

Weekly Planning Form

Week of: 04/16/2012 Study / Project: Building, Letter Bb Teachers: Emily Penton, Jennifer Kiene, Robyn Stauffer(Student Teacher)

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Blocks: Large and Small Castle Blocks Hollow Blocks Magnet Tiles Legos</p> <p>Dramatic Play: Small Store House</p> <p>Toys & Games: Shape Game Counting Cards with Bob the Builder Letter Builders</p> <p>Art: Making Raindrops</p> <p>Library: Mortimer's First Garden</p> <p>Discovery: Class Spring Collage- The class will go around campus and find and collect nature items</p> <p>Sand & Water: Sand</p> <p>Music & Movement: School House Twist Chicken Dance Farmer in the Dell Hokey Pokey Listen and Move</p> <p>Cooking:</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Baseball Soccer Ball Bubbles Sidewalk Chalk</p>	<p>Blocks: Large and Small Castle Blocks Hollow Blocks Magnet Tiles</p> <p>Dramatic Play: Small Store House</p> <p>Toys & Games: The Very Hungry Caterpillar Game Styrofoam, Hammer, and Nails</p> <p>Art: Painting Butterflies</p> <p>Library: The very hungry caterpillar</p> <p>Discovery: Make It Rain</p> <p>Sand & Water: Sand</p> <p>Music & Movement: School House Twist Chicken Dance Farmer in the Dell Hokey Pokey Listen and Move</p> <p>Cooking: Cheeseball</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Baseball Soccer Ball Bubbles Sidewalk Chalk</p>	<p>Blocks: Large and Small Castle Blocks Hollow Blocks Magnet Tiles</p> <p>Dramatic Play: Small Store House</p> <p>Toys & Games: Pattern Cards and Shapes Journals Playdough Structures</p> <p>Art: Coloring Flowers</p> <p>Library: Hungry Harry</p> <p>Discovery: Class Spring Collage- The class will go around campus and find and collect nature items</p> <p>Sand & Water: Sand</p> <p>Music & Movement: School House Twist Chicken Dance Farmer in the Dell Hokey Pokey Listen and Move</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Baseball Soccer Ball Bubbles Sidewalk Chalk</p>	<p>Blocks: Large and Small Castle Blocks Hollow Blocks Magnet Tiles</p> <p>Dramatic Play: Small Store House</p> <p>Toys & Games: File Folders Styrofoam, Hammer and Nails Letter Builder</p> <p>Art: Painting with Spring colors and Glitter</p> <p>Library: Jack's House</p> <p>Discovery: Make it Rain</p> <p>Sand & Water: Sand</p> <p>Music & Movement: School House Twist Chicken Dance Farmer in the Dell Hokey Pokey Listen and Move</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Baseball Soccer Ball Bubbles Sidewalk Chalk</p>	<p>Blocks: Large and Small Castle Blocks Hollow Blocks Magnet Tiles</p> <p>Dramatic Play: Small Store House</p> <p>Toys & Games: Counting Cards with Bob the Builder Journal Playdough Structures</p> <p>Art: Water Color</p> <p>Library: Bob the Builder</p> <p>Discovery: Class Spring Collage- The class will go around campus and find and collect nature items</p> <p>Sand & Water: Sand</p> <p>Music & Movement: School House Twist Chicken Dance Farmer in the Dell Hokey Pokey Listen and Move</p> <p>Computer: School Time Blue's Clues Cliffords Carnival</p> <p>Outdoors: Climber Baseball Soccer Ball Bubbles Sidewalk Chalk</p>
Large Group	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book: Mortimer's First Garden OELCS:Comprehension Strategies Indicator #: 1 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2</p>	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book:The Very Hungry Caterpillar OELCS Comprehension Strategies Indicator:5 and 7 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2</p>	<ul style="list-style-type: none"> Circle Time Description: AM: Morning Message Book:Hungry Harry OELCS: Self-Monitoring Strategies Indicator 8 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2</p>	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book:Jack's House OELCS Comprehension Strategies Indicator:5 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2</p>	<ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book: Bob the Builder OELCS:Comprehension Strategies Indicator:4 <p>P.M. Afternoon Message</p> <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and</p>

