand 4.5 cups of sand 1.5 cups of cornstarch 1 cup of water to start.. add until the desired consistency</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Swings Bubbles Sidewalk chalk</p>	<p>Blocks: Legos Magnet Tiles Large/Small Wooden Blocks Hollow Blocks Truck, Tractors, & cars</p> <p>Dramatic Play: House</p> <p>Toys & Games: "Bumpy Jj" Gold Fish</p> <p>Art: painting with paper towel Rolls</p> <p>Library: How a House is Built by: Gail Gibbons</p> <p>Discovery: Making Bouncy balls Label one cup 'Borax Solution' and the other cup 'Ball Mixture'.</p> <p>Pour 2 tablespoons warm water and 1/2 teaspoon borax powder into the cup labeled 'Borax Solution'. Stir the mixture to dissolve the borax. Add food coloring, if desired.</p> <p>Pour 1 tablespoon of glue into the cup labeled 'Ball Mixture'. Add 1/2 teaspoon of the borax solution you just made and 1 tablespoon of cornstarch. Do not stir. Allow the ingredients to interact on their own for 10-15 seconds and then stir them together to fully mix. Once the mixture becomes impossible to stir, take it out of the cup and start molding the ball with your hands.</p> <p>The ball will start out sticky and messy, but will solidify as you knead it.</p> <p>Sand & Water: Colored Noddles</p> <p>Music & Movement: Farmer in the Dell</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Swings Bubbles Sidewalk chalk</p>	<p>Blocks: Legos Magnet Tiles Large/Small Wooden Blocks Hollow Blocks Truck, Tractors, & cars</p> <p>Dramatic Play: House</p> <p>Toys & Games: "Bumpy Jj" Create a blue print of their own</p> <p>Art: Painting with spring colors and glitter mixed in that paint</p> <p>Library: Digger Man By Andrea Zimmerman</p> <p>Discovery: Making clay structures</p> <p>Sand & Water: Homemade moon sand</p> <p>Music & Movement: School House Twist</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Swings Bubbles Sidewalk chalk</p>	<p>Blocks: Legos Magnet Tiles Large/Small Wooden Blocks Hollow Blocks Truck, Tractors, & cars</p> <p>Dramatic Play: House</p> <p>Toys & Games: Dot Marker Counting White boards Work on their blue print</p> <p>Art: Painting Clay Structure</p> <p>Library: Block City By: Robert Stevenson</p> <p>Discovery: Making Bouncy Balls Label one cup 'Borax Solution' and the other cup 'Ball Mixture'.</p> <p>Pour 2 tablespoons warm water and 1/2 teaspoon borax powder into the cup labeled 'Borax Solution'. Stir the mixture to dissolve the borax. Add food coloring, if desired.</p> <p>Pour 1 tablespoon of glue into the cup labeled 'Ball Mixture'. Add 1/2 teaspoon of the borax solution you just made and 1 tablespoon of cornstarch. Do not stir. Allow the ingredients to interact on their own for 10-15 seconds and then stir them together to fully mix. Once the mixture becomes impossible to stir, take it out of the cup and start molding the ball with your hands.</p> <p>The ball will start out sticky and messy, but will solidify as you knead it.</p> <p>Sand & Water: Colored noddles</p> <p>Music & Movement: Bubble Gum</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Swings Bubbles Sidewalk chalk</p>	<p>Blocks: Legos Magnet Tiles Large/Small Wooden Blocks Hollow Blocks Truck, Tractors, & cars</p> <p>Dramatic Play: House</p> <p>Toys & Games: Bumpy Jj Dot marker counting</p> <p>Art: Painting Clay Structures</p> <p>Library: One Big Building by Michael Dahl</p> <p>Discovery: Finish all projects</p> <p>Sand & Water: Homemade moon sand</p> <p>Music & Movement: Popcorn</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Swings Bubbles Sidewalk chalk</p>

