

Weekly Planning Form

Week of: 08/06/2012 Study / Project: Building/Construction Letter Ff Teachers: Emily Penton, Jennifer Kiene

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Interest Areas | <p>Blocks: Sensory Blocks, Wood blocks(large and Small), Construction Vehicles, Aprons, Hard hats, Blue prints</p> <p>Dramatic Play: House and dress up clothes</p> <p>Toys & Games: Farm Animal Math Counters</p> <p>Art: Sand Art</p> <p>Library: Hammers,Nails,Planks, and Paint" Old MacDonald had a woodshop "Good Morning Digger"</p> <p>Discovery: Magnetic Marble tubes-the children will create a maze for their marble using the magnetic tubes on the door</p> <p>Sand & Water: Marble Hunt (Hide magnets in the sand and use the magnet wands to find the marbles.)</p> <p>Music & Movement: Popcorn</p> <p>Computer: School Time Lego Preschool Jump Start Clifford</p> <p>Outdoors: Climber Diggers Bikes Bat and Balls</p> | <p>Blocks: Sensory Blocks, Wood blocks(large and Small), Construction Vehicles, Aprons, Hard hats, Blue prints</p> <p>Dramatic Play: House and dress up clothes</p> <p>Toys & Games: Monster Eye Counting</p> <p>Art: Class Tree Children will make finger prints to create leaves for our tree that will be framed.</p> <p>Library: Hammers,Nails,Planks, and Paint" Old MacDonald had a woodshop "Good Morning Digger"</p> <p>Discovery: Magnetic Marble tubes-the children will create a maze for their marble using the magnetic tubes on the door</p> <p>Sand & Water: Marble Hunt (Hide magnets in the sand and use the magnet wands to find the marbles.)</p> <p>Music & Movement: 5 Little monkeys jumping on the bed</p> <p>Computer: School Time Lego Preschool Jump Start Clifford</p> <p>Outdoors: Climber Diggers Bikes Bat and Balls</p> | <p>Blocks: Sensory Blocks, Wood blocks(large and Small), Construction Vehicles, Aprons, Hard hats, Blue prints</p> <p>Dramatic Play: House and dress up clothes</p> <p>Toys & Games: Riverbend Park</p> <p>Art: Riverbend Park</p> <p>Library: Hammers,Nails,Planks, and Paint" Old MacDonald had a woodshop "Good Morning Digger"</p> <p>Discovery: Riverbend Park</p> <p>Sand & Water: Marble Hunt (Hide magnets in the sand and use the magnet wands to find the marbles.)</p> <p>Music & Movement: Days of the week</p> <p>Computer: School Time Lego Preschool Jump Start Clifford</p> <p>Outdoors: Climber Diggers Bikes Bat and Balls</p> | <p>Blocks: Sensory Blocks, Wood blocks(large and Small), Construction Vehicles, Aprons, Hard hats, Blue prints</p> <p>Dramatic Play: House and dress up clothes</p> <p>Toys & Games: Letter Parking Lot Shape Game</p> <p>Art: Class Tree made from finger prints. This will be framed for the classroom</p> <p>Library: Hammers,Nails,Planks, and Paint" Old MacDonald had a woodshop "Good Morning Digger"</p> <p>Discovery: Magnetic Marble tubes-the children will create a maze for their marble using the magnetic tubes on the door</p> <p>Sand & Water: Marble Hunt (Hide magnets in the sand and use the magnet wands to find the marbles.)</p> <p>Music & Movement: Did you feed my cow?</p> <p>Computer: School Time Lego Preschool Jump Start Clifford</p> <p>Outdoors: Climber Diggers Bikes Bat and Balls</p> | <p>Blocks: Sensory Blocks, Wood blocks(large and Small), Construction Vehicles, Aprons, Hard hats, Blue prints</p> <p>Dramatic Play: House and dress up clothes</p> <p>Toys & Games: What Shape Am I?</p> <p>Art: Finish up Class Tree</p> <p>Finger painting</p> <p>Library: Hammers,Nails,Planks, and Paint" Old MacDonald had a woodshop "Good Morning Digger"</p> <p>Discovery: Magnetic Marble tubes-the children will create a maze for their marble using the magnetic tubes on the door</p> <p>Sand & Water: Marble Hunt (Hide magnets in the sand and use the magnet wands to find the marbles.)</p> <p>Music & Movement: Jump Up and Down</p> <p>Cooking: We will be making S'Mores for National S'Mores day</p> <p>Computer: School Time Lego Preschool Jump Start Clifford</p> <p>Outdoors: Climber Diggers Bikes Bat and Balls</p> |
| Large Group | <ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message Book: Good Morning Digger OELCS:Comprehension Strategies Indicator #: 1 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40)</p> | <ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message OELCS:Measurement Standard Indicator:1 and 3 <p>Book:Hammers,Nails,Planks, and Paint OELCS: Self-Monitoring Strategies Indicator 8</p> | <ul style="list-style-type: none"> Circle Time Description: AM: Morning Message Book:Old McDonald had a work shop OELCS: Self-Monitoring Strategies Indicator 8 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40)</p> | <ul style="list-style-type: none"> Circle Tlme Description: A.M. Morning Message Book:the House that Jack Built OELCS Comprehension Strategies Indicator:5 <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and</p> | <ul style="list-style-type: none"> Circle Time Description: A.M. Morning Message <p>Book:Jack's House OELCS:Comprehension Strategies Indicator:4</p> <p>Letter of the week Review the words they came up</p> |

