



FORM 4

EUROPEAN STUDIES

TIME: 1h 30min

Name: _____

Class: _____

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

PART I

(Total 51 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

1. “I like to watch you cry
Although I don’t want you die.
I like to see you squirm
Just like a dying worm.
When I walk down the corridor
All the kids run a mile or more.
I make fun of their clothes
And know it’s me they loathe.
How many kids have I beaten up?
And felt their anger building up?
How many kids have I punched in the face?
Or made fun of at the school gate?
I am getting sick of all this
I think it is a real waste
Don’t know why I started it in the first place.”

Unknown Author

- 1.1 Give **ONE** word which shows what the above poem is all about.

_____ (1)

- 1.2 Name and explain **TWO** other violations of human rights which concern children.

i. _____

ii. _____
_____ (4)

1.3 What is the **European Social Charter**?

(3)

1.4 Which institution of the Council of Europe guarantees the fundamental rights of European citizens?

(1)

1.5 Give the meaning of the following words:

Mediation

Negotiation

Compromise

Deadlock

(8)

Section 2 – Economic Development and Changes in Europe

1. Electronic commerce has expanded rapidly over the past five years and is predicted to continue at this rate, or even accelerate.

1.1 What do you understand by the term **e-commerce**?

(1)

1.2 Name **TWO** job opportunities in e-commerce.

- i. _____
- ii. _____ (2)

1.3 Assess the impact that e-commerce has on traditional trading.

_____ (4)

2. Transnational corporations have become some of the most powerful economic and political entities in the world today. In fact, many of these companies have far more power than the nation-states across whose borders they operate.

2.1 What do you understand by the term **transnational companies**?

_____ (2)

2.2 Briefly describe a **local** transnational company in the leisure industry.

_____ (5)

3. The EFTA countries are highly competitive, open economies representing a sizeable market with strong *per capita* purchasing power.

3.1 What does **EFTA** stand for?

_____ (1)

3.2 Name **TWO** Member States which form part of this organisation.

- i. _____
- ii. _____ (2)

Section 3 – Demographic and Social Realities

1.



The Industrial Revolution dramatically altered European society. It expanded the types of employment available and altered the way people lived on a day-to-day basis. However, along with the positive effects such as ease of work, came other negative realities.

1.1 Discuss what children had to endure during the Industrial Revolution.

(5)

1.2 Where and when did the Industrial Revolution start?

(2)

2. Cultural diversity is an unavoidable fact of contemporary life. This diversity is represented in the uniqueness and variety of the different groups making up humankind.

2.1 Give the meaning of the following terms associated with cultural diversity:

Multicultural societies

Mainstream culture

(4)

2.2 Discuss some of the hardships that irregular migrants have to face when they journey from their own country to another one.

(4)

3. What do you understand by the term **freedom of association**?

(2)

Section 4 – Europeans and their Environment

1. “The total quantity of water available to the people of Europe is limited. More people are making more demands upon fresh water supplies, leading to increasing strain upon this most precious resource.”

Extract from *Europe: Places and Cases*

1.1 What are the main uses of water on a global scale?

(2)

1.2 Which areas in Europe have a deficit of water supply? State the reason why.

(2)

1.3 Spain is one of the driest regions in Europe, with rainfall varying greatly throughout the country. The Spanish National Water Authority, which is responsible for maintaining the country’s fresh water supply, is faced with various problems. Briefly discuss these problems.

(6)

1.4 How can countries with a similar situation as Spain attempt to solve such problems?

(4)

2. The Mediterranean diet is a way of eating based on the traditional foods and drinks of countries surrounding the Mediterranean Sea. It is full of wonderfully delicious, flavour-filled dishes and meals. Briefly describe what constitutes this diet.

(3)

Section 5 – Cultural Heritage

1.1 The Cold War is over, but a number of ethnic disputes remain unresolved. Discuss this with particular reference to the conflict in Spain.

(7)

1.2 Write in full the abbreviations of the following organisations and briefly describe their political role:

ETA

(4)

IRA

(4)

2. Who was Dante Alighieri? What was his contribution to European literature?

(2)

PART II

(Total 34 marks)

Answer any TWO questions in essay form.

Section 1 – Power and People

What do you understand by **structural violence**? Discuss situations in which structural violence takes place. (17)

Section 2 – Economic Development and Changes in Europe

The entertainment industry is at the forefront of development and it centres around multimedia. Discuss. (17)

Section 3 – Demographic and Social Realities

Urbanisation in Europe has led to certain negative social conditions, such as substandard housing, lack of sanitation and health problems. Discuss. (17)

Section 4 – Europeans and their Environment

The London's Docklands were formerly part of the Port of London, at one time the world's largest port. They have now been redeveloped principally for commercial and residential use. Discuss. (17)

Section 5 – Cultural Heritage

Discuss the main causes and effects of the French Revolution which took place between 1789 and 1799. (17)