Large Group	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book: Bob the Builder OELCS:Comprehension Strategies Indicator #: 1 Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2 Letter of the Week (Jj) OELCS:Writing Conventions Standard Indicator:2 The children will come up with words that start with the letter Jj OELCS:Word Recognition Indicator: 6 P.m. Afternoon Message Book choice by children OELCS:Comprehension Strategies Indicator #: 1 Review morning circle Notes: Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 7a, 7b, 8a, 8b, 9b, 9c, 10a, 10b, 16a, 16b, 17a, 18a, 18b, 19a, 20a, 20b, 6 Children: All 	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book:How a house is built OELCS:Comprehension Strategies Indicator:5 and 7 Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2 P.M. Afternoon Message Book choice by children The children will come up with words that start with the letter Jj OELCS:Word Recognition Indicator: 6 Children will practice writing the letter Jj. OELCS Writing Conventions Standard Indicator 2 Notes: Objectives / Dimensions: 1a, 1b, 2a, 2c, 7a, 8a, 8b, 9b, 11a, 12a, 15c, 16a, 16b, 17a, 17b, 18a, 18c, 20a, 20c, 6 Children: All 	<ul style="list-style-type: none"> Circle Time Description: AM: Morning Message Book:Digger Man OELCS: Self-Monitoring Strategies Indicator 8 Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2 What is a blue print? Show what a blue print is and why construction workers needs one when building a house. OELCS:Reading Applications:Informational, Technical, Persuasive Text Standard Indicator:2 and 3 P.M. Afternoon Message Book Choice by Children Graph Boys and Girls The children will put have to recognize their name and then place their name either girl or boy and then we will count how many girls and how many boys and then the total. OELCS:Number Number Sense and Operations Standard Indicator:16 Children will practice writing the letter Jj on the white board. OELCS:Word Recognition Indicator:6 Notes: Objectives / Dimensions: 1a, 1b, 2a, 7a, 7b, 8b, 9b, 11a, 11b, 14b, 16a, 16b, 18a, 18c, 19a, 20c, 22, 23, 25, 29, 34, 35, 38, 4, 5 Children: All 	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book:Block City OELCS:Comprehension Strategies Indicator:5 Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2 Letter of the week Review the words they came up with for the letter OELCS:Phonemic Awareness, Word Recognition & Fluency Standard Indicator:8 P.M. Afternoon Message Book Choice by children Review Morning Circle Discussion about different tools and how to use them OELCS:Social Studies Skills an Methods Standard Obtainig information Indicator:1 and 2 Notes: Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 9b, 10a, 11a, 18a, 26 Children: All 	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book: One Big Building OELCS:Comprehension Strategies Indicator:4 P.M. Afternoon Message Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2 Book Choice by Children Practice writing the letter Jj OELCS:Writing Conventions Standard indicator:2 3 Review the day and week events Notes: Objectives / Dimensions: 1b, 2a, 2c, 2d, 8a, 8b, 22, 1c Children: All
Small Group	<ul style="list-style-type: none"> Table Choices Description: Dot Marker counting The children will roll number die and a color die. If they rolled a "3" and a "teal" then we would put 3 teal dots on a piece of paper. We weren't making any special pictures, we were just going to play until the paper was filled up. OELCS:Number Number Sense Indicator:10 Make homemade sand OELCS: Citizenship Rights and Responsibilities Standard Indicator: 1 & 2 	<ul style="list-style-type: none"> Table Choices Description: Make Bouncy Balls. Children will each get to make their own bouncy ball.They will have to follow directions and measure out the correct ingredient. OELCS:Reading Applications: Informational, Technical, and Persuasive Text Standard Indicator:5 OELCS:Measurement Standard Indicator:5 Bumpy Jj Children will make a letter Jj using glue on a index card. They then will 	<ul style="list-style-type: none"> Table Choices Description: Bumpy Jj Children will use a glue bottle and write the letter Jj. After that step is completed they will pour sand over the glue and create a textured Jj to practice writing with their finger after it dries OELCS:Writing Conventions Standard Indicator:2 and 3 Glitter Painting Children will paint with spring colors that has glitter mixed in. OELCS:Science and Technology 	<ul style="list-style-type: none"> Table Choices Description: Dot Marker counting The children will roll number die and a color die. If they rolled a "3" and a "teal" then we would put 3 teal dots on a piece of paper. We weren't making any special pictures, we were just going to play until the paper was filled up. OELCS:Number Number Sense Indicator:10 White boards Children will draw things that star with the letter Jj and other drawings. 	