

University of Florida Master of Public Health
Program

Internship Evaluation

****This form is to be completed by the Internship Preceptor****

Student Name: _____

Semester: Fall Spring Summer Year _____

Agency: _____

Preceptor:
(name/title) _____

Thank you so much for providing an internship for this University of Florida PPHP student. We deeply appreciate your contributions to our program.

5 = Excellent	2 = Below Average
4 = Above average	1 = Poor
3 = Average	N/A= Not Applicable

Professional Behavior

Professional behavior is critical to successful careers in public health. The MPH program at UF introduces professional practices throughout the course of study. Please indicate below your assessment of this intern with regard to the following professional behaviors.

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. Promptness and dependability | 5 | 4 | 3 | 2 | 1 | N/A |
| 2. Appropriate appearance | 5 | 4 | 3 | 2 | 1 | N/A |
| 3. Ability to relate and work with clients/patients | 5 | 4 | 3 | 2 | 1 | N/A |
| 4. Ability to relate and work with staff members
(cooperation, helpfulness, etc.) | 5 | 4 | 3 | 2 | 1 | N/A |
| 5. Ability to maintain confidentiality | 5 | 4 | 3 | 2 | 1 | N/A |
| 6. Flexibility | 5 | 4 | 3 | 2 | 1 | N/A |
| 7. Willingness to solve problems | 5 | 4 | 3 | 2 | 1 | N/A |
| 8. Ability to solve problems | 5 | 4 | 3 | 2 | 1 | N/A |
| 9. Preparation to do assigned tasks | 5 | 4 | 3 | 2 | 1 | N/A |
| 10. Enthusiasm for assigned projects | 5 | 4 | 3 | 2 | 1 | N/A |

- | | | | | | | | |
|-----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|
| 11. | Ability to take responsibility | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 12. | Professional attitude
(interest in the field, attendance, etc.) | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 13. | Response to supervision (ability to accept and profit from suggestions to improve performance) | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |

Competence in MPH Core Knowledge and Skills

The MPH program at the University of Florida is designed to provide entry-level competence in 10 services/activities essential to the practice of public health. This intern will soon enter the profession of public health. Based on your experience with other individuals entering the workforce with an MPH, please rate this intern's competence in each area. It is unlikely that the intern would have engaged in activities that would allow you to rate him/her on every (or even most) of the competencies. Circle NA (not applicable) in such cases.

- | | | | | | | | |
|-----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|
| 1. | Monitor health status to identify and solve community health problems | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 2. | Diagnose and investigate health problems and health hazards in the community using an ecological framework | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 3. | Inform, educate, and empower people about health issues | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 4. | Mobilize community partnerships and action to identify and solve health problems | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 5. | Develop policies and plans that support individual and community health efforts | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 6. | Use laws and regulations to protect health and ensure safety | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 7. | Link people to needed personal health services and assure the provision of health care when otherwise unavailable | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 8. | Evaluate effectiveness, accessibility, and quality of personal and population-based health services | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 9. | Conduct research for new insights and innovative solutions to health problems | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 10. | Communicate effectively with constituencies in oral and written form | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |

Competence in Specific Public Health Concentrations

Each MPH student concentrates in one of five areas: biostatistics, environmental health, epidemiology, public health management and policy, and social and behavioral sciences. Competence in a concentration area is also expected of our graduates. Based on your experience with other individuals entering the workforce with an MPH, please rate this intern's competence **only** in his/her concentration area. It is unlikely that the intern would have engaged in activities that would allow you to rate him/her on every (or even most) of the concentration competencies, even in the one area. Circle NA (not applicable) in such cases.

Special note: Students in the Public Health Practice (PHP) concentration bridge two or more sets of competencies. If your student is concentrating on PHP, please ask him/her for the main concentrations and specific competencies s/he is trying to achieve.

