Independent Reading Project List

As you finish reading your novel, you need to begin thinking about what type of project you would like to complete to demonstrate your understanding of the novel. For this project, you will be able to decide the level of difficulty. Below are a variety of projects, ranking in order of the grade you will receive to complete each type. For example, if you choose to complete a project in the "B Project" list, the highest grade that you can receive is a B. Depending upon the quality of the finished product, you can receive a grade lower than a B-. Please read through each project carefully. When you have decided upon the task that you are going to complete, please fill out the form below.

"B" Projects

- Make a soundtrack for the book by choosing at least 10 popular songs. For each song, explain in at least one sentence why you chose the song and how it relates to the events or characters in the book. (You can use quotes if you want to.)
- If you could change places with one character, who would it be and why? Your explanation should be at least one page. Remember to describe the character and their situation well because your audience may not have read the book. Give us EVIDENCE--examples of things the character has done or said that supports your description.
- Which character is most like you? Why? Your explanation should be at least one page. Remember to describe the character well because your audience may not have read the book. Give us EVIDENCE-examples of things the character has done or said that support your description. Also, give EVIDENCE of what it is about you that is similar to the character-these might be examples of things you have said or done.
- Change the time and place of the novel. Explain how this would change the story. First tell us where and when the novel takes place. Then tell us where and when you would change it to. Focus on how the characters would be different and on how the plot (what happens) might change. For example, if your book takes place in 1920 and has a female character who is a nurse, you might change the time to 2001 and say that nowadays, a woman interested in medicine can be a doctor.
- Choose one character; tell how they behaved/what they were like in the beginning, how they behaved/what they were like at the end, and how they changed. Your description should be at least one page.
- Make a cartoon of the book or a chapter (at least 8 panels in full color with text.)
- Draw a scene from the book. Your drawing will be scored based on how much detail is included. Make sure you somehow show who the people are in your picture.
- Make a collage of a major theme from the book. Use clippings from magazines, newspapers, etc. The collage must be on paper that is at least 8 1/2 x 14 and should include at least 10 different clips. On the back explain in one paragraph what theme you are representing and what it has to do with your novel.
- Imagine your book is being turned into a movie--who would play each character? Name at least 8 characters and who would play them (explain in at least one sentence why and include a quote from each character that makes your point.) and tell where you would film the movie.
- Write an obituary for a character (at least one page—look in the newspaper or ask me for examples.)

"A-" Projects

- Write an ORIGINAL SONG about the book (at least 20 lines.) Include a one paragraph explanation of how the song relates to the events and characters of the book.
- Become a character and write a diary with at least 4 1 page entries. Include events from the novel and how you feel about them. Write in the voice of the character (using words and sayings they would use.)
- Make an illustrated time line of events in the book; make sure your time-line includes at least 10 events with a two sentence description and small picture or clipping describing each event. Then, write at least a page summary explaining why you thought those events were worth putting on the time line.
- Make a character up! Imagine a character that was not in the book but that could have been. Write a conversation between this character and one of the existing characters (one page) and tell how the book would change with this new character (half a page.)
- What could happen after the story is over? Write a brief summary (two pages) of a sequel to the book (describe the main characters, tell what the plot would be.)
- Write letters from one character to another, with the second character responding. Each letter should be one page and in the voice of the character.
- Get two different colored pens and **choose a page** from the book that you particularly liked. Begin by writing the first sentence from the page in the book in one color. Then add a sentence of your own in another color. Then go back and write the next sentence in the book. Continue alternating until your have finished the page. If you choose this option, your writing needs to be clear and add a lot of detail to the text.

"A" Projects

- What else happens? Add a chapter to the end of the book. This should be at least three or four pages and in the style of the book.
- What do you think should have happened that didn't? Write a chapter that's missing in the middle of the book. This should be at least four pages and in the style of the book.
- What happened first? Write a chapter that comes before the book began. This should be at least four pages and in the style of the book.
- Rewrite a section of the book from a different character's point of view than is in the original book. This should be at least four pages and in the style of the book.
- Rewrite a section of the book with yourself as a character. This should be at least four pages and in the style of the book.
- Write and illustrate (you can use cut-outs, but not from the internet) a full children's book telling the story of your book—with a cover.

For my Independent Reading Project, I have decided to:	
By completing this project, I am aware that the highest grade that I can achieve is	
I understand that this project is due on Thursday, April 4 th .	
Signed: Hr	