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| | <p>OELCS:Phonological and Phonemic Awareness Indicator: 2</p> <p>Letter of the Week (Ff) OELCS:Writing Conventions Standard Indicator:2</p> <p>The children will come up with words that start with the letter li OELCS:Word Recognition Indicator: 6</p> <p>Children will talk about the building picture(s) they brought in OELCS:Speaking Skills and Strategies Indicator:4</p> <p>P.m. Afternoon Message Book choice by class OELCS:Comprehension Strategies Indicator #: 1</p> <p>Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 7a, 7b, 8a, 8b, 9b, 9c, 10a, 10b, 16a, 16b, 17a, 18a, 18b, 19a, 20a, 20b, 6 Children: All</p> | <p>We will continue making our list of F words for the word ring for the writing center.</p> <p>P.M. Afternoon Message Book Choice by class</p> <p>Children will take turns practice writing the letter Ff on the white board OELCS Writing Conventions Standard Indicator 2</p> <p>Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 7a, 8a, 8b, 9b, 11a, 12a, 15c, 16a, 16b, 17a, 17b, 18a, 18c, 20a, 20c, 6 Children: All</p> | <p>OELCS:Phonological and Phonemic Awareness Indicator: 2</p> <p>The children will come up with words that start with the letter Ff OELCS:Word Recognition Indicator: 6</p> <p>P.M. Afternoon Message OELCS:Measurement Standard Indicator:1 and 3</p> <p>Book:Choice by children OELCS: Self-Monitoring Strategies Indicator 8</p> <p>Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 7a, 7b, 8b, 9b, 11a, 11b, 14b, 16a, 16b, 18a, 18c, 19a, 20c, 22, 23, 25, 29, 34, 35, 38, 4, 5 Children: All</p> | <p>Phonemic Awareness Indicator: 2</p> <p>Letter of the week Review the words they came up with for the letter Ff OELCS:Phonemic Awareness, Word Recognition & Fluency Standard Indicator:8</p> <p>Share building pictures brought in from home OELCS:Speaking Skills and Strategies Indicator:4</p> <p>P.M. Afternoon Message Book choice by children Review Morning Circle Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 9b, 10a, 11a, 18a, 26 Children: All</p> | <p>with for the letter Ff OELCS:Phonemic Awareness, Word Recognition & Fluency Standard Indicator:8</p> <p>Share building pics brought in from home OELCS:Speaking Skills and Strategies Indicator:4</p> <p>P.M. Afternoon Message</p> <p>Hickedy Pickedy Whose name card can this be(26, 33, 38, 40) OELCS:Phonological and Phonemic Awareness Indicator: 2</p> <p>Book OELCS:Comprehension Strategies Indicator:4</p> <p>Practice writing the letter Ff OELCS:Writing Conventions Standard indicator:2 3</p> <p>Review the day and week events Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8a, 8b, 22, 1c Children: All</p> |
| Small Group | <ul style="list-style-type: none"> Table Choices Description: Sensory Table Magnet hunt Children will use magnet wands to find the hidden magnets within the sand. OELCS:Citizenship Rights and Responsibilities Standard Indicator:1 and 2 Computer Games OELCS:Phonemic Awareness, Word Recognition & Fluency Standard Indicator:7 Marble Races Children will have have to create their own maze for their marble using the toilet paper rolls. Then they will race them to see which one makes into the bucket first. Two children at a time OELCS:Geometry and Spatial Sense Standard Indicator:5 Farm animals math counter The children can sort, count,and match the colors OELCS>Data Analysis and Probability Standard Indicator:2 Sand Art | <ul style="list-style-type: none"> Table Choices Description: Sensory Table Magnet Hunt OELCS:Citizenship Rights and Responsibilities Standard Indicator:1 and 2 White Boards Children will be encouraged to write the letter li and then draw a picture of a word that starts with Ff OELCS:Writing Convention Indicator1 and 2 Computer Games OELCS:Phonemic Awareness, Word Recognition, and Fluency Standard Indicator:6 and 7 Bubble Counting Children will use glass beads to match the number on the fish to create bubbles above the fish. OELCS:Number Number Sense Standard Indicator: 3 Class Tree Children will make finger prints to create leaves for our tree that will be framed. OELCS:People in Societies Standard | <ul style="list-style-type: none"> Table Choices Description: Riverbend Park Leaving at 9 Returning at 11:30 Notes: Objectives / Dimensions: 1b, 2c, 7a, 8a, 8b, 9d, 9b, 11a, 11c, 12b, 14a, 14b, 16a, 19a, 20a, 20b, 20c, 27, 28, 31 Children: All <p>Computer Games OELCS:Phonemic Awareness, Word Recognition, and Fluency Standard Indicator:6 and 7</p> <p>What Shape Am I? The children will have a turn to match the smaller shapes with the larger shape that says I am a _____.</p> <p>OELCS:Geometry and Spatial Sense Standard Indicator:1</p> <p>Letter Parking Lot children will roll a dice and drive their car to the letter on the dice. Matching the upper case with the lower case letter. OELCS:Word Recognition Indicator:6</p> <p>Marble Races Children will have have to create their own maze for their marble using the toilet paper rolls. Then they will race them to see which</p> | <ul style="list-style-type: none"> Table Choices Description: Sensory Table Magnet hunt OELCS:Citizenship Rights and Responsibilities Standard Indicator:1 and 2 Computer Games OELCS:Phonemic Awareness, Word Recognition, and Fluency Standard Indicator:6 and 7 What Shape Am I? The children will have a turn to match the smaller shapes with the larger shape that says I am a _____. OELCS:Geometry and Spatial Sense Standard Indicator:1 Letter Parking Lot children will roll a dice and drive their car to the letter on the dice. Matching the upper case with the lower case letter. OELCS:Word Recognition Indicator:6 Class Tree Children will make finger prints to create leaves for our tree that will be framed. OELCS:People in Societies | <ul style="list-style-type: none"> Table Choices Description: Sensory Table Magnet hunt OELCS:Citizenship Rights and Responsibilities Standard Indicator:1 and 2 Computer Games OELCS:Phonemic Awareness, Word Recognition, and Fluency Standard Indicator:6 and 7 What Shape Am I? The children will have a turn to match the smaller shapes with the larger shape that says I am a _____. OELCS:Geometry and Spatial Sense Standard Indicator:1 Letter Parking Lot children will roll a dice and drive their car to the letter on the dice. Matching the upper case with the lower case letter. OELCS:Word Recognition Indicator:6 Class Tree Children will make finger prints to create leaves for our tree that will be framed. OELCS:People in Societies |