	<p>Letter of the Week (Bb) OELCS:Writing Conventions Standard Indicator:2</p> <p>P.m. Afternoon Message Book choice by children OELCS:Comprehension Strategies Indicator #: 1 Review morning circle</p> <p>What is a blue Print???</p> <p>Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 8a, 8b, 9b, 9c, 10a, 10b, 16a, 16b, 17a, 18a, 18b, 20a, 20b, 35, 6 Children: All</p>	<p>P.M. Afternoon Message Book choice by children</p> <p>The children will come up with words that start with the letter Bb OELCS:Word Recognition Indicator: 6</p> <p>Children will practice writing the letter Bb. OELCS Writing Conventions Standard Indicator 2</p> <p>Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 7a, 8a, 8b, 9b, 11a, 12a, 15c, 16a, 16b, 17a, 17b, 18a, 18c, 20a, 20c, 6 Children: All</p>	<p>Graph Boys and Girls</p> <p>P.M. Afternoon Message</p> <p>Book Choice by Children</p> <p>Children will practice writing the letter Bb on the white board. OELCS:Word Recognition Indicator:6 Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 7a, 7b, 8b, 9b, 11a, 11b, 14b, 16a, 16b, 18a, 18c, 19a, 20c, 22, 23, 25, 29, 34, 35, 38, 4, 5 Children: All</p>	<p>Letter of the week Review the words they came up with for the letter OELCS:Phonemic Awareness, Word Recognition & Fluency Standard Indicator:8</p> <p>P.M. Afternoon Message Book Choice by children Review Morning Circle</p> <p>Discussion about Tools needed to build things Children will come up with different tools needed to build a house OELCS:Social Studies Skills an Methods Standard Obtainig information Indicator:1 and 2 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 9b, 10a, 11a, 18a, 26 Children: All</p>	<p>Phonemic Awareness Indicator: 2</p> <p>Book Choice by Children Practice writing the letter Bb OELCS:Writing Conventions Standard indicator:2 3 Review the day and week events Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8a, 8b, 22, 1c Children: All</p>
Small Group	<ul style="list-style-type: none"> Table Choices Description: Making Raindrops Children will cut up construction paper and glue to the paper. OELCS: Science & Technology for Early Childhood Understanding Technology Indicator:1 Shape Classification Game OELCS: Citizenship Rights & Responsibilities Standard Indicator: 1 Number Builders Children will use different wood pieces to create the letter. OELCS:Writing Applications Standard Standard:3 Counting Cards Children will count the bob the builder counting cards and find the matching number. This will help with the counting one on one correspondence. OELCS:Number Number Sense Standard Indicator:10 Class Spring Collage- The class will go around campus and find and collect nature items. We will take them back to the room and glue them onto a poster board and create a Class Spring Collage. OELCS: Citizenship Indicator: 1 Sensory Table Sand OELCS: Science & Society Indicator: 3 Notes: 	<ul style="list-style-type: none"> Table Choices Description: Painting Butterflies Children will paint a butterfly. OELCS: Science & Technology : Understanding Techology Standard Indicator: 1 The Very Hungry Caterpillar Game Children will work together to play the game. OELCS: Citizenship Rights & Responsibilities Standard Indicator:1 Styrofoam, Hammer, and Nails and/or Golf Tees The children will draw out a number and try to hammer the nails to make the number in the styrofoam. OELCS:Number Number Sense Standard Indicator:10 Make It Rain Children will OELCS:Science Inquiry Standard Standard:5 Cheeseball Children will work together to create a ranch cheeseball, keylime cheeseball, chocolate chip cheeseball. OELCS: Measurement Standard Indicator: 4 Sensory Table Sand OELCS: Science and Society Standard Indicator:3 Notes: <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 7a, 8a, 8b, 9b, 10a, 10b,</p>	<ul style="list-style-type: none"> Table Choices Description: Coloring a Flower OELCS:Economic For Early Children Scarcity & Resource Allocation Indicator: 2 Class Spring Collage- The class will go around campus and find and collect nature items. We will take them back to the room and glue them onto a poster board and create a Class Spring Collage. OELCS: Citizenship Indicator: 1 Pattern Cards & Shapes OELCS:Uses Patterns Relations & Functions Indicator:2 Sensory Table Sand OELCS: Science & Society Indicator:3 Playdough Structures The children will have playdough and craft sticks available to create a structure. After creating they are will leave it to dry and display in the room. OELCS:Understanding Techology Indicator:2 Journals The children will practice writing the letter of the week and drawing pictures to go along with the letter OELCS:Writing Processes Standard Standard:1 Notes: <p>Objectives / Dimensions: 1b, 2c,</p>	<ul style="list-style-type: none"> Table Choices Description: Styrofoam, Hammer, and Nails and/or Golf Tees The children will draw out a number and try to hammer the nails to make the number in the styrofoam. OELCS: Number Number Sense Indicator:10 Number Builders Children will use different wood pieces to create the letter. OELCS:Writing Applications Standard Standard4 Indicator: Make It Rain Children will OELCS:Science Inquiry Standard Standard:8 Painting with Spring colors and glitter. The glitter will be mixed into spring colors and the children will get to create a painting using these colors. OELCS Indicator: Sensory Table Sand OELCS: Science & Society Indicator:3 Notes: <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 11a, 11d, 11e, 14a, 14b, 18a, 18c, 20a, 22, 33 Children: All</p>	<ul style="list-style-type: none"> Table Choices Description: Playdough Structures The children will have playdough and craft sticks available to create a structure. After creating they are will leave it to dry and display in the room. OELCS:Understanding Technology Indicator:1 Journals: The children will practice writing the letter of the week in the journals and draw things that start with the letter of the week. OELCS:Writing Conventions Standard Indicator:2 Counting Cards Children will count the bob the builder counting cards and find the matching number. This will help with the counting one on one correspondence. OELCS:Number Number Sense Standard Indicator: 10 Water Color Painting on the light table Children will take turns painting at the light table. OELCS:Citizenship Indicator:1 2 Sensory Table Sand OELCS: Science & Society Indicator:3 Notes: <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 3a, 7a, 8a, 8b, 9d, 9b, 10a, 11a, 11c, 11d, 11e, 12a, 12b, 17b, 19a, 20a, 20b, 33, 1c, 5</p>

	Objectives / Dimensions: 1b, 2a, 2c, 2d, 3a, 7a, 7b, 8a, 8b, 9b, 9c, 9a, 10a, 10b, 11a, 11b, 11c, 14a, 16a, 16b, 19a, 19b, 20a, 20b, 20c, 22, 28, 29, 30 Children: All	11a, 11c, 11d, 12b, 14b, 15b, 24, 28, 31, 1c Children: All	7a, 8a, 8b, 9d, 9b, 11a, 11c, 12b, 14a, 14b, 16a, 19a, 20a, 20b, 20c, 27, 28, 31 Children: All		Children: All
Read Aloud					
Outdoor Experiences	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: Objectives / Dimensions: None Children: All	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: Objectives / Dimensions: None Children: None
Special Activities					
Materials					

Family Partnership	<ul style="list-style-type: none"> April 25 will be Dad's and Dirt. Come join us. <p>Spring Conferences are approaching. More information to come.</p>
To-Do List	<ul style="list-style-type: none"> Lesson Plan is subject to change

Reflecting on the Week	
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