<ul style="list-style-type: none"> Table Choices Description: Dot Marker counting The children will roll number die and a color die. If they rolled a "3" and a "teal" then we would put 3 teal dots on a piece of paper. We weren't making any special pictures, we were just going to play until the paper was filled up. OELCS:Number Number Sense Indicator:10 homemade moon sand Children will get to build with the moon sand they made on Monday. OELCS:Speaking Applications

	<p>Blow Art Children will put paint on their paper and blow through a straw to make their drawing OELCS: Science and Technology Standard Indicator:1 and 2</p> <p>Clay Structures Children will building their own structure using clay and talk about what they are making OELCS:Communication: Oral and Visual Standard Indicator:4 & 6</p> <p>White Boards Children practicing writing the letter J. After making a Jj ask them to draw something that starts with a letter Jj. OELCS:Writing Conventions Standard Indicator:3 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 3a, 7a, 7b, 8a, 8b, 9b, 9c, 9a, 10a, 10b, 11a, 11b, 11c, 14a, 16a, 16b, 19a, 19b, 20a, 20b, 20c, 22, 28, 29, 30 Children: All</p>	<p>pour sand onto the card over the glue. OELCS:Writing Convention Standard Indicator:3</p> <p>paper towel roll painting children will use different spring colors to paint. OELCS:Science and Technology Standard Indicator:1</p> <p>Goldfish children will play the card game goldfish and work on number recognition. OELCS:number Number sense Indicator:30</p> <p>Sensory Table Colored Noddles OELCS:Measurement Standard Indicator:6 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 7a, 8a, 8b, 9b, 10a, 10b, 11a, 11c, 11d, 12b, 14b, 15b, 24, 28, 31, 1c Children: All</p>	<p>Standard Indicator:1</p> <p>Rod Counting Children will put the correct number of beads on the piper cleaner with the corresponding number. OELCS:Number Number Sense Standard Indicator:10</p> <p>Moon Sand The children will build with the homemade moon sand they made on Monday. OELCS:Citizenship Rights and Responsibilities Indicator:2</p> <p>Blueprint Children will make up their own blueprints to put in the block area and build with blocks.Before putting in block area they will get to show the class their blueprint OELCS:Communication:Oral and Visual Standard Indicator:6 Notes:</p> <p>Objectives / Dimensions: 1b, 2c, 7a, 8a, 8b, 9d, 9b, 11a, 11c, 12b, 14a, 14b, 16a, 19a, 20a, 20b, 20c, 27, 28, 31 Children: All</p>	<p>OELCS:Communication:Oral and Visual Standard Indicator:6</p> <p>blue print Children will working on their blue prints OELCS: Research Standard Indicator:3 and 4</p> <p>Paint their Clay Structure OELCS:Science and Technology Indicator:1</p> <p>Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 11a, 11d, 11e, 14a, 14b, 18a, 18c, 20a, 22, 33 Children: All</p>	<p>Indicator: 6</p> <p>Bumpy Jj Children will make a letter Jj using glue on a index card. They then will pour sand onto the card over the glue. OELCS Writing Conventions Indicator: 2 Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 3a, 7a, 8a, 8b, 9d, 9b, 10a, 11a, 11c, 11d, 11e, 12a, 12b, 17b, 19a, 20a, 20b, 33, 1c, 5 Children: All</p>
Read Aloud					
Outdoor Experiences	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: All</p>	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p>	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p>
Special Activities					
Materials					
Family Partnership	<ul style="list-style-type: none"> Spring Conferences will be Thursday May 3 and Friday May 4. The sign up is on the door and if you wish to waive the conference please see Ms. Emily or Ms. Jenny. Thanks for all you do. 				
To-Do List	<ul style="list-style-type: none"> Lesson Plan is subject to change 				
Reflecting on the Week					