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| | <p>Children will use glue to create a design then they will sprinkle sand over the glue to create sand art OELCS:Science and Technology Standard indicator:1</p> <p>Name Samples Children will write their name OELCS:Writing Conventions Standard Indicator: 1 and 3 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 3a, 7a, 7b, 8a, 8b, 9b, 9c, 9a, 10a, 10b, 11a, 11b, 11c, 14a, 16a, 16b, 19a, 19b, 20a, 20b, 20c, 22, 28, 29, 30 Children: All</p> | <p>Indicator:1 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 7a, 8a, 8b, 9b, 10a, 10b, 11a, 11c, 11d, 12b, 14b, 15b, 24, 28, 31, 1c Children: All</p> | | <p>one makes into the bucket first. Two children at a time OELCS:Geometry and Spatial Sense Standard Indicator:5</p> <p>Monster Eye Counting Children will have to count the number of eyes on the monster then write the number in the white box on the page. OELCS:Number Number Sense and Operations Standard Indicator:3 Notes:</p> <p>Objectives / Dimensions: 1b, 2a, 2c, 2d, 8b, 11a, 11d, 11e, 14a, 14b, 18a, 18c, 20a, 22, 33 Children: All</p> | <p>Standard Indicator:1</p> <p>Name Samples Children will write their name OELCS:Writing Conventions Standard Indicator: 1 and 3</p> <p>Finger painting Children will make a picture OELCS:Citizenship Rights and Responsibilities Standard Indicator:1 and 2 Notes:</p> <p>Objectives / Dimensions: 1a, 1b, 2a, 2c, 2d, 3a, 7a, 8a, 8b, 9d, 9b, 10a, 11a, 11c, 11d, 11e, 12a, 12b, 17b, 19a, 20a, 20b, 33, 1c, 5 Children: All</p> |
| Read Aloud | | | | | |
| Outdoor Experiences | <ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: All</p> | <ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p> | <ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p> | <ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p> | <ul style="list-style-type: none"> Outdoor Play or Indoor Large Motor Notes: <p>Objectives / Dimensions: None Children: None</p> |
| Special Activities | | <ul style="list-style-type: none"> Wood Co. Fairgrounds Description: Leaving at 9:00 am sharp. Returning around 12:45 <p>Lunch will be at the fair.</p> <p>Notes:</p> <p>Objectives / Dimensions: None Children: All</p> | | | |
| Materials | | | | | |
| Family Partnership | | | | | |
| To-Do List | <ul style="list-style-type: none"> Lesson Plan is subject to change | | | | |
| Reflecting on the Week | | | | | |