

RAISBECK AVIATION HIGH SCHOOL**Character Reference****Applicant:**

Complete the first section of this form and give it to someone who can speak to your activities outside of school. You may want to consider asking the following people to write a recommendation in your behalf: your clergyman, youth leader, neighbor, someone for whom you have worked (babysitting, yard work, etc.). Criteria: Person recommending must be someone who has known you for at least one year, at least 25 years of age, and *not* a relative. This person should also *not* be a school employee.

Applicant's Last name	<input type="text"/>	Applicant's First Name	<input type="text"/>	M.I.	<input type="text"/>	Name of your current school	<input type="text"/>
Street address	<input type="text"/>			PO Box	<input type="text"/>	Name of school district	<input type="text"/>
City	<input type="text"/>	State	<input type="text"/>	Zip code	<input type="text"/>		
Home phone	<input type="text"/>						

Recommender:

RAHS is designed especially for students who have the intellectual and emotional preparedness for a rigorous course of study in a theme-based, project-oriented small school setting. In addition, students attending RAHS should have a strong interest in the field of aviation/aerospace. If you need further information, please refer to the school website:

<http://www.highlineschools.org/Domain/30>

Recommender's Name	<input type="text"/>
How long have you know the applicant?	<input type="text"/>
In what capacity?	<input type="text"/>

Tell us about the student's character, leadership, community service, and personal characteristics. Please use specific examples where possible to elaborate on your statements. Feel free to attach a separate page.

Signature: _____ **Date** _____

Please return the recommendation to the student in a sealed envelope. We recommend that you write your signature across sealed flap of the envelope. The letter of recommendation is one piece of the application the student must submit to our office on or before January 30th, 2015.