Biostatistics Competencies

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|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|
| 1. Describe the role of biostatistics in public health research | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 2. Interpret and critique analyses found in public health studies | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 3. Use appropriate statistical methodology to address public health problems | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 4. Communicate effectively with investigators in other areas of public health | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 5. Develop presentations based on statistical methods and analyses for both public health professionals and educated lay audiences | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 6. Apply software to conduct statistical analyses | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |

Environmental Health Competencies

- | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|
| 1. Describe to specific communities or general populations the direct and indirect human and ecological effects of major environmental agents | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 2. Describe genetic, physiological and psychosocial factors that affect susceptibility to adverse health outcomes following exposure to environmental hazards | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 3. Explain the health effects and general mechanisms of toxicity in eliciting a toxic response to exposure to various environmental toxicants | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 4. Specify approaches for assessing, preventing, and controlling environmental hazards that pose risks to human health and the environment | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 5. Develop a testable model of an environmental insult or design a way to evaluate an environmental insult | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |

Epidemiology Competencies

- | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------------------|
| 1. Identify and understand the historical context of epidemiology, epidemiologic terminology, study designs and methodology | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 2. Identify key sources of epidemiologic data and data collection methodology | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |
| 3. Demonstrate ability to analyze and interpret epidemiologic data | 5 <input type="checkbox"/> | 4 <input type="checkbox"/> | 3 <input type="checkbox"/> | 2 <input type="checkbox"/> | 1 <input type="checkbox"/> | N/A <input type="checkbox"/> |

4. Explain and communicate current epidemiologic and public health problems for informing scientific, ethical, economic and political discussions of health problems 5 4 3 2 1 N/A

5. Apply epidemiologic knowledge and methodology in a substantive area or applied setting 5 4 3 2 1 N/A

Public Health Management and Policy Competencies

1. Apply principles and methods of strategic and program planning in public health contexts 5 4 3 2 1 N/A

2. Effectively manage public health programs and projects 5 4 3 2 1 N/A

3. Identify, retrieve, summarize, manage and communicate public health information 5 4 3 2 1 N/A

4. Apply principles and theory of budget preparation, managerial accounting, and financial management to organizations in the health sector 5 4 3 2 1 N/A

5. Demonstrate the principles of problem solving and crisis management 5 4 3 2 1 N/A

6. Monitor and evaluate programs for their effectiveness and quality 5 4 3 2 1 N/A

7. Apply principles and methods of health policy development and analysis to key public health issues 5 4 3 2 1 N/A

Social and Behavioral Science Competencies

1. Critically describe and evaluate the state of public health social and behavioral science research and literature 5 4 3 2 1 N/A

2. Apply social and behavioral science theories and concepts to public health problems 5 4 3 2 1 N/A

3. Describe and apply the social ecological framework to public health problems 5 4 3 2 1 N/A

4. Understand and apply the principles of community participation in public health research and interventions 5 4 3 2 1 N/A

5. Demonstrate the knowledge and skills necessary to conduct social and behavioral science research 5 4 3 2 1 N/A

6. Demonstrate an understanding of health disparities in the U.S. and the underlying role of power differentials to disparities 5 4 3 2 1 N/A

7. Demonstrate knowledge and skills needed to design and implement a public health information campaign 5 4 3 2 1 N/A

8. Demonstrate communication skills key to public health workforce participation and advocacy 5 4 3 2 1 N/A

Summary

Overall contribution to the agency

5 4 3 2 1 N/A

Based upon your overall evaluation of the intern's efforts, please indicate the most appropriate values on the scales below.

Excellent
100 95 90 85 80 75 70 65 60 Poor

- A = 90 or higher
- B = 80
- C = 70
- D = 60
- E = 60 or below

Please provide any additional comments that may contribute to the professional development of this intern.

Signature, Agency Preceptor

Date

Agency Preceptor:

If you have any questions, feel free to contact the MPH office:
Elizabeth Wood, Community Outreach Coordinator
liz07@phhp.ufl.edu
(352) 273-6148 Fax: (352) 273-6199

Please click here to send now:

Many thanks!